

# INTERDISCIPLINARY STUDIES (ID)

## **ID 21. First Year Seminar: Becoming an Educated Person. 3 Units**

**General Education Area/Graduation Requirement:** Understanding Personal Development (E)

Introduction to the nature and possible meanings of higher education, and the functions and resources of the university. Designed to help students develop and exercise fundamental academic success strategies and to improve their basic learning skills. Provides students with the opportunity to interact with fellow classmates and the seminar leader to build community of academic support and personal support.

## **ID 22. Contemporary Issues and Social Change. 3 Units**

**Prerequisite(s):** ETHN 21

Generation after generation, university students have been key constituents in movements for social change. From public demonstrations to research studies, colleges and universities afford countless opportunities for students to advocate for a better world. This course explores how students can utilize university resources to explore interests and concerns, hone academic skills, and contribute to social change.

## **ID 96I. Experimental Offerings in Interdisciplinary Studies. 1 - 3 Units**

**Prerequisite(s):** Instructor permission.

Opportunity for consideration of topics that cross disciplinary boundaries. Content will vary depending on the needs of students and interests of faculty.

## **ID 99. Special Problems. 1 - 4 Units**

Individualized directed projects or reading. Open to lower division students who present an adequately supervised plan of study. The course study should be interdisciplinary in nature and requires the approval of the faculty member under whom the individual work is to be conducted and of the Dean of the College of Social Sciences and Interdisciplinary Studies.

Credit/No Credit

## **ID 124. Social Justice in Interdisciplinary Perspective. 3 Units**

**Prerequisite(s):** Sophomore standing or instructor permission.

Examines the nature and forms of social justice and injustice. Addresses key philosophical and theoretical models and debates over the meaning of social justice, using historical and contemporary examples to highlight important concepts and controversies. Faculty from different departments within SSIS, and occasionally from other colleges, will address how their discipline understands and analyzes issues of social justice. Students will be encouraged to critically assess the assumptions of various perspectives on social justice, and to address the relationship of academe and social activism in achieving social justice.

Cross-listed: ANTH 130, ENVS 124, ETHN 124, FACS 124 and SOC 124.

Only one may be counted for credit.

## **ID 194. Experiential Learning. 1 - 6 Units**

Re-entry students may earn 1-6 units by documenting their interdisciplinary life/work experiences that meet the objectives of upper division university course work for an appropriate faculty member to evaluate. Approval of credit is granted by the Dean of the College of Social Sciences and Interdisciplinary Studies. Students must attend a workshop scheduled through the Academic Advising Center during the semester prior to registering for the course. Credit must be awarded prior to applying for graduation.

Credit/No Credit

## **ID 195. Field Experience. 1 - 6 Units**

Supervised work experience of an interdisciplinary nature in an approved business, education, government or service agency. Students are required to engage in a minimum of three hours of supervised work per week for each semester unit of credit granted.

**Note:** May be repeated for credit up to a total of 6 units.

Credit/No Credit

## **ID 195A. Field Experience in Health Service. 1 - 6 Units**

"Hands on" experience working within the Health education Department of the Student Health Center. Under supervision, student functions as a peer health educator focusing on alcohol and other drugs, or sexual health, or wellness/health promotion. Students complete 1-3 units per semester; one unit = 3 hours/week, 2 units = 6 hours/week and 3 units = 9 hours/week. Completion of background reading, writing assignment, a pre-fieldwork training session are required.

**Note:** May be repeated three times for up to 6 units of credit

Credit/No Credit

## **ID 195B. Sexual Violence Peer Education Training. 1 - 3 Units**

**Prerequisite(s):** Instructor permission.

Introduction to the theory and practice of peer education concerning the issue of sexual violence. Includes both academic and experiential aspects allowing students to develop a better understanding of sexual violence, presentation skills, and community outreach. Each student will submit written assignments, plan and implement campus events, and present classes to peer groups on campus regarding issues of sexual violence.

Credit/No Credit

## **ID 195C. Advanced Sexual Violence Peer Education Training. 1 - 3 Units**

**Prerequisite(s):** ID 195B or instructor permission.

Further explores the theory and practice of peer education concerning the issue of sexual violence. Includes both academic and experiential aspects allowing students to develop a better understanding of sexual violence, presentation skills, and community outreach. Each student will submit written assignments, plan and implement campus events, and present classes to peer groups on campus regarding issues of sexual violence. In addition, students will participate in the legislation process and victim advocacy, on campus as well as in the community

Credit/No Credit

## **ID 196. Advanced Experimental Offerings in Interdisciplinary Studies. 1 - 3 Units**

**Prerequisite(s):** Instructor permission.

Opportunity for in-depth consideration of topics that cross disciplinary boundaries. Content will vary on the needs of the students and interests of faculty.

## **ID 197. Training and Leadership for Orientation Leaders. 3 Units**

Introduce participants to concepts in peer advising and orientation at Sacramento State. Students will learn about the philosophy and purpose of orientation, academic policies, student services and campus facilities. Class activities are planned to help develop the leadership, interpersonal and communication skills necessary to be an effective peer adviser and campus representative.

**Note:** May be repeated for credit up to 6 units.

Credit/No Credit

**ID 199. Special Problems. 1 - 6 Units**

Individual projects or directed reading. Open only to students who appear competent to carry on individual work. Generally will involve two or more of the major academic administrative units of the university. Admission requires the approval of the faculty member under whom the individual work is to be conducted and of the Dean of the College of Social Sciences and Interdisciplinary Studies.

Credit/No Credit

**ID 200. Interdisciplinary Reading Seminar. 1 - 6 Units**

Readings in selected interdisciplinary topics. May be taken twice for credit.

**ID 201. Interdisciplinary Research Seminar. 1 - 6 Units**

Research in selected interdisciplinary topics. May be taken twice for credit.

**ID 296A. Grant Writing and Management. 3 Units**

**Prerequisite(s):** Instructor permission.

Designed to provide an understanding of the grant seeking and management process. Seeks to acquaint students with the processes for designing, submitting and managing successful grant funding projects.

Credit/No Credit

**ID 299. Special Problems. 1 - 4 Units**

Individual projects or directed reading. Generally involves two or more of the major academic units of the university.

**Note:** Departmental petition required.

Credit/No Credit

**ID 500. Culminating Experience. 3 Units**

Completion of the Thesis or Project approved for the Master's degree.

**Note:** Advanced to candidacy for the Special Major Master's degree.