RECREATION, PARKS, AND TOURISM ADMINISTRATION

Program Description

The Bachelor of Science in Recreation Administration provides students with the skills to manage people, programs, and events in a variety of recreational settings that include city parks and recreation programs, state and national parklands, hotels, playgrounds, forests, beaches, health clubs, tourism destinations, and non-profit community centers. Students will also gain an understanding of professional advocacy, ethics, and current evaluation procedures applicable in a variety of employment settings.

RPTA students and graduates will find a wide range of internship and job opportunities with public and private agencies in the Greater Sacramento Region, the State of California, and throughout the United States.

Concentrations

- **BS**: Recreation and Park Management
- **BS**: Recreation Therapy

Special Features and Fast Facts

- The Sacramento area provides a wide variety of resources to supplement the formal classroom education of students enrolled in the concentrations offered by the Department.
- Sacramento County, the City of Sacramento, and a variety of smaller cities and special districts have numerous park and recreation programs, and facilities.
- The State Capitol offers opportunities to observe state government in operation and numerous state and federal agencies have central or regional offices within the urban area.
- Faculty and students work closely with a variety of natural resource agencies that include: California State Parks, the U.S. Forest Service, Bureau of Land Management, and the National Park Service.
- Students completing necessary coursework in the Recreation Therapy and Recreation and Park Management Concentrations are eligible for both state and national certifications (e.g. CTRS, MPI, CHA, and CPRP).
- California has more National Parks than any other state in the country.
- Both clinical and community based recreation therapy programs provide services to a variety of special populations.
- Leisure businesses of all types abound in the immediate area, and in the Sierra Nevada and California Coastal regions within a 90 mile radius of the campus.
- California is one of the world’s most-visited tourism destinations, and Sacramento provides access to the Central Valley, the mountains, the coast, wine country, and numerous adventure recreation and recreational sporting opportunities.
- The RPTA program at Sacramento State is the oldest COAPRT accredited program in Recreation Administration in California.

Career Possibilities

Recreation Therapist · Recreation Administrator · Event Planner · Conference Center Manager · Campus Recreation Facilities Manager · Recreation Program Planner · Intramural Sports Coordinator · Environmental Interpreter · Hotel Manager · Park Manager · Park Ranger · Outdoor Recreation Specialist · Camp Supervisor · Recreation Resources Manager · Community Center Director · ADA/Inclusion Consultant · Employee Recreation Manager · Fitness Club Manager · Vacation Resort Manager · Ski Resort Manager · Water Park Manager · Amusement Park Manager · Entertainment Facility Manager · Leisure Products · Resort Sales Representative · Recreation Specialist · Recreation Supervisor · Leisure Educator

Contact Information

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www.csus.edu/hhs/RPTA (http://www.csus.edu/hhs/RPTA)

Faculty

ERICKSON, ELIZABETH
GRAY, STEVEN
JORGENSEN, LISA J.
KIVEL, B. DANA
MARTINEZ, KATHERINE R.
PINCH, KATHERINE
ROLLOFF, DAVID
SHAW, GREG
SHEPPARD, ANTHONY G.

Undergraduate Program

BS Degree in Recreation Administration

Units required for Recreation and Park Management Concentration: 57-59
Units required for Recreation Therapy Concentration: 70-71
Minimum total units for the BS: 120

Students graduating with a Bachelor of Science Degree in Recreation Administration: Recreation and Park Management/Recreation Therapy will not be subject to the University’s Foreign Language Graduation Requirement. Students who change major may be subject to the University’s Foreign Language Graduation Requirement.

Grade of "C-" or better required in all courses applied to the major. No more than 6 units of RPTA 198 and RPTA 199 in combination may be used to meet major requirements. No more than 3 units of RPTA 198 may be used to meet major requirements.

Note: RPTA 100 and RPTA 122 may not be used to meet requirements.

Required Lower Division Courses (10 Units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPTA 1</td>
<td>Orientation to Recreation, Parks and Tourism Administration</td>
<td>1</td>
</tr>
<tr>
<td>RPTA 30</td>
<td>Recreation, Parks and Tourism in Contemporary Society</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 32</td>
<td>Leadership and Group Development</td>
<td>3</td>
</tr>
</tbody>
</table>
Concentrations

Select one of the following two concentrations: Recreation Therapy or Recreation and Park Management

This option allows students flexibility in the selection of courses in the areas of:

- Community Recreation Management. These courses focus on skills needed for working with public recreation and park agencies at the city, county, regional, and state levels (e.g., city or county Department of Parks and Recreation), special districts (e.g., East Bay Regional Park District) and/or non-profit agencies (e.g., after-school programs, programs for seniors, summer camps, etc.). Students who take courses in this area are being trained for positions that involve planning, implementing, managing, and evaluating comprehensive recreation programs in public and nonprofit settings.

- Park and Recreation Resource Management. These courses focus on skills needed for working with agencies that provide opportunities for outdoor recreation (e.g., the Forest Service), agencies that manage natural resources (e.g., the National Park Service), and agencies that plan for and manage outdoor recreation experiences and resources (e.g., the California Department of Parks and Recreation, Planning Division). Students who take courses in this area are being trained for positions as park rangers and managers, interpreters of natural and cultural history, managers of visitors to parks, and outdoor recreation planners.

- Commercial Recreation, Tourism, and Hospitality Management. These courses focus on the basics of entrepreneurial businesses, and the skills needed for working with for-profit, commercial recreation agencies (e.g., resorts, hotels, cruise lines, event planners, travel agencies). Students who take courses in this area are being trained for positions in enterprises which offer leisure services and/or products for a profit. Examples include clubs and spas, resorts, ski areas, theme parks, and the hospitality industry.

Concentration - Recreation and Park Management

Units required for concentration: 35-37 units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPTA 101</td>
<td>Senior Seminar</td>
<td>1</td>
</tr>
<tr>
<td>RPTA 160</td>
<td>Legal and Budget Topics in RPTA</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 42</td>
<td>Recreation and Parks: Natural, Cultural, and Heritage Resources</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 105</td>
<td>Management in Recreation, Parks and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 106</td>
<td>Introduction to Inclusive Recreation and Therapy</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 110</td>
<td>Research and Evaluation in Recreation, Parks and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 136</td>
<td>Program and Event Planning in Recreation, Parks and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 195A</td>
<td>Internship: Recreation and Park Management</td>
<td>12</td>
</tr>
<tr>
<td>RPTA 195B</td>
<td>Partial Internship: Recreation and Park Management</td>
<td>15</td>
</tr>
<tr>
<td>RPTA 195C</td>
<td>Partial Internship: Recreation and Park Management</td>
<td>12</td>
</tr>
<tr>
<td>RPTA 195D</td>
<td>Recreation Therapy Internship</td>
<td>14</td>
</tr>
<tr>
<td>RPTA 198</td>
<td>Recreation Therapy Internship</td>
<td>10</td>
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<tr>
<td>RPTA 199</td>
<td>Recreation Therapy Internship</td>
<td>8</td>
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**Required Upper Division Courses (12 Units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPTA 105</td>
<td>Management in Recreation, Parks and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 106</td>
<td>Introduction to Inclusive Recreation and Therapy</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 110</td>
<td>Research and Evaluation in Recreation, Parks and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 136</td>
<td>Program and Event Planning in Recreation, Parks and Tourism</td>
<td>3</td>
</tr>
</tbody>
</table>

**Concentration Requirement (35-49 Units)**

Select one of the following concentrations:

- Recreation Therapy
- Recreation and Park Management

Total Units: 57-71

1. At least 9 units must be at the upper division level. RPTA 100 or RPTA 122 may not be used to meet major requirements.

Concentration - Recreation Therapy

Units required for concentration: 48-49 units

This concentration focuses on recreation services for individuals who are ill, disabled, elderly, or incarcerated. It can be applied in clinical, transitional, and community based settings. Emphasis is on therapeutic recreation as it applies to children and adults who are physically, mentally, socially, and/or emotionally challenged.

**Required Recreation Therapy Courses (30-31 Units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPTA 102</td>
<td>Recreation Therapy Professional Practice</td>
<td>1</td>
</tr>
<tr>
<td>RPTA 115</td>
<td>Recreation Therapy Assessment and Documentation</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 116</td>
<td>Recreation Therapy Principles and Practices and the Recreation Therapy Process</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 117</td>
<td>Recreation Therapy and Contemporary Aspects of Disability</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 118</td>
<td>Recreation Therapy Facilitation Techniques</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 119</td>
<td>Recreation Therapy Management and Advancement of the Profession</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 195D</td>
<td>Recreation Therapy Internship</td>
<td>14</td>
</tr>
<tr>
<td>RPTA 199</td>
<td>Recreation Therapy Internship</td>
<td>10</td>
</tr>
</tbody>
</table>

**Recreation Therapy Non-RPTA Supportive Coursework (18 Units)**

Select 18 units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPTA 195E</td>
<td>Internship: Recreation and Park Management</td>
<td>15</td>
</tr>
</tbody>
</table>

Total Units: 48-49

1. Supportive coursework units selected in consultation with a major advisor, including at least 3 units each in
   1. Abnormal Psychology, Life span Human Development, and Human Anatomy/Human Physiology.
   2. 9 units of Human Service Classes, as defined by NCTRC.

Advisor approval required to assure compliance with certification requirements.

Grade of "C-" or better required in all courses applied to the major. No more than 6 units of RPTA 198 and RPTA 199 in combination may be
used to meet major requirements. No more than 3 units of RPTA 198 may be used to meet major requirements.

Note: RPTA 100 and RPTA 122 may not be used to meet major requirements.

Additional Graduation Requirement
 Majors are required to compile and consistently maintain an assessment portfolio. The portfolio is a cumulative collection of individual assignments designed to demonstrate competency in specific areas such as written communication, oral communication, group interaction, research and analysis, and computer literacy. Each competency may be assessed at more than one level (e.g., beginning, advanced) and adequate opportunities for completion of all required demonstrations of competency are available within the required major coursework (as listed above). Additionally, opportunities for specific competency level demonstrations may be made available in supportive coursework within the major (e.g., RPTA 153, RPTA 182). In individual course-based assignments, learning outcomes, and competencies are assessed based upon specified criteria. Continuing instructor feedback and self-assessment exercises are intended to create a process that improves learning outcomes, as well as facilitates the student’s ability to demonstrate those outcomes and competencies both before and after graduation.

It is the responsibility of the student, in consultation with their portfolio advisor, to maintain the portfolio and to ensure that all requirements have been successfully completed prior to graduation. The completed portfolio is presented in RPTA 101 for Recreation and Park Management Concentration students, or RPTA 102 for Recreation Therapy Concentration students.

Minor - Recreation Administration

Units required for the Minor: 21, all of which must be taken in Recreation, Parks & Tourism Administration. At least 12 units must be upper division, with at least 9 upper division units taken in residence. A grade of "C-" or better is required in all upper division courses applied to the minor. Minor students may enroll in department certificates (listed below) with advisor approval. Courses in the certificate may overlap with minor requirements. The minor must be completed for the certificate to be awarded.

Required Courses (12 Units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPTA 30</td>
<td>Recreation, Parks and Tourism in Contemporary Society</td>
</tr>
<tr>
<td>RPTA 100</td>
<td>Recreation and Leisure Lifestyle Development</td>
</tr>
<tr>
<td>RPTA 122</td>
<td>Perspectives On Leisure</td>
</tr>
</tbody>
</table>

Select three of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPTA 32</td>
<td>Leadership and Group Development</td>
</tr>
<tr>
<td>RPTA 42</td>
<td>Recreation and Parks: Natural, Cultural, and Heritage Resources</td>
</tr>
<tr>
<td>RPTA 105</td>
<td>Management in Recreation, Parks and Tourism</td>
</tr>
<tr>
<td>RPTA 106</td>
<td>Introduction to Inclusive Recreation and Recreation Therapy</td>
</tr>
<tr>
<td>RPTA 136</td>
<td>Program and Event Planning in Recreation, Parks and Tourism</td>
</tr>
<tr>
<td>RPTA 166</td>
<td>Administration in Recreation, Parks and Tourism</td>
</tr>
</tbody>
</table>

Electives (9 Units)

Select 9 units excluding the following:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPTA 1</td>
<td>Orientation to Recreation, Parks and Tourism Administration</td>
</tr>
<tr>
<td>RPTA 101</td>
<td>Senior Seminar</td>
</tr>
<tr>
<td>RPTA 109</td>
<td>Computer Applications in Recreation, Parks and Tourism</td>
</tr>
<tr>
<td>RPTA 110</td>
<td>Research and Evaluation in Recreation, Parks and Tourism</td>
</tr>
<tr>
<td>RPTA 195B</td>
<td>Partial Internship: Recreation and Park Management</td>
</tr>
<tr>
<td>RPTA 195C</td>
<td>Partial Internship: Recreation and Park Management</td>
</tr>
<tr>
<td>RPTA 195D</td>
<td>Recreation Therapy Internship</td>
</tr>
<tr>
<td>RPTA 195E</td>
<td>Internship: Recreation and Park Management</td>
</tr>
<tr>
<td>RPTA 198</td>
<td>Co-Curricular Activities</td>
</tr>
</tbody>
</table>

RPTA 198, RPTA 195 series courses (B, C, D, or E), may be used to meet major requirements. No more than 3 units of RPTA 198 may be used to meet major requirements. Minor electives in Recreation, Parks & Tourism Administration must be chosen in conjunction with a minor advisor. Only one of RPTA 30, RPTA 100 or RPTA 122 may be counted toward the minor. Minor electives may not include RPTA 1, RPTA 101, RPTA 109, RPTA 110, RPTA 195 series courses (B, C, D, or E), RPTA 198. With minor advisor approval, up to 3 units of RPTA 199 may be applied to the minor.

Minor - Non-Profit Administration

Units required for the Minor in Non-Profit Administration: 21, all of which must be taken in Recreation, Parks & Tourism Administration. At least 12 units must be upper division, with at least 9 upper division units taken in residence. A grade of "C-" or better is required in all upper division courses applied to the minor.

Required Courses (3 Units)

Select one of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPTA 30</td>
<td>Recreation, Parks and Tourism in Contemporary Society</td>
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<tr>
<td>RPTA 100</td>
<td>Recreation and Leisure Lifestyle Development</td>
</tr>
<tr>
<td>RPTA 122</td>
<td>Perspectives On Leisure</td>
</tr>
</tbody>
</table>

Required Courses (12 Units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPTA 105</td>
<td>Management in Recreation, Parks and Tourism</td>
</tr>
<tr>
<td>RPTA 107</td>
<td>Grant Writing for Leisure Organizations</td>
</tr>
<tr>
<td>RPTA 164</td>
<td>Leadership and Fundraising for Non-profit Organizations</td>
</tr>
<tr>
<td>RPTA 165</td>
<td>Volunteer Management in Recreation, Parks and Tourism</td>
</tr>
</tbody>
</table>

Electives (6 Units)

Select two courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPTA 33</td>
<td>Race, Class Gender and Leisure</td>
</tr>
<tr>
<td>RPTA 128</td>
<td>Recreation Services for Diverse, Underserved and Underrepresented Populations</td>
</tr>
<tr>
<td>RPTA 129</td>
<td>Youth Development in Recreation, Parks Tourism</td>
</tr>
<tr>
<td>RPTA 137</td>
<td>Community Organization</td>
</tr>
<tr>
<td>RPTA 139</td>
<td>Conference and Meeting Planning</td>
</tr>
<tr>
<td>RPTA 167</td>
<td>Professional Organization Leadership</td>
</tr>
</tbody>
</table>

Total Units

1 Minor electives in Recreation, Parks & Tourism Administration must be chosen in conjunction with a minor advisor. Only one of RPTA 30, RPTA 100 or RPTA 122 may be counted toward the minor. Minor electives may not include RPTA 1, RPTA 101, RPTA 109, RPTA 110, RPTA 195 series courses (B, C, D, or E), RPTA 198. With minor advisor approval, up to 3 units of RPTA 199 may be applied to the minor.
Certificate Programs

Completion of any of the following course lists entitles a student to receive a certificate for that program in addition to the Bachelor of Science diploma. Certificates are officially recognized by the university and will appear on a student’s transcript and may be listed on a student’s résumé. Students must be declared RPTA majors or minors in order to enroll in the certificate programs. If a student fails to complete the major or minor, the certificate will not be awarded.

Bachelor of Science students: In addition to complete the requirements for the Bachelor of Science degree in Recreation Administration, students may also complete one or more of the certificate programs. Units in the certificates may overlap with required and supportive courses in the major.

Minor students: With advisor approval, students in the RPTA Minor Program may take courses in the certificate programs to partially fulfill the requirements of the minor (please read all of the minor requirements above). Students must complete all of the requirements for the minor to receive the certificate.

Certificate - Event Planning

The certificate program in Event Planning is designed for students interested in working for both private and public agencies in the areas of event planning, wedding planning, meeting planning, and recreational programming. Course work includes classes that teach the essentials in successful event management, including volunteer management, fundraising, sponsorships and leadership.

Restricted to students in the Recreation, Parks and Tourism Administration major or minor programs. Units required for the Event Planning Certificate: 12, all of which must be taken in Recreation, Parks & Tourism Administration. A grade of "C-" or better is required in all courses applied to the certificate.

Required Courses (12 Units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPTA 32</td>
<td>Leadership and Group Development</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 136</td>
<td>Program and Event Planning in Recreation, Parks and Tourism</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two of the courses below

- RPTA 139 Conference and Meeting Planning
- RPTA 164 Leadership and Fundraising for Non-profit Organizations
- RPTA 165 Volunteer Management in Recreation, Parks and Tourism

Total Units: 12

Certificate - Natural Resources Administration

The certificate program in Natural Resource Administration prepares students to work in outdoor recreation agencies such as California State Parks, National Parks, National Forests, and other agencies that manage our natural, cultural and heritage resources. Through an informative coursework, students will receive a strong foundation in recreation management related to providing the public with high-quality outdoor recreational opportunities.

Restricted to students in the Recreation, Parks and Tourism Administration major or minor programs. Units required for the Natural Resource Administration Certificate: 9, all of which must be taken in Recreation, Parks and Tourism Administration. A grade of "C-" or better is required in all courses applied to the certificate.

Required Courses (9 Units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPTA 182</td>
<td>Travel And Tourism</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 183</td>
<td>Marketing Recreation Services</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 184</td>
<td>Hospitality Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives (3 Units)

Select one of the courses below:

- RPTA 139 Conference and Meeting Planning
- RPTA 185 Advanced Seminar in Commercial Recreation Administration
- RPTA 189 California Wine and Agri-Tourism

Total Units: 12

Certificate - Hospitality and Tourism Administration

The certificate program in Hospitality and Tourism Administration is for students interested in careers in hospitality and tourism, two of the world’s most vital and dynamic industries. Coursework includes foundational classes in both hospitality and tourism, with elective options designed to develop higher-level problem solving skills and provide more in-depth knowledge into a specific commercial recreation area.

Restricted to students in the Recreation, Parks and Tourism Administration major or minor programs. Units required for the Hospitality and Tourism Administration Certificate: 12, all of which must be taken in Recreation, Parks & Tourism Administration. A grade of "C-" or better is required in all courses applied to the certificate.

Required Courses (9 Units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPTA 182</td>
<td>Travel And Tourism</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 183</td>
<td>Marketing Recreation Services</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 184</td>
<td>Hospitality Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives (3 Units)

Select one of the courses below:

- RPTA 139 Conference and Meeting Planning
- RPTA 185 Advanced Seminar in Commercial Recreation Administration
- RPTA 189 California Wine and Agri-Tourism

Total Units: 12

Certificate - Non-Profit Administration

The Non-profit and tax-supported agencies are increasingly under pressure to secure their own funding and provide evidence of the impact of their programs. The certificate program in Non-Profit Administration provides students with solid skills to lead agencies in the public sector with course work in grant writing, fundraising, volunteer management and several other aspects of management for non-profit agencies. Non-RPTA major can declare the Minor in Non-Profit Administration.

Restricted to students in the Recreation, Parks and Tourism Administration major or minor programs. Units required for the Non-Profit Administration Certificate: 12, all of which must be taken in Recreation, Parks and Tourism Administration. A grade of "C-" or better is required in all courses applied to the certificate.

Required Courses (6 Units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPTA 42</td>
<td>Recreation and Parks: Natural, Cultural, and Heritage Resources</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 150</td>
<td>Ecology Of Resource Areas</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives (3 Units)

Select one of the following courses:

- RPTA 151 Visitor Management in Recreation Areas
- RPTA 152 Law Enforcement for Forest and Park Rangers
- RPTA 153 Environmental Interpretation and Outdoor Education

Total Units: 9
Required Courses (9 Units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPTA 107</td>
<td>Grant Writing for Leisure Organizations</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 164</td>
<td>Leadership and Fundraising for Non-profit Organizations</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 165</td>
<td>Volunteer Management in Recreation, Parks and Tourism</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives (3 Units)

Select one of the following courses:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPTA 33</td>
<td>Race, Class Gender and Leisure</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 128</td>
<td>Recreation Services for Diverse, Underserved and Underrepresented Populations</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 137</td>
<td>Community Organization</td>
<td></td>
</tr>
<tr>
<td>RPTA 139</td>
<td>Conference and Meeting Planning</td>
<td></td>
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<tr>
<td>RPTA 129</td>
<td>Youth Development in Recreation, Parks Tourism</td>
<td></td>
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<tr>
<td>RPTA 167</td>
<td>Professional Organization Leadership</td>
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</tbody>
</table>

Total Units: 12

Certificate - Outdoor Adventure Administration

The certificate program in Outdoor Adventure Administration is for students wanting to provide the public with experiences and programs to play and learn in the great outdoors. Students will extend the general park and recreation management foundation of the Recreation Administration core with courses that teach adventure recreation programming and experiential education skills.

Restricted to students in the Recreation, Parks and Tourism Administration major or minor programs. Units required for the Outdoor Adventure Administration Certificate: 12, all of which must be taken in Recreation, Parks and Tourism Administration. A grade of "C-" or better is required in all courses applied to the certificate.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPTA 42</td>
<td>Recreation and Parks: Natural, Cultural, and Heritage Resources</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 148</td>
<td>Experiential Education in Outdoor Recreation Settings</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 149</td>
<td>Developing and Programming Adventure Experiences</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives 3 Units

Select one of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPTA 34</td>
<td>The Outdoor Recreation Experience</td>
<td></td>
</tr>
<tr>
<td>RPTA 150</td>
<td>Ecology Of Resource Areas</td>
<td></td>
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<tr>
<td>RPTA 151</td>
<td>Visitor Management in Recreation Areas</td>
<td></td>
</tr>
<tr>
<td>RPTA 153</td>
<td>Environmental Interpretation and Outdoor Education</td>
<td></td>
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</tbody>
</table>

Total Units: 12

Graduate Program

The graduate program leading to the Master of Science degree in Recreation Administration offers diversified opportunities for study. Through individual counseling, graduate students are able to develop a course of study for advanced work in areas which complement previous experience and training. There is sufficient flexibility in the program to allow students to pursue their individual areas of interest.

Core program objectives are designed to encourage a climate of inquiry and research. Specifically, all students should gain the ability to:

- critically analyze and identify problems;
- develop and utilize appropriate research or inquiry methods of problem solving;
- report clearly and succinctly the results of problem-focused research or inquiry;
- understand the philosophical, historical, and scientific foundations and developments in leisure service systems; and
- identify and demonstrate the values of leisure and recreation to the individual, the community, and society at large.

Career competencies are dependent upon the professional goal of each student. Hence, these vary. After career objectives have been clarified, individual students usually will be educated to:

- develop valid and reliable measures of program evaluation based on theoretical constructs and practical field requirements;
- develop efficient, effective, and meaningful procedures for assessing recreation needs and for allocating resources;
- identify and demonstrate effective decision making processes in leisure service systems; and
- demonstrate an effective interpretation of leisure and recreation data, findings, and procedures, and communicate these in personal and professional environments.

Admission Requirements

Admission as a classified graduate student in Recreation, Parks & Tourism Administration requires:

- a baccalaureate degree in Recreation Administration;
- a minimum 2.75 GPA overall and a minimum 3.0 GPA in the major;
- a detailed resume;
- three letters of recommendation; and
- a writing sample/personal statement.

A student with a baccalaureate degree from another discipline may be admitted to conditionally classified standing and complete certain designated courses in Recreation Parks & Tourism Administration, totaling 15 additional units (as determined by a faculty advisor), in order to acquire the academic background necessary to qualify for classified standing. A student from another discipline who wishes to qualify for state and/or national registration as a therapeutic recreation specialist may need to take additional coursework.

Admission Procedures

Applications are accepted as long as room for new students exists and the Office of Graduate Studies is still accepting applications. Prospective students should be aware that there is no spring admission. All prospective graduate students, including Sacramento State graduates, must file the following with the Office of Graduate Studies, River Front Center 215, (916) 278-6470, www.csus.edu/gradstudies/ (http://www.csus.edu/gradstudies):

- an online application for admission; and
- one set of official transcripts from each college and/or university attended, other than Sacramento State.

For more admissions information and application deadlines please visit http://www.csus.edu/gradstudies/.
At the same time each applicant must send to the Graduate Coordinator in Recreation, Parks & Tourism Administration:

- a detailed resume, including education and employment histories;
- unofficial transcripts of all previous academic work; and
- 3 recent letters of reference that address academic ability and professionalism.

Approximately six weeks after receipt of all items listed above, a decision regarding admission will be mailed to the applicant.

**Advancement to Candidacy**

Each student must file an application for Advancement to Candidacy, indicating a proposed program of graduate study. This procedure should begin as soon as the classified graduate student has:

- removed any deficiencies in admission requirements;
- completed at least 12 units in the graduate program with a minimum 3.0 GPA;
- obtained advisor’s preliminary approval of thesis or project proposal (thesis and project students only); and
- taken the Writing Placement for Graduate Students (WPG) or taken a Graduate Writing Intensive (GWI) course in their discipline within the first two semesters of coursework at California State University, Sacramento or secured approval for a WPG waiver.

Advancement to Candidacy forms are available in the Office of Graduate Studies. The student fills out the form after planning a degree program in consultation with a Recreation Parks & Tourism Administration advisor. The completed form is then returned to the Office of Graduate Studies for approval.

**MS in Recreation Administration**

Units required for the MS: 30

Minimum required GPA: 3.0

As an exception to university policy a maximum of two "B-" grades may be counted towards the degree.

**Required Courses (12 Units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>RPTA 200</td>
<td>Foundations of Leisure Concepts and Application</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 202</td>
<td>Policies, Issues, and Problems in Recreation, Parks and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 203</td>
<td>Advanced Administration in Recreation, Parks and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>RPTA 204</td>
<td>Advanced Research Methods in Recreation, Parks and Tourism</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives (15 Units)**

Select 15 units with the prior consent of academic advisor

**Culminating Requirement (3 Units)**

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>RPTA 500A</td>
<td>Culminating Experience: Thesis</td>
</tr>
<tr>
<td>RPTA 500B</td>
<td>Culminating Experience: Project</td>
</tr>
<tr>
<td>RPTA 500C</td>
<td>Culminating Experience: Comprehensive Exam</td>
</tr>
</tbody>
</table>

**Total Units** 30

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\[1\] Elective coursework is selected with the prior consent of the student’s academic advisor to satisfy the following:

- No more than 6 units of any combination of RPTA 295 and RPTA 299 may be counted towards the degree.
- No more than 6 units of coursework may be taken outside of RPTA (students who have not previously completed an undergraduate major in Recreation, Parks & Tourism Administration must have the prior consent of the Graduate Coordinator before taking coursework outside RPTA).
- At least 6 units of elective coursework must be at the 200 level (for a total of at least 18 units of 200 level coursework in the degree program).

**RPTA 1. Orientation to Recreation, Parks and Tourism Administration.**

1 Unit

**Prerequisite(s):** RPTA majors only or instructor permission.

Introduction to the RPTA major with an emphasis on degree options, major advising, referrals to GE for general advising, information about the RPTA undergraduate student association, other local, statewide and national professional associations, scholarship opportunities, the 600-hour volunteer/paid placement prior to the internship, an overview of the internship process and a discussion about producing work in core and non-core RPTA courses for the portfolio requirement.

**Credit/No Credit**

**RPTA 21. First Year Seminar: Becoming an Educated Person.**

3 Units

**General Education Area/Graduation Requirement: Understanding Personal Development (E)**

Freshman seminar intended to provide students with an introduction to the nature and possible meanings of higher education and the functions and resources of the University. Designed to help students develop and exercise fundamental academic success strategies and to improve their basic learning skills. Also provide students with an opportunity to interact with fellow students and the seminar leader and to build a community of academic and personal support.

**RPTA 30. Recreation, Parks and Tourism in Contemporary Society.**

3 Units

Orientation to the nature, scope and significance of the recreation, park and tourism in today’s world. Analyzes philosophical and related elements essential to the effective delivery of leisure services, including the role of affective, cognitive and social motivations and outcomes.

**RPTA 32. Leadership and Group Development.**

3 Units

**General Education Area/Graduation Requirement: Understanding Personal Development (E)**

The purpose of this course is for students to develop an understanding of the theory and practice of leadership in various recreational organizational settings. The course will allow students the opportunity to develop leadership skills through lectures, self-assessments, experiential exercises, class discussions and case studies. Students are exposed to diverse theories and perspectives on leadership and are encouraged to apply critical thinking skills to develop their own working philosophy of the leadership that will serve them in their career contexts.

**RPTA 33. Race, Class Gender and Leisure.**

3 Units

**General Education Area/Graduation Requirement: GE AREA D**

Examination of the role of leisure in the social construction of markers of identity across gender, race, class, sexuality and disability; and leisure’s role in the construction of institutional oppressions such as racism, sexism, homophobia and discrimination based on class and disability.
RPTA 34. The Outdoor Recreation Experience. 3 Units
General Education Area/Graduation Requirement: Understanding
Personal Development (E)
Encourages the student to identify and demonstrate an understanding
of the value, meaning and benefits of outdoor recreation experiences
and to explore a variety of outdoor adventure experiences. Outing skills
such as trip planning, meal preparation, camp selection and set-up,
equipment and clothing, map and compass, hygiene and first aid will be
discussed and practiced. Students will also develop an awareness of
and appreciation for minimum impact wilderness travel techniques and
environmental responsibility and ethics.

RPTA 42. Recreation and Parks: Natural, Cultural, and Heritage
Resources. 3 Units
Prerequisite(s): RPTA majors and minors only, or instructor permission.
Examines the use of natural, cultural, and heritage resources for
recreation, tourism and leisure purposes in a variety of settings and under
the auspices of various agencies. Includes study of various protected
areas and facilities, including parks, forests, museums, and cultural
sites and how they are influenced by social trends, conflicting use
demands, agency responsibilities, environmental considerations, and
fiscal implications.

RPTA 50. Introduction to Rock Climbing. 1 Unit
Designed to provide students with the basic knowledge, skills, and
techniques of modern rock climbing. Students will learn skills pertaining
to indoor top-rope and lead climbing, indoor and outdoor bouldering,
and outdoor sport climbing. Students will also learn and discuss outdoor
ethics and environmental impact in relation to rock climbing.

RPTA 96A. Introduction to Recreation Law. 3 Units
Prerequisite(s): RPTA majors or minors only
Introduces students to legal topics and regulations in Recreation, Parks
and Tourism industries. Students are given a practical knowledge of the
law, operation of the legal system, contracts, and legal applications to
agency management, human rights and personnel. Course uses text
book readings, case law from actual published decisions in the field of
Recreation law, courtroom visitations, and professional speakers.

RPTA 96B. Budgeting for Recreation Services. 3 Units
Prerequisite(s): RPTA majors or minors only
Introduces students to budget topics in Recreation, Parks, and Tourism,
through the use of theoretical readings, case studies, and a series of
professional speakers. Students will gain a broad understanding of the
planning and implementation of the budget process for a leisure service
agency, primarily those that are non-profit or tax-supported.

RPTA 96C. Cost Management for Hospitality. 3 Units
Prerequisite(s): RPTA majors or minors only
Introduces students to a broad range of topics related to cost
management in hospitality, and teaches students to analyze numerical
data for decision-making in hospitality operations. Considers systems,
techniques, information types, and presentational forms commonly used
by hospitality managers. Additional topics include, financial statements
and ratio analysis, various pricing methods, types of costs in hospitality
and service industries, cost-volume-profit techniques, and the application
of standard cost controls used in hospitality.

RPTA 96D. Introduction to Hospitality and Tourism. 3 Units
This course provides an introductory overview of the hospitality and
tourism industries. Industry growth and development, trends and current
concerns, and professional employment segments are discussed.

RPTA 100. Recreation and Leisure Lifestyle Development. 3 Units
General Education Area/Graduation Requirement: Understanding
Personal Development (E)
Broad general overview of the recreation and leisure movement followed
by a specific examination of changing leisure lifestyles and their impact
on the individual's choice of recreation and leisure patterns. Also examine
the impact that the choice of leisure lifestyles has on other aspects of the
individual's life as well as the negative effects of restrictive or inadequate
leisure involvement.

RPTA 101. Senior Seminar. 1 Unit
Prerequisite(s): RPTA 1 and senior status
Students will focus on identifying potential internships, refining resumes
and writing cover letters for securing internships. Complete their portfolio
requirement for graduation and learn about the alumni association for
RPTA graduates.
Credit/No Credit

RPTA 102. Recreation Therapy Professional Practice. 1 Unit
Prerequisite(s): RPTA 1, RPTA 106, RPTA 115, RPTA 116, RPTA 117,
RPTA 118 and senior level.
Corequisite(s): RPTA 115, RPTA 116, and/or RPTA 118 may be taken
concurrently.
This senior level course is intended to build upon a student's previous
coursework in recreation therapy, and link the theoretical foundation
with day-to-day practical applications. Students will fine-tune skills and
interests in recreation therapy, learn methods for effective networking,
and develop interviewing techniques in order to identify appropriate
internships and employment opportunities.

RPTA 105. Management in Recreation, Parks and Tourism. 3 Units
Prerequisite(s): RPTA 30 or instructor permission
Analyzes the functions of managers including planning, organizing,
staffing, leading and controlling. Also examines basic principles,
techniques and tools associated with these functions. Consideration
of internal and external environments which influence the managerial
process and the manager's role in various areas of enterprise activity.

RPTA 106. Introduction to Inclusive Recreation and Recreation
Therapy. 3 Units
Prerequisite(s): RPTA majors and minors only or instructor permission.
Addresses the etiology and nature of common disabling conditions
and examines issues of leisure participation and inclusion for
underrepresented populations. Topics include: attitudinal barriers,
advocacy, normalization, universal design, activity analysis and
modification, and legislation. Emphasis on leadership, supervision and
organizational development of inclusive and recreation therapy programs.

RPTA 107. Grant Writing for Leisure Organizations. 3 Units
Prerequisite(s): Senior status or instructor permission.
A detailed examination of grant writing as a means of augmenting
agency revenues for specific recreation projects, programs and
research. An in-depth assessment of techniques used to source funding
opportunities relevant to recreation and leisure agencies. A review of
budget preparation and grant management.

RPTA 109. Computer Applications in Recreation, Parks and Tourism. 2 Units
Introduces the student to the use of micro-computers in recreation, park
and leisure services enterprises. Emphasis will be on the application of
word processing, data bases, spreadsheets, graphics and related tasks
to the work of professionals within the field. Consideration will also be given
to telecommunications, interactive video and desktop publishing.
RPTA 110. Research and Evaluation in Recreation, Parks and Tourism. 3 Units
Prerequisite(s): RPTA 1 and RPTA 30.
Provides students with tools to analyze leisure behavior, interests and the motivational basis of leisure as they apply to the field of recreation and leisure services. Emphasizes applied research techniques including qualitative, descriptive and analytical methods, and program evaluation.

RPTA 115. Recreation Therapy Assessment and Documentation. 3 Units
Prerequisite(s): RPTA 106 and RPTA 117, or instructor permission.
Assessment procedures and instruments used to assure competence in assessment of client function in leisure. Documentation, assessment, regulations in different settings (i.e., community hospital, and clinical settings), protocols and development of individual treatment plans. Students are exposed to the Recreation Therapy process (APIE) in a variety of clinical and community settings.

RPTA 116. Recreation Therapy Principles and Practices and the Recreation Therapy Process. 3 Units
Prerequisite(s): RPTA 106 and RPTA 117, or instructor permission.
Philosophy and principles underlying the work performed by the recreation therapist are studied including assessment, individual program planning, interpersonal interaction skills, and working with families.

RPTA 117. Recreation Therapy and Contemporary Aspects of Disability. 3 Units
Prerequisite(s): RPTA 106; RPTA 106 may be taken concurrently.
In-depth exploration of a variety of disabilities and diseases, including physical disabilities, developmental disabilities, intellectual disabilities, mental health, hearing and vision impairments, and disabilities related to aging. Content will focus on etiology, prognosis, symptomatic conditions, prescription drugs, and recreation therapy interventions. Medical terminology will be covered.

RPTA 118. Recreation Therapy Facilitation Techniques. 3 Units
Prerequisite(s): RPTA 106 and RPTA 117, or instructor permission.
Covers basic concepts, methods and techniques associated with the practice of recreation therapy. Students will understand and apply the recreation therapy process through intervention and facilitation methods that are critical to helping clients in health and human service settings. The goal is to assist students in developing the ability to use recreation, leisure and play in recreation therapy programs as interventions in the treatment process.

RPTA 119. Recreation Therapy Management and Advancement of the Profession. 3 Units
Prerequisite(s): RPTA 106, 115, 116, 117 AND 118, or instructor permission.
Examination of existing recreation programs in clinical settings (acute care hospitals, rehabilitation centers, state hospitals, skilled nursing facilities, intermediate care facilities, etc.); review of standards and regulations pertaining to recreation programs, development of recreation therapy programs, review of the roles of practitioners in related disciplines. Review of intervention techniques, program organization, management, and advancement of the profession and professional ethics.

RPTA 120. Leisure Education. 3 Units
Prerequisite(s): RPTA 106.
History, scope and process of leisure education. A survey of guidance theories and procedures, including assessment techniques, program development, implementation and evaluations. The role of leisure education in diverse leisure delivery systems and with diverse populations. Legal, ethical, and professional aspects of leisure education.

RPTA 122. Perspectives On Leisure. 3 Units
Prerequisite(s): RPTA 1 and RPTA 30.
Examines how recreation service providers work with diverse segments of the community. Class will examine a variety of populations that have been underserved and that may be at risk. Examines the impact of factors such as racism, sexism, classism, ageism, ableism and heterosexism that affect access to programs and services for diverse populations.

RPTA 129. Youth Development in Recreation, Parks Tourism. 3 Units
This course will focus on examining contemporary issues and trends related to young people and youth development in recreation, parks and tourism. Students will learn about youth development frameworks and how to apply those frameworks to recreation-based settings. Students will learn about the importance of engaging youth in the process of program planning and development.

RPTA 131. Morale Welfare and Recreation (MWR): Military Recreation Services. 3 Units
Students develop an understanding of the administration and programming of Morale, Welfare and Recreation Services for individuals serving in the military and their families. Recreation facilities and programs for all branches of the military, including the US Army, US Navy, US Marines, US Air Force and US Coast Guard, are covered. The course utilizes lectures, experiential exercises, class discussions and onsite visits to military installations.

RPTA 132. Campus Recreation. 3 Units
This course introduces students to campus recreation programs. Students will be introduced to theories of student development in these recreational settings; the organizational context and history of recreational programs within a college setting; and the range of programming, facilities, and managerial duties within campus and base recreation. This will provide a great starting point for students preparing for a profession on campus, institutional and/or military recreation, or students wanting to broaden their knowledge in the overall field.

RPTA 136. Program and Event Planning in Recreation, Parks and Tourism. 3 Units
Prerequisite(s): RPTA 32.
The program/event planning process will be described and explained. Relevant principles and methods will be identified. Students will develop a program/event plan for a local organization. Field trips may be required. Field trip(s) may be required.
RPTA 137. Community Organization. 3 Units
Study of institutions and leisure service systems within the community, and the dynamics of community organization practices and actions. The role of the recreation and leisure service practitioner in bringing about community changes. Defining and promoting citizen participation through advisory council membership, survey applications, and public hearing attendance.

RPTA 139. Conference and Meeting Planning. 3 Units
Prerequisite(s): Restricted to declared RPTA majors and minors or instructor permission
Analyzes this varied, growth industry. Considers the range of conferences and meetings, from small corporate retreats to international conventions. Topics include: the scope of the industry, the role of convention centers, hotel and resort based meeting facilities, organizations that hold meetings and the nature of those meetings, meeting planning and the role of the professional planner and industry related careers. Field trips may be required. Field trip(s) may be required.

RPTA 148. Experiential Education in Outdoor Recreation Settings. 3 Units
Exposes the students to theoretical and philosophical concepts of experiential education and provides a means through which they can put theory into practice in outdoor recreation settings. Using methods such as demonstrations, observation, presentations, and discussions, the course will explore the history and current trends of experience-based learning.

RPTA 149. Developing and Programming Adventure Experiences. 3 Units
Provides students with the working knowledge needed to produce enriching and fulfilling adventure leisure experiences. In order to most effectively aid and assist others in the process of maximizing their leisure experiences, the student of leisure must first know how to maximize these experiences for and within themselves. Therefore, students will be participating in leisure adventure experiences so they can be as effective as possible when developing and programming leisure adventure experience opportunities for others.

RPTA 150. Ecology Of Resource Areas. 3 Units
Study of the fundamentals of ecology, silvics, soil science and manipulations of an ecosystem with emphasis on the whole biota as it relates to outdoor recreation areas. Designed to provide an understanding of the scientific basis for and the operational rationale of manipulation of natural resources for a variety of recreation uses.

RPTA 151. Visitor Management in Recreation Areas. 3 Units
Visitor safety in recreation areas as it relates to the role and functions of management. Emphasis is given to principles and current legislation in hazard reduction, deviant behavior, liability, law enforcement, and other related topics.

RPTA 152. Law Enforcement for Forest and Park Rangers. 3 Units
State, county and federal park rangers and wardens differ from other peace officers in that they are trained to protect visitors and cultural and natural resources on our public lands. This course offers a survey of topics related to the Peace Officer level of rangers across America’s diverse public land systems, with an emphasis on career opportunities in park, forest, and wildlife management.

RPTA 153. Environmental Interpretation and Outdoor Education. 3 Units
Examines the theories, principles and techniques of interpreting outdoor recreation and/or park values to the public. Principles and procedures requisite to the operation of an outdoor education camp will be covered. Such areas as curriculum development and facilities design will be explored. Designed for teachers, camp leaders, outdoor education and recreation leaders, and park naturalists and interpreters.

RPTA 154. Management of Recreation Facilities. 3 Units
An introduction to aspects of recreation facility administration for several facility types, including campus recreation facilities, health clubs, community centers, park facilities and aquatic centers. Course topics include administration techniques related to staffing and outsourcing, the roles of the facility manager, analyzing financing sources, best practices in facility maintenance, and issues related to facility design. The course utilizes class discussions, guest speakers and facility site visits on and off campus.

RPTA 160. Legal and Budget Topics in RPTA. 3 Units
Introduces students to budget and legal topics in Recreation, Parks, and Tourism Administration, through the use of theoretical readings, case studies/legal cases, and a series of professional speakers. Three hour lecture.

RPTA 164. Leadership and Fundraising for Non-profit Organizations. 3 Units
Introduces students to principles and concepts of nonprofit leadership. This course will explore and provide an understanding of historical and philosophical foundations of nonprofit organizations; board/committee development and operation; and volunteer management. Students will also learn about fundraising methods and strategies. The course will consist of lecture, readings, discussion, guest speakers, nonprofit agency visitations, active learning exercises, and a community-learning component.

RPTA 165. Volunteer Management in Recreation, Parks and Tourism. 3 Units
This course will focus on examining issues and trends related to volunteer management in recreation, parks and tourism-related organizations. Students will begin to understand the role of volunteerism and develop the skills necessary for effective volunteer management through: assessing program needs for volunteers, screening, orientation, training, placement, supervision, motivation, retention and celebration of volunteers.

RPTA 166. Administration in Recreation, Parks and Tourism. 3 Units
Prerequisite(s): RPTA 105.
Designed to provide the student with various in-depth perspectives regarding the use of management/administrative process in recreation, parks and tourism.

RPTA 167. Professional Organization Leadership. 3 Units
Prerequisite(s): RPTA 30, RPTA 32, and RPTA 105, or instructor permission
This course is designed to introduce students to the historical and philosophical foundations of professionalism, and provide the necessary conceptual and technical competencies to organize and lead a successful professional organization/association. Political, legal and ethical issues will be discussed as well as the functions and roles of professional organizations/associations. The relationship between professionalism and advocacy will be examined.
RPTA 180. Foundations of Commercial Recreation. 3 Units
Overview of the historical and philosophical foundations of the commercial recreation field. Identification of providers of commercial recreation goods and services. Analyzes current functions and trends in the operation of commercial leisure enterprises.

RPTA 182. Travel And Tourism. 3 Units
Examination of the history, significance and nature of travel and tourism in the world with emphasis on the U.S. Analyzes economic, cultural and social factors underlying development and growth of travel and tourism and a review of related research. Identification and description of travel and tourism service providers including their organization, financing and management practices. Prerequisite: Declared RPTA majors and minors only or instructor permission

RPTA 183. Marketing Recreation Services. 3 Units
Prerequisite(s): RPTA 30 or instructor permission
Fields of recreation (including therapeutic, commercial, municipal, etc.), tourism and hospitality, while diverse, all offer products that are primarily intangible. The management and marketing of such service products can differ profoundly from those of goods products (often the focus of traditional business programs). Addresses the nature of the service product and services marketing in the people intensive, experiential world of recreation.

RPTA 184. Hospitality Administration. 3 Units
Prerequisite(s): Restricted to declared RPTA major and minors or instructor permission
Introduces students to resorts and hotels and their position within the tourism and hospitality industries. The scope of the hospitality industry and various issues concerning the successful development of a hospitality product will be discussed. Prepares students to engage in an internship or employment in this or a related industry, including restaurants and retail. It also helps these and other students to reinforce concepts and skills learned elsewhere by providing concrete, real-world examples of marketing and management methods.

RPTA 185. Advanced Seminar in Commercial Recreation Administration. 3 Units
Prerequisite(s): RPTA 180, RPTA 105 and RPTA 183; RPTA 183 may be taken concurrently; or instructor permission
In-depth analysis of the management of recreational business on a for-profit basis. Focuses on advanced topics, analytical skills, and problem solving in the management arena.

RPTA 188. Sacramento Region Craft Beer Tourism. 1 Unit
Prerequisite(s): Declared RPTA major or minor, or instructor permission
Introduction to visitation and tourism related to California’s craft beer industry, specifically in the Sacramento region. This course will provide students with a basic knowledge of craft beer as one of several local products that combine to create a unique agritourism selling proposition for Sacramento. Tourism-related products (beer festivals and contests, beer trails, beer bikes, and beer apps), hospitality (brewery tasting rooms and beer retail), as well as beer laws, and beer pairings will also be discussed.
Note: This course contains required field trips.
Field trip(s) may be required.

RPTA 189. California Wine and Agri-Tourism. 3 Units
Prerequisite(s): Restricted to declared RPTA majors and minors or instructor permission
Introduction to the wine tourism and agri-tourism industries, specifically in the region surrounding Sacramento. Emphasis on wine regions, wineries as event stages, wine mythology and wine in popular culture. Additionally, the course will cover the role of agricultural festivals, related agri-tourism products, slow-food, specialty crop tourism, winery and farm retail, culinary destinations, wine list creation, ag natural tourism products and the role of agri-tourism as part of Sacramento’s cultural identity.

RPTA 191. Service Learning Option for Recreation, Parks and Tourism Administration Courses. 1 Unit
Individual goals, activities, and academic requirements for community service work and the service-learning credit option are outlined in a Service Learning Option/Contract agreed upon and signed by the student, instructor, and agency sponsor. Enrolled students are required to attend mid-semester and final learning assessment workshops and to complete written evaluations. Credit for the course awarded only if contract and course requirements are completed.
Credit/No Credit

RPTA 195B. Partial Internship: Recreation and Park Management. 4 Units
Prerequisite(s): RPTA 1, RPTA 30, RPTA 32, RPTA 42, RPTA 101, RPTA 105, RPTA 106, RPTA 109, RPTA 110, RPTA 136 and approval of academic advisor and internship coordinator.
Supervised part-time or short-term internship in a recreation, park or tourism organization or business. Supervision is provided by faculty and also by personnel at the host site.
Note: Refer to the RPTA Internship Manual for procedures and requirements.

RPTA 195C. Partial Internship: Recreation and Park Management. 6 Units
Prerequisite(s): RPTA 1, RPTA 30, RPTA 32, RPTA 42, RPTA 101, RPTA 105, RPTA 106, RPTA 109, RPTA 110, RPTA 136 and approval of academic advisor and internship coordinator.
Supervised part-time or short-term internship in a recreation, park or tourism organization or business. Supervision is provided by faculty and also by personnel at the host site.
Note: Refer to the RPTA Internship Manual for procedures and requirements.

RPTA 195D. Recreation Therapy Internship. 10 - 15 Units
Prerequisite(s): RPTA 106, RPTA 115, RPTA 116, RPTA 117, RPTA 118, RPTA 119; completion of required administrative paperwork in the semester prior to internship, approval of major advisor.
Supervised full-time therapeutic internship in a recreation, park or tourism organization or business. Supervision is provided by faculty and also by certified personnel at the host site. Meets the professional certification requirements at the national or state levels.
Note: Refer to the RPTA Internship Manual for procedures and requirements.
RPTA 195E. Internship: Recreation and Park Management. 10 - 15 Units
Prerequisite(s): RPTA 1, RPTA 30, RPTA 42, RPTA 105, RPTA 106, RPTA 109, RPTA 136 and approval of academic advisor and internship coordinator. Supervised, full-time internship in a recreation, park or tourism organization or business. Supervision is provided by faculty and also by personnel at the host site. Note: Refer to the RPTA Internship Manual for procedures and requirements.

RPTA 196E. Introduction to Posttraumatic Growth. 3 Units
This course is designed to assist professionals working with survivors of traumatic events. Posttraumatic growth (PTG) is a positive focus, viewed from the perspective of the individual, secondary survivor, and the community. Clinical application illuminating a pathway toward PTG is also studied and discussed. The course incorporates current research, films, books, poems, plays, and interviews with survivors, will be used to profile individuals, families, communities, and organizations.

RPTA 198. Co-Curricular Activities. 1 - 3 Units
Prerequisite(s): Approval of an instructor and the Department chair. Co-curricular activities related to the subject matter and professional concerns of Recreation and Leisures Studies. For example, students may earn credit by participating as a tutor or discussion leader for recreation and leisure studies classes or a teacher or leader in programs offered by community organizations. Note: The course may be repeated three times for a maximum total of 3 units. Students can enroll for a class that counts as 1, 2 or 3 units. No more than 3 units of RPTA 198 may be used to meet the major requirements.

RPTA 199. Special Problems. 1 - 3 Units
Prerequisite(s): Approval of an instructor and the Department chair. Individual projects or directed reading. Note: Open only to students who appear competent to carry on individual work. Can be repeated six times for a maximum total of 6 units. Students can enroll for a class that counts as 1, 2 or 3 units. No more than 6 units of RPTA 198 and RPTA 199 in combination may be used to meet major requirements.

RPTA 200. Foundations of Leisure Concepts and Application. 3 Units
Provides a comprehensive awareness of the historical, philosophical, psychological, experiential, and behavioral foundations of leisure. Global leisure perspectives examined in relationship to cultural diversity, current trends, future perspective, and economic implications. The art and science of providing fulfilling leisure experiences through private entrepreneurial recreations and public delivery systems explored.

RPTA 201. Advanced Studies in Leisure, Recreation, Parks and Tourism. 3 Units
Prerequisite(s): RPTA 200
The purpose of this course is to move students beyond conceptual foundations of leisure, recreation, parks and tourism administration to more theoretically advanced aspects of the field. In this course, students will pursue an in-depth exploration of the theories and research related to leisure, recreation, parks and tourism.

RPTA 202. Policies, Issues, and Problems in Recreation, Parks and Tourism. 3 Units
Major environmental and recreational issues and problems affecting the recreation, parks and tourism field are discussed, analyzed, and evaluated. Ramifications involving policy making and planning processes of major federal, state, and local agencies involved with recreation, parks and tourism delivery services are also covered.

RPTA 203. Advanced Administration in Recreation, Parks and Tourism. 3 Units
Examination of contemporary resources, techniques, and tools available to administrators in various types of recreation, parks and tourism delivery systems.

RPTA 204. Advanced Research Methods in Recreation, Parks and Tourism. 3 Units
Prerequisite(s): RPTA 200, RPTA 202, and graduate advisor approval. Provides an analysis of major research methods used in recreation, parks and tourism administration. Addresses basic and applied research orientations, research designs, research proposals, data collection tools and methods, data analysis, and reporting of research findings.

RPTA 206. Liability and Risk Management in Recreation, Parks and Tourism. 3 Units
Prerequisite(s): Graduate status or instructor permission. In-depth analysis of the principles of legal liability as they pertain to recreation, parks and tourism administration. An examination of the pervasive nature of risk as it pertains to the provision of recreation, parks and tourism programs and opportunities, and the concepts and methods of risk management. Includes field trips, mock trials or other related activities. Field trip(s) may be required.

RPTA 207. Grant Writing for Recreation, Parks and Tourism Organizations. 3 Units
Prerequisite(s): Graduate status or instructor permission. A detailed examination of the principles of legal liability as they pertain to recreation, parks and tourism administration. An in-depth assessment of techniques used to source funding opportunities relevant to recreation and leisure agencies. A review of budget preparation and grant management. Note: Students may not take both RPTA 107 and RPTA 207 for credit.

RPTA 209. Seminar in Advanced Leisure Education. 3 Units
Surveys current and historical perspectives of leisure education from a multicultural and life span viewpoint. Current modes of service delivery will be discussed as they relate to leisure theories. Methods of leisure education provision in diverse settings from school-park collaboratives, retirement and rehabilitation centers, to corporate wellness will be investigated. Development, implementation and management of viable leisure education services will be covered as well presentation, training and consultation skills.

RPTA 295. Practicum. 3 - 6 Units
Prerequisite(s): Approval of major advisor. Graduate internship experiences in a practical setting. Note: Open only to graduate students. Can be repeated two times for a maximum total of 6 units. Students can enroll for a class that counts as 3, 4, 5 or 6 units. No more than 6 units of RPTA 295 and RPTA 299 in combination may be used to meet degree requirements.

Credit/No Credit
RPTA 299. Individual Study. 1 - 6 Units
Prerequisite(s): Approved petition filed in the department office.
Individual project, problem, practical study, survey, and/or directed reading on the graduate level.
Note: Can be repeated six times for a maximum total of 6 units. Students can enroll for a class that counts as 1, 2, 3, 4, 5 or 6 units. No more than six units of RPTA 295 and RPTA 299 in combination may be used to meet major requirements.

Credit/No Credit

RPTA 500A. Culminating Experience: Thesis. 1 - 3 Units
Prerequisite(s): Advanced to candidacy and permission of graduate coordinator.
Successful completion of a thesis approved for the Master’s degree. Student must have approval from first reader.
Credit/No Credit

RPTA 500B. Culminating Experience: Project. 1 - 3 Units
Prerequisite(s): Advanced to candidacy and permission of graduate coordinator.
Successful completion of a project approved for Master’s degree. Student must have approval from the first reader.
Credit/No Credit

RPTA 500C. Culminating Experience: Comprehensive Exam. 1 - 3 Units
Prerequisite(s): Advanced to candidacy and permission of the graduate coordinator.
Successful completion of a comprehensive examination approved for Master’s degree.
Credit/No Credit