# **GENERAL EDUCATION (FALL 2021 TO SPRING 2025)**

Click here for General Education Requirements prior to Fall 2018. (https://catalog.csus.edu/colleges/academic-affairs/general-education/prior-to-fall-2018/)

Click here for General Education Requirements from Fall 2018 to Spring 2021.

One of the principles on which a modern university rests is the assumption that there is an important difference between learning to make a living and building the foundation for a life. While the first goal is important, the second is fundamental.

In focusing on the students' development as whole or "educated" people, a university distinguishes itself from a trade school. The goal of a university education is not simply the acquisition and application of knowledge, but the creation of people who firmly grasp the worth of clear thinking and know how to do it; who understand and appreciate the differences between peoples and cultures as well as their similarities; who have a sense of history and social forces; who can express thought clearly and have quantitative ability; who know something about the arts as well as how to enjoy them; who can talk and think intelligently about the physical and life sciences, the humanities, and literature; and, above all, who have the desire and capability for learning. This goal is why a university degree is so highly valued by individuals, employers, and the community at large.

The Sacramento State General Education Program is designed to educate in this holistic sense. Thus, it is not simply a series of courses to complete or hoops for students to jump through as they complete the courses in their major. Rather, general education lies at the heart of what a university education is all about.

Therefore students should carefully select courses and actively seek subject areas that are new and may challenge their world views or cherished assumptions and offer new experiences, such as inquiry-based or community-based learning. In short, students should not take the easy way out. This is their opportunity to lay the foundation for the rest of their lives, and to define themselves as educated members of the human community. Their time at the university is precious and the General Education Program has been designed to help them begin the process of becoming truly educated people. In deciding to pursue a university degree, they have chosen well and should make the best use of the opportunities open to them.

#### **Objectives**

Upon completion of the General Education Program requirements, students will be expected to:

- read, write, and understand relatively complex and sophisticated English prose;
- construct a non-fallacious verbal argument, recognize fallacious arguments, and follow the verbal arguments of others;
- find and use common information resources, engage in specialized library research, use computers, and seek out appropriate expert opinion and advice;
- · use mathematical ideas to accomplish a variety of tasks;

- gain a general understanding of current theory, concepts, knowledge, and scientific methods pertaining to the nature of the physical universe, ecosystems, and life on this planet;
- develop an acquaintance and understanding of cultures and major dynamic social institutions which affect one's life,
- possess a significant and useful understanding of peoples from a diversity of cultures and backgrounds, including women and ethnic and other minority groups who have been the objects of prejudice and adverse discrimination within our society.

In addition to these basic skills, courses in the sciences, arts, humanities, and social sciences have been selected to help students attain the university's baccalaureate learning goals and to satisfy particular GE Area Learning Outcomes. The Baccalaureate Learning Goals include:

- Competence in the Disciplines: The ability to demonstrate the
  competencies and values listed below in at least one major field of
  study and to demonstrate informed understandings of other fields,
  drawing on the knowledge and skills of disciplines outside the major.
- Knowledge of Human Cultures and the Physical and Natural World through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts. Focused by engagement with big questions, contemporary and enduring.
- Intellectual and Practical Skills, Including: inquiry and analysis, critical, philosophical, and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving, practiced extensively across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance.
- Personal and Social Responsibility, Including: civic knowledge and engagement—local and global, intercultural knowledge and competence<sup>1</sup>, ethical reasoning and action, foundations and skills for lifelong learning anchored through active involvement with diverse communities and real-world challenges.
- Integrative Learning<sup>2</sup>, Including: synthesis and advanced accomplishment across general and specialized studies.
- Understanding of and respect for those who are different from oneself and the ability to work collaboratively with those who come from diverse cultural backgrounds.
- Interdisciplinary learning, learning communities, capstone or senior studies in the General Education program and/or in the major connecting learning goals with the content and practices of the educational programs including GE, departmental majors, the co-curriculum and assessments.

Sacramento State General Education courses are designed, selected, and approved by the faculty to meet these program objectives. Students will benefit from consultation with the Academic Advising Center or advisors in their major departments in planning their General Education course choices. Students may search the online Schedule of Classes by Area or other specification(s) for currently available GE courses.

#### **Course Requirements**

The following courses have been approved to meet the 48-unit General Education pattern required of Sacramento State students. At least 9 units must be in upper division GE courses (100-199) from Areas B, C, and D taken after you complete 45 units of coursework. Enrollment in upper division General Education courses is limited to students who have

completed Areas A1, A2, A3. Upper division General Education courses must be completed in residence with the CSU.

#### **General Education/Graduation Requirements Checklist**

A checklist is available to download here (https://www.csus.edu/academic-affairs/curriculum-workflow/\_internal/\_documents/ge\_worksheet\_sac-state.pdf).

Students must choose their General Education classes from the Areas and classes listed below:

#### Area A: Basic Subjects (p. 2) (9 units)

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These requirements must be completed before enrollment in upper division GE courses. A grade of "C-" or better is required in all courses taken in Area A.

Code	Title	Units
A1: Oral Commu	unication	3
Select one of the	e following:	
COMS 4	Introduction to Public Speaking	
COMS 4H	Honors Public Speaking	
COMS 5	The Communication Experience	
A2: Written Com	nmunication	3
Select one of th	e following:	
ENGL 5	Accelerated Academic Literacies	
ENGL 5M	Accelerated Academic Literacies - Multilingual	
ENGL 11	Academic Literacies II	
ENGL 11M	Academic Literacies II-Multilingual	
HONR 5	Academic Writing Through World History	
A3: Critical Thin	king	3
Select one of th	e following:	
ANTH 4	Language, Culture, and Critical Thinking	
COMS 2	Argumentation	
EDUC 10	Critical Thinking and the Educated Person	
EDUC 10H	Critical Thinking and the Educated Person: Hono	rs
ENVS 11	Environmental Issues and Critical Thinking	
FASH 33	Fashion Sustainability, Global Impact, and Critica Thinking	ıl
HIST 10	History's Mysteries: Thinking Critically about the Past	
HRS 60	Popular Culture: Thinking Critically About the World Around Us	
JOUR 50	Media Literacy and Critical Thinking	
NURS 9	Reasoning and Critical Thinking on Health Topics	3
PHIL 4	Critical Thinking	
PHYS 30	Science and Pseudoscience	
RPTA 54	Critical Thinking in Tourism	
SOC 8	Sense and Nonsense in Social Issues and Research	
WGS 25	Introduction to Gender & Sexuality	

## Area B: The Physical Universe and Its Life Forms (p. 2) (12 Units)

At least 3 units must be taken in each of Areas B1, B2 and B4 and B5. At least one course with a laboratory component (B3) must be taken in conjunction with Area B1 or B2.

conjunction with Area B1 of B2.			
Code	Title	Units	
AREA B1: PHYS	ICAL SCIENCE	3	
Select one of the	•		
ASTR 4A	Introduction to the Solar System		
ASTR 4B	Introduction to Stars, Galaxies, and Cosmology		
ASTR 4C	Introduction to Astrobiology		
ASTR 6	Astronomical Observation Laboratory		
CHEM 1A	General Chemistry I		
CHEM 6A	Introduction to General Chemistry		
FASH 31	Textile Science: Fibers and Fabrics		
GEOG 1	Atmosphere, Landscapes & Life: Intro to Physical Geography		
GEOG 5	Violent Weather/Changing Atmosphere		
GEOG 11	Laboratory in Physical Geography		
GEOL 5	Geology Of Mexico		
GEOL 7	Natural Disasters		
GEOL 8	Earth Science		
GEOL 8L	Earth Science Lab		
GEOL 10	Physical Geology		
GEOL 10L	Physical Geology Lab		
NUFD 5	Science of Food		
PHYS 5A	General Physics: Mechanics, Heat, Sound		
PHYS 10	Physics In Our World		
PHYS 11A	General Physics: Mechanics		
AREA B2: LIFE F	ORMS	3	
Select one of the	e following:		
ANTH 1	Introduction to Biological Anthropology		
ANTH 1A	Biological Anthropology Laboratory		
BIO 1	Biodiversity, Evolution and Ecology		
BIO 7	Introduction to the Science of Biology		
BIO 9	Our Living World: Evolution, Ecology and Behavio	r	
BIO 10	Basic Biological Concepts		
BIO 20	Biology: A Human Perspective		
ENVS 10	Introduction to Environmental Science		
ENVS 10H	Honors Environmental Science		
AREA B3: LAB			
Select a course	from the following:		
ASTR 6	Astronomical Observation Laboratory		
ANTH 1A	Biological Anthropology Laboratory		
BIO 1	Biodiversity, Evolution and Ecology		
BIO 7	Introduction to the Science of Biology		
BIO 15L	Laboratory Investigations in Biology		
CHEM 1A	General Chemistry I		
CHEM 6A	Introduction to General Chemistry		
GEOG 11	Laboratory in Physical Geography		
GEOL 5	Geology Of Mexico		
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GEOL 10L	Physical Geology Lab	
KINS 150	Exercise and Sport Physiology	
PHYS 5A	General Physics: Mechanics, Heat, Sound	
PHYS 11A	General Physics: Mechanics	
	EMATICAL CONCEPTS AND QUANTITATIVE	3
REASONING 1		
Select one of the	e following:	
CHAD 33	Quantitative Reasoning in Human Development	
EDUC 18	Mathematical Practices Across Cultures	
FIN 10	Personal Finance	
MATH 1	Mathematical Reasoning	
MATH 15H	Honors Mathematical Reasoning	
MATH 17	An Introduction to Exploration, Conjecture, and Proof in Mathematics	
MATH 24	Modern Business Mathematics	
MATH 26A	Calculus I for the Social and Life Sciences	
MATH 26B	Calculus II for the Social and Life Sciences	
MATH 29	Pre-Calculus Mathematics	
MATH 30	Calculus I	
MATH 31	Calculus II	
MATH 35	Introduction to Linear Algebra	
PHIL 60	Deductive Logic I	
PHIL 61	Inductive Logic I	
STAT 1	Introduction to Statistics	
STAT 50	Introduction to Probability and Statistics	
STAT 10B	Introductory Statistics with Developmental Mathematics	
	HER STUDIES IN PHYSICAL SCIENCE, LIFE FORMS, IVE REASONING	3
	TIVE REASONING the following:	3
AND QUANTITAT	TIVE REASONING	3
AND QUANTITAT Select one from	TIVE REASONING the following: World Prehistory and the Evolution of Modern	3
AND QUANTITAT Select one from ANTH 117	TIVE REASONING the following: World Prehistory and the Evolution of Modern Humanity The Anthropocene: Human Impacts on Ancient	3
AND QUANTITAT Select one from ANTH 117 ANTH 118	the following: World Prehistory and the Evolution of Modern Humanity The Anthropocene: Human Impacts on Ancient Environments Health, Culture, Power: Topics in Medical	3
AND QUANTITAT Select one from ANTH 117 ANTH 118 ANTH 132	TIVE REASONING the following: World Prehistory and the Evolution of Modern Humanity The Anthropocene: Human Impacts on Ancient Environments Health, Culture, Power: Topics in Medical Anthropology	3
AND QUANTITAT Select one from ANTH 117 ANTH 118 ANTH 132 ANTH 133	TIVE REASONING the following: World Prehistory and the Evolution of Modern Humanity The Anthropocene: Human Impacts on Ancient Environments Health, Culture, Power: Topics in Medical Anthropology Life of Primates	3
AND QUANTITAT Select one from ANTH 117 ANTH 118 ANTH 132 ANTH 133 ANTH 159	the following: World Prehistory and the Evolution of Modern Humanity The Anthropocene: Human Impacts on Ancient Environments Health, Culture, Power: Topics in Medical Anthropology Life of Primates Forensic Anthropology	3
AND QUANTITAT Select one from ANTH 117 ANTH 118 ANTH 132 ANTH 133 ANTH 159 ASTR 131	TIVE REASONING the following:  World Prehistory and the Evolution of Modern Humanity  The Anthropocene: Human Impacts on Ancient Environments  Health, Culture, Power: Topics in Medical Anthropology  Life of Primates  Forensic Anthropology  The Solar System and Space Exploration	3
AND QUANTITAT Select one from ANTH 117 ANTH 118 ANTH 132 ANTH 133 ANTH 159 ASTR 131 ASTR 132	TIVE REASONING the following:  World Prehistory and the Evolution of Modern Humanity The Anthropocene: Human Impacts on Ancient Environments Health, Culture, Power: Topics in Medical Anthropology Life of Primates Forensic Anthropology The Solar System and Space Exploration  Stars, Galaxies and Cosmology	3
AND QUANTITAT Select one from ANTH 117 ANTH 118 ANTH 132 ANTH 133 ANTH 159 ASTR 131 ASTR 132 ASTR 180	TIVE REASONING the following:  World Prehistory and the Evolution of Modern Humanity  The Anthropocene: Human Impacts on Ancient Environments  Health, Culture, Power: Topics in Medical Anthropology Life of Primates Forensic Anthropology The Solar System and Space Exploration  Stars, Galaxies and Cosmology Through Space and Time in the Planetarium	3
AND QUANTITAT Select one from ANTH 117 ANTH 118 ANTH 132 ANTH 133 ANTH 159 ASTR 131 ASTR 132 ASTR 180 BIO 100	TIVE REASONING the following:  World Prehistory and the Evolution of Modern Humanity  The Anthropocene: Human Impacts on Ancient Environments  Health, Culture, Power: Topics in Medical Anthropology  Life of Primates  Forensic Anthropology  The Solar System and Space Exploration  Stars, Galaxies and Cosmology  Through Space and Time in the Planetarium Introduction to Scientific Analysis	3
AND QUANTITAT Select one from ANTH 117 ANTH 118 ANTH 132 ANTH 133 ANTH 159 ASTR 131 ASTR 132 ASTR 180 BIO 100 BIO 105	TIVE REASONING the following:  World Prehistory and the Evolution of Modern Humanity The Anthropocene: Human Impacts on Ancient Environments Health, Culture, Power. Topics in Medical Anthropology Life of Primates Forensic Anthropology The Solar System and Space Exploration  Stars, Galaxies and Cosmology Through Space and Time in the Planetarium Introduction to Scientific Analysis Life in the Ocean	3
AND QUANTITAT Select one from ANTH 117 ANTH 118 ANTH 132 ANTH 133 ANTH 159 ASTR 131 ASTR 132 ASTR 180 BIO 100 BIO 105 BIO 109	TIVE REASONING the following:  World Prehistory and the Evolution of Modern Humanity The Anthropocene: Human Impacts on Ancient Environments Health, Culture, Power: Topics in Medical Anthropology Life of Primates Forensic Anthropology The Solar System and Space Exploration  Stars, Galaxies and Cosmology Through Space and Time in the Planetarium Introduction to Scientific Analysis Life in the Ocean Biology of Dinosaurs	3
AND QUANTITAT Select one from ANTH 117  ANTH 118  ANTH 132  ANTH 133  ANTH 159  ASTR 131  ASTR 132  ASTR 180  BIO 100  BIO 105  BIO 109  CE 160	TIVE REASONING the following:  World Prehistory and the Evolution of Modern Humanity  The Anthropocene: Human Impacts on Ancient Environments  Health, Culture, Power: Topics in Medical Anthropology Life of Primates  Forensic Anthropology  The Solar System and Space Exploration  Stars, Galaxies and Cosmology  Through Space and Time in the Planetarium Introduction to Scientific Analysis Life in the Ocean Biology of Dinosaurs Introduction to Structural Analysis	3
AND QUANTITAT Select one from ANTH 117 ANTH 118 ANTH 132 ANTH 133 ANTH 159 ASTR 131 ASTR 132 ASTR 130 BIO 100 BIO 105 BIO 109 CE 160 CHAD 143	TIVE REASONING the following:  World Prehistory and the Evolution of Modern Humanity The Anthropocene: Human Impacts on Ancient Environments Health, Culture, Power. Topics in Medical Anthropology Life of Primates Forensic Anthropology The Solar System and Space Exploration  Stars, Galaxies and Cosmology Through Space and Time in the Planetarium Introduction to Scientific Analysis Life in the Ocean Biology of Dinosaurs Introduction to Structural Analysis Mind and Brain in Developmental Context Science in the Public Debate Chemical Concepts	3
AND QUANTITAT Select one from ANTH 117 ANTH 118 ANTH 132 ANTH 133 ANTH 159 ASTR 131 ASTR 132 ASTR 130 BIO 100 BIO 105 BIO 109 CE 160 CHAD 143 CHEM 101	TIVE REASONING the following:  World Prehistory and the Evolution of Modern Humanity  The Anthropocene: Human Impacts on Ancient Environments  Health, Culture, Power: Topics in Medical Anthropology Life of Primates  Forensic Anthropology The Solar System and Space Exploration  Stars, Galaxies and Cosmology Through Space and Time in the Planetarium Introduction to Scientific Analysis Life in the Ocean Biology of Dinosaurs Introduction to Structural Analysis Mind and Brain in Developmental Context Science in the Public Debate Chemical Concepts Advanced Organic Chemistry Laboratory	3
AND QUANTITAT Select one from ANTH 117 ANTH 118 ANTH 132 ANTH 133 ANTH 159 ASTR 131 ASTR 132 ASTR 132 ASTR 180 BIO 100 BIO 105 BIO 109 CE 160 CHAD 143 CHEM 101 CHEM 106 CHEM 125 CM 135	TIVE REASONING the following:  World Prehistory and the Evolution of Modern Humanity The Anthropocene: Human Impacts on Ancient Environments Health, Culture, Power. Topics in Medical Anthropology Life of Primates Forensic Anthropology The Solar System and Space Exploration  Stars, Galaxies and Cosmology Through Space and Time in the Planetarium Introduction to Scientific Analysis Life in the Ocean Biology of Dinosaurs Introduction to Structural Analysis Mind and Brain in Developmental Context Science in the Public Debate Chemical Concepts Advanced Organic Chemistry Laboratory Soils and Foundations	3
AND QUANTITAT Select one from ANTH 117 ANTH 118 ANTH 132 ANTH 133 ANTH 159 ASTR 131 ASTR 132 ASTR 132 ASTR 180 BIO 100 BIO 105 BIO 109 CE 160 CHAD 143 CHEM 101 CHEM 106 CHEM 125 CM 135 EEE 192A	TIVE REASONING the following:  World Prehistory and the Evolution of Modern Humanity The Anthropocene: Human Impacts on Ancient Environments Health, Culture, Power. Topics in Medical Anthropology Life of Primates Forensic Anthropology The Solar System and Space Exploration  Stars, Galaxies and Cosmology Through Space and Time in the Planetarium Introduction to Scientific Analysis Life in the Ocean Biology of Dinosaurs Introduction to Structural Analysis Mind and Brain in Developmental Context Science in the Public Debate Chemical Concepts Advanced Organic Chemistry Laboratory Soils and Foundations Electrical Power Design Project I	3
AND QUANTITAT Select one from ANTH 117 ANTH 118 ANTH 132 ANTH 133 ANTH 159 ASTR 131 ASTR 132 ASTR 132 ASTR 180 BIO 100 BIO 105 BIO 109 CE 160 CHAD 143 CHEM 101 CHEM 106 CHEM 125 CM 135	TIVE REASONING the following:  World Prehistory and the Evolution of Modern Humanity The Anthropocene: Human Impacts on Ancient Environments Health, Culture, Power. Topics in Medical Anthropology Life of Primates Forensic Anthropology The Solar System and Space Exploration  Stars, Galaxies and Cosmology Through Space and Time in the Planetarium Introduction to Scientific Analysis Life in the Ocean Biology of Dinosaurs Introduction to Structural Analysis Mind and Brain in Developmental Context Science in the Public Debate Chemical Concepts Advanced Organic Chemistry Laboratory Soils and Foundations	3

GEOL 8L

Earth Science Lab

EEE 193A	Product Design Project I	
EEE 193B	Product Design Project II	
ENGR 106	Energy and Modern Life 🎤	
ENVS 163	Ethnoecology	
GEOG 111	Elements Of Meteorology	
GEOG 113	Climate	
GEOG 115	Biogeography	
GEOG 116	Global Climate Change	
GEOG 119	Visualizing Global Environments	
GEOL 115	Volcanoes: An Introduction	
GEOL 130	Oceanography	
GEOL 170	Age of Dinosaurs	
GEOL 180	Water Planet	
GERO 123	Research on Aging & the Life Course	
HIST 104A	Ancient Science	
HIST/PHSC	History of the Physical Sciences	
107		
HIST 120B	The History of Darwinism	
HIST 139A	Global Environmental History in the Age of Imperialism, 1450-Present Day	
HIST 174B	History of Madness in the United States	
HONR 101	Science and the Public Good	
JOUR 116	Data Visualization	
KINS 150	Exercise and Sport Physiology	
ME 190	Project Engineering I	
NUFD 112	Current Topics in Nutritional Sciences	
NUFD 113	Nutrition And Metabolism	
NURS 168	The Brain and Gender-Related Differences	
NURS 181	Research as the Foundation for Evidence-Based Nursing Practice	
PHIL 125	Philosophy Of Science	
PHYS 181	Modern Physics for Everyone	
PHYS 182	Physics of Sports	
PHYS 186	Musical Acoustics: Science and Sound	
PHYS 187	Seeing the Light	
POLS 102	Quantitative Reasoning in Political Science	
PSYC 165	Evolutionary Psychology	
RPTA 124	The Science of Nature Engagement and Human Health & Wellbeing	
RPTA 126	The Science of Play	
RPTA 169	Traumatology: An Introduction to Posttraumatic Growth	
WGS 133	Gender & Health	
Fotal Units		12
	enartment website: https://www.csus.edu/college/	

See the Math Department website: https://www.csus.edu/college/natural-sciences-mathematics/math-placement-exam/ A grade of "C-" or better is required in all courses taken in Area B4.

# Area C: The Arts and Humanities (p. 3) (12 Units)

At least 3 lower division units must be completed in Area C1: ARTS and at least 3 lower division units must be completed in C2: HUMANITIES. At

least 3 additional lower division units and 3 upper division units must be completed in either of the C1: Arts or C2: Humanities

Code AREA C1: ARTS	Title	Units 3 - 9
Select 3-9 units for	rom the following two divisions:	
Lower Division: Se	elect 3-6 Units	
ARCH/INTD 1	A History of Architecture: Prehistory to 1800	
ARCH/INTD 1E	3 History of Architecture: 1800 to Today	
ART 1A	Art, Religions, and Power before 1400	
ART 1B	Art, Empires, and Cross-Cultural Exchange, 1400-1800	
ART 1C	Global Modern and Contemporary Art	
ART 2	History of Islamic Art	
ART 3A	Traditional Asian Art	
ART 3B	Modern and Contemporary Asian Art	
ART 4	European Visual Traditions	
ART 5	Art of the Americas	
ART 7	Introduction to Art and Visual Culture	
ART 20A	Beginning Drawing	
ART 70	Form, Space Vision	
ART 86	Clay Sculpture	
ART 88	Beginning Sculpture	
GPHD 5	Introduction to Graphic Design	
GPHD 20	History Of Graphic Design	
HRS 80	Introduction to Film	
INTD/ARCH 1A	A History of Architecture: Prehistory to 1800	
INTD/ARCH 1E	3 History of Architecture: 1800 to Today	
INTD 15	Introduction to Interior Design	
INTD 20	Design	
MUSC 8	Basic Music	
MUSC 9	Music In World Cultures	
MUSC 10A	Survey of Music Literature I	
MUSC 10B	Survey of Music Literature II	
MUSC 18	Music Appreciation	
PHOT 11	Digital Photography I	
THEA 1	Introduction To Theatre	
THEA 2	History of the Theatre: Ancient to Renaissance	
THEA 3	Theatre History After 1660	
THEA 5	Aesthetics of Theatre and Film	
THEA 9	Appreciation Of Acting	
Upper Division: Se	lect 0-3 Units	
ALS 151	The Studio: Explorations in Arts and Letters	
ART 102	Themes in World Art and Visual Culture	
ART 110	US and Caribbean Art: Race and Representation	Q
ART 111	Latin American and Latino Art History	
ART 117A	Art of India and Southeast Asia	
ART 117B	Art of China and Japan	
ART 117B	Public Art in the Americas	
ART 1780	African American Art and Visual Culture	
ART 190	· · · · · · · · · · · · · · · · · · ·	
	Global Animation History	
ASIA/HIST 140	O Modern East Asian Cinema 🔗	

	DNCE 130	Appreciation and History of Dance	
	DNCE 131	Dance Cultures Of America 🔾	
	DNCE 132	African-Caribbean Dance 🔾	
	ENGL 191A	Masterpieces of the Cinema	
	ETHN 125	Advanced Topics Race & Intersectionality in Film	
	FASH 130	History Of Western Fashion	
	HIST 129D	Socialist Popular Culture	
	HIST 140	Modern East Asian Cinema 🖋	
	HIST 146D	A History of Anime	
	HRS 181	Contemporary Issues in Film	
	ITAL 104A	Introduction to Italian Cinema I	
	MUSC 118B	American Popular Music: Jazz History	
	MUSC 118C	History of Rock Music	
	MUSC 118D	Hip-Hop in Urban America	
	MUSC 119A	World Music: Asia	
	MUSC 119B	World Music: Africa	
	MUSC 119C	World Music: Latin America	
	MUSC 127	The American Musical Theater 🖋	
	MUSC 129	American Society and Its Music 🖋	
	PHIL 136	Philosophy Of Art	
	THEA 115A	Multicultural Puppetry 🔾	
	THEA 140	Black Drama in the African Diaspora	
	THEA/WGS 144	Women and Theatre: Staging Diversity 🔾	
	THEA 170	African American Theatre and Culture 🎤	
	THEA 173	Contemporary Chicano/Latino Theatre: Themes and Performance 1965-Present	
	THEA 174	Multicultural Perspectives in American Theatre ②	
	THEA 175	Multicultural Perspectives in American Film 🔾	
	WGS 144	Women and Theatre: Staging Diversity 🔾	
	WGS 146	Women In Art	
ΑI	REA C2: HUMAN	IITIES	3 -
			9
		om the following two divisions	
Lc	wer Division: Sel		
	ANTH 13	Magic, Witchcraft and Religion	
	ANTH 16	Comparative Early Civilizations	
	CHIN 1B	Elementary Mandarin	
	DEAF 52	American Sign Language 2	
	ENGL 40A	Introduction to British Literature I	
	ENGL 40B	Introduction to British Literature II	
	ENGL 50A	Introduction to American Literature I	
	ENGL 50B	Introduction to American Literature II	
	ENGL 65	Introduction to World Literatures in English	
	ENGL 90A	Modern Short Plays	
	FREN 1B FREN 2A	Elementary French Intermediate French	
	GERM 1B		
	HIST 4	Elementary German	
	HIST 5	Survey of Early Western Civilization Survey of Modern Western Civilization	
	HIST 6	Asian Civilizations	
	HIST 7	History of African Civilizations	

HIST 8	Islam and the West
HIST 50	World History I: to 1500
HIST 9	What We Ate: A Global History of Food
HIST 50H	World History I: to 1500
HIST 51	World History from 1500 to the Present.
HIST 51H	World History from 1500 to the Present
HONR 2	Foundations and Legacies of Arts and Ideas of Premodern Global Cultures
HONR 3	Foundations and Legacies of Arts and Ideas of Modern Global Cultures
HRS 4	Exploring World Religions
HRS 10	Arts and Ideas of the West: Ancient to Medieval
HRS 11	Arts and Ideas of the West: Renaissance to
	Modern
HRS 70	Arts and Ideas of Asia: Ancient to Medieval
HRS 71	Arts and Ideas of Asia: Medieval to Modern
ITAL 1B	Elementary Italian
JAPN 1B	Elementary Japanese
KORN 1B	Elementary Korean 1B
PHIL 2	Ethics
PHIL 6	Introduction to Philosophy: Knowledge, World and Self
PHIL 26	History of Philosophy
PHIL 27	History of Early Modern Philosophy
POLS 10	The Meaning of Government: An Introduction to Political Ideas
PUNJ 1B	Elementary Punjabi
RUSS 1B	Elementary Russian
SPAN 1B	Elementary Spanish
WLL 15	World Literatures in Film
Upper Division: Se	elect 0-3 Units
ANTH 121	Archaeology of Mexico
ANTH 134	Japanese Culture and Society
ANTH 166	Rise of Religious Cults
ANTH/HRS	The Religious Landscape of the Sacramento Valley
170	
ASIA 113	Nationalism in Asia
ASIA 134	History of Modern Korea
ASIA/POLS 146	US-China Relations
ASIA 198	Modernity and Globalization in Asia 🖋
CHAD 141	History of Childhood: Interdisciplinary Perspectives
CHIN 120	Chinese Civilization
CHIN 150	Survey of Chinese Literature
ECON 112	European Economic History
EDUC 121	Multicultural Children's Literature
EDUC 169	Cross-Cultural Bridges: A Humanist Approach to Education
ENGL 180J	Jewish American Literature
ENGR/NSM 193	STEM Leadership, Ethics, and Social Change
ENVS 111	Environmental Ethics

ETHN/WGS 118	Asian American Women
ETHN 143	American Indians, Film and Popular Culture
ETHN 123	Asian Americans in Media and Popular Culture
ETHN 145	Native Voice, Memory, and Biography 🌮
ETHN 150	Native American Oral Tradition and Storytelling
ETHN 171	African Religions and Philosophies
FREN 120	French Civilization
FREN 130	Culture Wars: From Knighthood to Revolution
GERM 140	Heroes, Dragons and Quests
GERM 141	German Mythology and Legend
GERM 142	German Folk Literature, Legend, and Lore
GERM 143	King Arthur and the Knights of the Round Table in Germany
GERM 150	German Civilization: Beginning to 16th Century
GERM 151	German Civilization: 17th Century to Present
HIST 103	Mediterranean Europe: From the Renaissance to
	the European Union
HIST 105	Great Ages and Issues in Modern European History
HIST 106	Everyday Life and Society in Antiquity 🎤
HIST 109	History of Modern Greece
HIST 110	The Ancient Near East: A Cultural History
HIST 111	Ancient Greece
HIST 112	Ancient Rome
HIST 113	Early Medieval Europe
HIST 116	Europe, 1648-1815, The Age of Revolution
HIST 122A	History of Women in Western Civilization, Prehistory-Middle Ages ℯ
HIST 122B	History of Women in Western Civilization, Renaissance-Present
HIST 122C	Women's Global Activism in the 20th Century
HIST/HRS 126	Evolution of Christianity to the Reformation
HIST/HRS 127	Evolution of Christianity Since the Reformation
HIST 129A	Medieval Russia
HIST 129B	Imperial Russia
HIST 130	The Fall Of Communism
HIST 131	History of Sexuality in Comparative Perspective
HIST 135A	History Of Mexico To 1910
HIST 137A	Latin American Revolutions in the Twentieth Century 🔗
HIST 137B	Latin American History in Film 🎤
HIST 142	History of Women in Africa
HIST 143A	Middle Eastern History to 1800
HIST 146A	Cultural History of Japan to 1800
HIST 146C	The History of Manga
HIST/HRS 147	History of Buddhism
HIST 148A	China: Antiquity to 1600 AD
HIST 150B	Early American Book History
HIST/HRS 168	Images Of America 🖋 🚱
HIST/HRS 169	Hollywood and America
HIST 172B	Queer Black Histories
HIST 174C	Disability in World History: A Comparative History

HONR 102	The Public Good Through the Visual and
UDC 112	Performing Arts * The Culture of Classical Greece
HRS 113	The Culture of Classical Greece The Culture of Classical Rome
HRS 117	Paganism in the Roman World
HRS 119	Classical Mythology
HRS 120	Reason and Revelation: The Origins of Western Culture
HRS 121	Introduction to the Hebrew Bible/Old Testament
HRS 122	Introduction to the New Testament
HRS 131	Medieval Culture
HRS 132	Renaissance 🖋
HRS 134	Baroque and the Enlightenment
HRS 135	Romanticism and Revolution
HRS 136	Birth Of The Modern
HRS 137	Global Crossings: Art and Culture 1945 to Present
HRS 141	Introduction To Judaism
HRS 142	Introduction to Christianity
HRS 144	Introduction To Islam
HRS 145	Introduction to Islamic Cultures
HRS 146	Islam in America 🔮
HRS 148	African Arts and Cultures
HRS 151	World Mythology
HRS 152	Great Mystics of the World
HRS 154	Food, Farming, and the Sacred
HRS 155	Spirit and Nature
HRS 161	Multicultural America 🔾
HRS 162	American Space and Identity
HRS 171	Introduction to the East Asian World
HRS 172	The Classical Culture of China
HRS 173	Chinese Philosophy and Religion
HRS 174	Modern Japanese Literature and Culture
HRS 175	Zen Buddhism and Daoism
HRS 176	The Confucian Tradition
HRS 178	Religions of India
HRS 178A	India's Religions: Hindus & Buddhists
HRS 179A	The Hindu Year. Fall
HRS 179B	The Hindu Year. Spring
HRS 180	The Film
HRS 183	World Religions and Cultures in Cinema
HRS 188	Fantasy and Romance
ITAL 130	Italian Civilization: The Dialogue Form It's Origins and European Context
JAPN 120	Japanese Civilization
KINS 118A	Martial Arts: Karate 🔾
KINS 118B	Martial Arts: Tae Kwon Do 😵
KINS 118C	Martial Arts: Tai Chi 🚱
NSM/ENGR 193	STEM Leadership, Ethics, and Social Change 🌶
NUFD 114	Cultural and Social Aspects of Food 😵
NURS 120	Nursing Application of Research and Critical Analysis &

NURS 179	Professional Communication and Reasoning Development &	
PHIL 102	Professional and Public Service Ethics	
PHIL 112	History Of Ethics 🖋	
PHIL 115	Philosophy of Literature and Film 🎤	
PHIL 117	Existentialism 🎤	
PHIL 122	Political Philosophy	
PHIL 131	Philosophy Of Religion	
PHIL 145A	Chinese Philosophy 🖋	
PHIL 145B	Philosophies Of India 🖋	
POLS 146	US-China Relations	
RUSS 120	Russian Civilization	
SOC 129	Social Change and Migration in Latin America	
SOC 135	Sociology of Popular Culture	
SOC 160	Asian Societies	
SOC 162	Middle Eastern Societies and Culture	
WGS 118	Asian American Women	
WGS 121	Women Of The Middle East	
WGS 125	Sex & Gender in South Asia	
WGS 145	Goddess, Witch, Feminist	
Total Units		6-18

# Area D: The Individual and Society (p. 6) (9 Units)

A minimum of <a href="two">two</a> disciplines (e.g. ANTH, ECON, ETHN, HIST, POLS, RPTA, etc.) must be taken in Area D. Up to three units of the The American Institutions graduation requirement may be satisfied in Area D in either US History or US Constitution and California government (see American Institutions Graduation Requirement).

(	Code	Title	Units
;	Select 9 units fro	om the following two divisions	9
I	Lower Division: S	elect 6 Units	
	ANTH 2	Introduction to Cultural Anthropology	
	ANTH 3	Introduction to Archaeology	
	ASIA 1	Asia in the World Today	
	CRJ 1	Introduction to Criminal Justice and Society	
	DEAF 60	Introduction to Deaf Studies	
	ECON 1A	Introduction to Macroeconomic Analysis	
	ECON 1B	Introduction to Microeconomic Analysis	
	EDUC 1	Education, Equity, & American Society 🔾	
	ETHN 10	Africa: Myths and Realities	
	GEOG 2	Cultural Geography	
	GEOG 2H	Cultural Geography - Honors	
	FASH 30	Fashion and Human Environment	
	FSHD 50	The Family and Social Issues 🚱	
	HIST 15H	Major Problems in U.S. History 🚱	
	HIST 17A	United States History, 1607-1877 🔾	
	HIST 17B	United States History, 1877-Present 🚱	
	HIST 18	Health, Medicine, and Science in America, 1600- Present 🚱	

HIST 18I	3	ETH
NUIDO 10	History, 1877-Present 🚱	ETH
NURS 10	· · · · · · · · · · · · · · · · · · ·	ETH
POLS 1	Essentials Of Government  Honors Government	ETH
POLS 1F		ETH 141
PSYC 2	Introductory Psychology	ETH
RPTA 33		ETH
SOC 1	Principles of Sociology	ETH
SOC 1	Social Problems	FAS
SOC 10	Issues in Crime and Social Control	FSH
WGS 50		GEO
WGS 30	·	
WGS 75	•	GEO
	sion: Select 3 Units	GER
ANTH 10		HIS
ANTH 10	· · · · · · · · · · · · · · · · · · ·	HIS
	- The Hatare of Gartane p	1110
ANTH 14		HIS
ANTH 14		HIS
ANTH 14		HIS
ANTH 18	· · · · · · · · · · · · · · · · · · ·	HIS
ANTH 18		HIS
ASIA 11	/ total Place of a and migration of	HIS
ASIA 13		HIS
CE 190	Civil Engineering Project Skills	HIS
CHAD 14		HIS
COMS 1		HIS
CRJ 111	•	HIS
CRJ 112	<b>3</b>	HIS
CRJ 114		HIS
CRJ 115		HIS
CRJ 116		
CRJ 117	7 and to an	HIS
CRJ 118		HIS
ECON 18	20010111100 01 114010111 👽	HIS
EDUC 15	3	HIS
EDUC 15		HIS
EDUC 16		HIS
EDUC 16	Sex Role Stereotyping in American Education 🖋 🥹	HIS
ENGR 10	05 Sustainable Design and Construction	HIS
ENGR 14	3 3	HIS
ENVS/H	IIST American Environmental History	
165		HIS
ETHN 10		HIS
ETHN 11	•	HIS
ETHN 11		HIS
ETHN 11		HIS
ETHN 11		HIS
ETHN 11	•	HIS
ETHN 12		ИОН
ETHN 12	,	
ETHN 13	30 Chicano/Mexican-American Experience	

ETHN 131	La Raza Studies 🔾
ETHN 136	US Mexican Border Relations
ETHN 137	Race and Ethnicity in Latin America and Caribbean
ETHN 140	Native American Experience
ETHN/POLS 141	Politics of the African Diaspora 🔾
ETHN 142	Native American Tribal Governments
ETHN 155	Genocide and Holocaust Studies
ETHN 170	Pan African Studies
FASH 137	Clothing, Society, and Culture
FSHD 150	Family Stress and Coping: Multicultural Focus 🖋 🔾
GEOG 145	Population Geography
GEOL 140	Geology and the Environment
GERO 100	
HIST 102A	Culture and Language in Modern Greece, 1821-1909
HIST 102B	Culture and Language in Modern Greece, 1909- Present
HIST 109B	Greece's Turbulent Century, 1909 - 2010
HIST 119	Europe Since 1945
HIST 130	The Fall Of Communism
HIST 135B	Revolutionary and Modern Mexico
HIST 136	Spanish Civil War
HIST 138A	Colonial Latin America
HIST 138B	Modern and Contemporary Latin America
HIST 141	History of Africa Since 1800
HIST 143B	The Modern Middle East
HIST 143C	Ottoman State and Society
HIST 143D	The Arab-Israeli Conflict 🖋
HIST 146B	Modern Japan, 1800-present
HIST 148B	China, 1600 to Present
HIST 151B	Founding Documents: American Democracy before 1800
HIST 159	History of US Foreign Relations
HIST 161	The American Vision
HIST 162	Social History of the United States
HIST 163	The City in US History
HIST 165	American Environmental History
HIST 167	History of American Women
HIST 171A	American Indian History to 1840
HIST 171B	American Indian History since 1840
HIST 173	The History of the Civil Rights Movement: From Reconstruction to Deconstruction, 1865-Present
LUCT 174A	,
HIST 174A HIST 175A	History of Disability in the United States
HIST 175A HIST 175B	Sex, Population, and Birth Control in America
	Health, Death and Disease in America •
HIST 176A	African Cultural Heritage in the Americas ©
HIST 177	The African-American Experience, 1603-Present 🔾
HIST 178	Mexican-American History 🚱
HIST 186A	The California Gold Rush 🏕
HONR 103	Civic Engagement, Service Learning: Pursuing the Public Good

HRS 178B	India's Religions: Jains & Sikhs
HRS 185	Women in Film and American Culture
INTD 125	Urban Design and Society
JAPN 128	Introduction to Japanese Popular Culture
JOUR/POLS 134	War, Peace and the Mass Media
JOUR 172	Women in the Mass Media
LBRS 100/ SOC 176	Labor and the American Social Structure 🖋
MGMT 117	Business, Ethics and Society 🖋
NURS 160	Human Sexuality
NURS 165	Hospice and Palliative Nursing Care 🔾
PHIL 101	Ethics and Social Issues 🖋
PHIL 103	Business and Computer Ethics
PHIL 104	Bioethics
PHIL 105	Science and Human Values 🖋
PHIL 124	Philosophy of Love
PHIL 134	Philosophy of Sports
POLS 113	American Political Thought
POLS/JOUR 134	War, Peace and the Mass Media
POLS/ETHN 141	Politics of the African Diaspora 🔾
POLS 142	Government and Politics in Africa
POLS 143	Causes of War, Causes of Peace
POLS 144	European Politics
POLS 145	Asian Politics
POLS 147	Latin American Government and Politics
POLS 148	Governments and Politics in the Middle East
POLS 150	American Governments
POLS 163	Introduction to Black Politics in the U.S. 🚱
POLS 165	Politics of the Underrepresented 🖋 🛇
POLS 169A	Science, Technology, and Politics
POLS 180	California State and Local Government
PSYC 134	Psychology of Human Sexuality
PSYC 135	Psychology of Multicultural Groups 3
PSYC 137	Stress Management
PUBH 114	Human Ecology and Health
PUBH 130	Alcohol and Other Drugs
PUBH 134	Understanding Human Sexuality
RPTA 125	Leisure, the Individual, and Contemporary Society
SOC 106	Births, Deaths and Borders
SOC 118	Chicano Community 3
SOC 120	Ethnic and Race Relations 🔾
SOC 126	Sociology of Gender
SOC 139	Animals in Society
SOC 155	Criminology
SOC 156	Delinquency
SOC 163	Conflict, Oil and Development in the Middle East
SOC 164	Sociology of Globalization
SOC 176	Labor and the American Social Structure 🖋

SPAN 129	Spanish Civil War	
SWRK 102	Crosscultural Theory and Practice: Issues of Race, Gender and Class <b>♀</b>	
SWRK 126	Theories of Criminal Behavior 🖋	
SWRK 134	Crimes Without Victims	
SWRK 136	Poverty and Homelessness in America	
SWRK 150	Welfare In America	
SWRK 151	Health Services and Systems	
SWRK 191	Exploration of Veteran Studies: An Ethnographic Approach 🖋	
WGS 110	Introduction to Feminist Movements in the United States	
WGS 120	Mother Woman Person	
WGS 136	Gender, Race, and Class 🏕 🚱	
WGS 137	Women of Color 🔾	
WGS 138	Women and Work 🖋	
WGS 139	Violence Against Women	
WGS 140	Latinx Feminist Studies 😵	
WGS 175	Gender & Disability 🖋	
Total Units		9

# Area E: Understanding Personal Development (p. 8) (3 Units)

Only a single one-unit KINS activity course may be applied to this area. A one-unit KINS course cannot be combined with a two-unit DNCE course to meet this requirement. KINS 99 may be taken concurrently with any 1 unit KINS activity course for a total of 3 units of Area E GE credit.

Code	Title	Units
Select one from th	ne following:	3
ALS 21	First Year Seminar: Becoming an Educated Person	n
ANTH 21	Freshman Seminar. Becoming an Educated Person	on
CE 1	Civil Engineering Seminar	
CE 4	Engineering Graphics and CAD	
CHAD 30	Human Development	
CHAD 35	Child and Adolescent Development	
COMS 21	First Year Seminar. Becoming an Educated Perso	n
CRJ 21	First Year Seminar: Becoming an Educated Perso	n
CSC 21	First Year Seminar: Becoming an Educated Perso	n
CPE 64	Introduction to Logic Design	
DNCE 21	First Year Seminar: Becoming an Educated Perso	n
ECON 21	First Year Seminar: Becoming an Educated Perso	n
EDUC 21	First Year Seminar. Becoming an Educated Perso	n
EEE 64	Introduction to Logic Design	
ENGL 21	First Year Seminar: Becoming an Educated Perso	n
ENGR 1	Introduction to Engineering	
ENGR 6	Engineering Graphics and CADD (Computer Aided Drafting and Design)	d
ENVS 21	First Year Seminar. Becoming an Educated Person	n
ETHN 21	First Year Seminar. Becoming an Educated Perso	n
FSHD 52	The Child In The Family	
GERO 21	First Year Seminar: Becoming an Educated Perso	n
GNST 21	First Year Seminar: Becoming an Educated Perso	n

HIST 21	First Year Seminar. Becoming an Educated Person
HONR 1	Global Education, Self-Examination, and Living
HRS 21	First Year Seminar: Becoming an Educated Person
ID 21	First Year Seminar. Becoming an Educated Person
KINS 21	First Year Seminar: Becoming an Educated Person
KINS 99	Exercise for Healthy Living
MGMT 21	First Year Seminar. Becoming an Educated Person
MUSC 21	First Year Seminar. Becoming an Educated Person
NSM 21	First Year Seminar. Becoming an Educated Person
NUFD 10	Introduction to Nutrition
NURS 21	First Year Seminar. Becoming an Educated Person
PHIL 21	First Year Seminar. Becoming an Educated Person
PHOT 20	The Photographic Self
POLS 21	First Year Seminar. Becoming an Educated Person
PUBH 50	Healthy Lifestyles
RPTA 21	First Year Seminar. Becoming an Educated Person
RPTA 22	Happiness, Quality of Life, and Recreation Over the Lifespan
RPTA 32	Leadership and Group Development
RPTA 34	The Outdoor Recreation Experience
THEA 21	First Year Seminar. Becoming an Educated Person
WLL 21	First Year Seminar: Becoming an Educated Person

#### Area F: Ethnic Studies (3 Units) (p. 9)

**Total Units** 

Code	Title	Units
Select one from t	the following:	3
ETHN 11	Introduction to Ethnic Studies	
ETHN 11H	Introduction to Ethnic Studies (Honors)	
ETHN 14	Introduction to Asian American Studies	
ETHN 30	Introduction to Chicano/Latino Studies	
ETHN 53	Introduction to Native American Studies	
ETHN 70	Introduction to Pan African Studies	
ETHN 146	California Indian Studies	
Total Unite		3

## Additional Graduation Requirements (p. 9)

In addition to the 48-unit General Education Area Requirements, undergraduate students must also complete the following Graduation Requirements. Some courses that satisfy the GE Area Requirements may also satisfy Graduation Requirements.

### S (p. 9)econd Semester Composition Requirement

Second semester composition (ENGL 20, ENGL 20M or an approved equivalent) must be completed with a grade of C- or better.

## Foreign Language Graduation Requirement (p. 9)

Foreign language graduation requirement may be met by successfully completing appropriate coursework or passing proficiency exams.

For details on challenge exams, please visit the Department of World Languages and Literatures website.

With a grade of "C-" or better, the following second semester or equivalent college-level language courses may satisfy both GE Area C2 units and the Foreign Language Requirement:

Code	Title	Units
CHIN 1B	Elementary Mandarin	5
DEAF 52	American Sign Language 2	4
FREN 1B	Elementary French	4
FREN 2A	Intermediate French	4
GERM 1B	Elementary German	4
ITAL 1B	Elementary Italian	4
JAPN 1B	Elementary Japanese	5
KORN 1B	Elementary Korean 1B	5
PUNJ 1B	Elementary Punjabi	4
RUSS 1B	Elementary Russian	5
SPAN 1B	Elementary Spanish	4

#### American Institutions (p. 9)

This requirement may be fulfilled by completing one course in US History and one course in the US Constitution and California Government from the following list. Up to three units of the American Institutions Requirement may also satisfy GE Area units requirements. In addition, students have the option of taking challenge exams in US History, and/or US Constitution and California State and Local Government. For details on challenge exams, please see the Departments of History or Political Science.

<b>US History</b>		
Code	Title	Units
ANTH 101	Cultural Diversity 😵	3
HIST 15H	Major Problems in U.S. History 😵	3
HIST 17A	United States History, 1607-1877 🔾	3
HIST 17B	United States History, 1877-Present 😵	3
HIST 18B	Becoming America: Immigrants in American History, 1877-Present <b>۞</b>	3
HIST 151B	Founding Documents: American Democracy before 1800	re 3
HIST 159	History of US Foreign Relations	3
HIST 161	The American Vision	3
HIST 162	Social History of the United States	3
HIST 167	History of American Women	3
HIST 177	The African-American Experience, 1603-Present	3
WGS 110	Introduction to Feminist Movements in the United States	d 3

#### **US Constitution and CA Government**

Code	Title	Units
POLS 1	Essentials Of Government	3
POLS 113	American Political Thought	3
POLS 150	American Governments	3

**CA Government** (California State and Local Government does not meet the U.S. Constitution requirement included in other government courses listed above but may be used by students who have taken a U.S.

Code

Constitution course outside of California. It fulfills the state and local government requirement <u>only</u>).

Code	Title	Units
POLS 180	California State and Local Government	3

# Race & Ethnicity in American Society (p. ) (3-unit Supervenient Requirement)

Title

These courses also meet specific GE requirements in Areas C-E. One of these courses is required for students with catalog rights beginning Fall 1990 or later. The course may also be applied to the Area requirements.

Units

oouc		
Lower Division		
EDUC 1	Education, Equity, & American Society 🔾	3
FSHD 50	The Family and Social Issues 😵	3
HIST 15H	Major Problems in U.S. History 🔾	3
HIST 17A	United States History, 1607-1877 🔾	3
HIST 17B	United States History, 1877-Present 🔾	3
HIST 18	Health, Medicine, and Science in America, 1600- Present ❖	3
HIST 18B	Becoming America: Immigrants in American History, 1877-Present 🔾	3
Upper Division		
ART 172	African American Art and Visual Culture 🔾	3
ANTH 101	Cultural Diversity 🔾	3
ANTH 186	Culture and Poverty 🖋 🔾	3
ASIA 111	Asian Diaspora and Migration 🚱	3
CHAD 145	Contemporary Issues in Human Development 🖋 🔾	3
CRJ 117	American Criminal Justice and Minority Groups 🔾	3
DNCE 131	Dance Cultures Of America 😵	3
DNCE 132	African-Caribbean Dance 🚱	3
ECON 181	Economics of Racism 3	3
EDUC 121	Multicultural Children's Literature 🖋 🔾	3
EDUC 158	Latinas/os/x in Education <b>③</b>	3
EDUC 160	Urban Education 🖋 🔾	3
EDUC 165	Sex Role Stereotyping in American Education 🖋 🔾	3
ETHN 100	Ethnic America 🖋 🚱	3
ETHN 131	La Raza Studies 😵	3
ETHN 133	Crosscultural Aging in America 🔾	3
ETHN/POLS 141	Politics of the African Diaspora 🔾	3
FSHD 150	Family Stress and Coping: Multicultural Focus 🖋 🕻	3
HIST/HRS 168	Images Of America 🖋 🔾	3
HIST 173	The History of the Civil Rights Movement: From Reconstruction to Deconstruction, 1865-Present ©	3
HIST 176A	African Cultural Heritage in the Americas 🔾	3
HIST 177	The African-American Experience, 1603-Present 🔾	3
HIST 178	Mexican-American History 🔾	3
HRS 146	Islam in America 🔾	3
HRS 161	Multicultural America 🔾	3

KINS 118A	Martial Arts: Karate 🔾	3
KINS 118B	Martial Arts: Tae Kwon Do 🔇	3
KINS 118C	Martial Arts: Tai Chi 🔾	3
POLS 163	Introduction to Black Politics in the U.S. 3	3
POLS 165	Politics of the Underrepresented 🖋 🚱	3
PSYC 135	Psychology of Multicultural Groups 3	3
SOC 118	Chicano Community 3	3
SOC 120	Ethnic and Race Relations 3	3
SWRK 102	Crosscultural Theory and Practice: Issues of Race, Gender and Class ♀	3
THEA 115A	Multicultural Puppetry 🔾	3
THEA/WGS 144	Women and Theatre: Staging Diversity 🔾	3
THEA 174	Multicultural Perspectives in American Theatre 🔾	3
THEA 175	Multicultural Perspectives in American Film 😵	3
WGS 136	Gender, Race, and Class 🖋 🚱	3
WGS 137	Women of Color <b>③</b>	3
WGS 140	Latinx Feminist Studies 🔾	3
WGS 144	Women and Theatre: Staging Diversity 🔾	3

# Writing Intensive (p. 10) and Graduate Writing Intensive (3-unit Supervenient Requirement)

One Writing Intensive course, i.e., a course with comprehensive writing assignments (minimum 5,000 words) is required. Some Writing Intensive courses also satisfy a GE Area Requirement, a major requirement, or both. Prerequisite: Completion of GE Areas A2, A3, second semester composition (ENGL 20), junior standing, and either ENGL 109M/ ENGL 109W or completion of the WPJ. Successful completion of the writing intensive course with a grade of C- or better certifies the Graduation Writing Assessment Requirement (GWAR).

Code	Title U	Jnits		
Writing Intensive Courses				
ANTH 102	The Nature of Culture 🎤	3		
ANTH/HRS 170	The Religious Landscape of the Sacramento Valley	/ 3		
ANTH 186	Culture and Poverty 🖋 🔾	3		
ART 102	Themes in World Art and Visual Culture 🖋	3		
ART 111	Latin American and Latino Art History 🌶	3		
ASIA/HIST 140	Modern East Asian Cinema 🖋	3		
ASIA 198	Modernity and Globalization in Asia 🎤	3		
ASTR 131	The Solar System and Space Exploration 🎤	3		
ASTR 132	Stars, Galaxies and Cosmology 🖋	3		
COMS 100B	Rhetoric and Social Influence	3		
CHAD 145	Contemporary Issues in Human Development 🖋 🔾	3		
CRJ 190	Contemporary Issues in Criminal Justice 🎤	3		
EDUC 121	Multicultural Children's Literature 🖋 🔾	3		
EDUC 160	Urban Education 🖋 🛇	3		
EDUC 165	Sex Role Stereotyping in American Education 🖋 🔾	3		
ENGL 100Z	Topics in Literary Theory and Criticism 🎤	4		
ENGL 120C	Topics in Composition 🎤	4		

ENGL 120E	Digital Writing and Rhetoric 🖋	4
ENGL 120L	Community Literacy and Public Rhetorics	4
ENGL 120P	Intro to Professional Writing 🎤	4
ENGL 120R	Topics in Rhetoric 🖋	4
ENGL 120T	Technical Writing 🔗	4
ENGL 130M	Art of Autobiography 🖋	4
ENGL 140M	Modern British Drama, 1889-Present 🌶	4
ENGL 141A	The Essential Shakespeare 🎤	4
ENGL 150B	American Romanticism 🎤	4
ENGL 165D	Postcolonial Literature 🎤	4
ENGL 170H	Introduction To Comedy 🖋	4
ENGL 170I	Introduction To Tragedy 🖋	4
ENGL/ETHN 180A	Forms of African-American Poetry 🖋	4
ENGL/ETHN 180B	Forms of African-American Fiction 🖋	4
ENGL 180L	Chicano Literature 🎤	4
ENGL 180M	Asian American Literature 🎤	4
ENGL 185B	Twentieth Century Fiction by Women 🖋	4
ENGR/NSM 193	STEM Leadership, Ethics, and Social Change 🖋	3
ENVS 112	International Environmental Problems 🖋	3
ETHN 100	Ethnic America 🖋 🚱	3
ETHN 145	Native Voice, Memory, and Biography 🌶	3
ETHN 180A	Forms of African-American Poetry 🌮	4
ETHN 180B	Forms African-Am Fiction 🖋	4
FSHD 150	Family Stress and Coping: Multicultural Focus 🖋 🔾	3
GEOG 190	Senior Research Seminar in Geography 🔗	3
GEOL 140	Geology and the Environment 🎤	3
HIST 100R	Developing Historical Skills.	3
HIST 105	Great Ages and Issues in Modern European History	3
HIST 106	Everyday Life and Society in Antiquity 🎤	3
HIST 122A	History of Women in Western Civilization, Prehistory-Middle Ages &	3
HIST 122B	History of Women in Western Civilization, Renaissance-Present 🔊	3
HIST 137A	Latin American Revolutions in the Twentieth Century	3
HIST 137B	Latin American History in Film 🎤	3
HIST 140	Modern East Asian Cinema 🇨	3
HIST 143D	The Arab-Israeli Conflict 💣	3
HIST/HRS 168	Images Of America 🖋 🔾	3
HIST 186A	The California Gold Rush 🎤	3
HRS 120	Reason and Revelation: The Origins of Western Culture 🖋	3
HRS 132	Renaissance 🌶	3
JOUR 135	Public Affairs Reporting 🖋	3
KINS 133	Integration of Concepts 🎤	3
LBRS 100/ SOC 176	Labor and the American Social Structure	3
MGMT 117	Business, Ethics and Society 🖋	3

MUSC 110	Research in Music History 🎤	3	
MUSC 127	The American Musical Theater 🖋	3	
MUSC 129	American Society and Its Music 🖋	3	
NSM/ENGR 193	STEM Leadership, Ethics, and Social Change 🖋	3	
NUFD 112	Current Topics in Nutritional Sciences	3	
NURS 120	Nursing Application of Research and Critical Analysis 🖋	3	
NURS 179	Professional Communication and Reasoning Development 🖋	3	
PHIL 101	Ethics and Social Issues 🌶	3	
PHIL 105	Science and Human Values 🖋	3	
PHIL 112	History Of Ethics 🖋	3	
PHIL 115	Philosophy of Literature and Film 🎤	3	
PHIL 117	Existentialism 🏕	3	
PHIL 145A	Chinese Philosophy 🌮	3	
PHIL 145B	Philosophies Of India 🖋	3	
PUBH 124	Ethical Considerations in Public Health 🎤	3	
POLS 149A	Original Research in Comparative Politics 🎤	3	
POLS 165	Politics of the Underrepresented 🖋 🔾	3	
RPTA 122	Perspectives On Leisure 🎤	3	
RPTA 125	Leisure, the Individual, and Contemporary Society	3	
SOC 133	Sport in a Global Perspective 🎤	3	
SOC 168	Self and Society 🎤	3	
SOC 176	Labor and the American Social Structure 🖋	3	
SWRK 126	Theories of Criminal Behavior 🖋	3	
SWRK 191	Exploration of Veteran Studies: An Ethnographic Approach 🖋	3	
THEA 170	African American Theatre and Culture 🖋	3	
WGS 136	Gender, Race, and Class 🖋 😯	3	
WGS 138	Women and Work 🖋	3	
WGS 175	Gender & Disability 🖋	3	
Graduate Writing Intensive Courses			

#### **General Education Policies**

- All upper division GE courses require at least second semester sophomore standing (45 units) and completion of all GE Area A courses as prerequisites.
- At least 3 upper division GE units must be completed each in Area B, Area C, and Area D, for a total of at least 9 upper division GE units.
- Each course taken to satisfy Area A Basic Subjects, Area B4 Quantitative Reasoning, Second Semester Composition, Foreign Language, and Writing Intensive Requirements must be completed with a grade of "C-" or higher.
- A 2.0 cumulative GPA is required in General Education.

### Overlap Between General Education and Majors/Minors (Fall 1992 - Spring 2013)

General Education requirements include five areas (A-E) in which you must take courses (area requirements), a nine-unit upper division requirement, a Race and Ethnicity requirement, and a Writing Intensive requirement. The overlap possibilities among these four aspects of General Education are outlined below. Students needing help applying

these overlap policies are encouraged to seek advising through their College Advising Centers or through an advisor in the Academic Advising Center, Lassen Hall 1012.

- A maximum of nine units of coursework from your major department may also be applied to the General Education requirements.
- The Race and Ethnicity requirement can be met with an upper or lower division course from a student's major or major department. Example: A Social Work major can use SWRK 102 to meet the Race and Ethnicity requirement.
- The Writing Intensive requirement can be met with a course from the major or major department in specified majors, but not in all majors.
- 4. There is no restriction on the overlap of courses between GE and minor requirements\*

**Note:** For Business majors, substitute "College of Business" for "major department." For Social Science majors, substitute "History" for "major department."

### Overlap Between General Education and Majors/Minors (Fall 2013 and Spring 2021)

General Education requirements include five areas (A-E) in which you must take courses (area requirements), a nine-unit upper division requirement, a Race and Ethnicity requirement, and a Writing Intensive requirement. The overlap possibilities among these four aspects of General Education are outlined below. Students needing help applying these overlap policies are encouraged to seek advising through their College Advising Centers or through an advisor in the Academic Advising Center, Lassen Hall 1012.

- There is no university restriction on the overlap of courses between GE and coursework approved for GE from your major department.
- The Race and Ethnicity requirement can be met with an upper or lower division course from a student's major or major department.
   Example: A Social Work major can use SWRK 102 to meet the Race and Ethnicity requirement.
- The Writing Intensive requirement can be met with a course from the major or major department in specified majors, but not in all majors.
- There is no restriction on the overlap of courses between GE and minor requirements

#### **Transfer Students**

Transfer students who have completed lower division General Education requirements at a California Community College, including those certified under the Intersegmental General Education Transfer Core Curriculum (IGETC), and/or those in receipt of an Associate Degree for Transfer (ADT), are required to complete 9 units of upper division GE at Sacramento State (or another CSU campus), meet the foreign language proficiency graduation requirement, meet the state "code" requirements in U.S. History, American and California Government, and the writing intensive requirement. These 9 units may or may not include the writing intensive requirement, depending on the policy of the student's major department. Students who have not completed an approved course for the "Race and Ethnicity in American Society" category at a community college must take a course in this category at Sacramento State. In addition, all transfer students, except those fully certified as having completed the IGETC core curriculum, must complete the required second semester writing course or an approved course at a community college.

Note: Foreign Language Proficiency Requirement - If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or higher required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here (http://www.csus.edu/wll/for-students/graduation-requirement.html/).

For more information about IGETC requirements and/or Associate Degrees for Transfer, contact your community college counselor.