

SOCIAL WORK

College of Health and Human Services

Program Description

Social Work is a profession that strives to enhance the well being of all people while attending specifically to the needs and empowerment of those in vulnerable life conditions. The Sacramento State program focus embraces the interdependent interests of both the individual and society, with particular attention to the social context that creates, contributes to, and addresses obstacles and resources for individual and community growth and development.

Social Workers seek to help people address their own needs and influence the responsiveness of organizations, communities, and other social institutions, thus promoting social justice and social change. Towards these ends, multilevel Social Work activities include group work, community organization, supervision, individual and family counseling, consultation, administration, advocacy, social and political action, policy development and implementation, education, research and evaluation. In practice, Social Workers are sensitive to cultural and ethnic diversity, and work to combat discrimination, oppression, poverty, and other forms of social injustice.

The principle objective of the Bachelor of Arts in Social Work degree program is to educate beginning professional practitioners as generalists. The Master of Social Work degree program supports advanced specialized professional practice.

Special Features

- The Bachelor of Arts in Social Work and the Master of Social Work degree programs are accredited by the Council on Social Work Education.
- Many required classes will have at least one section scheduled during evening hours.
- Social Work students earn academic credit for professionally supervised field experience in a human service agency. The practicum is two to three days per week.
- All BA and MSW students receive academic and career planning advisement. Employment information for students is updated continuously.
- Graduate and undergraduate Social Work students maintain active student organizations including a chapter of Phi Alpha, a national honor society for Social Work.
- The MSW degree fulfills most of the educational requirements for California licensure as Licensed Clinical Social Worker (LCSW) and the Pupil Personnel Services Credential for School Social Work.

Career Possibilities

Geriatric Social Worker · Forensic Social Worker · Medical Social Worker · Mental Health Social Worker · Social Planner · Substance Abuse Counselor · Social Service Administrator · Community Organizer · Child and Family Counselor · Child Protective Worker · Adult Protective Worker · Occupational/Industrial Social Worker · Employee Assistance Counselor · Adoptions Worker · School Social Worker · Agency Director Program Evaluator · Family Therapist · Individual, Child & Family Therapist

Contact Information

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Undergraduate Program

The Bachelor of Arts in Social Work is a 48-unit program that prepares students for beginning, generalist Social Work practice. All lower division general education courses must be completed prior to beginning the Social Work major. The curriculum consists of 42 units in professional foundation/beginning generalist requirement, 6 units of Social Work electives. Grades of "C" or better are required in all 48 units of the major. The student must agree to abide by the Code of Ethics of the National Association of Social Workers and engage in ethical practice in conformity with the Professional Code of Ethics.

Undergraduate students enroll in one academic year of field instruction (internship) during their senior year after successfully completing all prerequisites in their junior year. Field instruction is 16 hours per week for 32 weeks during two semesters for a total of 512 hours. Field instruction takes place between the hours of 8:00 a.m. - 5:00 p.m. on either Mondays/Wednesdays or Wednesdays/Fridays. Placements only begin in the fall semester and are arranged by the Director of Field Education during the preceding spring semester through an application and interview process. Students are placed in a social services agency and practice under the supervision of an experienced MSW Social Worker. Since Social Work is an applied profession, the student is expected to be able to put into practice the knowledge gained in the classroom in order to receive the BA degree in Social Work.

Students must be capable of meeting field site/organization eligibility requirements which normally include obtaining a Department of Justice clearance (passing a criminal background), being free of communicable diseases, having a valid driver's license, and automobile insurance. In addition to the prerequisites and corequisites noted below, other eligibility requirements are delineated in the Field Curriculum and Policy Guide which is accessible from the Division's field Web page (www.hhs.csus.edu/swrk/field (<http://www.hhs.csus.edu/swrk/field>)). Declaration of Social Work as the student's major does not guarantee enrollment in field instruction.

Pre-Major Requirements for Social Work Undergraduate Program

The Pre-Major is a total of 9 units, 3 units from G.E. area B2, 3 units in area D1 and 3 units in area D2.

Students who want to become a pre-major in Social Work are required to take the courses from the following three G.E. areas, and earn a "C" grade or better ("C-" is not accepted).

Area B2 Life Forms (3 Units)

Select one of the following: 3

BIO 1 Biodiversity, Evolution and Ecology

BIO 10 Basic Biological Concepts

BIO 20 Biology: A Human Perspective

ANTH 1 Introduction to Biological Anthropology

Area D The Individual and Society (Part A) (3 Units)

Select one of the following: 3

ECON 1A Introduction to Macroeconomic Analysis

ECON 1B Introduction to Microeconomic Analysis

PSYC 2 Introductory Psychology

SOC 1 Principles of Sociology

Area D The Individual and Society (Part B) (3 Units)

Select one of the following: 3

CRJ 1 Introduction to Criminal Justice and Society

GERO 100 Aging Issues in Contemporary America

SOC 3 Social Problems

SOC 10 Issues in Crime and Social Control

Total Units 9

BA Degree in Social Work

Units required for Major: 48

Minimum total units required for the BA: 120

Recommended Lower Division Preparation

Completion of all lower division General Education requirements is a prerequisite for taking courses in the Social Work major. Lower division courses in the following areas are strongly recommended and most can be taken as part of completing GE requirements. These courses provide the basis for a Liberal Arts perspective which is required by the Council on Social Work Education, the accrediting organization for the professional Social Work degree: written communication; critical thinking; physical science; a biology course with human anatomy content; quantitative reasoning; world civilizations; introduction to the arts; humanities; psychology; sociology; cultural diversity; American Institutions; and foundations in social and behavioral sciences. Community college transfer students should consult a counselor to identify courses which qualify for General Education transfer credit.

Required Lower Division Courses (3 Units)

SWRK 95	Introduction to Social Work	3
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Required Upper Division Courses (45 Units)

Professional Foundation/Beginning Generalist

SWRK 102	Crosscultural Theory and Practice: Issues of Race, Gender and Class	3
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SWRK 110	Statistics and Research for Social Workers	3
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SWRK 111	Research Methods and Program Evaluation	3
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SWRK 125A	Human Behavior/Social Environment: Infancy through Adolescence	3
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SWRK 125B	Human Behavior/Social Environment: Adulthood through Aging	3
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SWRK 140A	Social Work Practice	3
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SWRK 140B	Social Work Practice	3
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SWRK 140C	Social Work Practice	3
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SWRK 150	Welfare In America	3
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SWRK 195A	Field Instruction	6
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SWRK 195B	Field Instruction	6
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Social Welfare Policy and Human Behavior

Select two of the following: 6

SWRK 118	Chemical Dependency and Social Work Practice	
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SWRK 126	Theories of Criminal Behavior ¹	
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SWRK 129	Human Sexuality in Social Work Perspectives	
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SWRK 132	Social Work and Spirituality	
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SWRK 134	Crimes Without Victims	
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SWRK 136	Poverty and Homelessness in America	
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SWRK 137	The Child and the Law	
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SWRK 138	Violence In The Family	
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SWRK 151	Health Services and Systems	
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SWRK 153	Child Welfare Services	
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SWRK 191	Exploration of Veteran Studies: An Ethnographic Approach ¹	
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Total Units		48
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¹ Writing Intensive Course

Note: Grade "C" or better required in courses above.

Graduate Program

The Master of Social Work program is a 60-unit program that prepares students for advanced, autonomous Social Work practice. The curriculum

is composed of two semesters of professional foundation and two semesters of a specialized curriculum. In the foundation part of the program, all students take a core of courses designed to provide them with the knowledge and skills expected of all professional Social Workers. The advanced curriculum prepares graduates for specialized practice in 1 of 3 areas; behavioral health; child, adolescent and family; or health and aging. The curriculum consists of a generalist practice foundation year and an advanced practice second year. Also required are advanced courses in Social Work practice and policy, and specialized practice electives are recommended.

Graduate students enroll for two years of field instruction. In the first year, they are assigned to a social service agency for two days a week (8 a.m. to 5 p.m., Thursday and Friday). First year students must be available Thursdays and Fridays (8 a.m. to 5 p.m.) for field instruction in order to complete the concurrent program. In the second year, they are assigned to an agency in their specialized practice area for three days a week (8 a.m. to 5 p.m., Monday, Tuesday, and Wednesday). These field instruction requirements may only be fulfilled during regular working hours. Students are responsible for their own transportation to field instruction sites and for required professional liability insurance.

Students must be capable of meeting field site/organization eligibility requirements which include obtaining a Department of Justice clearance (passing a criminal background), being free of communicable diseases, having a valid driver's license, and automobile insurance. In addition to the prerequisites and corequisites noted below, other eligibility requirements are delineated in the Field Curriculum and Policy Guide which is accessible from the Division's field webpage <http://csus.edu/hhs/sw/fieldeducation/index.html>. Admission into the graduate program does not guarantee enrollment in field instruction.

Students should develop a realistic plan for financial support for the period of time they are in school. Information about Financial Aid is included in the University's Application for Admission booklet. The Division of Social Work cannot guarantee courses on days and times that will not conflict with employment hours. The program offers some courses on weekends and all required courses have at least one evening section. In addition to the two-year full time program, the division also offers a three-year program option, a weekend cohort program, and advanced placement.

Note: Please contact the Division of Social Work for a copy of the evaluation criteria for admission to the Master of Social Work program.

Admission Requirements

To be considered for admission to the Master of Social Work program, applicants must have:

- a baccalaureate degree from an accredited college or university;
- passed an approved course in statistics with a grade of "C" or better;
- completed a course with human biology content with a grade of "C" or better;
- a minimum GPA of 2.8 for the last 60 units of coursework;
- demonstrated writing proficiency; and
- completed the Liberal Arts foundation (GE requirements).

The Graduate Record Exam (Analytical Writing Score) is required.

The Analytical Writing score is weighted and combined with the last 60 unit GPA and the application review scores. There is no minimum score requirement for the GRE Analytical Writing Portion.

If admitted applicant scores less than 4.5 on the GRE Writing exam, she/he would not necessarily be eliminated from the pool, however, would be required to take and pass a writing intensive course in the summer, prior to Fall enrollment.

All applications are reviewed by Faculty Reviewers. Previous academic work, experience in human services, personal development, and potential for successful professional practice are important considerations in the evaluation of applicants.

Admission Procedures

Application materials are available from the Division of Social Work's admissions office and our Web site at <http://www.csus.edu/hhs/sw/msw/mswapplication.html>. For more admissions information and application deadlines please visit <http://www.csus.edu/gradstudies/>.

All applicants must complete an online university application for admission and a Sacramento State Division of Social Work Application.

Students rank their preferred specializations based upon the three options:

- Behavioral Health
- Children & Families
- Health & Aging.

All prospective graduate students, including Sacramento State graduates, must submit the following to the Division of Social Work Admissions Office:

- an application for admission and supplemental information needed by the Division of Social Work; including the choice of Specialized Area of practice in order of priority.
- an indication whether the application is for the two- or three-year program;
- three letters of recommendation from academic or employment references; and
- one set of unofficial transcripts from all colleges and universities attended, *other than Sacramento State*.

Applicants must submit the following to the Sacramento State Office of Graduate Studies, River Front Center 215, (916) 278-6470:

- an online application for admission; and
- one set of official transcripts from all college and universities attended, *other than Sacramento State*.

Attendance at an advising session prior to the beginning of classes is required. Students unable to attend must make special arrangements for the initial advising prior to the beginning of courses.

Advanced placement is available to a limited number of students who have a baccalaureate degree in Social Work from a Social Work program accredited by the Council on Social Work Education. The minimum GPA is 3.3 in the Social Work major. Minimum grades of "B+" must have been earned in undergraduate professional foundation coursework. Students who have a GPA of 3.5 or higher but have **ONE** of their equivalent undergraduate courses with the grade of "B" may apply for advanced standing. The degree must have been awarded within five years prior to application for admission to the graduate program. Submission of a letter of recommendation from a field instructor and from a Social Work faculty member of the college from which graduated and an acceptable research prospectus for a thesis/research project is required before awarding

advanced placement. Advanced placement students take 31 units in the second year of the MSW program. Advanced placement is determined only during the admissions process.

Advancement to Candidacy

Each student must file an application for Advancement to Candidacy indicating a proposed program of graduate study. This procedure should begin as soon as the classified graduate student has:

- removed any grade deficiencies;
- completed at least 28 units; no grades under a "B" are accepted
- a minimum 3.0 GPA required
- obtained approval of culminating experience; and
- taken the Writing Placement for Graduate Students (WPG) or taken a Graduate Writing Intensive (GWI) course in their discipline within the first two semesters of coursework at California State University, Sacramento or secured approval for a WPG waiver.

Advancement to Candidacy forms are available in the Office of Graduate Studies. The student fills out the form after planning a degree program in consultation with his/her Advisor. The completed form is approved by the Division of Social Work Graduate Coordinator and the Office of Graduate Studies.

Master of Social Work Degree

Units required for the MSW: 60

Minimum required GPA: 3.0

Students must take all required courses in a prescribed, sequential order to advance to the next level of courses. The program is normally completed in four semesters of full time study, beginning in the fall semester (a three-year program is also available; requirements are the same). The program consists of 28 units of professional foundation common courses that all students must take and 32 units of the concentration curriculum which consists of advanced content and **nine units of electives**.

Note: The faculty of the Division of Social Work may require a student to leave under specified terms, terminate a student's enrollment, or decline to award a degree if the Director of the Division, upon the recommendation of faculty, determines that this is in the best interests of the division or the community which it serves or that a student is not qualified for admission to the Social Work profession because of factors other than academic standing. Determination about factors other than academic standing are made in accordance with the NASW Code of Ethics and the Division of Social Work's Student Performance Standards.

All professional Social Work programs are required to provide foundation content that consists of the knowledge, values, and skills that are basic for practice in any setting situation, and which prepare one for more advanced, specialized learning. Six areas of study are introduced in the foundation: Social Work research, Social Work practice, human behavior in the social environment, social welfare policy, multicultural theory, practice, and field instruction.

In the second year of the program students will be asked to select from three specializations

- Behavioral Health
- Children & Families

- Health & Aging.

Professional Foundation Requirements (28 Units)

SWRK 202	Social Work and Diverse Populations	3
SWRK 204A	Social Work Practice I	3
SWRK 204B	Social Work Practice II	3
SWRK 210	Methods of Social Research	3
SWRK 235A	Theoretical Bases of Social Behavior	3
SWRK 235B	Theoretical Bases of Social Behavior	3
SWRK 250	Social Welfare Policy and Services	3
SWRK 295A	Field Instruction	3
SWRK 295B	Field Instruction	4

Specialized Practice Requirements (19 Units)

Select one area of specialization from the three listed below 19

Behavioral Health Specialization

SWRK 206A	Multi-Level Practice for Behavioral Health
SWRK 206B	Multi-Level Practice for Behavioral Health
SWRK 252	Advanced Policy for Behavioral Health
SWRK 296A	Field Instruction for Behavioral Health
SWRK 296B	Field Instruction for Behavioral Health

Children and Families Specialization

SWRK 207A	Multi-Level Practice for Children Families
SWRK 207B	Multi-Level Practice for Children Families
SWRK 253	Advanced Policy for Children Families
SWRK 297A	Field Instruction for Children Families
SWRK 297B	Field Instruction for Children Families

Health and Aging Specialization

SWRK 208A	Multi-Level Practice for Health Aging
SWRK 208B	Multi-Level Practice for Health Aging
SWRK 254	Advanced Policy for Health Aging
SWRK 298A	Field Instruction for Health Aging
SWRK 298B	Field Instruction for Health Aging

Specialized Areas of Practice Electives (not all electives are offered each semester) (9 Units)

Select a total of nine units 9

SWRK 213	Public Child Welfare Practice
SWRK 215	Mediation Restorative Justice
SWRK 219	Social Work Practice in Health Care Settings
SWRK 218	Chemical Dependence: Strategies and Tactics for Social Work Practice
SWRK 221	Community Organizing Practice
SWRK 223	DSM New Developments in Psychodiagnosis
SWRK 224	Advanced Mental Health Practice
SWRK 225	Advanced Group Work Methods: Process and Intervention Strategies
SWRK 226	Family Intervention: Contemporary Issues in Social Work Practice
SWRK 228	Clinical Intervention in Sexual Abuse
SWRK 232	Spirituality and Social Work
SWRK 245	Death, Grief And Growth
SWRK 258	Advanced Policy - Children and Families
SWRK 259	International Social Work
SWRK 261	Grant Writing and Resource Development

SWRK 262	Social Work Practice in Rehabilitation	
Culminating Experience Choices (for all three specialized practice areas) (4-6 Units)		
SWRK 500	Culminating Experience	2-4
or SWRK 501	Advanced Research Methods	
SWRK 502	Integrative Capstone Project	2
Total Units		60-62

Every effort is made to match the second year specialized area of practice student with a SWRK 500, SWRK 501 or SWRK 502 experience that is designed as an advanced research experience within the student's selected area of specialized practice.

SWRK 95. Introduction to Social Work. 3 Units

Provides an overview of the social work profession and of social welfare systems especially in relation to marginalized populations. Also introduces a generalist perspective to social work practice with emphasis on professional development. Students are exposed to the values and ethics of social work, as well as the important ideologies that have shaped social welfare and social work.

Note: Includes a 30 hour volunteer experience to aid in assessing student's appropriateness for the profession. A grade of "C" or better is required before taking SWRK 140A.

SWRK 102. Crosscultural Theory and Practice: Issues of Race, Gender and Class. 3 Units

General Education Area/Graduation Requirement: Race & Ethnicity Graduation Requirement (RE), GE AREA D
Increase student awareness of social, political, economic, and cultural diversity. Addresses patterns and consequences of discrimination and oppression as well as theoretical and practice content and strategies for social change.

SWRK 110. Statistics and Research for Social Workers. 3 Units

Descriptive and inferential statistics, sampling, probability distribution, introduction to research methods, relationship of statistics to research methods; illustrations drawn from the field of human services.

SWRK 111. Research Methods and Program Evaluation. 3 Units

Prerequisite(s): SWRK 110.

Corequisite(s): SWRK 140B or SWRK 140C.

User oriented research methods focusing on locating, understanding, and using the professional research literature relevant to the development of skills for the human service practitioner; and methods of evaluating ones own practice and agency programs.

SWRK 118. Chemical Dependency and Social Work Practice. 3 Units

Introduction to social work practice with the alcoholic/addicted individual or family. The ecological framework will be utilized for studying alcohol and drug dependence and its prevention/intervention. Emphasis will be placed on addiction as a biopsychosocial problem with a special focus on oppressed and marginalized populations.

SWRK 125A. Human Behavior/Social Environment: Infancy through Adolescence. 3 Units

Prerequisite(s): SWRK Majors only and Junior status
Individual development, infancy through adolescence, in the context of the family, community and society. Implications for service and service systems.

SWRK 125B. Human Behavior/Social Environment: Adulthood through Aging. 3 Units

Prerequisite(s): SWRK 125A; SWRK majors only; Grade of "C" or better in all previous SRWK courses

Corequisite(s): 140A

Individual development, adulthood through old age, in the context of the family, community and society. Implications for service and service systems.

SWRK 126. Theories of Criminal Behavior. 3 Units

General Education Area/Graduation Requirement: Writing Intensive Graduation Requirement (WI), GE AREA D

Analyzes various theories in terms of their logic, historical origins, and policy implications. Focus on developing a critical framework. Prerequisite: GVAR certification before Fall 09; or WPJ score of 80+; or 3-unit placement in ENGL 109M or ENGL 109W; or 4-unit placement in ENGL 109M or ENGL 109W and co-enrollment in ENGL 109X; or WPJ score 70 or 71 and co-enrollment in ENGL 109X.

SWRK 129. Human Sexuality in Social Work Perspectives. 3 Units

Examines psycho-social-cultural influences on sexual identity and sexual behavior; analyzes problems confronting the victims of sex-discrimination and oppression; considers education and treatment programs.

SWRK 132. Social Work and Spirituality. 3 Units

This course examines how spirituality serves as a liberating, and at times constricting force in the lives of our clients and communities. Competencies for both assessing and engaging in discussions about our clients' spiritual world as well as self-awareness regarding social work practitioner spiritual orientations are emphasized. Diverse spiritual and religious backgrounds (including those who consider themselves non-spiritual or non-religious) are welcomed and celebrated in the classroom.

SWRK 134. Crimes Without Victims. 3 Units

General Education Area/Graduation Requirement: GE AREA D

Focuses on the study of particular behavior defined as criminal, including addiction, pornography, homosexuality, prostitution and abortion. The role of morality is examined.

SWRK 136. Poverty and Homelessness in America. 3 Units

General Education Area/Graduation Requirement: GE AREA D

Analyzes social theory and its relationship to the generation and retention of institutional poverty. Within this context, public and private welfare programs serving low-income populations will be examined.

SWRK 137. The Child and the Law. 3 Units

Both civil and criminal aspects of the relationship of the applicability and effect of the law on minors, including juvenile court, wardship and dependency, liability for torts, the child and divorce.

SWRK 138. Violence In The Family. 3 Units

Provides basic information on victims and perpetrators of violence in the family. The focus is on child maltreatment, spouse/partner battering, abuse of the elderly, and the roles and responsibilities of social workers responding to family violence.

SWRK 140A. Social Work Practice. 3 Units

Prerequisite(s): SWRK 95 and SWRK 125A; SWRK majors only; Junior standing and a grade of "C" or better in all previous SWRK courses

Corequisite(s): SWRK 125B

Provides an introduction to the profession and generalist social work practice with individuals, families, groups, organizations, and communities. Practice skills focus on application of the planned changed process from an empowerment approach.

- SWRK 140B. Social Work Practice. 3 Units**
Prerequisite(s): SWRK 95, SWRK 102, SWRK 125B, SWRK 140A, SWRK 150; SWRK majors only; senior standing; Minimum grade of "C" in all previously completed SWRK courses; GWAR certification or having met university writing requirements
Corequisite(s): SWRK 195A
 Generalist practice through a cross-cultural lens. Focuses on culturally competent relationship building, assessment, and intervention with individuals, organizations and communities.
- SWRK 140C. Social Work Practice. 3 Units**
Prerequisite(s): SWRK 195A and SWRK 140B.
Corequisite(s): SWRK 195B
 Focuses on family intervention through an emphasis on strengths-based case management and children and youth issues. Group work processes and intervention examined through experiential and formal learning.
 Corequisite: SWRK 195B.
- SWRK 150. Welfare In America. 3 Units**
General Education Area/Graduation Requirement: GE AREA D
 Examines the history, purpose, structure and costs of current American social welfare policy and programs and the role of social work in policy and program development.
- SWRK 151. Health Services and Systems. 3 Units**
General Education Area/Graduation Requirement: GE AREA D
 Examines the delivery of health and mental health service with a focus on problems experienced by economically disadvantaged and oppressed populations.
- SWRK 153. Child Welfare Services. 3 Units**
 Provides basic information on the recognition and treatment of problems of children in the home, school and community, and on the public and private social services and laws which promote and protect the welfare of children.
- SWRK 191. Exploration of Veteran Studies: An Ethnographic Approach. 3 Units**
 **Prerequisite(s):** GWAR certification before Fall 09; or WPJ score of 80+; or 3-unit placement in ENGL 109M or ENGL 109W; or 4-unit placement in ENGL 109M or ENGL 109W and co-enrollment in ENGL 109X; or WPJ score 70 or 71 and co-enrollment in ENGL 109X.
General Education Area/Graduation Requirement: Writing Intensive Graduation Requirement (WI), GE AREA D
 Through the review of ethnographic works, qualitative research articles and other significant recent literature on veterans' issues, students are introduced to the qualitative research process. Most significantly students simultaneously gain knowledge of the issues and challenges faced by veterans returning from combat as they transition to civilian life as well as the best practices in supporting positive transitions from combat to civilian life. Students will develop analytical thinking skills and writing skills for preparing literature reviews.
- SWRK 195A. Field Instruction. 6 Units**
Prerequisite(s): SWRK 102, SWRK 125A, SWRK 125B, SWRK 140A and SWRK 150 and permission of the Field Director (or designee).
Corequisite(s): SWRK 140B.
 Two semester sequence of instruction that takes place in a human service organization in the community wherein students demonstrate, under the auspices of a certified field instructor, their ability to apply the knowledge, practical skills, critical thinking/reasoning abilities, and interpersonal communication skills required of undergraduate level social works. Students must provide their own transportation to and from field sites, purchase malpractice insurance through the Division of Social Work.
 Credit/No Credit
- SWRK 195B. Field Instruction. 6 Units**
Prerequisite(s): SWRK 102, SWRK 125A, SWRK 125B, SWRK 140A, SWRK 140B, SWRK 195A and SWRK 150; permission of the Field Director required.
Corequisite(s): SWRK 140C.
 Two-semester course sequence that takes place in a human service organization. Students demonstrate their ability to apply social work knowledge and practical skills. Students must provide their own transportation and purchase malpractice insurance through the Division of Social Work.
Note: Enrollment is limited to students who have secured an approved Field placement.
 Credit/No Credit
- SWRK 196. Working with LGBTQ Communities. 3 Units**
Prerequisite(s): admitted to the Bachelor's in Social Work major in good academic standing; or other Bachelor's major with permission and available space.
 This elective course is designed to provide students with an intermediate and critical understanding to conduct work with individuals who are LGBTQ, and with their kinship networks and communities. Various perspectives (e.g., historical, political, psychological, critical) are examined throughout the course to assist students in understanding the complexity and dynamics of the person-in-environment. The course builds on BSW content and upper division coursework, integrating that through applied assignments and increasing self-awareness.
- SWRK 198. Co-Curricular Activities. 1 - 3 Units**
Prerequisite(s): Permission of the Undergraduate Social Work Coordinator.
 Co-curricular activities related to the subject matter and intellectual concerns of the Division of Social Work, including service on division policy-making committees and participation in ASI approved organizations.
 Credit/No Credit
- SWRK 199. Special Problems. 1 - 3 Units**
Prerequisite(s): Approval of the faculty sponsor of the project and Division Chair.
 Independent research, project or directed reading.
Note: Open to students who are capable of independent work.
 Credit/No Credit
- SWRK 202. Social Work and Diverse Populations. 3 Units**
 Prepares students to understand cultural and social diversity. Addresses theoretical and practice dimensions of social work with diverse and oppressed and vulnerable people for personal and social empowerment in behalf of human dignity and social justice.

- SWRK 204A. Social Work Practice I. 3 Units**
Corequisite(s): SWRK 295A.
 Building on the liberal arts framework and using the ecological model, this course introduces students to generalist social work practice with individuals, families, small groups, organizations, disadvantaged populations, communities, and society.
- SWRK 204B. Social Work Practice II. 3 Units**
Prerequisite(s): SWRK 204A, SWRK 295A.
Corequisite(s): SWRK 295B.
 Broadens the ecological perspective to address economic and political issues, social stratification, and racism as they impact practice with at-risk populations; promoting change at multiple levels of intervention.
- SWRK 206A. Multi-Level Practice for Behavioral Health. 3 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 296A
 Builds upon content of SWRK 204B and provides advanced knowledge and skills for mental health assessments, diagnosis and treatment and to provide long-term and acute mental health treatment, respond to acute trauma and indigent populations.
Note: Enrollment is limited to students who have secured an approved Field placement.
- SWRK 206B. Multi-Level Practice for Behavioral Health. 3 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 206A, SWRK 296A, and advancement to candidacy.
Corequisite(s): SWRK 296B
 Builds upon content of SWRK 204B and provides advanced knowledge and skills for mental health assessments, diagnosis and treatment and to provide long-term and acute mental health treatment, respond to acute trauma and indigent populations.
Note: Enrollment is limited to students who have secured an approved Field placement.
- SWRK 207A. Multi-Level Practice for Children Families. 3 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 297A
 Builds upon content of SWRK 204B and provides advanced knowledge and skills in areas affecting children and families with a specific focus on training students in Child Protective Services, abuse, neglect and human trafficking.
Note: Enrollment is limited to students who have secured an approved Field placement.
- SWRK 207B. Multi-Level Practice for Children Families. 3 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 207A, SWRK 297A, and advancement to candidacy.
Corequisite(s): SWRK 297B
 Builds upon content of SWRK 204B and provides advanced knowledge and skills in areas affecting children and families with a specific focus on training students in Child Protective Services, abuse, neglect and human trafficking.
Note: Enrollment is limited to students who have secured an approved Field placement.
- SWRK 208A. Multi-Level Practice for Health Aging. 3 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B and advancement to candidacy.
Corequisite(s): SWRK 298A
 Builds upon content of SWRK 204B and provides advanced knowledge and skills for hospital and hospice care, respond to the needs of Baby Boomers, support diversity in aging choices while assisting clients with management of health care, housing and quality of life optimization.
Note: Enrollment is limited to students who have secured an approved Field placement.
- SWRK 208B. Multi-Level Practice for Health Aging. 3 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 208A, SWRK 298A, and advancement to candidacy.
Corequisite(s): SWRK 298B
 Builds upon content of SWRK 204B and provides advanced knowledge and skills for hospital and hospice care, respond to the needs of Baby Boomers, support diversity in aging choices while assisting clients with management of health care, housing and quality of life optimization.
Note: Enrollment is limited to students who have secured an approved Field placement.
- SWRK 210. Methods of Social Research. 3 Units**
Prerequisite(s): Undergraduate social statistics course.
 Examination of quantitative and qualitative methods of social work research. Includes problem formulation, selection of various conceptual frameworks, research designs, sampling, collecting data, experimental design and computer technology.
- SWRK 213. Public Child Welfare Practice. 3 Units**
Prerequisite(s): SWRK 204A, SWRK 204B.
 Integrates the concepts and skills learned in Advanced Practice, Advanced Policy, and Research courses of the MSW program and applies to the specific client population of public child welfare agencies. Required for Title IV-E stipend students; open to others on basis of space availability.
- SWRK 215. Mediation Restorative Justice. 3 Units**
 The course examines the principles, policies, goals, and practice of mediation and restorative justice in social work settings including the adult and juvenile criminal justice systems, family court, child welfare, schools, mental health, health, and community dispute resolution centers. Students will learn mediation and restorative justice practice skills to work effectively with individuals as both clients and providers of services, as well as within various institutions, systems, and communities.
- SWRK 218. Chemical Dependence: Strategies and Tactics for Social Work Practice. 3 Units**
 Designed to increase the sensitivity of graduate social work students to the major intervening variables contributing to the problem of chemical dependence in contemporary American society.
- SWRK 219. Social Work Practice in Health Care Settings. 3 Units**
 Provides intervention strategies useful in health care settings. Individual, family and group practice strategies are presented as well as discharge planning, advocacy, ethnically sensitive issues, and collaboration practice within hospital settings.
- SWRK 221. Community Organizing Practice. 3 Units**
Prerequisite(s): SWRK 204A, SWRK 204B or instructor permission.
 Focuses on intervention at the community level with a special emphasis on grass roots organizing and advocacy.

- SWRK 223. DSM New Developments in Psychodiagnosis. 3 Units**
Designed to give practitioners and students hands-on experience in using the DSM IV Manual. Videotapes, case vignettes, and small group discussions used.
- SWRK 224. Advanced Mental Health Practice. 3 Units**
Prerequisite(s): SWRK 204A, SWRK 204B or instructor permission.
Examines a variety of theoretical views on adaptations of childhood and adulthood with accompanying models for assessment and treatment. Explores current views on intra-psychic and interpersonal functioning utilized in mental health settings.
- SWRK 225. Advanced Group Work Methods: Process and Intervention Strategies. 3 Units**
Covers small group theory and process, and group method in a variety of settings, with emphasis on group development.
- SWRK 226. Family Intervention: Contemporary Issues in Social Work Practice. 3 Units**
Critically addresses the origins and contemporary context and models of interventions with families.
- SWRK 228. Clinical Intervention in Sexual Abuse. 3 Units**
Presents an intervention system that can assist professionals to work with sexually abusive families and victims of sexual abuse. Assessment, planning, and treatment are described and methods of intervention demonstrated.
- SWRK 232. Spirituality and Social Work. 3 Units**
Considers the role of spirituality in the socialization process of the professional as well as the client by examination of spirituality, values, ethics, principles, and philosophies as influences on personal and professional interactions.
- SWRK 235A. Theoretical Bases of Social Behavior. 3 Units**
Examines the growth, change and interaction of individuals, families and groups, organizations, and communities with special attention to lifespan development and systems theory.
- SWRK 235B. Theoretical Bases of Social Behavior. 3 Units**
Prerequisite(s): SWRK 235A.
Focuses on major personality theories; principal theories of health, illness and disordered behavior; child and family dynamics; and theories of group and organizational behavior.
- SWRK 238A. Issues and Practice in Schools. 3 Units**
Prerequisite(s): Admission to the College of Social Work Program.
Corequisite(s): SWRK 204C, SWRK 295C.
Introduces the student to the field of school social work in its dynamic social, educational, legal, political, and human complexity. Examines the challenges of rapid social and demographic change in California as well as the need for restructuring education and innovative responses.
Note: Required for Pupil Personnel Services Credential.
- SWRK 238B. Issues and Practice in Schools. 3 Units**
Prerequisite(s): SWRK 204C, SWRK 238A, SWRK 295C.
Corequisite(s): SWRK 204D, SWRK 295D.
Continuation of SWRK 238A, course examines classroom management, case assessment, alternative education practices, discipline and attendance law, impediments to individual development as well as case studies, interagency collaboration, new community partnerships, and media and high technology uses.
Note: Required for Pupil Personnel Services Credential.
- SWRK 245. Death, Grief And Growth. 3 Units**
Death and the process of terminating life seen from the social, cultural, personal and medical perspectives. Comparisons of competing, contradictory or complementary views of death among specific religions, social classes, ethnic groups and superstitions and taboos connected with the dead.
- SWRK 250. Social Welfare Policy and Services. 3 Units**
Analyzes contemporary social welfare policy and the ways in which policy is carried out through a broad spectrum of agencies and services, in a historical and philosophical context relevant to professional social workers. This course meets the foundation competencies of social welfare policies and services within the specific context of thinking, reading and writing in social work policy practice.
Note: Graduate Writing Intensive (GWI) course.
- SWRK 252. Advanced Policy for Behavioral Health. 3 Units**
Prerequisite(s): SWRK 250 and advancement to candidacy.
Builds on the foundation content of SWRK 250 with deeper knowledge of diverse theoretical and practical approaches to policy analysis, development, implementation, and evaluation to empower communities and individuals, to advance and protect human rights, and to optimize social justice. Focuses on Behavioral Health policy and services, involuntary commitment, access to care and patients' rights, financing and organization of Behavioral Health services, legislation and community engagement around Behavioral Health issues.
- SWRK 253. Advanced Policy for Children Families. 3 Units**
Prerequisite(s): SWRK 250 and advancement to candidacy
Builds on the foundation content of SWRK 250 with deeper knowledge of diverse theoretical and practical approaches to policy analysis, development, implementation, and evaluation to empower communities and individuals, to advance and protect human rights, and to optimize social justice. Focuses on sociopolitical issues, laws and court decisions, history and role of government in public child welfare practice, children's and parents' rights, child custody, sexual abuse laws, and emancipation.
- SWRK 254. Advanced Policy for Health Aging. 3 Units**
Builds on the foundation content of SWRK 250 with deeper knowledge of diverse theoretical and practical approaches to policy analysis, development, implementation, and evaluation to empower communities and individuals, to advance and protect human rights, and to optimize social justice. Focuses on the policies and services for meeting the health, economic, psychological, and the social needs of the older adults and those in health care settings.
- SWRK 258. Advanced Policy - Children and Families. 3 Units**
Prerequisite(s): SWRK 251.
Building upon SWRK 251, this course examines the history of child and family services, introduces the students to theories and methods of policy analysis, and focuses on analysis of selected federal, state, and local policies specifically relevant to children and families, as well as how social workers influence policy formulation and implementation.
Note: Required for title IV-E students.
- SWRK 259. International Social Work. 3 Units**
- SWRK 261. Grant Writing and Resource Development. 3 Units**
Prepares students for resource and grant proposal development as well as grant project management and evaluation. Students will develop various skills including how to identify and communicate with appropriate funding sources conceptualize, write and submit a grant proposal prepare a grant budget; administer a grant funded program; and evaluate program outcomes, and peer reviews of grant proposals.

- SWRK 262. Social Work Practice in Rehabilitation. 3 Units**
Prerequisite(s): Admission to MHSA cohort and instructor permission. Reflects the current best practices of psychosocial rehabilitation, and pays particular attention to the nuances of those practice expectations within the context of the Mental Health Services Act of 2004. The course requirement for all students who are recipients of the mental health stipend in the Division of Social Work.
- SWRK 295A. Field Instruction. 3 Units**
Prerequisite(s): Must be classified graduate Social Work student and approval of the Field Director or designee.
Corequisite(s): SWRK 204A.
 Field Instruction
Note: Enrollment is limited to students who have secured an approved Field placement
 Credit/No Credit
- SWRK 295B. Field Instruction. 4 Units**
Prerequisite(s): SWRK 204A and 295A; Must be classified graduate Social Work student and approval of the Field Director or designee.
Corequisite(s): SWRK 204B.
 Field Instruction
Note: Enrollment is limited to students who have secured an approved Field placement.
 Credit/No Credit
- SWRK 295E. Post Master's Pupil Personnel Services Fieldwork. 3 Units**
Prerequisite(s): Admission to Post Master's PPS program.
 School based sites for the development of Pupil Personnel Services skills. Two days per week.
 Credit/No Credit
- SWRK 295F. Post Master's Pupil Personnel Services Fieldwork. 3 Units**
Prerequisite(s): Admission to Post Master's PPS program.
 School based sites for the development of Pupil Personnel Services skills. Two days per week.
 Credit/No Credit
- SWRK 296. Social Work with LGBTQ Communities. 3 Units**
Prerequisite(s): admitted to the Master's in Social Work program in good academic standing; or other Master's program with permission and available space.
 This elective course is designed to provide students with an in-depth and critical understanding to conduct social work with individuals who are LGBTQ, and with their kinship networks and communities. Various perspectives (e.g., historical, political, psychological, and critical theory) are examined throughout the course to assist students in understanding the complexity and dynamics of the person-in-environment perspective. The course builds on first year MSW content, integrating that through assignments as well as deepening self-awareness in service of professional development.
- SWRK 296A. Field Instruction for Behavioral Health. 5 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 206A
 Field Instruction for Behavioral Health
Note: Enrollment is limited to students who have secured an approved field placement.
 Credit/No Credit
- SWRK 296B. Field Instruction for Behavioral Health. 5 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 206A, SWRK 296A, and advancement to candidacy
Corequisite(s): SWRK 206B
 Field Instruction for Behavioral Health
Note: Enrollment is limited to students who have secured an approved field placement.
 Credit/No Credit
- SWRK 296D. Advanced Social Work Practice with Persons with a Developmental Disability. 3 Units**
 The definition, incidence, etiology, and prevention of developmental disabilities will be presented. This course also examines the life course needs of people with developmental disabilities including the collaboration of families and community, the role of social workers and other health professionals in the California Regional Center System and the Department of Developmental Disabilities, as well as presenting general issues related to service delivery systems, advocacy movements, criminal justice system involvement, mental health, sexuality issues as well as social policy issues.
- SWRK 297A. Field Instruction for Children Families. 5 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 207A
 Field Instruction for Children & Families
Note: Enrollment is limited to students who have secured an approved field placement.
 Credit/No Credit
- SWRK 297B. Field Instruction for Children Families. 5 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 207A, SWRK 297A, and advancement to candidacy.
Corequisite(s): SWRK 207B
 Field Instruction for Children & Families
Note: Enrollment is limited to students who have secured an approved field placement.
 Credit/No Credit
- SWRK 298A. Field Instruction for Health Aging. 5 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 208A
 Field Instruction for Health & Aging
Note: Enrollment is limited to students who have secured an approved field placement.
 Credit/No Credit
- SWRK 298B. Field Instruction for Health Aging. 5 Units**
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 208A, SWRK 298A, and advancement to candidacy
 Field Instruction for Health & Aging
Note: Enrollment is limited to students who have secured an approved field placement.
- SWRK 299. Special Problems. 1 - 3 Units**
Prerequisite(s): Approval by faculty sponsor and division director.
 Individual research and directed reading. Written report required.
 Credit/No Credit

SWRK 500. Culminating Experience. 2 - 4 Units

Prerequisite(s): Advanced to candidacy. SWRK 210.

Completion of either: A. Thesis (an original contribution to knowledge) OR B. Research Project (addition to technical/professional knowledge or application of knowledge through case study, field study, documentary report, substantial annotated bibliography, or article of publishable quality) OR C. Directed Study and Comprehensive Examination (seminar, portfolio, examination).

SWRK 501. Advanced Research Methods. 2 Units

Prerequisite(s): SWRK 202, SWRK 204A, SWRK 204B, SWRK 210, SWRK 250 and Advancement to Candidacy

This course offers a classroom structure to project-based research education. Class includes both qualitative and quantitative study design, theory construction, advanced methods of data analysis. This course expands on the knowledge gained from SWRK 210 (Methods of Research). Students will experience a mixture of advanced research content including: quantitative research designs, sampling, data collection and analysis, advanced quantitative research designs, sampling, data collection and analysis.

SWRK 502. Integrative Capstone Project. 2 Units

Prerequisite(s): SWRK 501

This course is designed to reflect the student's proficiency in the core competencies of the social work profession. The focus of this course is the identification of a social work problem, developing a research design which appropriately addresses the problem, and presentation of the findings. Students demonstrate professional competencies in: ethics, communication, diversity, theory, research, direct and indirect and indirect practice, leadership and organizational processes and evidence of a professional self.