

SOCIAL WORK (SWRK)

SWRK 95. Introduction to Social Work. 3 Units

Provides an overview of the social work profession and of social welfare systems especially in relation to marginalized populations. Also introduces a generalist perspective to social work practice with emphasis on professional development. Students are exposed to the values and ethics of social work, as well as the important ideologies that have shaped social welfare and social work.

Note: Includes a 30 hour volunteer experience to aid in assessing student's appropriateness for the profession. A grade of "C" or better is required before taking SWRK 140A.

SWRK 102. Crosscultural Theory and Practice: Issues of Race, Gender and Class. 3 Units

General Education Area/Graduation Requirement: Race & Ethnicity Graduation Requirement (RE), GE AREA D

Increase student awareness of social, political, economic, and cultural diversity. Addresses patterns and consequences of discrimination and oppression as well as theoretical and practice content and strategies for social change.

SWRK 110. Statistics and Research for Social Workers. 3 Units

Descriptive and inferential statistics, sampling, probability distribution, introduction to research methods, relationship of statistics to research methods; illustrations drawn from the field of human services.

SWRK 111. Research Methods and Program Evaluation. 3 Units

Prerequisite(s): SWRK 110.

Corequisite(s): SWRK 140B or SWRK 140C.

User oriented research methods focusing on locating, understanding, and using the professional research literature relevant to the development of skills for the human service practitioner; and methods of evaluating ones own practice and agency programs.

SWRK 118. Chemical Dependency and Social Work Practice. 3 Units

Introduction to social work practice with the alcoholic/addicted individual or family. The ecological framework will be utilized for studying alcohol and drug dependence and its prevention/intervention. Emphasis will be placed on addiction as a biopsychosocial problem with a special focus on oppressed and marginalized populations.

SWRK 125A. Human Behavior/Social Environment: Infancy through Adolescence. 3 Units

Prerequisite(s): SWRK Majors only and Junior status

Individual development, infancy through adolescence, in the context of the family, community and society. Implications for service and service systems.

SWRK 125B. Human Behavior/Social Environment: Adulthood through Aging. 3 Units

Prerequisite(s): SWRK 125A; SWRK majors only; Grade of "C" or better in all previous SRWK courses

Corequisite(s): 140A

Individual development, adulthood through old age, in the context of the family, community and society. Implications for service and service systems.

SWRK 126. Theories of Criminal Behavior. 3 Units

General Education Area/Graduation Requirement: Writing Intensive Graduation Requirement (WI), GE AREA D

Analyzes various theories in terms of their logic, historical origins, and policy implications. Focus on developing a critical framework. **Prerequisite:** GWAR certification before Fall 09; or WPJ score of 80+; or 3-unit placement in ENGL 109M or ENGL 109W; or 4-unit placement in ENGL 109M or ENGL 109W and co-enrollment in ENGL 109X; or WPJ score 70 or 71 and co-enrollment in ENGL 109X.

SWRK 129. Human Sexuality in Social Work Perspectives. 3 Units

Examines psycho-social-cultural influences on sexual identity and sexual behavior; analyzes problems confronting the victims of sex-discrimination and oppression; considers education and treatment programs.

SWRK 132. Social Work and Spirituality. 3 Units

This course examines how spirituality serves as a liberating, and at times constricting force in the lives of our clients and communities. Competencies for both assessing and engaging in discussions about our clients' spiritual world as well as self-awareness regarding social work practitioner spiritual orientations are emphasized. Diverse spiritual and religious backgrounds (including those who consider themselves non-spiritual or non-religious) are welcomed and celebrated in the classroom.

SWRK 134. Crimes Without Victims. 3 Units

General Education Area/Graduation Requirement: GE AREA D

Focuses on the study of particular behavior defined as criminal, including addiction, pornography, homosexuality, prostitution and abortion. The role of morality is examined.

SWRK 136. Poverty and Homelessness in America. 3 Units

General Education Area/Graduation Requirement: GE AREA D

Analyzes social theory and its relationship to the generation and retention of institutional poverty. Within this context, public and private welfare programs serving low-income populations will be examined.

SWRK 137. The Child and the Law. 3 Units

Both civil and criminal aspects of the relationship of the applicability and effect of the law on minors, including juvenile court, wardship and dependency, liability for torts, the child and divorce.

SWRK 138. Violence In The Family. 3 Units

Provides basic information on victims and perpetrators of violence in the family. The focus is on child maltreatment, spouse/partner battering, abuse of the elderly, and the roles and responsibilities of social workers responding to family violence.

SWRK 140A. Social Work Practice. 3 Units

Prerequisite(s): SWRK 95 and SWRK 125A; SWRK majors only; Junior standing and a grade of "C" or better in all previous SWRK courses

Corequisite(s): SWRK 125B

Provides an introduction to the profession and generalist social work practice with individuals, families, groups, organizations, and communities. Practice skills focus on application of the planned changed process from an empowerment approach.

SWRK 140B. Social Work Practice. 3 Units

Prerequisite(s): SWRK 95, SWRK 102, SWRK 125B, SWRK 140A, SWRK 150; SWRK majors only; senior standing; Minimum grade of "C" in all previously completed SWRK courses; GWAR certification or having met university writing requirements

Corequisite(s): SWRK 195A

Generalist practice through a cross-cultural lens. Focuses on culturally competent relationship building, assessment, and intervention with individuals, organizations and communities.

- SWRK 140C. Social Work Practice.** **3 Units**
Prerequisite(s): SWRK 195A and SWRK 140B.
Corequisite(s): SWRK 195B
 Focuses on family intervention through an emphasis on strengths-based case management and children and youth issues. Group work processes and intervention examined through experiential and formal learning.
 Corequisite: SWRK 195B.
- SWRK 150. Welfare In America.** **3 Units**
General Education Area/Graduation Requirement: GE AREA D
 Examines the history, purpose, structure and costs of current American social welfare policy and programs and the role of social work in policy and program development.
- SWRK 151. Health Services and Systems.** **3 Units**
General Education Area/Graduation Requirement: GE AREA D
 Examines the delivery of health and mental health service with a focus on problems experienced by economically disadvantaged and oppressed populations.
- SWRK 153. Child Welfare Services.** **3 Units**
 Provides basic information on the recognition and treatment of problems of children in the home, school and community, and on the public and private social services and laws which promote and protect the welfare of children.
- SWRK 191. Exploration of Veteran Studies: An Ethnographic Approach.** **3 Units**
 **Prerequisite(s):** GEAR certification before Fall 09; or WPJ score of 80+; or 3-unit placement in ENGL 109M or ENGL 109W; or 4-unit placement in ENGL 109M or ENGL 109W and co-enrollment in ENGL 109X; or WPJ score 70 or 71 and co-enrollment in ENGL 109X.
General Education Area/Graduation Requirement: Writing Intensive Graduation Requirement (WI), GE AREA D
 Through the review of ethnographic works, qualitative research articles and other significant recent literature on veterans' issues, students are introduced to the qualitative research process. Most significantly students simultaneously gain knowledge of the issues and challenges faced by veterans returning from combat as they transition to civilian life as well as the best practices in supporting positive transitions from combat to civilian life. Students will develop analytical thinking skills and writing skills for preparing literature reviews.
- SWRK 195A. Field Instruction.** **6 Units**
Prerequisite(s): SWRK 102, SWRK 125A, SWRK 125B, SWRK 140A and SWRK 150 and permission of the Field Director (or designee).
Corequisite(s): SWRK 140B.
 Two semester sequence of instruction that takes place in a human service organization in the community wherein students demonstrate, under the auspices of a certified field instructor, their ability to apply the knowledge, practical skills, critical thinking/reasoning abilities, and interpersonal communication skills required of undergraduate level social works. Students must provide their own transportation to and from field sites, purchase malpractice insurance through the Division of Social Work.
 Credit/No Credit
- SWRK 195B. Field Instruction.** **6 Units**
Prerequisite(s): SWRK 102, SWRK 125A, SWRK 125B, SWRK 140A, SWRK 140B, SWRK 195A and SWRK 150; permission of the Field Director required.
Corequisite(s): SWRK 140C.
 Two-semester course sequence that takes place in a human service organization. Students demonstrate their ability to apply social work knowledge and practical skills. Students must provide their own transportation and purchase malpractice insurance through the Division of Social Work.
Note: Enrollment is limited to students who have secured an approved Field placement.
 Credit/No Credit
- SWRK 196. Working with LGBTQ Communities.** **3 Units**
Prerequisite(s): admitted to the Bachelor's in Social Work major in good academic standing; or other Bachelor's major with permission and available space.
 This elective course is designed to provide students with an intermediate and critical understanding to conduct work with individuals who are LGBTQ, and with their kinship networks and communities. Various perspectives (e.g., historical, political, psychological, critical) are examined throughout the course to assist students in understanding the complexity and dynamics of the person-in-environment. The course builds on BSW content and upper division coursework, integrating that through applied assignments and increasing self-awareness.
- SWRK 198. Co-Curricular Activities.** **1 - 3 Units**
Prerequisite(s): Permission of the Undergraduate Social Work Coordinator.
 Co-curricular activities related to the subject matter and intellectual concerns of the Division of Social Work, including service on division policy-making committees and participation in ASI approved organizations.
 Credit/No Credit
- SWRK 199. Special Problems.** **1 - 3 Units**
Prerequisite(s): Approval of the faculty sponsor of the project and Division Chair.
 Independent research, project or directed reading.
Note: Open to students who are capable of independent work.
 Credit/No Credit
- SWRK 202. Social Work and Diverse Populations.** **3 Units**
 Prepares students to understand cultural and social diversity. Addresses theoretical and practice dimensions of social work with diverse and oppressed and vulnerable people for personal and social empowerment in behalf of human dignity and social justice.
- SWRK 204A. Social Work Practice I.** **3 Units**
Corequisite(s): SWRK 295A.
 Building on the liberal arts framework and using the ecological model, this course introduces students to generalist social work practice with individuals, families, small groups, organizations, disadvantaged populations, communities, and society.
- SWRK 204B. Social Work Practice II.** **3 Units**
Prerequisite(s): SWRK 204A, SWRK 295A.
Corequisite(s): SWRK 295B.
 Broadens the ecological perspective to address economic and political issues, social stratification, and racism as they impact practice with at-risk populations; promoting change at multiple levels of intervention.

- SWRK 206A. Multi-Level Practice for Behavioral Health. 3 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 296A
 Builds upon content of SWRK 204B and provides advanced knowledge and skills for mental health assessments, diagnosis and treatment and to provide long-term and acute mental health treatment, respond to acute trauma and indigent populations.
Note: Enrollment is limited to students who have secured an approved Field placement.
- SWRK 206B. Multi-Level Practice for Behavioral Health. 3 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 206A, SWRK 296A, and advancement to candidacy.
Corequisite(s): SWRK 296B
 Builds upon content of SWRK 204B and provides advanced knowledge and skills for mental health assessments, diagnosis and treatment and to provide long-term and acute mental health treatment, respond to acute trauma and indigent populations.
Note: Enrollment is limited to students who have secured an approved Field placement.
- SWRK 207A. Multi-Level Practice for Children Families. 3 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 297A
 Builds upon content of SWRK 204B and provides advanced knowledge and skills in areas affecting children and families with a specific focus on training students in Child Protective Services, abuse, neglect and human trafficking.
Note: Enrollment is limited to students who have secured an approved Field placement.
- SWRK 207B. Multi-Level Practice for Children Families. 3 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 207A, SWRK 297A, and advancement to candidacy.
Corequisite(s): SWRK 297B
 Builds upon content of SWRK 204B and provides advanced knowledge and skills in areas affecting children and families with a specific focus on training students in Child Protective Services, abuse, neglect and human trafficking.
Note: Enrollment is limited to students who have secured an approved Field placement.
- SWRK 208A. Multi-Level Practice for Health Aging. 3 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B and advancement to candidacy.
Corequisite(s): SWRK 298A
 Builds upon content of SWRK 204B and provides advanced knowledge and skills for hospital and hospice care, respond to the needs of Baby Boomers, support diversity in aging choices while assisting clients with management of health care, housing and quality of life optimization.
Note: Enrollment is limited to students who have secured an approved Field placement.
- SWRK 208B. Multi-Level Practice for Health Aging. 3 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 208A, SWRK 298A, and advancement to candidacy.
Corequisite(s): SWRK 298B
 Builds upon content of SWRK 204B and provides advanced knowledge and skills for hospital and hospice care, respond to the needs of Baby Boomers, support diversity in aging choices while assisting clients with management of health care, housing and quality of life optimization.
Note: Enrollment is limited to students who have secured an approved Field placement.
- SWRK 210. Methods of Social Research. 3 Units**
Prerequisite(s): Undergraduate social statistics course.
 Examination of quantitative and qualitative methods of social work research. Includes problem formulation, selection of various conceptual frameworks, research designs, sampling, collecting data, experimental design and computer technology.
- SWRK 213. Public Child Welfare Practice. 3 Units**
Prerequisite(s): SWRK 204A, SWRK 204B.
 Integrates the concepts and skills learned in Advanced Practice, Advanced Policy, and Research courses of the MSW program and applies to the specific client population of public child welfare agencies. Required for Title IV-E stipend students; open to others on basis of space availability.
- SWRK 215. Mediation Restorative Justice. 3 Units**
 The course examines the principles, policies, goals, and practice of mediation and restorative justice in social work settings including the adult and juvenile criminal justice systems, family court, child welfare, schools, mental health, health, and community dispute resolution centers. Students will learn mediation and restorative justice practice skills to work effectively with individuals as both clients and providers of services, as well as within various institutions, systems, and communities.
- SWRK 218. Chemical Dependence: Strategies and Tactics for Social Work Practice. 3 Units**
 Designed to increase the sensitivity of graduate social work students to the major intervening variables contributing to the problem of chemical dependence in contemporary American society.
- SWRK 219. Social Work Practice in Health Care Settings. 3 Units**
 Provides intervention strategies useful in health care settings. Individual, family and group practice strategies are presented as well as discharge planning, advocacy, ethnically sensitive issues, and collaboration practice within hospital settings.
- SWRK 221. Community Organizing Practice. 3 Units**
Prerequisite(s): SWRK 204A, SWRK 204B or instructor permission.
 Focuses on intervention at the community level with a special emphasis on grass roots organizing and advocacy.
- SWRK 223. DSM New Developments in Psychodiagnosis. 3 Units**
 Designed to give practitioners and students hands-on experience in using the DSM IV Manual. Videotapes, case vignettes, and small group discussions used.
- SWRK 224. Advanced Mental Health Practice. 3 Units**
Prerequisite(s): SWRK 204A, SWRK 204B or instructor permission.
 Examines a variety of theoretical views on adaptations of childhood and adulthood with accompanying models for assessment and treatment. Explores current views on intra-psychic and interpersonal functioning utilized in mental health settings.

- SWRK 225. Advanced Group Work Methods: Process and Intervention Strategies.** 3 Units
Covers small group theory and process, and group method in a variety of settings, with emphasis on group development.
- SWRK 226. Family Intervention: Contemporary Issues in Social Work Practice.** 3 Units
Critically addresses the origins and contemporary context and models of interventions with families.
- SWRK 228. Clinical Intervention in Sexual Abuse.** 3 Units
Presents an intervention system that can assist professionals to work with sexually abusive families and victims of sexual abuse. Assessment, planning, and treatment are described and methods of intervention demonstrated.
- SWRK 232. Spirituality and Social Work.** 3 Units
Considers the role of spirituality in the socialization process of the professional as well as the client by examination of spirituality, values, ethics, principles, and philosophies as influences on personal and professional interactions.
- SWRK 235A. Theoretical Bases of Social Behavior.** 3 Units
Examines the growth, change and interaction of individuals, families and groups, organizations, and communities with special attention to lifespan development and systems theory.
- SWRK 235B. Theoretical Bases of Social Behavior.** 3 Units
Prerequisite(s): SWRK 235A.
Focuses on major personality theories; principal theories of health, illness and disordered behavior; child and family dynamics; and theories of group and organizational behavior.
- SWRK 238A. Issues and Practice in Schools.** 3 Units
Prerequisite(s): Admission to the College of Social Work Program.
Corequisite(s): SWRK 204C, SWRK 295C.
Introduces the student to the field of school social work in its dynamic social, educational, legal, political, and human complexity. Examines the challenges of rapid social and demographic change in California as well as the need for restructuring education and innovative responses.
Note: Required for Pupil Personnel Services Credential.
- SWRK 238B. Issues and Practice in Schools.** 3 Units
Prerequisite(s): SWRK 204C, SWRK 238A, SWRK 295C.
Corequisite(s): SWRK 204D, SWRK 295D.
Continuation of SWRK 238A, course examines classroom management, case assessment, alternative education practices, discipline and attendance law, impediments to individual development as well as case studies, interagency collaboration, new community partnerships, and media and high technology uses.
Note: Required for Pupil Personnel Services Credential.
- SWRK 245. Death, Grief And Growth.** 3 Units
Death and the process of terminating life seen from the social, cultural, personal and medical perspectives. Comparisons of competing, contradictory or complementary views of death among specific religions, social classes, ethnic groups and superstitions and taboos connected with the dead.
- SWRK 250. Social Welfare Policy and Services.** 3 Units
Analyzes contemporary social welfare policy and the ways in which policy is carried out through a broad spectrum of agencies and services, in a historical and philosophical context relevant to professional social workers. This course meets the foundation competencies of social welfare policies and services within the specific context of thinking, reading and writing in social work policy practice.
Note: Graduate Writing Intensive (GWI) course.
- SWRK 252. Advanced Policy for Behavioral Health.** 3 Units
Prerequisite(s): SWRK 250 and advancement to candidacy.
Builds on the foundation content of SWRK 250 with deeper knowledge of diverse theoretical and practical approaches to policy analysis, development, implementation, and evaluation to empower communities and individuals, to advance and protect human rights, and to optimize social justice. Focuses on Behavioral Health policy and services, involuntary commitment, access to care and patients' rights, financing and organization of Behavioral Health services, legislation and community engagement around Behavioral Health issues.
- SWRK 253. Advanced Policy for Children Families.** 3 Units
Prerequisite(s): SWRK 250 and advancement to candidacy
Builds on the foundation content of SWRK 250 with deeper knowledge of diverse theoretical and practical approaches to policy analysis, development, implementation, and evaluation to empower communities and individuals, to advance and protect human rights, and to optimize social justice. Focuses on sociopolitical issues, laws and court decisions, history and role of government in public child welfare practice, children's and parents' rights, child custody, sexual abuse laws, and emancipation.
- SWRK 254. Advanced Policy for Health Aging.** 3 Units
Builds on the foundation content of SWRK 250 with deeper knowledge of diverse theoretical and practical approaches to policy analysis, development, implementation, and evaluation to empower communities and individuals, to advance and protect human rights, and to optimize social justice. Focuses on the policies and services for meeting the health, economic, psychological, and the social needs of the older adults and those in health care settings.
- SWRK 258. Advanced Policy - Children and Families.** 3 Units
Prerequisite(s): SWRK 251.
Building upon SWRK 251, this course examines the history of child and family services, introduces the students to theories and methods of policy analysis, and focuses on analysis of selected federal, state, and local policies specifically relevant to children and families, as well as how social workers influence policy formulation and implementation.
Note: Required for title IV-E students.
- SWRK 259. International Social Work.** 3 Units
- SWRK 261. Grant Writing and Resource Development.** 3 Units
Prepares students for resource and grant proposal development as well as grant project management and evaluation. Students will develop various skills including how to identify and communicate with appropriate funding sources conceptualize, write and submit a grant proposal prepare a grant budget; administer a grant funded program; and evaluate program outcomes, and peer reviews of grant proposals.
- SWRK 262. Social Work Practice in Rehabilitation.** 3 Units
Prerequisite(s): Admission to MHSA cohort and instructor permission.
Reflects the current best practices of psychosocial rehabilitation, and pays particular attention to the nuances of those practice expectations within the context of the Mental Health Services Act of 2004. The course requirement for all students who are recipients of the mental health stipend in the Division of Social Work.

- SWRK 295A. Field Instruction. 3 Units**
Prerequisite(s): Must be classified graduate Social Work student and approval of the Field Director or designee.
Corequisite(s): SWRK 204A.
 Field Instruction
Note: Enrollment is limited to students who have secured an approved Field placement
 Credit/No Credit
- SWRK 295B. Field Instruction. 4 Units**
Prerequisite(s): SWRK 204A and 295A; Must be classified graduate Social Work student and approval of the Field Director or designee.
Corequisite(s): SWRK 204B.
 Field Instruction
Note: Enrollment is limited to students who have secured an approved Field placement.
 Credit/No Credit
- SWRK 295E. Post Master's Pupil Personnel Services Fieldwork. 3 Units**
Prerequisite(s): Admission to Post Master's PPS program.
 School based sites for the development of Pupil Personnel Services skills. Two days per week.
 Credit/No Credit
- SWRK 295F. Post Master's Pupil Personnel Services Fieldwork. 3 Units**
Prerequisite(s): Admission to Post Master's PPS program.
 School based sites for the development of Pupil Personnel Services skills. Two days per week.
 Credit/No Credit
- SWRK 296. Social Work with LGBTQ Communities. 3 Units**
Prerequisite(s): admitted to the Master's in Social Work program in good academic standing; or other Master's program with permission and available space.
 This elective course is designed to provide students with an in-depth and critical understanding to conduct social work with individuals who are LGBTQ, and with their kinship networks and communities. Various perspectives (e.g., historical, political, psychological, and critical theory) are examined throughout the course to assist students in understanding the complexity and dynamics of the person-in-environment perspective. The course builds on first year MSW content, integrating that through assignments as well as deepening self-awareness in service of professional development.
 Credit/No Credit
- SWRK 296A. Field Instruction for Behavioral Health. 5 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 206A
 Field Instruction for Behavioral Health
Note: Enrollment is limited to students who have secured an approved field placement.
 Credit/No Credit
- SWRK 296B. Field Instruction for Behavioral Health. 5 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 206A, SWRK 296A, and advancement to candidacy
Corequisite(s): SWRK 206B
 Field Instruction for Behavioral Health
Note: Enrollment is limited to students who have secured an approved field placement.
 Credit/No Credit
- SWRK 296D. Advanced Social Work Practice with Persons with a Developmental Disability. 3 Units**
 The definition, incidence, etiology, and prevention of developmental disabilities will be presented. This course also examines the life course needs of people with developmental disabilities including the collaboration of families and community, the role of social workers and other health professionals in the California Regional Center System and the Department of Developmental Disabilities, as well as presenting general issues related to service delivery systems, advocacy movements, criminal justice system involvement, mental health, sexuality issues as well as social policy issues.
 Credit/No Credit
- SWRK 297A. Field Instruction for Children Families. 5 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 207A
 Field Instruction for Children & Families
Note: Enrollment is limited to students who have secured an approved field placement.
 Credit/No Credit
- SWRK 297B. Field Instruction for Children Families. 5 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 207A, SWRK 297A, and advancement to candidacy.
Corequisite(s): SWRK 207B
 Field Instruction for Children & Families
Note: Enrollment is limited to students who have secured an approved field placement.
 Credit/No Credit
- SWRK 298A. Field Instruction for Health Aging. 5 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 208A
 Field Instruction for Health & Aging
Note: Enrollment is limited to students who have secured an approved field placement.
 Credit/No Credit
- SWRK 298B. Field Instruction for Health Aging. 5 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 208A, SWRK 298A, and advancement to candidacy
 Field Instruction for Health & Aging
Note: Enrollment is limited to students who have secured an approved field placement.
 Credit/No Credit
- SWRK 299. Special Problems. 1 - 3 Units**
Prerequisite(s): Approval by faculty sponsor and division director.
 Individual research and directed reading. Written report required.
 Credit/No Credit
- SWRK 500. Culminating Experience. 2 - 4 Units**
Prerequisite(s): Advanced to candidacy. SWRK 210.
 Completion of either: A. Thesis (an original contribution to knowledge) OR B. Research Project (addition to technical/professional knowledge or application of knowledge through case study, field study, documentary report, substantial annotated bibliography, or article of publishable quality) OR C. Directed Study and Comprehensive Examination (seminar, portfolio, examination).

SWRK 501. Advanced Research Methods. 2 Units

Prerequisite(s): SWRK 202, SWRK 204A, SWRK 204B, SWRK 210, SWRK 250 and Advancement to Candidacy

This course offers a classroom structure to project-based research education. Class includes both qualitative and quantitative study design, theory construction, advanced methods of data analysis. This course expands on the knowledge gained from SWRK 210 (Methods of Research). Students will experience a mixture of advanced research content including: quantitative research designs, sampling, data collection and analysis, advanced quantitative research designs, sampling, data collection and analysis.

SWRK 502. Integrative Capstone Project. 2 Units

Prerequisite(s): SWRK 501

This course is designed to reflect the student's proficiency in the core competencies of the social work profession. The focus of this course is the identification of a social work problem, developing a research design which appropriately addresses the problem, and presentation of the findings. Students demonstrate professional competencies in: ethics, communication, diversity, theory, research, direct and indirect and indirect practice, leadership and organizational processes and evidence of a professional self.