

LEARNING SKILLS

College of Arts and Letters

Program Description

The Learning Skills Center and the Educational Opportunity Program offer courses, workshops, and individual assistance to students at all university levels. Program areas include composition, reading, study skills, mathematics, English for multilingual speakers, and special services for students with learning disabilities. In addition, internship courses are offered for students who want to tutor at the college level.

Courses numbered Learning Skills (LS) 1 through 49 are precollege level courses. These courses carry workload credit and may be counted only toward establishing full-time enrollment status. Precollege level course units are not applicable to the bachelor's degree. Course MLSK 199 carry regular bachelor's degree credits.

The following are specifically for Educational Opportunity Program students and are taught by Educational Opportunity Program faculty:

ALS 39A	Special Problems for EOP Students	1 - 3
ALS 70A	Strategies of Learning for EOP Students	1
ALS 79A	Developing Student Leadership EOP	1 - 3

Course Repeat Policy

A student may only repeat one time the following Learning Skills Center courses (These courses may be taken a total of two times; a student enrolling in one of these a third time may be disenrolled.):

MLSK 7A	Making Sense Of Algebra	4
MLSK 7B	Making Sense Of Algebra	4
MLSK 10A	Elementary Algebra with Geometry	4
ENGL 15	College Language Skills	4
ENGL 86	College Language Skills for Multilingual Students	4
ENGL 87	Basic Writing Skills for Multilingual Students	3

See the Sacramento State University Repeat Policy.

Placement - Mathematics and English Courses

Incoming freshmen are required to take the English Placement Test (EPT) and/or Entry Level Mathematics Examination (ELM).

Mathematics

If you do not have credit for GE Math and are **not** exempt from the Entry Level Math (ELM) test, you must take the ELM test for mathematics course placement before enrolling in the University. (See ELM exemptions in the University Catalog.) The ELM exam places students into preparatory and GE level math courses. If you place into a preparatory class (pre-GE Area B4), you must enroll in the course in your first semester at Sacramento State and complete the preparatory course sequence within one year.

ELM Scores	Preparatory Course Placement
34 or below	MLSK 7A and MLSK 7B (4 units each)

36 to 42	MLSK 10A (4 units)
44 to 48	MLSK 10A (4 units) or LS 10I (3 units) for students planning to take MATH 1 for GE Area B4
44 to 48	MATH 9 (3 units) and MLSK 10X ¹ (1 unit) for students planning to take a GE Area B4 course other than MATH 1
50 and above	GE Level for Area B4 (ELM equivalency requirement met)

¹ For students planning to take a GE Area B4 math course other than MATH 1, courses in this category are MATH 17, MATH 24, MATH 26A, MATH 26B, MATH 29, MATH 30, MATH 31, MATH 35, STAT 1, STAT 50. (Successful completion of a Diagnostic Exam is a prerequisite.) Contact the Mathematics Department, Brighton Hall 141, (916) 278-6534, for GE math information.

Notes:

- You may retake the ELM Test.
- You are not required to retake the ELM Test after completion of the course sequence.

English

If you do not have credit for GE English and are **not** exempt from the English Placement Test, you must take the EPT for English course placement before enrolling in the University. See EPT exemptions in the University Catalog. The EPT places students into their preparatory and GE English courses. If you are multilingual, your EPT will be evaluated to see if you could benefit from a writing course specially designed to meet your needs. If you place into a preparatory class, you must enroll in the course in your first semester at Sacramento State and complete the preparatory course sequence within one year.

EPT Scores	Course Placement	Multilingual Course
120-141	ENGL 15 and ENGL 1 or ENGL 10 and ENGL 11	ENGL 86 and ENGL 87 or ENGL 10M and ENGL 11M
142-145	ENGL 1	ENGL 87
142-145	ENGL 5 and ENGL 1X	ENGL 5M
142-145	ENGL 5	ENGL 5M

If EPT score is 147-150, students must pass ENGL 5 or ENGL 5M (for multilingual students with at least a "C-" within the first year of enrollment).

The EDT places upper division multilingual students into the Graduation Writing Assessment Requirement (GWAR) sequence, ENGL 86 and ENGL 109M.

Contact Information

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BARRICK, STAN

PAN, RAVIN

FREDENBURG, PAMELA

McCURRY, LESLIE

TATH, SEDAH

KATZ, MARGARET ANNE

SCREECHFIELD, ROSELIE

ALS 21. First Year Seminar: Becoming an Educated Person. 3 Units
General Education Area/Graduation Requirement: Understanding
 Personal Development (E)

Introduction to the nature and possible meanings of higher education, and the functions and resources of the University. Designed to help students develop and exercise fundamental academic success strategies and to improve their basic learning skills. Exploring majors in Arts and Letters and the careers they can lead to for freshmen considering a major in one of these disciplines. Provides students with the opportunity to interact with fellow students and the seminar leader and to build a community of academic and personal support.

ALS 39A. Special Problems for EOP Students. 1 - 3 Units

Individually directed projects or tutorial instruction in a skill development area or in any subject matter to develop a specific academic skill (i.e., essay writing).

Credit/No Credit

ALS 52A. Acad Strategies-ALS: History 6. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 52B. Academic Strategies-ALS: History 17A. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 52C. Academic Strategies-ALS: History 17B. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 52D. Academic Strategies-ALS: History 50. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 52E. Academic Strategies-ALS: History 51. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 52F. Academic Strategies-ALS: Philosophy 4. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 52G. Academic Strategies - ALS: English 40A. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 52H. Academic Strategies - ALS: History 7. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 52J. Academic Strategies - ALS: English 40B. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 52K. Academic Strategies - ALS: English 50A. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 52L. Academic Strategies - ALS: English 50B. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 52M. Academic Strategies - ALS: COMS 4. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 53A. Academic Strategies-CBA: Accountancy 1. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 53B. Academic Strategies-CBA: Accountancy 2. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 53C. Academic Strategies-CBA: Decision Science 101. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 54A. Academic Strategies-ECS: Computer Science 15. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 54B. Academic Strategies-ECS: Computer Science 20. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 55A. Academic Strategies-HHS: Criminal Justice 1. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is currently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56A. Academic Strategies-NSM: ASTR 4B. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is currently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56B. Academic Strategies-NSM: Biology 22. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56C. Academic Strategies-NSM: Chemistry 4. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56D. Academic Strategies-NSM: Chemistry 1A. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56E. Academic Strategies-NSM: Chemistry 1B. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56F. Academic Strategies-NSM: Chemistry 24. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56G. Academic Strategies-NSM: Chemistry 124. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56H. Academic Strategies-NSM: Chemistry 161. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56J. Academic Strategies-NSM: Environmental Science 10. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56K. Academic Strategies-NSM: Geology 7. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56L. Academic Strategies-NSM: Geology 8. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56M. Academic Strategies-NSM: Physics 5A. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56N. Academic Strategies-NSM: Physics 5B. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56P. Academic Strategies-NSM: Biology 1. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56Q. Academic Strategies - NSM: Biology 10. 1 Unit

Corequisite(s): BIO 10

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56R. Academic Strategies - NSM: Biology 20. 1 Unit

Corequisite(s): BIO 20

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is currently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56S. Academic Strategies - NSM: Geography 1. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 57A. Academic Strategies-SSIS: Economics 1A. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 57B. Academic Strategies-SSIS: Economics 1B. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 57C. Academic Strategies-SSIS: Government 1. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 57D. Academic Strategies-SSIS: Psychology 2. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 57E. Academic Strategies-SSIS: FACS 10. 1 Unit

Corequisite(s): FACS 10

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 57F. Academic Strategies-SSIS: PSYC 101. 1 Unit

Study skills adjuncts/SI classes for selected General Education courses. Effective learning strategies for the academic course (PSYC 101) in which the student is concurrently enrolled.

Note: May be repeated for credit; Instructor approval required.

Credit/No Credit

ALS 57G. Academic Strategies-SSIS: Anthropology 2. 1 Unit

Corequisite(s): ANTH 2

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course which the student is concurrently enrolled.

Note: May be repeated for credit

Credit/No Credit

ALS 57H. Academic Strategies - SSIS: Economics 100A. 1 Unit

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 70A. Strategies of Learning for EOP Students. 1 Unit

This course is designed to provide individual approaches to self knowledge, motivation, educational philosophy and skills necessary to give the student a firm foundation for a productive educational program during his/her college and post-college career. The basic intent is to help the student perceive his/her position in the educational process, understand the necessity for succeeding, and learn how to succeed in college.

Credit/No Credit

ALS 79A. Developing Student Leadership EOP. 1 - 3 Units

The course is designed to provide students an opportunity to develop leadership skills that will serve them throughout their college career. They will become familiar with the opportunities for leadership and growth at Sacramento State. Skills developed will include public speaking, team building, delegation, communication, and others.

Credit/No Credit

ALS 96. Academic Strategies: Experimental. 1 Unit

Study skills supplemental instruction for selected General Education courses or major courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 101. Texts Over Time. 3 Units

Drawing on selected texts from across at least two historical periods or cultural settings, students will refine their skills of textual appreciation and analysis with an eye toward enhanced understanding of the texts in their historical and cultural contexts.

ALS 102. Individual, Community, and Citizenship. 3 Units

This course examines the relationship between the individual and the community across at least two historical periods or cultural settings. Students will examine how perceptions of this relationship contribute to an understanding of belonging to or exclusion from political and social life.

ALS 103. Creativity, Meaning, and Criticism. 3 Units

This course examines the theoretical and practical bases that sustain the creative process, especially as it is engaged in the production and interpretation of meaning in the arts and literatures, as well as the foundation for their criticism.

ALS 104. Happiness, Well-Being and the Good Life. 3 Units

This course will examine the conditions and characteristics of living a good life, how happiness and well-being contribute to it, and its value as expressed in a range of human activities. Students will examine happiness, well-being and the good life in at least two historical periods or cultural settings.

ALS 151. The Studio: Explorations in Arts and Letters. 3 Units

General Education Area/Graduation Requirement: Arts (Area C1)

This course provides students with an opportunity to become informed and engaged participants in the cultural, artistic and literary dimensions of their communities. Students will explore the ways our experience of and appreciation for cultural products is informed by exposure to theory and practice in each of the Arts and Letters disciplines.

ALS 195. Internship in Arts and Letters. 1 - 3 Units

Prerequisite(s): Faculty approval required; Upper division status; Overall Sacramento GPA 2.3

Directed work experience in the internship program. Instructional staff and the cooperating agency provide supervision.

Credit/No Credit

ALS 199. Special Problems. 1 - 3 Units

Individual projects or directed study.

Note: Petition and faculty approval required; may be repeated for credit.

Credit/No Credit

LS 101. ELM Self-Paced Course. 3 Units

Prerequisite(s): Score of 44-48 on the ELM.

Review of elementary algebra and measurement geometry through a program of independent study.