

WORLD LANGUAGES & LITERATURES (WLL)

WLL 15. World Literatures in Film. 3 Units

General Education Area/Graduation Requirement: Humanities (Area C2)

Interpreting cinema as literary text, this course will explore, compare, and contrast diverse cultures through cinema. All films will be viewed in the original language with English subtitles. The focus will be on linguistic, cultural, and regional characteristics, values, and differences. This section will focus on cinematic interpretations of world literatures.

WLL 21. First Year Seminar: Becoming an Educated Person. 3 Units

General Education Area/Graduation Requirement: Understanding Personal Development (E)

Introduction to the nature and possible meanings of higher education, and the functions and resources of the University. Designed to help students develop academic success strategies and to improve learning skills. Students will interact with fellow students to build a community of academic and personal support. Introduces foreign languages as an academic discipline by requiring students to develop the habits of thinking and learning necessary in a complex, multicultural world.

WLL 120A. Language and written culture in Ancient Greece. 3 Units

This is the first part of the two-semester hybrid course on Ancient Greek language and written culture. The language component of the course is taught online through interactive language-teaching website, while the weekly meetings are mainly discussions on Ancient Greek texts in translation. The focus in this first part is on basic grammatical rules, the reading and construction of simple sentences, and the study of Greek written culture from its beginnings to the Classical Period.

Note: This course cannot be used to fulfill the undergraduate foreign language graduation requirement.

WLL 120B. Language and written culture in Ancient Greece. 3 Units

Prerequisite(s): FORL 120A

This is the second part of a two-semester hybrid course on Ancient Greek language and written culture. The language component of the course is taught online through an interactive language-teaching website, while the weekly meetings are mainly discussions on Ancient Greek texts in translation. The focus in this second part is on advanced grammar, the reading and understanding of long passages, and the study of Greek written culture from the Classical Period to the Roman era.

Note: This course cannot be used to fulfill the undergraduate foreign language graduation requirement.

WLL 199. Special Problems. 1 - 3 Units

Prerequisite(s): Permission of instructor supervising work, the advisor, and the Department Chair.

Individual projects or directed reading. Open only to students who appear competent to carry on independent study.

WLL 385. Foreign Languages in the Secondary School. 3 Units

Prerequisite(s): Instructor permission.

Problems of teaching foreign language; evaluation of methods in the light of objectives; discussion of techniques and source materials. Should be taken prior to or with student teaching. Discussion, participation in such classroom activities as panel discussions, presentations and demonstrations.

Cross listed: EDTE 385.

WLL 385A. Methods in World Language Education, A. 1.5 Units

Corequisite(s): EDTE 474A

This course is designed for candidates who are preparing to teach world languages in secondary school settings in California public schools. Candidates will learn about current theoretical bases for second-language acquisition and how such theories inform classroom practice. Candidates have introductory opportunities to practice principles of learning from which teachers can draw as they make decisions about instruction. Lecture Discussion and simulation. Prerequisite Admission into the Single Subject Teacher Credential Program
Cross Listed: EDTE 385A

WLL 385B. Methods in World Languages Education, B. 1.5 Units

Prerequisite(s): FORL 385A or EDTE 385A

Corequisite(s): EDTE 474B

This course continues learning initiated in FORL 385A and is designed for candidates preparing to teach world languages in secondary school settings in California public schools. Candidates will learn additional methodologies for planning and delivering instruction in world languages. Candidates will practice instructional strategies and will design lessons. Candidates will implement assessments that capture student learning of key world language outcomes, including oral language and written language development and reading fluency. Strategies for teaching cultural appreciation are also embedded. Lecture, discussion and simulation.

Cross Listed: EDTE 385B