

# SOCIAL WORK

*College of Health and Human Services*

## Program Description

Social Work is a profession that strives to enhance the well-being of all people while attending specifically to the needs and empowerment of those in vulnerable life conditions. The Sacramento State program focus embraces the interdependent interests of both the individual and society, with particular attention to the social context that creates, contributes to, and addresses obstacles and resources for individual and community growth and development.

Social Workers seek to help people address their own needs and influence the responsiveness of organizations, communities, and other social institutions, thus promoting social justice and social change. Towards these ends, multilevel Social Work activities include group work, community organization, supervision, individual and family counseling, consultation, administration, advocacy, social and political action, policy development and implementation, education, research and evaluation. In practice, Social Workers are sensitive to cultural and ethnic diversity, and work to combat discrimination, oppression, poverty, and other forms of social injustice.

The principle objective of the Bachelor of Arts in Social Work degree program is to educate beginning professional practitioners as generalists. The Master of Social Work degree program supports advanced specialized professional practice.

## Degree Programs

BA in Social Work (<https://catalog.csus.edu/colleges/health-human-services/social-work/ba-in-social-work/>)

Master of Social Work (<https://catalog.csus.edu/colleges/health-human-services/social-work/master-of-social-work/>)

## Accreditation

In addition to California State University, Sacramento's full accreditation by the Western Association of Schools and Colleges, the Bachelor of Arts in Social Work and Master of Social Work are also individually accredited by Council of Social Work Education (CSWE).

## Notice to Students RE: Professional Licensure and Certification

California State University programs for professions that require licensure or certification are intended to prepare the student for California licensure and certification requirements. Admission into programs for professions that require licensure and certification does not guarantee that students will obtain a license or certificate. Licensure and certification requirements are set by agencies that are not controlled by or affiliated with the California State University and licensure and certification requirements can change at any time.

The California State University has not determined whether its programs meet other states' educational or professional requirements for licensure and certification. Students planning to pursue licensure or certification in other states are responsible for determining whether, if they complete a California State University program, they will meet their state's requirements for licensure or certification. This disclosure is made pursuant to 34 CFR §668.43(a)(5)(v)(C).

## Special Features

- The Bachelor of Arts in Social Work and the Master of Social Work degree programs are accredited by the Council on Social Work Education.
- Many required classes will have at least one section scheduled during evening hours.
- Social Work students earn academic credit for professionally supervised field experience in a human service agency. The practicum is two to three days per week.
- All BA and MSW students receive academic and career planning advisement. Employment information for students is updated continuously.
- Graduate and undergraduate Social Work students maintain active student organizations including a chapter of Phi Alpha, a national honor society for Social Work.
- The MSW degree fulfills most of the educational requirements for California licensure as Licensed Clinical Social Worker (LCSW) and the Pupil Personnel Services Credential for School Social Work.

## Career Possibilities

Geriatric Social Worker · Forensic Social Worker · Medical Social Worker · Mental Health Social Worker · Social Planner · Substance Abuse Counselor · Social Service Administrator · Community Organizer · Child and Family Counselor · Child Protective Worker · Adult Protective Worker · Occupational/Industrial Social Worker · Employee Assistance Counselor · Adoptions Worker · School Social Worker · Agency Director Program Evaluator · Family Therapist · Individual, Child & Family Therapist

## Contact Information

Dale Russell, Director  
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## Faculty

ARGUELLO, TYLER M.

BAIOCCHI, ARTURO

CALER, KYLE

CURRY, SUSANNA

DEMETRAL, DAVID

DINIS, MARIA

EGGMAN, SUSAN T.

EVANS, ETHAN

GUADALUPE, KRISHNA L.

KENNEY, JENNIFER

LEE, SERGE C.

MARSH, LISA

NAKAOKA, SUSAN

NAM, KISUN

NYLUND, DAVID

REED, SARAH

TAYLOR, SUSAN A.

TORRES, JR., SANTOS

**SWRK 95. Introduction to Social Work. 3 Units**  
**Term Typically Offered:** Fall, Spring

Provides an overview of the social work profession and of social welfare systems especially in relation to marginalized populations. Also introduces a generalist perspective to social work practice with emphasis on professional development. Students are exposed to the values and ethics of social work, as well as the important ideologies that have shaped social welfare and social work.

**Note:** Includes a 30 hour volunteer experience to aid in assessing student's appropriateness for the profession. A grade of "C" or better is required before taking SWRK 140A.

**SWRK 102. Crosscultural Theory and Practice: Issues of Race, Gender and Class. 3 Units**

**General Education Area/Graduation Requirement:** Race & Ethnicity Graduation Requirement (RE), Social and Behavioral Sciences (4-A)  
**Term Typically Offered:** Fall, Spring, Summer

Increase student awareness of social, political, economic, and cultural diversity. Addresses patterns and consequences of discrimination and oppression as well as theoretical and practice content and strategies for social change.

**SWRK 110. Statistics and Research for Social Workers. 3 Units**  
**Term Typically Offered:** Fall, Spring, Summer

Descriptive and inferential statistics, sampling, probability distribution, introduction to research methods, relationship of statistics to research methods; illustrations drawn from the field of human services.

**SWRK 111. Research Methods and Program Evaluation. 3 Units**  
**Prerequisite(s):** SWRK 110.  
**Corequisite(s):** SWRK 140B or SWRK 140C.  
**Term Typically Offered:** Fall, Spring

User oriented research methods focusing on locating, understanding, and using the professional research literature relevant to the development of skills for the human service practitioner; and methods of evaluating ones own practice and agency programs.

**SWRK 118. Chemical Dependency and Social Work Practice. 3 Units**  
**Term Typically Offered:** Fall, Spring

Introduction to social work practice with the alcoholic/addicted individual or family. The ecological framework will be utilized for studying alcohol and drug dependence and its prevention/intervention. Emphasis will be placed on addiction as a biopsychosocial problem with a special focus on oppressed and marginalized populations.

**SWRK 121. Community Organizing. 3 Units**  
**Term Typically Offered:** Fall, Spring

This course focuses on intervention at the community level with a special emphasis on grassroots organizing and advocacy. Undergraduate students learn about the profession's historic involvement in community organizing; review and differentiate interventions that facilitate community organizing; and explore their own assumptions, views, skills, and strengths that pertain to work as a community organizer. The course is paired with SWRK 221 and will include graduate students as classmates. Some assignments and learning objectives differ for undergraduate and graduate students.

**SWRK 125A. Human Behavior and the Social Environment: Theory. 3 Units**

**Prerequisite(s):** SWRK Majors only with Junior status; completion of pre-major BIO 1, BIO 10, BIO 20 or ANTH 1; and ECON 1A, ECON 1B, PSYC 2, or SOC 1; and CRJ 1, GERO 100, SOC 3 or SOC 10.

**Term Typically Offered:** Fall only

Theory forms the foundation of all social work practice, attempting to explain complicated human behavior in interaction with diverse environments. This course examines core theories of human behavior, families, small groups, organizations, social movements, and human society from a variety of social science disciplines. Each theory will be critically examined in respect to application towards diverse groups and the vulnerable populations that social workers serve.

**SWRK 125B. Human Behavior and the Social Environment: The Life Course. 3 Units**

**Prerequisite(s):** SWRK majors only and SWRK 125A

**Term Typically Offered:** Spring only

This course examines growth and development with special focus on lifespan from birth through old age in the context of family, community, complex organizations, and society. With technological, economic, political and ecological systems rapidly changing, the course will also examine the effects on the interplay between human life and the environment.

**SWRK 126. Theories of Criminal Behavior. 3 Units**  
**Prerequisite(s):** Junior standing; a WPJ Portfolio score OR ENGL 109M or ENGL 109W

**General Education Area/Graduation Requirement:** Social and Behavioral Sciences (4-A), Writing Intensive Graduation Requirement (WI)  
**Term Typically Offered:** Fall, Spring, Summer


Analyzes various theories in terms of their logic, historical origins, and policy implications. Focus on developing a critical framework.

**SWRK 129. Human Sexuality in Social Work Perspectives. 3 Units**  
**Term Typically Offered:** Fall only

Examines psycho-social-cultural influences on sexual identity and sexual behavior; analyzes problems confronting the victims of sex-discrimination and oppression; considers education and treatment programs.

- SWRK 132. Social Work and Spirituality. 3 Units**  
**Term Typically Offered:** Spring only
- This course examines how spirituality serves as a liberating, and at times constricting force in the lives of our clients and communities. Competencies for both assessing and engaging in discussions about our clients' spiritual world as well as self-awareness regarding social work practitioner spiritual orientations are emphasized. Diverse spiritual and religious backgrounds (including those who consider themselves non-spiritual or non-religious) are welcomed and celebrated in the classroom.
- SWRK 134. Crimes Without Victims. 3 Units**  
**General Education Area/Graduation Requirement:** Social and Behavioral Sciences (4-A)  
**Term Typically Offered:** Fall only
- Focuses on the study of particular behavior defined as criminal, including addiction, pornography, homosexuality, prostitution and abortion. The role of morality is examined.
- SWRK 136. Poverty and Homelessness in America. 3 Units**  
**General Education Area/Graduation Requirement:** Social and Behavioral Sciences (4-A)  
**Term Typically Offered:** Fall, Spring
- Analyzes social theory and its relationship to the generation and retention of institutional poverty. Within this context, public and private welfare programs serving low-income populations will be examined.
- SWRK 137. The Child and the Law. 3 Units**  
**Term Typically Offered:** Spring only
- Both civil and criminal aspects of the relationship of the applicability and effect of the law on minors, including juvenile court, wardship and dependency, liability for torts, the child and divorce.
- SWRK 138. Violence In The Family. 3 Units**  
**Term Typically Offered:** Fall only
- Provides basic information on victims and perpetrators of violence in the family. The focus is on child maltreatment, spouse/partner battering, abuse of the elderly, and the roles and responsibilities of social workers responding to family violence.
- SWRK 140A. Social Work Practice. 3 Units**  
**Prerequisite(s):** SWRK 95 and SWRK 125A; SWRK majors only; Junior standing and a grade of "C" or better in all previous SWRK courses  
**Corequisite(s):** SWRK 125B  
**Term Typically Offered:** Fall, Spring
- Provides an introduction to the profession and generalist social work practice with individuals, families, groups, organizations, and communities. Practice skills focus on application of the planned changed process from an empowerment approach.
- SWRK 140B. Social Work Practice. 3 Units**  
**Prerequisite(s):** SWRK 95, SWRK 102, SWRK 125B, SWRK 140A, SWRK 150; SWRK majors only; senior standing; Minimum grade of "C" in all previously completed SWRK courses; GEAR certification or having met university writing requirements  
**Corequisite(s):** SWRK 195A  
**Term Typically Offered:** Fall, Spring
- Generalist practice through a cross-cultural lens. Focuses on culturally competent relationship building, assessment, and intervention with individuals, organizations and communities.
- SWRK 140C. Social Work Practice. 3 Units**  
**Prerequisite(s):** SWRK 195A and SWRK 140B.  
**Corequisite(s):** SWRK 195B  
**Term Typically Offered:** Fall, Spring
- Focuses on family intervention through an emphasis on strengths-based case management and children and youth issues. Group work processes and intervention examined through experiential and formal learning.  
 Corequisite: SWRK 195B.
- SWRK 144. Working with LGBTQ+ Publics. 3 Units**  
**Prerequisite(s):** Be a junior or senior undergraduate.  
**Term Typically Offered:** Spring only
- This elective provides students with an in-depth understanding and critical framework to conduct applied work with individuals who are LGBTQ+, and their kinship networks and communities. Various perspectives (e.g., person-in-environment, historical, political, psychological, critical theory, intersectional) are utilized to better understand contemporary issues, social and health inequities, and lived experiences of LGBTQ+ people. Assignments deepen self-awareness in service of professional development. This course is open to upper division undergraduates of all majors, and to all graduate students.  
**Note:** This course is a paired course with SWRK 244.
- SWRK 146. Forensic Social Work with Adults. 3 Units**  
**Term Typically Offered:** Spring only
- This course provides an overview of social work within the criminal-legal system by examining history, theories, interventions, research, and policy and their impacts on various diverse individuals and populations, especially those from marginalized communities. Students will learn about the history of and current influences on the criminal legal system; how individuals move through and interact with the system; and how social workers can use assessment, intervention strategies, and advocacy to support them, their families, and communities. Paired with SWRK 246.
- SWRK 150. Welfare In America. 3 Units**  
**General Education Area/Graduation Requirement:** Social and Behavioral Sciences (4-A)  
**Term Typically Offered:** Fall, Spring, Summer
- Examines the history, purpose, structure and costs of current American social welfare policy and programs and the role of social work in policy and program development.
- SWRK 151. Health Services and Systems. 3 Units**  
**General Education Area/Graduation Requirement:** Social and Behavioral Sciences (4-A)  
**Term Typically Offered:** Fall, Spring, Summer
- Examines the delivery of health and mental health service with a focus on problems experienced by economically disadvantaged and oppressed populations.
- SWRK 153. Child Welfare Services. 3 Units**  
**Term Typically Offered:** Fall, Spring
- Provides basic information on the recognition and treatment of problems of children in the home, school and community, and on the public and private social services and laws which promote and protect the welfare of children.

**SWRK 191. Exploration of Veteran Studies: An Ethnographic Approach.**

 **3 Units**  
**Prerequisite(s):** Junior standing; a WPJ Portfolio score OR ENGL 109M or ENGL 109W

**General Education Area/Graduation Requirement:** Writing Intensive Graduation Requirement (WI), Social and Behavioral Sciences (4-A)  
**Term Typically Offered:** Fall, Spring

Through the review of ethnographic works, qualitative research articles and other significant recent literature on veterans' issues, students are introduced to the qualitative research process. Most significantly students simultaneously gain knowledge of the issues and challenges faced by veterans returning from combat as they transition to civilian life as well as the best practices in supporting positive transitions from combat to civilian life. Students will develop analytical thinking skills and writing skills for preparing literature reviews.

**SWRK 195A. Field Instruction + Integration Seminar.** **6 Units**

**Prerequisite(s):** SWRK 102, SWRK 125A, SWRK 125B, SWRK 140A and SWRK 150 and permission of the Field Director (or designee).

**Corequisite(s):** SWRK 140B

**Term Typically Offered:** Fall only

Two-semester sequence of instruction that takes place in an approved social service agency. Under the supervision of a certified field instructor, students demonstrate their ability to apply knowledge, skills, critical thinking and professional competencies required of undergraduate generalist social workers. Students are required to provide own transportation to and from agency.

**Note:** Students must attend two separate field orientations prior to beginning field placement; enrollment is limited to students who have completed a field application, interviewed at a field agency and been accepted to an approved field placement.

Credit/No Credit

**SWRK 195B. Field Instruction + Integration Seminar.** **6 Units**

**Prerequisite(s):** SWRK 95, SWRK 102, SWRK 125A, SWRK 125B, SWRK 140A, SWRK 140B, SWRK 195A and SWRK 150; and permission of the Field Director (or designee).

**Corequisite(s):** SWRK 140C

**Term Typically Offered:** Spring only

Two-semester sequence of instruction that takes place in an approved social service agency. Under the supervision of a certified field instructor, students demonstrate their ability to apply knowledge, skills, critical thinking and professional competencies required of undergraduate generalist social workers. Students are required to provide own transportation to and from agency.

**Note:** Enrollment is limited to students who have secured an approved field placement; Field placements begins in the first week of January.

Credit/No Credit

**SWRK 198. Co-Curricular Activities.** **1 - 3 Units**

**Prerequisite(s):** Permission of the Undergraduate Social Work Coordinator.

**Term Typically Offered:** Fall, Spring

Co-curricular activities related to the subject matter and intellectual concerns of the Division of Social Work, including service on division policy-making committees and participation in ASI approved organizations.

Credit/No Credit

**SWRK 199. Special Problems.** **1 - 3 Units**

**Prerequisite(s):** Approval of the faculty sponsor of the project and Division Chair.

**Term Typically Offered:** Fall, Spring

Independent research, project or directed reading.

**Note:** Open to students who are capable of independent work.

Credit/No Credit

**SWRK 202. Social Work and Diverse Populations.** **3 Units**

**Term Typically Offered:** Fall, Spring

Prepares students to understand cultural and social diversity. Addresses theoretical and practice dimensions of social work with diverse and oppressed and vulnerable people for personal and social empowerment in behalf of human dignity and social justice.

**SWRK 204A. Social Work Practice I.** **3 Units**

**Corequisite(s):** SWRK 295A.

**Term Typically Offered:** Fall, Spring

Building on the liberal arts framework and using the ecological model, this course introduces students to generalist social work practice with individuals, families, small groups, organizations, disadvantaged populations, communities, and society.

**SWRK 204B. Social Work Practice II.** **3 Units**

**Prerequisite(s):** SWRK 204A, SWRK 295A.

**Corequisite(s):** SWRK 295B.

**Term Typically Offered:** Fall, Spring

Broadens the ecological perspective to address economic and political issues, social stratification, and racism as they impact practice with at-risk populations; promoting change at multiple levels of intervention.

**SWRK 206A. Multi-Level Practice for Behavioral Health.**  **3 Units**

**Prerequisite(s):** SWRK 204B, SWRK 295B.

**Corequisite(s):** SWRK 296A

**Term Typically Offered:** Fall only

Builds upon content of SWRK 204B and provides advanced knowledge and skills for mental health assessments, diagnosis and treatment and to provide long-term and acute mental health treatment, respond to acute trauma and indigent populations.

**Note:** Enrollment is limited to students who have secured an approved Field placement.

**SWRK 206B. Multi-Level Practice for Behavioral Health.** **3 Units**

**Prerequisite(s):** SWRK 206A, SWRK 296A

**Corequisite(s):** SWRK 296B

**Term Typically Offered:** Spring only

Builds upon content of SWRK 206A and provides advanced knowledge and skills for mental health assessments, diagnosis and treatment and to provide long-term and acute mental health treatment, respond to acute trauma and indigent populations.

**Note:** Enrollment is limited to students who have secured an approved Field placement.

**SWRK 207A. Multi-Level Practice for Children & Families. ✎ 3 Units****Prerequisite(s):** SWRK 204B, SWRK 295B.**Corequisite(s):** SWRK 297A**Term Typically Offered:** Fall only

Builds upon content of SWRK 204B and provides advanced knowledge and skills in areas affecting children and families with a specific focus on training students in Child Protective Services, abuse, neglect and human trafficking.

**Note:** Enrollment is limited to students who have secured an approved Field placement.

**SWRK 207B. Multi-Level Practice for Children & Families. 3 Units****Prerequisite(s):** SWRK 207A, SWRK 297A.**Corequisite(s):** SWRK 297B**Term Typically Offered:** Spring only

Builds upon content of SWRK 207A and provides advanced knowledge and skills in areas affecting children and families with a specific focus on training students in Child Protective Services, abuse, neglect and human trafficking.

**Note:** Enrollment is limited to students who have secured an approved Field placement.

**SWRK 208A. Multi-Level Practice for Health & Aging. ✎ 3 Units****Prerequisite(s):** SWRK 204B, SWRK 295B**Corequisite(s):** SWRK 298A**Term Typically Offered:** Fall only

Builds upon content of SWRK 204B and provides advanced knowledge and skills for hospital and hospice care, respond to the needs of Baby Boomers, support diversity in aging choices while assisting clients with management of health care, housing and quality of life optimization.

**Note:** Enrollment is limited to students who have secured an approved Field placement.

**SWRK 208B. Multi-Level Practice for Health & Aging. 3 Units****Prerequisite(s):** SWRK 208A, SWRK 298A.**Corequisite(s):** SWRK 298B**Term Typically Offered:** Spring only

Builds upon content of SWRK 208A and provides advanced knowledge and skills for hospital and hospice care, respond to the needs of Baby Boomers, support diversity in aging choices while assisting clients with management of health care, housing and quality of life optimization.

**Note:** Enrollment is limited to students who have secured an approved Field placement

**SWRK 210. Methods of Social Research. 3 Units****Prerequisite(s):** Undergraduate social statistics course.**Term Typically Offered:** Fall, Spring

Examination of quantitative and qualitative methods of social work research. Includes problem formulation, selection of various conceptual frameworks, research designs, sampling, collecting data, experimental design and computer technology.

**SWRK 213. Public Child Welfare Practice. 3 Units****Prerequisite(s):** SWRK 204A, SWRK 204B.**Term Typically Offered:** Fall, Spring

Integrates the concepts and skills learned in Advanced Practice, Advanced Policy, and Research courses of the MSW program and applies to the specific client population of public child welfare agencies. Required for Title IV-E stipend students; open to others on basis of space availability.

**SWRK 215. Mediation & Restorative Justice. 3 Units****Term Typically Offered:** Fall, Spring

The course examines the principles, policies, goals, and practice of mediation and restorative justice in social work settings including the adult and juvenile criminal justice systems, family court, child welfare, schools, mental health, health, and community dispute resolution centers. Students will learn mediation and restorative justice practice skills to work effectively with individuals as both clients and providers of services, as well as within various institutions, systems, and communities.

**SWRK 218. Chemical Dependence: Strategies and Tactics for Social Work Practice. 3 Units****Term Typically Offered:** Fall, Spring

Designed to increase the sensitivity of graduate social work students to the major intervening variables contributing to the problem of chemical dependence in contemporary American society.

**SWRK 219. Social Work Practice in Health Care Settings. 3 Units****Term Typically Offered:** Fall, Spring

Provides intervention strategies useful in health care settings. Individual, family and group practice strategies are presented as well as discharge planning, advocacy, ethnically sensitive issues, and collaboration practice within hospital settings.

**SWRK 221. Community Organizing Practice. 3 Units****Prerequisite(s):** SWRK 204A or instructor permission. Paired with SWRK 121. Students cannot enroll in this course if they have received credit for SWRK 121.**Term Typically Offered:** Fall, Spring

This course focuses on intervention at the community level with a special emphasis on grassroots organizing and advocacy. Graduate students review the profession's historic involvement in community organizing; apply interventions that facilitate community organizing; and deepen awareness of their own assumptions, views, skills, and strengths that pertain to work as a community organizer. The course is paired with SWRK 121 and will include undergraduate students as classmates. Some assignments and learning objectives differ and graduate students complete additional requirements, such as an assignment to organize an event.

**SWRK 223. DSM New Developments in Psychodiagnosis. 3 Units****Term Typically Offered:** Fall, Spring

Designed to give practitioners and students hands-on experience in using the DSM IV Manual. Videotapes, case vignettes, and small group discussions used.

<p><b>SWRK 224. Advanced Mental Health Practice.</b> <b>3 Units</b>  <b>Prerequisite(s):</b> SWRK 204A, SWRK 204B or instructor permission.  <b>Term Typically Offered:</b> Fall, Spring</p>	<p><b>SWRK 238B. Issues and Practice in Schools.</b> <b>3 Units</b>  <b>Prerequisite(s):</b> SWRK 238A.  <b>Term Typically Offered:</b> Summer only</p>
<p>Examines a variety of theoretical views on adaptations of childhood and adulthood with accompanying models for assessment and treatment. Explores current views on intra-psychic and interpersonal functioning utilized in mental health settings.</p>	<p>This second course required for students seeking a Pupil Personnel Services Credential in Social Work focuses on micro and mezzo-level social work within the California K-12 public school system. Students will explore the day-to-day aspects of school social work, including issues around confidentiality; mandated reporting; collaborating with students, school staff, caregivers, and families; attendance and behavior management systems; mental health services in schools; special education; crisis intervention; psycho-educational groups; prevention programs; multi-tiered systems of support; positive behavioral interventions and supports; data management and meaningful outcome measures; time management; and self-care.</p>
<p><b>SWRK 225. Advanced Group Work Methods: Process and Intervention Strategies.</b> <b>3 Units</b>  <b>Term Typically Offered:</b> Fall, Spring</p>	<p><b>Note:</b> Required for Pupil Personnel Services Credential.</p>
<p>Covers small group theory and process, and group method in a variety of settings, with emphasis on group development.</p>	<p><b>SWRK 244. Working with LGBTQ+ Publics.</b> <b>3 Units</b>  <b>Prerequisite(s):</b> MSW I or II, or other graduate student.  <b>Term Typically Offered:</b> Spring only</p>
<p><b>SWRK 226. Family Intervention: Contemporary Issues in Social Work Practice.</b> <b>3 Units</b>  <b>Term Typically Offered:</b> Fall, Spring</p>	<p>This elective provides students with an in-depth understanding and critical framework to conduct applied work with individuals who are LGBTQ+ and their kinship networks and communities.</p>
<p>Critically addresses the origins and contemporary context and models of interventions with families.</p>	<p>Various perspectives (e.g., person-in-environment, historical, political, psychological, critical theory, intersectional) are utilized to better understand contemporary issues, social and health inequities, and lived experiences of LGBTQ+ people. Assignments deepen self-awareness in service of professional development. This course is open to upper division undergraduates of all majors, and to all graduate students.</p>
<p><b>SWRK 228. Clinical Intervention in Sexual Abuse.</b> <b>3 Units</b>  <b>Term Typically Offered:</b> Fall, Spring</p>	<p><b>Note:</b> This course is a paired course with SWRK 144.</p>
<p>Presents an intervention system that can assist professionals to work with sexually abusive families and victims of sexual abuse. Assessment, planning, and treatment are described and methods of intervention demonstrated.</p>	<p><b>SWRK 245. Death, Grief And Growth.</b> <b>3 Units</b>  <b>Term Typically Offered:</b> Fall, Spring</p>
<p><b>SWRK 232. Spirituality and Social Work.</b> <b>3 Units</b>  <b>Term Typically Offered:</b> Fall, Spring</p>	<p>Death and the process of terminating life seen from the social, cultural, personal and medical perspectives. Comparisons of competing, contradictory or complementary views of death among specific religions, social classes, ethnic groups and superstitions and taboos connected with the dead.</p>
<p>Considers the role of spirituality in the socialization process of the professional as well as the client by examination of spirituality, values, ethics, principles, and philosophies as influences on personal and professional interactions.</p>	<p><b>SWRK 246. Forensic Social Work with Adults.</b> <b>3 Units</b>  <b>Term Typically Offered:</b> Spring only</p>
<p><b>SWRK 235A. Theoretical Bases of Social Behavior.</b> <b>3 Units</b>  <b>Term Typically Offered:</b> Fall, Spring</p>	<p>This course provides an overview of social work within the criminal-legal system by examining history, theories, interventions, research, and policy and their impacts on various diverse individuals and populations, especially those from marginalized communities. Students will learn about the history of and current influences on the criminal legal system; how individuals move through and interact with the system; and how social workers can use assessment, intervention strategies, and advocacy to support them, their families, and communities. Paired with SWRK 146.</p>
<p>Examines the growth, change and interaction of individuals, families and groups, organizations, and communities with special attention to lifespan development and systems theory.</p>	<p>This class is the first of two courses required for students completing their School Social Work Pupil Personnel Services Credential. It is also a SWRK general elective. The course focuses on a macro level framework for social work within the California kindergarten through 12th grade public school system. Students explore the challenges faced by public schools from a systems perspective including influences of federal statutory and regulatory requirements, state and local policies, community demands, and the interface with other child serving systems including child welfare, probation, and mental health.</p>
<p><b>SWRK 235B. Theoretical Bases of Social Behavior.</b> <b>3 Units</b>  <b>Prerequisite(s):</b> SWRK 235A.  <b>Term Typically Offered:</b> Fall, Spring</p>	
<p>Focuses on major personality theories; principal theories of health, illness and disordered behavior; child and family dynamics; and theories of group and organizational behavior.</p>	
<p><b>SWRK 238A. Issues and Practice in Schools.</b> <b>3 Units</b>  <b>Term Typically Offered:</b> Summer only</p>	
<p><b>Note:</b> Required for the Social Work, Pupil Personnel Services Credential.</p>	

- SWRK 247. Forensic Social Work with Children and Youth. 3 Units**  
**Term Typically Offered:** Fall only
- Students will be introduced to forensic social work working with children and youth, its history and the evolution of multi-disciplinary approaches to child safety, permanency, and well-being. Students will engage theory, research, interventions, and policies related to the criminal, legal, and child welfare systems. Topics will include forensic interviewing, juvenile justice, family court, adverse childhood experiences and the consequences of trauma, services available to child victims of crimes, and evidence-based interventions in a variety of settings with diverse populations.
- SWRK 250. Social Welfare Policy and Services. 3 Units**  
**Term Typically Offered:** Fall, Spring
- Analyzes contemporary social welfare policy and the ways in which policy is carried out through a broad spectrum of agencies and services, in a historical and philosophical context relevant to professional social workers. This course meets the foundation competencies of social welfare policies and services within the specific context of thinking, reading and writing in social work policy practice.  
**Note:** Graduate Writing Intensive (GWI) course.
- SWRK 252. Advanced Policy for Behavioral Health. 3 Units**  
**Prerequisite(s):** SWRK 250.  
**Term Typically Offered:** Fall only
- Builds on the foundation content of SWRK 250 with deeper knowledge of diverse theoretical and practical approaches to policy analysis, development, implementation, and evaluation to empower communities and individuals, to advance and protect human rights, and to optimize social justice. Focuses on Behavioral Health policy and services, involuntary commitment, access to care and patients' rights, financing and organization of Behavioral Health services, legislation and community engagement around Behavioral Health issues.
- SWRK 253. Advanced Policy for Children & Families. 3 Units**  
**Prerequisite(s):** SWRK 250  
**Term Typically Offered:** Fall only
- Builds on the foundation content of SWRK 250 with deeper knowledge of diverse theoretical and practical approaches to policy analysis, development, implementation, and evaluation to empower communities and individuals, to advance and protect human rights, and to optimize social justice. Focuses on sociopolitical issues, laws and court decisions, history and role of government in public child welfare practice, children's and parents' rights, child custody, sexual abuse laws, and emancipation.
- SWRK 254. Advanced Policy for Health & Aging. 3 Units**  
**Prerequisite(s):** SWRK 250  
**Term Typically Offered:** Fall only
- Builds on the foundation content of SWRK 250 with deeper knowledge of diverse theoretical and practical approaches to policy analysis, development, implementation, and evaluation to empower communities and individuals, to advance and protect human rights, and to optimize social justice. Focuses on the policies and services for meeting the health, economic, psychological, and the social needs of the older adults and those in health care settings.
- SWRK 258. Advanced Policy - Children and Families. 3 Units**  
**Prerequisite(s):** SWRK 251.  
**Term Typically Offered:** Fall, Spring
- Building upon SWRK 251, this course examines the history of child and family services, introduces the students to theories and methods of policy analysis, and focuses on analysis of selected federal, state, and local policies specifically relevant to children and families, as well as how social workers influence policy formulation and implementation.  
**Note:** Required for title IV-E students.
- SWRK 259. International Social Work. 3 Units**  
**Term Typically Offered:** Fall, Spring
- SWRK 261. Grant Writing and Resource Development. 3 Units**  
**Term Typically Offered:** Fall, Spring
- Prepares students for resource and grant proposal development as well as grant project management and evaluation. Students will develop various skills including how to identify and communicate with appropriate funding sources conceptualize, write and submit a grant proposal prepare a grant budget; administer a grant funded program; and evaluate program outcomes, and peer reviews of grant proposals.
- SWRK 268. Advanced Clinical Social Work with Older Adults. 3 Units**  
The focus of this course is on specialized practice with aging clientele. The curriculum is intended to help students adapt social work theory (person-in-environment), practice principles, standards and values to practice with older adults. This course includes a critical analysis of the theoretical underpinnings of gerontological thought and assists students to view aging through multiple perspectives with an examination of physiological, psychological and sociological phenomenon.
- SWRK 269. Advanced Social Work Practice with Persons with a Developmental Disability. 3 Units**  
**Term Typically Offered:** Fall, Spring
- The definition, incidence, etiology, and prevention of developmental disabilities will be presented. This course also examines the life course needs of people with developmental disabilities including the collaboration of families and community, the role of social workers and other health professionals in the California Regional Center System and the Department of Developmental Disabilities, as well as presenting general issues related to service delivery systems, advocacy movements, criminal justice system involvement, mental health, sexuality issues as well as social policy issues.
- SWRK 295A. Field Instruction. 3 Units**  
**Prerequisite(s):** Must be classified graduate Social Work student and approval of the Field Director or designee.  
**Corequisite(s):** SWRK 204A.  
**Term Typically Offered:** Fall, Spring
- Field Instruction  
**Note:** Enrollment is limited to students who have secured an approved Field placement
- Credit/No Credit

<p><b>SWRK 295B. Field Instruction.</b> <b>4 Units</b></p> <p><b>Prerequisite(s):</b> SWRK 204A and 295A; Must be classified graduate Social Work student and approval of the Field Director or designee.</p> <p><b>Corequisite(s):</b> SWRK 204B.</p> <p><b>Term Typically Offered:</b> Fall, Spring</p> <p>Field Instruction</p> <p><b>Note:</b> Enrollment is limited to students who have secured an approved field placement.</p> <p>Credit/No Credit</p>	<p><b>SWRK 297B. Field Instruction for Children &amp; Families.</b> <b>5 Units</b></p> <p><b>Prerequisite(s):</b> SWRK 207A, SWRK 297A.</p> <p><b>Corequisite(s):</b> SWRK 207B</p> <p><b>Term Typically Offered:</b> Spring only</p> <p>Field Instruction for Children &amp; Families</p> <p><b>Note:</b> Enrollment is limited to students who have secured an approved field placement.</p> <p>Credit/No Credit</p>
<p><b>SWRK 295E. Post Master's Pupil Personnel Services Fieldwork.</b> <b>3 Units</b></p> <p><b>Prerequisite(s):</b> Admission to Post Master's PPS program.</p> <p><b>Term Typically Offered:</b> Fall, Spring</p> <p>School based sites for the development of Pupil Personnel Services skills. Two days per week.</p> <p>Credit/No Credit</p>	<p><b>SWRK 298A. Field Instruction for Health &amp; Aging.</b> <b>5 Units</b></p> <p><b>Prerequisite(s):</b> SWRK 204B, SWRK 295B.</p> <p><b>Corequisite(s):</b> SWRK 208A</p> <p><b>Term Typically Offered:</b> Fall only</p> <p>Field Instruction for Health &amp; Aging</p> <p><b>Note:</b> Enrollment is limited to students who have secured an approved field placement.</p> <p>Credit/No Credit</p>
<p><b>SWRK 295F. Post Master's Pupil Personnel Services Fieldwork.</b> <b>3 Units</b></p> <p><b>Prerequisite(s):</b> Admission to Post Master's PPS program.</p> <p><b>Term Typically Offered:</b> Fall, Spring</p> <p>School based sites for the development of Pupil Personnel Services skills. Two days per week.</p> <p>Credit/No Credit</p>	<p><b>SWRK 298B. Field Instruction for Health &amp; Aging.</b> <b>5 Units</b></p> <p><b>Prerequisite(s):</b> SWRK 208A, SWRK 298A.</p> <p><b>Corequisite(s):</b> SWRK 208B</p> <p><b>Term Typically Offered:</b> Spring only</p> <p>Field Instruction for Health &amp; Aging</p> <p><b>Note:</b> Enrollment is limited to students who have secured an approved field placement.</p> <p>Credit/No Credit</p>
<p><b>SWRK 296A. Field Instruction for Behavioral Health.</b> <b>5 Units</b></p> <p><b>Prerequisite(s):</b> SWRK 204B, SWRK 295B</p> <p><b>Corequisite(s):</b> SWRK 206A</p> <p><b>Term Typically Offered:</b> Fall only</p> <p>Field Instruction for Behavioral Health</p> <p><b>Note:</b> Enrollment is limited to students who have secured an approved field placement.</p> <p>Credit/No Credit</p>	<p><b>SWRK 299. Special Problems.</b> <b>1 - 3 Units</b></p> <p><b>Prerequisite(s):</b> Approval by faculty sponsor and division director.</p> <p><b>Term Typically Offered:</b> Fall, Spring</p> <p>Individual research and directed reading. Written report required.</p> <p>Credit/No Credit</p>
<p><b>SWRK 296B. Field Instruction for Behavioral Health.</b> <b>5 Units</b></p> <p><b>Prerequisite(s):</b> SWRK 206A, SWRK 296A</p> <p><b>Corequisite(s):</b> SWRK 206B</p> <p><b>Term Typically Offered:</b> Spring only</p> <p>Field Instruction for Behavioral Health</p> <p><b>Note:</b> Enrollment is limited to students who have secured an approved field placement.</p> <p>Credit/No Credit</p>	<p><b>SWRK 500. Culminating Experience.</b> <b>2 - 4 Units</b></p> <p><b>Prerequisite(s):</b> Advanced to candidacy. SWRK 210.</p> <p><b>Term Typically Offered:</b> Fall, Spring</p> <p>Completion of either: A. Thesis (an original contribution to knowledge) OR B. Research Project (addition to technical/professional knowledge or application of knowledge through case study, field study, documentary report, substantial annotated bibliography, or article of publishable quality) OR C. Directed Study and Comprehensive Examination (seminar, portfolio, examination).</p>
<p><b>SWRK 297A. Field Instruction for Children &amp; Families.</b> <b>5 Units</b></p> <p><b>Prerequisite(s):</b> SWRK 204B, SWRK 295B.</p> <p><b>Corequisite(s):</b> SWRK 207A</p> <p><b>Term Typically Offered:</b> Fall only</p> <p>Field Instruction for Children &amp; Families</p> <p><b>Note:</b> Enrollment is limited to students who have secured an approved field placement.</p> <p>Credit/No Credit</p>	<p><b>SWRK 501. Advanced Research Methods.</b> <b>2 Units</b></p> <p><b>Prerequisite(s):</b> SWRK 202, SWRK 204A, SWRK 204B, SWRK 210, SWRK 250 and Advancement to Candidacy</p> <p><b>Term Typically Offered:</b> Fall only</p> <p>This course offers a classroom structure to project-based research education. Class includes both qualitative and quantitative study design, theory construction, advanced methods of data analysis. This course expands on the knowledge gained from SWRK 210 (Methods of Research). Students will experience a mixture of advanced research content including: quantitative research designs, sampling, data collection and analysis, advanced quantitative research designs, sampling, data collection and analysis.</p>



**SWRK 502. Integrative Capstone Project. 2 Units****Prerequisite(s):** SWRK 501**Term Typically Offered:** Spring only

This course is designed to reflect the student's proficiency in the core competencies of the social work profession. The focus of this course is the identification of a social work problem, developing a research design which appropriately addresses the problem, and presentation of the findings. Students demonstrate professional competencies in: ethics, communication, diversity, theory, research, direct and indirect and indirect practice, leadership and organizational processes and evidence of a professional self.