

PUPIL PERSONNEL SERVICES SCHOOL PSYCHOLOGY ENDORSEMENT CREDENTIAL

Total units required for Credential: 91-95

Program Description

The Pupil Personnel Services School Psychology Endorsement Credential is administered by the California Commission on Teacher Credentialing (CCTC). California State University, Sacramento, is accredited by the CCTC to award this credential to students meeting program requirements. The credential is required to practice as a school psychologist in the state of California. Possession of the MA in School Psychology or its equivalent, and the Pupil Personnel Services School Psychology Endorsement Credential also prepares an individual to meet the academic requirements for California's Licensed Educational Psychologist license administered by the Board of Behavioral Science Examiners, California Department of Consumer Affairs.

Unique strengths of the program include supervised training in a clinic setting, early field experience that includes a minimum 325-hour field placement in public school settings, and instruction by faculty who hold school psychology credentials.

The program also offers a School Psychology Internship Program. The internship is typically paid and interns are selected by employing districts. Students are not eligible for the School Psychology Internship Program until they are ready to register for EDS 441A, Internship in School Psychology. For the full time student this usually occurs in the fifth semester of the program. A minimum 1,200-hour internship, completed in not more than four semesters, is required and must be approved by the School Psychology Program's Internship Coordinator.

Program Requirements

The Pupil Personnel Services School Psychology Endorsement Credential requires the program outlined for the MA in School Psychology (<https://catalog.csus.edu/colleges/education/graduate-professional-studies-education/ma-in-education-school-psychology/>) plus additional coursework. The requirements listed below include both MA in School Psychology courses AND the practicum and fieldwork requirements that are unique to the Pupil Personnel Services School Psychology Endorsement Credential.

Note. Students who were awarded an appropriate graduate degree prior to beginning the Pupil Personnel Services School Psychology Endorsement Credential may (with the approval of relevant faculty) substitute prior course work for selected courses listed in this Plan of Study Grid.

Year 1		Units
Semester 1: Fall		
EPSY 231	Group Process in School Psychology	3
EPSY 245	Psychology In The Schools	3
EPSY 248	Human Development and Learning	3
EPSY 201	Legal Aspects of Special Education	3

EPSY 221	Equity Considerations for School Psychologists	3
Units		15
Semester 2: Spring		
EPSY 241	Counseling and Psychotherapy for School Psychologists	3
EPSY 242A	Cognitive Assessment	3
EPSY 242B	Cognitive Assessment Lab	4
EPSY 440	Practicum in Individual Counseling/School Psychology	3
EPSY 250	Educational Research	3
Units		16
Year 2		
Semester 3: Fall		
EPSY 240	Functional Assessment of Behavior	3
EPSY 243A	Assessment Practicum A	3
EPSY 244	Social, Emotional and Behavioral Assessment	3
EPSY 246A	Preventive Academic Interventions	3
EPSY 439A	Early Fieldwork in School Psychology A	3 - 5
Units		15-17
Semester 4: Spring		
EPSY 243B	Assessment Practicum B	3
EPSY 247	Assessment of Special Needs	3
EPSY 246B	Preventive Mental Health Interventions	3
EPSY 439B	Early Fieldwork in School Psychology B	3 - 5
EPSY 249	Special Seminar: School Psychology	3
Units		15-17
Year 3		
Semester 5: Fall		
EPSY 441A	Internship in School Psychology	15
Units		15
Semester 6: Spring		
EPSY 441B	Internship in School Psychology	15
Units		15
Total Units		91-95