SOCIAL WORK (SWRK)

SWRK 95. Introduction to Social Work.  3 Units
Provides an overview of the social work profession and of social
welfare systems especially in relation to marginalized populations. Also
introduces a generalist perspective to social work practice with emphasis
on professional development. Students are exposed to the values and
ethics of social work, as well as the important ideologies that have
shaped social welfare and social work.
Note: Includes a 30 hour volunteer experience to aid in assessing
student's appropriateness for the profession. A grade of "C" or better is
required before taking SWRK 140A.

SWRK 102. Crosscultural Theory and Practice: Issues of Race, Gender
and Class.  3 Units
General Education Area/Graduation Requirement: Race & Ethnicity
Graduation Requirement (RE), GE AREA D
Increase student awareness of social, political, economic, and cultural
diversity. Addresses patterns and consequences of discrimination and
oppression as well as theoretical and practice content and strategies for
social change.

SWRK 110. Statistics and Research for Social Workers.  3 Units
Descriptive and inferential statistics, sampling, probability distribution,
introduction to research methods, relationship of statistics to research
methods; illustrations drawn from the field of human services.

SWRK 111. Research Methods and Program Evaluation.  3 Units
Prerequisite(s): SWRK 110.
Corequisite(s): SWRK 140B or SWRK 140C.
User oriented research methods focusing on locating, understanding, and
using the professional research literature relevant to the development of
skills for the human service practitioner; and methods of evaluating ones
own practice and agency programs.

SWRK 118. Chemical Dependency and Social Work Practice.  3 Units
Introduction to social work practice with the alcoholic/addicted individual
or family. The ecological framework will be utilized for studying alcohol
and drug dependence and its prevention/intervention. Emphasis will be
placed on addiction as a biopsychosocial problem with a special focus on
addicted and marginalized populations.

SWRK 125A. Human Behavior/Social Environment: Infancy through
Adolescence.  3 Units
Prerequisite(s): SWRK Majors only and Junior status
Individual development, infancy through adolescence, in the context of
the family, community and society. Implications for service and service
systems.

SWRK 125B. Human Behavior/Social Environment: Adulthood through
Aging.  3 Units
Prerequisite(s): SWRK 125A; SWRK majors only; Grade of "C" or better in
all previous SWRK courses
Corequisite(s): 140A
Individual development, adulthood through old age, in the context of
the family, community and society. Implications for service and service
systems.

SWRK 126. Theories of Criminal Behavior.  3 Units
General Education Area/Graduation Requirement: Writing Intensive
Graduation Requirement (WI), GE AREA D
Analyzes various theories in terms of their logic, historical origins,
and policy implications. Focus on developing a critical framework.
Prerequisite: GWAR certification before Fall 09; or WPJ score of 80+; or
3-unit placement in ENGL 109M or ENGL 109W; or 4-unit placement in
ENGL 109M or ENGL 109W and co-enrollment in ENGL 109X; or WPJ
score 70 or 71 and co-enrollment in ENGL 109X.

SWRK 129. Human Sexuality in Social Work Perspectives.  3 Units
Examines psycho-social-cultural influences on sexual identity and
sexual behavior; analyzes problems confronting the victims of sex-
discrimination and oppression; considers education and treatment
programs.

SWRK 132. Social Work and Spirituality.  3 Units
This course examines how spirituality serves as a liberating, and at
times constricting force in the lives of our clients and communities.
Competencies for both assessing and engaging in discussions about our
clients' spiritual world as well as self-awareness regarding social work
practitioner spiritual orientations are emphasized. Diverse spiritual and
religious backgrounds (including those who consider themselves non-
spiritual or non-religious) are welcomed and celebrated in the classroom.

SWRK 134. Crimes Without Victims.  3 Units
General Education Area/Graduation Requirement: GE AREA D
Focuses on the study of particular behavior defined as criminal, including
addiction, pornography, homosexuality, prostitution and abortion. The role
of morality is examined.

SWRK 136. Poverty and Homelessness in America.  3 Units
General Education Area/Graduation Requirement: GE AREA D
Analyzes social theory and its relationship to the generation and retention
of institutional poverty. Within this context, public and private welfare
programs serving low-income populations will be examined.

SWRK 137. The Child and the Law.  3 Units
Both civil and criminal aspects of the relationship of the applicability
and effect of the law on minors, including juvenile court, wardship and
dependency, liability for torts, the child and divorce.

SWRK 138. Violence In The Family.  3 Units
Provides basic information on victims and perpetrators of violence in
the family. The focus is on child maltreatment, spouse/partner battering,
abuse of the elderly, and the roles and responsibilities of social workers
responding to family violence.

SWRK 140A. Social Work Practice.  3 Units
Prerequisite(s): SWRK 95 and SWRK 125A; SWRK majors only; Junior
standing and a grade of "C" or better in all previous SWRK courses
Corequisite(s): SWRK 125B
Provides an introduction to the profession and generalist social
work practice with individuals, families, groups, organizations, and
communities. Practice skills focus on application of the planned changed
process from an empowerment approach.

SWRK 140B. Social Work Practice.  3 Units
Prerequisite(s): SWRK 95, SWRK 102, SWRK 125B, SWRK 140A,
SWRK 150; SWRK majors only; senior standing; Minimum grade of "C"
in all previously completed SWRK courses; GWAR certification or having
met university writing requirements
Corequisite(s): SWRK 195A
Generalist practice through a cross-cultural lens. Focuses on culturally
competent relationship building, assessment, and intervention with
individuals, organizations and communities.
SWRK 140C. Social Work Practice. 3 Units
Prerequisite(s): SWRK 195A and SWRK 140B.
Corequisite(s): SWRK 195B
Focuses on family intervention through an emphasis on strengths-based case management and children and youth issues. Group work processes and intervention examined through experiential and formal learning.
Corequisite: SWRK 195B.

SWRK 150. Welfare In America. 3 Units
General Education Area/Graduation Requirement: GE AREA D
Examines the history, purpose, structure and costs of current American social welfare policy and programs and the role of social work in policy and program development.

SWRK 151. Health Services and Systems. 3 Units
General Education Area/Graduation Requirement: GE AREA D
Examines the delivery of health and mental health service with a focus on problems experienced by economically disadvantaged and oppressed populations.

SWRK 153. Child Welfare Services. 3 Units
Provides basic information on the recognition and treatment of problems of children in the home, school and community, and on the public and private social services and laws which promote and protect the welfare of children.

SWRK 191. Exploration of Veteran Studies: An Ethnographic Approach. 3 Units
Prerequisite(s): GWAR certification before Fall 09; or WPJ score of 80+; or 3-unit placement in ENGL 109M or ENGL 109W; or 4-unit placement in ENGL 109M or ENGL 109W and co-enrollment in ENGL 109X; or WPJ score 70 or 71 and co-enrollment in ENGL 109X.
General Education Area/Graduation Requirement: Writing Intensive Graduation Requirement (WI), GE AREA D
Through the review of ethnographic works, qualitative research articles and other significant recent literature on veterans’ issues, students are introduced to the qualitative research process. Most significantly students simultaneously gain knowledge of the issues and challenges faced by veterans returning from combat as they transition to civilian life as well as the best practices in supporting positive transitions from combat to civilian life. Students will develop analytical thinking skills and writing skills for preparing literature reviews.

SWRK 195A. Field Instruction. 6 Units
Prerequisite(s): SWRK 102, SWRK 125A, SWRK 125B, SWRK 140A and SWRK 150 and permission of the Field Director (or designee).
Corequisite(s): SWRK 140B.
Two semester sequence of instruction that takes place in a human service organization in the community wherein students demonstrate, through applied assignments and increasing self-awareness. builds on BSW content and upper division coursework, integrating that available space.

SWRK 195B. Field Instruction. 6 Units
Prerequisite(s): SWRK 102, SWRK 125A, SWRK 125B, SWRK 140A, SWRK 140B, SWRK 195A and SWRK 150; permission of the Field Director required.
Corequisite(s): SWRK 140C.
Two-semester course sequence that takes place in a human service organization. Students demonstrate their ability to apply social work knowledge and practical skills. Students must provide their own transportation and purchase malpractice insurance through the Division of Social Work.
Note: Enrollment is limited to students who have secured an approved Field placement.

Credit/No Credit

SWRK 196. Working with LGBTQ Communities. 3 Units
Prerequisite(s): admitted to the Bachelor's in Social Work major in good academic standing; or other Bachelor’s major with permission and available space.
This elective course is designed to provide students with an intermediate and critical understanding to conduct work with individuals who are LGBTQ, and with their kinship networks and communities. Various perspectives (e.g., historical, political, psychological, critical) are examined throughout the course to assist students in understanding the complexity and dynamics of the person-in-environment. The course builds on BSW content and upper division coursework, integrating that through applied assignments and increasing self-awareness.

SWRK 198. Co-Curricular Activities. 1 - 3 Units
Prerequisite(s): Permission of the Undergraduate Social Work Coordinator.
Co-curricular activities related to the subject matter and intellectual concerns of the Division of Social Work, including service on division policy-making committees and participation in ASI approved organizations.
Credit/No Credit

SWRK 199. Special Problems. 1 - 3 Units
Prerequisite(s): Approval of the faculty sponsor of the project and Division Chair.
Independent research, project or directed reading.
Note: Open to students who are capable of independent work.
Credit/No Credit

SWRK 202. Social Work and Diverse Populations. 3 Units
Prepares students to understand cultural and social diversity. Addresses theoretical and practice dimensions of social work with diverse and oppressed and vulnerable people for personal and social empowerment in behalf of human dignity and social justice.

SWRK 204A. Social Work Practice I. 3 Units
Corequisite(s): SWRK 295A.
Building on the liberal arts framework and using the ecological model, this course introduces students to generalist social work practice with individuals, families, small groups, organizations, disadvantaged populations, communities, and society.

SWRK 204B. Social Work Practice II. 3 Units
Prerequisite(s): SWRK 204A, SWRK 295A.
Corequisite(s): SWRK 295B.
 Broadens the ecological perspective to address economic and political issues, social stratification, and racism as they impact practice with at-risk populations; promoting change at multiple levels of intervention.
SWRK 206A. Multi-Level Practice for Behavioral Health. 3 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 296A
Builds upon content of SWRK 204B and provides advanced knowledge and skills for mental health assessments, diagnosis and treatment and to provide long-term and acute mental health treatment, respond to acute trauma and indigent populations.
Note: Enrollment is limited to students who have secured an approved Field placement.

SWRK 206B. Multi-Level Practice for Behavioral Health. 3 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 206A, SWRK 296A, and advancement to candidacy.
Corequisite(s): SWRK 296B
Builds upon content of SWRK 204B and provides advanced knowledge and skills for mental health assessments, diagnosis and treatment and to provide long-term and acute mental health treatment, respond to acute trauma and indigent populations.
Note: Enrollment is limited to students who have secured an approved Field placement.

SWRK 207A. Multi-Level Practice for Children Families. 3 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 297A
Builds upon content of SWRK 204B and provides advanced knowledge and skills in areas affecting children and families with a specific focus on training students in Child Protective Services, abuse, neglect and human trafficking.
Note: Enrollment is limited to students who have secured an approved Field placement.

SWRK 207B. Multi-Level Practice for Children Families. 3 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 207A, SWRK 297A, and advancement to candidacy.
Corequisite(s): SWRK 297B
Builds upon content of SWRK 204B and provides advanced knowledge and skills in areas affecting children and families with a specific focus on training students in Child Protective Services, abuse, neglect and human trafficking.
Note: Enrollment is limited to students who have secured an approved Field placement.

SWRK 208A. Multi-Level Practice for Health Aging. 3 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B and advancement to candidacy.
Corequisite(s): SWRK 298A
Builds upon content of SWRK 204B and provides advanced knowledge and skills for hospital and hospice care, respond to the needs of Baby Boomers, support diversity in aging choices while assisting clients with management of health care, housing and quality of life optimization.
Note: Enrollment is limited to students who have secured an approved Field placement.

SWRK 208B. Multi-Level Practice for Health Aging. 3 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 208A, SWRK 298A, and advancement to candidacy.
Corequisite(s): SWRK 298B
Builds upon content of SWRK 204B and provides advanced knowledge and skills for hospital and hospice care, respond to the needs of Baby Boomers, support diversity in aging choices while assisting clients with management of health care, housing and quality of life optimization.
Note: Enrollment is limited to students who have secured an approved Field placement.

SWRK 210. Methods of Social Research. 3 Units
Prerequisite(s): Undergraduate social statistics course.
Examination of quantitative and qualitative methods of social work research. Includes problem formulation, selection of various conceptual frameworks, research designs, sampling, collecting data, experimental design and computer technology.

SWRK 213. Public Child Welfare Practice. 3 Units
Prerequisite(s): SWRK 204A, SWRK 204B.
Integrates the concepts and skills learned in Advanced Practice, Advanced Policy, and Research courses of the MSW program and applies to the specific client population of public child welfare agencies. Required for Title IV-E stipend students; open to others on basis of space availability.

SWRK 215. Mediation Restorative Justice. 3 Units
The course examines the principles, policies, goals, and practice of mediation and restorative justice in social work settings including the adult and juvenile criminal justice systems, family court, child welfare, schools, mental health, health, and community dispute resolution centers. Students will learn mediation and restorative justice practice skills to work effectively with individuals as both clients and providers of services, as well as within various institutions, systems, and communities.

SWRK 218. Chemical Dependence: Strategies and Tactics for Social Work Practice. 3 Units
Designed to increase the sensitivity of graduate social work students to the major intervening variables contributing to the problem of chemical dependence in contemporary American society.

SWRK 219. Social Work Practice in Health Care Settings. 3 Units
Provides intervention strategies useful in health care settings. Individual, family and group practice strategies are presented as well as discharge planning, advocacy, ethnically sensitive issues, and collaboration practice within hospital settings.

SWRK 221. Community Organizing Practice. 3 Units
Prerequisite(s): SWRK 204A, SWRK 204B or instructor permission.
Focuses on intervention at the community level with a special emphasis on grass roots organizing and advocacy.

SWRK 223. DSM New Developments in Psychodiagnosis. 3 Units
Designed to give practitioners and students hands-on experience in using the DSM IV Manual. Videotapes, case vignettes, and small group discussions used.

SWRK 224. Advanced Mental Health Practice. 3 Units
Prerequisite(s): SWRK 204A, SWRK 204B or instructor permission.
Examines a variety of theoretical views on adaptations of childhood and adulthood with accompanying models for assessment and treatment. Explores current views on intra-psychic and interpersonal functioning utilized in mental health settings.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>SWRK 225</td>
<td>Advanced Group Work Methods: Process and Intervention Strategies.</td>
<td>3</td>
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<tr>
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<td>Covers small group theory and process, and group method in a variety of</td>
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<td>settings, with emphasis on group development.</td>
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<td>SWRK 226</td>
<td>Family Intervention: Contemporary Issues in Social Work Practice.</td>
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<td>Critically addresses the origins and contemporary context and models of</td>
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<td>interventions with families.</td>
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<td>SWRK 228</td>
<td>Clinical Intervention in Sexual Abuse.</td>
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<td>Presents an intervention system that can assist professionals to work</td>
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<td>with sexually abusive families and victims of sexual abuse. Assessment,</td>
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<td>planning, and treatment are described and methods of intervention</td>
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<td>demonstrated.</td>
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<tr>
<td>SWRK 232</td>
<td>Spirituality and Social Work.</td>
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<td>Considers the role of spirituality in the socialization process of the</td>
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<td>professional as well as the client by examination of spirituality, values,</td>
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<td>ethics, principles, and philosophies as influences on personal and</td>
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<td>professional interactions.</td>
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<td>SWRK 235A</td>
<td>Theoretical Bases of Social Behavior.</td>
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<td></td>
<td>Examines the growth, change and interaction of individuals, families and</td>
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<td>groups, organizations, and communities with special attention to lifespan</td>
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<td>development and systems theory.</td>
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<tr>
<td>SWRK 235B</td>
<td>Theoretical Bases of Social Behavior.</td>
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<td>Prerequisite(s):</td>
<td>SWRK 235A.</td>
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<td>Focuses on major personality theories; principal theories of health, illness</td>
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<td>and disordered behavior; child and family dynamics; and theories of group</td>
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<td>and organizational behavior.</td>
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<td>SWRK 238A</td>
<td>Issues and Practice in Schools.</td>
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<td>Prerequisite(s):</td>
<td>Admission to the College of Social Work Program.</td>
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<td>Corequisite(s):</td>
<td>SWRK 204C, SWRK 295C.</td>
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<td>Introduces the student to the field of school social work in its dynamic</td>
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<td>social, educational, legal, political, and human complexity. Examines the</td>
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<td>challenges of rapid social and demographic change in California as well as</td>
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<td>the need for restructuring education and innovative responses.</td>
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<td>Note:</td>
<td>Required for Pupil Personnel Services Credential.</td>
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<tr>
<td>SWRK 238B</td>
<td>Issues and Practice in Schools.</td>
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<tr>
<td>Prerequisite(s):</td>
<td>SWRK 204C, SWRK 238A, SWRK 295C.</td>
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<td>Corequisite(s):</td>
<td>SWRK 204D, SWRK 295D.</td>
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<td>Continuation of SWRK 238A, course examines classroom management,</td>
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<td>case assessment, alternative education practices, discipline and</td>
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<td>attendance law, impediments to individual development as well as case</td>
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<td>studies, interagency collaboration, new community partnerships, and</td>
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<td>media and high technology uses.</td>
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<td>Note:</td>
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<td>SWRK 245</td>
<td>Death, Grief And Growth.</td>
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<td>Death and the process of terminating life seen from the social, cultural,</td>
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<td>personal and medical perspectives. Comparisons of competing,</td>
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<td>contradictory or complementary views of death among specific religions,</td>
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<td>social classes, ethnic groups and superstitions and taboos connected with</td>
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<td>the dead.</td>
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<td>SWRK 250</td>
<td>Social Welfare Policy and Services.</td>
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<td>Analyzes contemporary social welfare policy and the ways in which policy</td>
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<td>is carried out through a broad spectrum of agencies and services, in</td>
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<td>a historical and philosophical context relevant to professional social</td>
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<td>workers. This course meets the foundation competencies of social</td>
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<td>welfare policies and services within the specific context of thinking,</td>
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<td>reading and writing in social work policy practice.</td>
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<td>Note:</td>
<td>Graduate Writing Intensive (GWI) course.</td>
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<td>SWRK 252</td>
<td>Advanced Policy for Behavioral Health.</td>
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<td>Prerequisite(s):</td>
<td>SWRK 250 and advancement to candidacy.</td>
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<td></td>
<td>Builds on the foundation content of SWRK 250 with deeper knowledge of</td>
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<td></td>
<td>diverse theoretical and practical approaches to policy analysis,</td>
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<td>development, implementation, and evaluation to empower communities and</td>
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<td>individuals, to advance and protect human rights, and to optimize</td>
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<td>social justice. Focuses on Behavioral Health policy and services,</td>
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<td>involuntary commitment, access to care and patients’ rights, financing</td>
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<td>and organization of Behavioral Health services, legislation and</td>
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<td>community engagement around Behavioral Health issues.</td>
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<td>SWRK 253</td>
<td>Advanced Policy for Children Families.</td>
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<td>Prerequisite(s):</td>
<td>SWRK 250 and advancement to candidacy.</td>
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<td>individuals, to advance and protect human rights, and to optimize</td>
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<td>social justice. Focuses on sociopolitical issues, laws and court decisions,</td>
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<td>history and role of government in public child welfare practice, children’s</td>
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<td>and parents’ rights, child custody, sexual abuse laws, and emancipation.</td>
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<td>SWRK 254</td>
<td>Advanced Policy for Health Aging.</td>
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<td>Builds on the foundation content of SWRK 250 with deeper knowledge of</td>
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<td>diverse theoretical and practical approaches to policy analysis,</td>
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<td>development, implementation, and evaluation to empower communities and</td>
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<td>individuals, to advance and protect human rights, and to optimize</td>
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<td>social justice. Focuses on the policies and services for meeting the</td>
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<td>health, economic, psychological, and the social needs of the older adults</td>
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<td>and those in health care settings.</td>
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<td>SWRK 258</td>
<td>Advanced Policy - Children and Families.</td>
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<td>Prerequisite(s):</td>
<td>SWRK 251.</td>
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<td>Building upon SWRK 251, this course examines the history of child and</td>
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<td>family services, introduces the students to theories and methods of</td>
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<td>policy analysis, and focuses on analysis of selected federal, state, and</td>
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<td>local policies specifically relevant to children and families, as well as</td>
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<td>how social workers influence policy formulation and implementation.</td>
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<td>Note:</td>
<td>Required for title IV-E students.</td>
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<td>SWRK 259</td>
<td>International Social Work.</td>
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<td>SWRK 261</td>
<td>Grant Writing and Resource Development.</td>
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<td>Prepares students for resource and grant proposal development as well as</td>
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<td>grant project management and evaluation. Students will develop various</td>
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<td>skills including how to identify and communicate with appropriate funding</td>
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<td>sources conceptualize, write and submit a grant proposal prepare a grant</td>
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<td>budget; administer a grant funded program; and evaluate program outcomes,</td>
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<td>and peer reviews of grant proposals.</td>
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<td>SWRK 262</td>
<td>Social Work Practice in Rehabilitation.</td>
<td>3</td>
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<td>Prerequisite(s):</td>
<td>Admission to MHSA cohort and instructor permission.</td>
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<td>Reflects the current best practices of psychosocial rehabilitation, and</td>
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<td>pays particular attention to the nuances of those practice expectations</td>
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<td>within the context of the Mental Health Services Act of 2004. The course</td>
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<td>requirement for all students who are recipients of the mental health</td>
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<td>stipend in the Division of Social Work.</td>
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</table>
SWRK 295A. Field Instruction. 3 Units
Prerequisite(s): Must be classified graduate Social Work student and approval of the Field Director or designee.
Corequisite(s): SWRK 204A.
Field Instruction
Note: Enrollment is limited to students who have secured an approved Field placement
Credit/No Credit

SWRK 295B. Field Instruction. 4 Units
Prerequisite(s): SWRK 204A and 295A; Must be classified graduate Social Work student and approval of the Field Director or designee.
Corequisite(s): SWRK 204B.
Field Instruction
Note: Enrollment is limited to students who have secured an approved Field placement.
Credit/No Credit

SWRK 295E. Post Master's Pupil Personnel Services Fieldwork. 3 Units
Prerequisite(s): Admission to Post Master's PPS program.
School based sites for the development of Pupil Personnel Services skills. Two days per week.
Credit/No Credit

SWRK 295F. Post Master's Pupil Personnel Services Fieldwork. 3 Units
Prerequisite(s): Admission to Post Master's PPS program.
School based sites for the development of Pupil Personnel Services skills. Two days per week.
Credit/No Credit

SWRK 296. Social Work with LGBTQ Communities. 3 Units
Prerequisite(s): admitted to the Master's in Social Work program in good academic standing; or other Master's program with permission and available space.
This elective course is designed to provide students with an in-depth and critical understanding to conduct social work with individuals who are LGBTQ, and with their kinship networks and communities. Various perspectives (e.g., historical, political, psychological, and critical theory) are examined throughout the course to assist students in understanding the complexity and dynamics of the person-in-environment perspective. The course builds on first year MSW content, integrating that through assignments as well as deepening self-awareness in service of professional development.

SWRK 296A. Field Instruction for Behavioral Health. 5 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 206A
Field Instruction for Behavioral Health
Note: Enrollment is limited to students who have secured an approved field placement.
Credit/No Credit

SWRK 296B. Field Instruction for Behavioral Health. 5 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 206A, SWRK 296A, and advancement to candidacy
Corequisite(s): SWRK 206B
Field Instruction for Behavioral Health
Note: Enrollment is limited to students who have secured an approved field placement.
Credit/No Credit

SWRK 296D. Advanced Social Work Practice with Persons with a Developmental Disability. 3 Units
The definition, incidence, etiology, and prevention of developmental disabilities will be presented. This course also examines the life course needs of people with developmental disabilities including the collaboration of families and community, the role of social workers and other health professionals in the California Regional Center System and the Department of Developmental Disabilities, as well as presenting general issues related to service delivery systems, advocacy movements, criminal justice system involvement, mental health, sexuality issues as well as social policy issues.

SWRK 297A. Field Instruction for Children Families. 5 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 207A
Field Instruction for Children & Families
Note: Enrollment is limited to students who have secured an approved field placement.
Credit/No Credit

SWRK 297B. Field Instruction for Children Families. 5 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 207A, SWRK 297A, and advancement to candidacy.
Corequisite(s): SWRK 207B
Field Instruction for Children & Families
Note: Enrollment is limited to students who have secured an approved field placement.
Credit/No Credit

SWRK 298A. Field Instruction for Health Aging. 5 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 208A
Field Instruction for Health & Aging
Note: Enrollment is limited to students who have secured an approved field placement.
Credit/No Credit

SWRK 298B. Field Instruction for Health Aging. 5 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 208A, SWRK 298A, and advancement to candidacy
Field Instruction for Health & Aging
Note: Enrollment is limited to students who have secured an approved field placement.

SWRK 299. Special Problems. 1 - 3 Units
Prerequisite(s): Approval by faculty sponsor and division director.
Individual research and directed reading. Written report required.
Credit/No Credit

SWRK 500. Culminating Experience. 2 - 4 Units
Prerequisite(s): Advanced to candidacy.
SWRK 210.
Completion of either: A. Thesis (an original contribution to knowledge) OR B. Research Project (addition to technical/professional knowledge or application of knowledge through case study, field study, documentary report, substantial annotated bibliography, or article of publishable quality) OR C. Directed Study and Comprehensive Examination (seminar, portfolio, examination).
SWRK 501. **Advanced Research Methods.** 2 Units
Prerequisite(s): SWRK 202, SWRK 204A, SWRK 204B, SWRK 210, SWRK 250 and Advancement to Candidacy
This course offers a classroom structure to project-based research education. Class includes both qualitative and quantitative study design, theory construction, advanced methods of data analysis. This course expands on the knowledge gained from SWRK 210 (Methods of Research). Students will experience a mixture of advanced research content including: quantitative research designs, sampling, data collection and analysis, advanced quantitative research designs, sampling, data collection and analysis.

SWRK 502. **Integrative Capstone Project.** 2 Units
Prerequisite(s): SWRK 501
This course is designed to reflect the student’s proficiency in the core competencies of the social work profession. The focus of this course is the identification of a social work problem, developing a research design which appropriately addresses the problem, and presentation of the findings. Students demonstrate professional competencies in: ethics, communication, diversity, theory, research, direct and indirect and indirect practice, leadership and organizational processes and evidence of a professional self.