

# HEALTH AND HUMAN SERVICES (HHS)

## HHS 6. Medical Terminology for Health Professions. 3 Units

**Term Typically Offered:** Fall, Spring, Summer

Introduction to medical terminologies for health professions will provide students the opportunity to recognize and apply the use of medical terms with the necessary primary knowledge to work in a variety of health professions. Students will learn medical root words, prefixes, and suffixes and apply them to the body systems. This will also develop competencies required to read and understand medical reports and communicate with physicians and other allied medical professionals. Cross listed with RPTA 6.

## HHS 21. First Year Seminar for Health and Human Services Careers: Becoming an Educated Person. 3 Units

**General Education Area/Graduation Requirement:** Understanding Personal Development (E)  
**Term Typically Offered:** Fall, Spring

New students are faced with many challenges in making new social connections, maintaining high GPAs, and learning independence. HHS 21 provides insight to the wide range of careers in the health and human service fields, and introduces students to the meaning of higher education, the resources of the University, and skills for lifelong learning. Students will develop academic success strategies, and improve information literacy, intercultural competence, and integrative thinking. The seminar is a foundation for academic and personal support.

## HHS 100. Introduction to Health Science. 3 Units

**Prerequisite(s):** Health Science Majors or Instructor Permission  
**Term Typically Offered:** Fall, Spring, Summer

HHS 100 is an introduction to health science, an exploration of theoretical and practical issues, exposure to professional organizations and resources, and pathways to a variety of career options. It is also designed to engage students in critical thinking, problem solving, and discourse relevant to emerging trends in the health care industry as well as applications of the latest research.

## HHS 101. Interprofessional Education: A Collaborative Team-Based Learning Approach. 3 Units

**Term Typically Offered:** Fall, Spring

This course introduces the foundations of interprofessional collaborative practice. Students will engage in self-directed learning with other disciplines through the exploration of values and ethics for interprofessional practice, roles and responsibilities of health care providers, interprofessional communication strategies, and the development of high functioning teams in health care. The course includes a clinical/practicum component; it teaches students to support clients with chronic conditions while working with an interprofessional teams at the CHHS on-campus Interprofessional Stroke Recovery Resource and Community Center.

## HHS 160. Senior Seminar: Health Science Careers, Policy, and Research. 3 Units

**Prerequisite(s):** PUBH 114, PUBH 122 and Health Science major or instructor permission.

**Term Typically Offered:** Fall, Spring

This capstone course provides an overview of professional opportunities in health science. The course will explore the types of roles and opportunities in health professions, broader public and private health systems, and why it is important to have a comprehensive and interdisciplinary understanding of health science. As a capstone experience, the course must be taken during the final semester of the student's plan of study.

## HHS 195. Field Study in Health and Human Services. 2 - 3 Units

**Prerequisite(s):** Instructor permission.

**Term Typically Offered:** Fall, Spring, Summer

Interdisciplinary, directed field experience to enhance knowledge and skills in professional collaboration. Learning experiences will occur in community settings, such as agencies, organizations, or schools. May be taken twice for credit.  
Credit/No Credit

## HHS 196A. Law+The Human Services. 3 Units

**Term Typically Offered:** Fall, Spring

## HHS 196Y. Youth Recreation in Camp Settings. 1 - 3 Units

**Term Typically Offered:** Summer only

This course examines camp programs in a wide variety of settings, for a variety of populations. Topics cover camp theories, camp management, risk-management, activity planning, inclusive programming, and staff training. Includes an emphasis on leadership, supervision, and organizational development of camp programs. Course uses lecture, field experiences, guest speakers, and service learning.

**Note:** Students should be aware that Camp Nej, which is the associated camp for this course, is in a remote, wilderness setting; students will stay on-site while the camp is in session.

## HHS 199. Special Problems. 1 - 3 Units

**Term Typically Offered:** Fall, Spring, Summer

Individual projects or directed study related to Health and Human Services.

**Note:** Open to students judged capable of carrying out individual work. Approval and sponsorship of a supervising faculty member required for admission. May be repeated.

Credit/No Credit