PHILOSOPHY

College of Arts and Letters

Program Description
The subject of philosophy encompasses such fundamental issues as the scope and limits of human knowledge, the ultimate constituents of reality, the sources of value and obligation, and the nature of logic and correct reasoning. Philosophy utilizes the findings of many other academic disciplines and, in its method, stresses clear, rigorous, impartial and systematic thought. The application of philosophical ideas to practical problems is central to the subject.

Sacramento State offers the Bachelor of Arts degree with a major in philosophy as well as a philosophy minor. Philosophy is an excellent vehicle for refining one's skills in critical reasoning and rational decision-making, making it a useful major for a wide variety of career goals. For instance, philosophy is good preparation for the study and practice of law. Philosophy majors who plan a career in teaching at the college or university level must commit themselves to a program of graduate study upon completion of the BA.

Degree Programs
BA in Philosophy (General Concentration) (http://catalog.csus.edu/colleges/arts-letters/philosophy/ba-in-philosophy-general-concentration/)

BA in Philosophy (Ethics, Politics, and Law) (http://catalog.csus.edu/colleges/arts-letters/philosophy/ba-in-philosophy-ethics-politics-and-law/)

BA in Philosophy (Science, Reason, and Values) (http://catalog.csus.edu/colleges/arts-letters/philosophy/ba-in-philosophy-science-reason-values/)

BA in Philosophy (Honors) (http://catalog.csus.edu/colleges/arts-letters/philosophy/ba-in-philosophy-honors/)

Minor in Philosophy (http://catalog.csus.edu/colleges/arts-letters/philosophy/minor-in-philosophy/)

Special Features
• The Philosophy Department professors are active scholars who have presented many written papers and lectures at professional conferences. They are also active in the community, giving public lectures both on and off campus. Many participate in our Future Philosophers program by giving presentations to local high schools.

• The Philosophy Department houses The Center for Practical and Professional Ethics, which is dedicated to fostering better public understanding of contemporary ethical issues from a philosophical perspective.

• Flexible major and minor requirements allow students to choose concentrations and a range of electives to fit their specific interests and career objectives. The minor is an excellent complement to a variety of majors. It is also possible to complete the minor in such a way that almost all classes satisfy GE requirements.

• Students are encouraged to take part in the Philosophy Club. Its regular meetings are designed to promote group discussions about topics of philosophical interest. Club speakers have included students, philosophy faculty, professors from other departments on campus, and professors from other universities.

• The Philosophy Department offers a Philosophy Major Honors Program for qualified students. This program provides motivated students with an opportunity to expand their philosophy education, develop their writing, pursue philosophical research, prepare for graduate studies or law school, or enhance their career preparations. Students interested in pursuing graduate study in Philosophy are especially encouraged to participate in this program.

Career Possibilities
Law · Medicine · Public Health · Government · Politics · Ministry · Publishing · Social Work · Education · Journalism · Business

Contact Information
Russell DiSilvestro, Department Chair
Amy Trimmer, Administrative Support Coordinator
Mendocino Hall 3000
(916) 278-6424
Department of Philosophy Website (http://www.csus.edu/phil/)

Faculty
AYALA-LÓPEZ, SARAY
BARRANTES, MANUEL
BELLON, CHRISTINA M.
CAREY, BRANDON
CHOE-SMITH, CHONG
DENMAN, DAVID
DISILVESTRO, RUSSELL
LAM, DEREK
MCCORMICK, MATTHEW S.
MERRIAM, GARRET
PARK, JOHN
SWAN, KYLE S.
WHEELER, MARK

PHIL 2. Ethics. 3 Units
General Education Area/Graduation Requirement: Humanities (Area C2)
Term Typically Offered: Fall, Spring
Examination of the concepts of morality, obligation, human rights and the good life. Competing theories about the foundations of morality will be investigated.
PHIL 4. Critical Thinking. 3 Units
General Education Area/Graduation Requirement: Critical Thinking (A3)
Term Typically Offered: Fall, Spring

Study of the basic skills of good reasoning needed for the intelligent and responsible conduct of life. Topics include: argument structure and identification, validity and strength of arguments, common fallacies of language, use and abuse of language in reasoning, principles of fair play in argumentation.

PHIL 6. Introduction to Philosophy: Knowledge, World and Self. 3 Units
General Education Area/Graduation Requirement: Humanities (Area C2)
Term Typically Offered: Fall, Spring

Representative selection of philosophical problems will be explored in areas such as knowledge, reality, religion, science, politics, art and morals.

PHIL 21. First Year Seminar: Becoming an Educated Person. 3 Units
General Education Area/Graduation Requirement: Understanding Personal Development (E)
Term Typically Offered: Fall only

Introduction to the nature and possible meanings of higher education, and the functions and resources of the University. Designed to help students develop and exercise fundamental academic success strategies and to improve their basic learning skills. Students have the opportunity to interact with fellow classmates and the seminar leader to build a community of academic support and personal support.

PHIL 26. History of Philosophy. 3 Units
General Education Area/Graduation Requirement: Humanities (Area C2)
Term Typically Offered: Fall, Spring

Introduction to the history of philosophy, emphasizing such themes as the foundations of knowledge, the nature of reality, the basis of a good life and a just society, the existence of God, and the nature of self, and tracing the development of these themes from antiquity to the modern period.

PHIL 27. History of Early Modern Philosophy. 3 Units
General Education Area/Graduation Requirement: Humanities (Area C2)
Term Typically Offered: Fall, Spring

Examines the major developments in Western philosophy after the Middle Ages, with emphasis on the period from Descartes to Kant. Attention will be paid to the general historical and cultural setting within which the philosophical theories developed.

PHIL 56. Research Integrity. 1 Unit
Term Typically Offered: Fall, Spring

Basic regulatory and ethical requirements for doing research. Topics covered include protection of human subjects, data management, authorship, peer review, mentoring, animal experimentation, conflict of interest, and collaborative research.
Credit/No Credit

PHIL 60. Deductive Logic I. 3 Units
General Education Area/Graduation Requirement: Math Concepts & Quantitative Reasoning (B4)
Term Typically Offered: Fall, Spring

Introduction to deductive logic. Topics include: basic concepts of deductive logic; techniques of formal proof in propositional and predicate logic.

PHIL 61. Inductive Logic I. 3 Units
General Education Area/Graduation Requirement: Math Concepts & Quantitative Reasoning (B4)
Term Typically Offered: Fall, Spring

Introduction to inductive logic and the problem of decision under uncertainty. Topics include: the nature of inductive rationality, philosophical theories of induction and probability, cognitive biases and common errors in inductive reasoning, and philosophical problems in defining risk, rational agency, and the expected value of an action.

PHIL 89. Philosophical Methods. 2 Units
Term Typically Offered: Fall, Spring

An introduction to philosophical methods and basic concepts to prepare students for coursework in the major. The survey of topics will emphasize developing skills in reading philosophical texts, writing philosophical analyses and engaging in philosophical discussions.

PHIL 101. Ethics and Social Issues. 3 Units
Prerequisite(s): Student must be a declared Philosophy Major.
Term Typically Offered: Fall, Spring, Summer

Moral controversies that divide society today, such as abortion, the death penalty, affirmative action, sexism, war and peace. Emphasis is on identifying the relevant values and moral principles underlying competing views and subjecting them to rational assessment.

PHIL 102. Professional and Public Service Ethics. 3 Units
General Education Area/Graduation Requirement: Humanities (Area C2)
Term Typically Offered: Fall, Spring, Summer

Prepares students planning careers in professional practice or public service to identify, understand, and resolve ethical problems. Includes examinations of (i) ethical theory, rights and duties, virtue ethics, utilitarian ethics, social contract theory, and role morality; (ii) the philosophical underpinnings of professional codes of conduct, regulations, and norms of professional and public service practices; (iii) moral reasoning and argumentation; (iv) the relation between ethical judgement and action; (v) the relation between professional practice, public service, and democratic principles.

PHIL 103. Business and Computer Ethics. 3 Units
General Education Area/Graduation Requirement: GE AREA D
Term Typically Offered: Fall, Spring, Summer

Analytical treatment of controversial moral issues which emerge in the business world, e.g., affirmative action, corporate responsibility, the global economy, industry and environmental damage, social effects of advertising, the computer threat to personal privacy, ownership of computer programs. Discussion will focus on basic moral principles and concepts relevant to these issues.
PHIL 104. Bioethics.  
General Education Area/Graduation Requirement: GE AREA D  
Term Typically Offered: Fall, Spring, Summer  
Ethical dilemmas faced by professionals and patients in the field of medicine, e.g., patient self-determination and informed consent, discrimination in health care, euthanasia, abortion, surrogate motherhood, genetic modification, and rights to health care. Emphasis is on the well-reasoned application of general moral principles to practical medical decisions.

PHIL 105. Science and Human Values.  
Prerequisite(s): Junior standing; a WPJ Portfolio score OR ENGL 109M or ENGL 109W  
General Education Area/Graduation Requirement: GE AREA D, Writing Intensive Graduation Requirement (WI)  
Term Typically Offered: Fall, Spring  
Examination of the values implicit in a scientific culture and the problems that arise as a commitment to the development of scientific knowledge and technology. These problems include: distinguishing good scientific practice from bad; the intrinsic value of scientific knowledge independent of its benefits in application; the proper and improper applications of scientific knowledge.

PHIL 106. Philosophy of Medicine.  
Term Typically Offered: Fall, Spring  
Examination of philosophical issues arising in medical theory and practice. Topics include: concepts and theories of health, disease, disability, and death; causal inference, extrapolation, and statistical inference in medical research; ethical concepts and theories relevant to therapeutic treatment and research; animal experimentation; evidence-based medicine and randomized clinical trials; objectivity and bias; expertise and clinical judgment; public health policy and health inequalities.

PHIL 111. Existentialism.  
Prerequisite(s): Junior standing; a WPJ Portfolio score OR ENGL 109M or ENGL 109W  
General Education Area/Graduation Requirement: Writing Intensive Graduation Requirement (WI), Humanities (Area C2)  
Term Typically Offered: Fall only  
Study of the problem of the existing individual, or inner self – most especially the problem of choice in the context of radical freedom and finitude. Particular attention will be paid to the philosophical writings of Kierkegaard, Nietzsche, Heidegger and Sartre, through some major literary works of these figures and others (Camus, Dostoevsky) will also be considered.

PHIL 122. Political Philosophy.  
General Education Area/Graduation Requirement: Humanities (Area C2)  
Term Typically Offered: Fall, Spring  
A philosophical examination of the individual, the community, and rights; the conflict between individual rights and the common good; various conceptions of justice, equality, liberty and the public good; and the relationship of politics to ethics, economics, law, war and peace.

PHIL 123. Philosophy and Feminism.  
Term Typically Offered: Spring only – even years  
Study of feminist perspectives on important philosophical questions. Examples of the questions treated are: mind-body dualism; reason and emotion; the fact/value distinction; the nature of the public and private realms; equal rights; and whether knowledge is intrinsically "gendered." Different feminist perspectives will be considered and compared with traditional approaches to these questions.

PHIL 124. Philosophy of Love.  
General Education Area/Graduation Requirement: GE AREA D  
Term Typically Offered: Fall, Spring  
Philosophical analysis of different views and concepts of love, including inquiry into the metaphysics, epistemology and morality of love. Emphasis on contemporary discussions of the ethics of love and the ethics of sex. Examples of the questions addressed are: What is the value of love? Can we love in wrong ways? Why do we love? What do we lack when we don’t love/are not loved? How are love and sex related? Is sex about attaining pleasure? What is ethical sex?

PHIL 125. Philosophy Of Science.  
General Education Area/Graduation Requirement: Further Studies in Area B (B5), Upper Division Further Studies in Area B5  
Term Typically Offered: Fall, Spring, Summer  
Study of the philosophical problems that arise in the sciences: the nature of scientific reasoning, the limits and styles of explanation, identifying pseudoscience, values in science, unity and diversity of the sciences, and science’s impact on our world view.

PHIL 126. History Of Ethics.  
Prerequisite(s): Junior standing; a WPJ Portfolio score OR ENGL 109M or ENGL 109W  
General Education Area/Graduation Requirement: Humanities (Area C2), Writing Intensive Graduation Requirement (WI)  
Term Typically Offered: Fall, Spring  
Investigation of the main approaches to ethics in Western moral philosophy. Emphasis on Plato, Aristotle, Hume, Kant and Mill.

PHIL 127. History of Ancient Philosophy.  
Prerequisite(s): PHIL 89.  
Term Typically Offered: Fall, Spring  
Examination of the origins of Western philosophy, with emphasis on the works of the Pre-Socratics, Plato, and Aristotle.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Term Typically Offered</th>
<th>Units</th>
<th>Prerequisite(s)</th>
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<tbody>
<tr>
<td>PHIL 128</td>
<td>History of Modern Philosophy.</td>
<td>Fall, Spring</td>
<td>3</td>
<td>PHIL 89.</td>
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<td>PHIL 131</td>
<td>Philosophy Of Religion.</td>
<td>Summer only</td>
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<td>PHIL 134</td>
<td>Philosophy Of Sports.</td>
<td>Fall, Spring</td>
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<td>PHIL 136</td>
<td>Philosophy Of Art.</td>
<td>Fall, Spring</td>
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<td>PHIL 145A</td>
<td>Chinese Philosophy.</td>
<td>Fall only</td>
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<td>Junior standing; a WPJ Portfolio score OR ENGL 109M or ENGL 109W</td>
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<td>PHIL 145B</td>
<td>Philosophies Of India.</td>
<td>Fall only</td>
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<td>Junior standing; a WPJ Portfolio score OR ENGL 109M or ENGL 109W</td>
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<td>PHIL 153</td>
<td>Philosophy Of Mind.</td>
<td>Spring only</td>
<td>3</td>
<td>3 units in philosophy or instructor permission.</td>
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<td>PHIL 154</td>
<td>Philosophy Of Language.</td>
<td>Fall only</td>
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<td>PHIL 155</td>
<td>Philosophy Of Law.</td>
<td>Spring only</td>
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<td>PHIL 156</td>
<td>Philosophy of the Social Sciences.</td>
<td>Fall, Spring</td>
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<td>PHIL 160</td>
<td>Deductive Logic II.</td>
<td>Spring only</td>
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<td>CSC 28 or PHIL 60 or instructor permission.</td>
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<tr>
<td>PHIL 176</td>
<td>Twentieth Century Anglo-American Philosophy.</td>
<td>Spring only</td>
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</table>
PHIL 180. Knowledge and Understanding. 3 Units
Prerequisite(s): PHIL 60 or 61; PHIL 127 and 128 or instructor permission.
Term Typically Offered: Fall, Spring

Examines the nature of knowledge and understanding, as well as related concepts such as explanation, justification, and belief. Representative topics include: the Gettier problem, skepticism, the factivity of understanding, naturalized epistemology, pragmatic encroachment, and the value of knowledge. Emphasis is on contemporary formulations.

PHIL 181. Metaphysics. 3 Units
Prerequisite(s): PHIL 60 or 61; PHIL 127 and 128 or instructor permission.
Term Typically Offered: Fall, Spring

Examines arguments concerning the nature of reality. Representative topics include: substance, space, time, God, free will, determinism, identity, universals. Emphasis is on contemporary formulations.

PHIL 182. Ethical Theory. 3 Units
Prerequisite(s): PHIL 60 or 61; PHIL 127 and 128 or instructor permission.
Term Typically Offered: Fall, Spring

Examines major topics in normative ethics and meta ethics. Representative topics in normative ethics include principles of goodness, virtue, and right action as featured in utilitarianism, virtue theory, Kantianism, or rights-based theories. Representative topics in meta ethics include the semantics of moral terms, the epistemology of moral belief, and the metaphysics of moral properties.

PHIL 183. Rationality. 3 Units
Prerequisite(s): PHIL 60 or 61, PHIL 127, PHIL 128
Term Typically Offered: Fall, Spring

Examines the nature of rationality, its value, structure, limits, purpose, origins, operations, and proper use. Topics include the nature of deductive rationality, inductive rationality, bounded rationality, irrationality, reasoning under ignorance and uncertainty, probabilistic decision-making, expected value theory, utility theory, and game theory.

PHIL 189. Senior Seminar in Philosophy. 1 Unit
Prerequisite(s): Philosophy majors (any concentration), 21 upper-division units in Philosophy, and graduating semester; or instructor permission.
Corequisite(s): Philosophy major (any concentration) and graduating semester; or instructor permission.
Term Typically Offered: Fall, Spring

A required capstone experience in the philosophy major. The course involves: completion of a senior essay under direction of a faculty member; preparation for knowledge and skills examination; submission of written critiques for three public events in philosophy; completion of departmental assessment questionnaire.

PHIL 190. Selected Philosophers. 3 Units
Prerequisite(s): 6 units in Philosophy or instructor permission.
Term Typically Offered: Fall, Spring

An examination of the works of one or more important philosophers in different philosophical areas such as ethics, political philosophy, metaphysics, logic, and epistemology.

PHIL 189O. Topics in Contemporary Metaphysics. 3 Units
Prerequisite(s): PHIL 60 or 61; PHIL 127 and 128 or instructor permission.
Term Typically Offered: Fall, Spring

Examines topics such as substance, space, time, God, free will, determinism, identity, universals. Emphasis is on contemporary formulations.

PHIL 192B. Topics in Bioethics. 3 Units
Prerequisite(s): 6 units of Philosophy or instructor permission.
Term Typically Offered: Fall, Spring

Advanced in-depth study of an ethical dilemma faced by professionals and patients in the field of medicine, such as patient self-determination and informed consent, discrimination in health care, euthanasia, abortion, surrogate motherhood, genetic modification, or rights of health care.

PHIL 192E. Topics in Epistemology. 3 Units
Prerequisite(s): 6 units in Philosophy or instructor permission.
Term Typically Offered: Fall, Spring

Topics include: the nature of inquiry, knowledge, explanation, understanding, rationality, judgment, and decision.

PHIL 192F. Topics in Ethics. 3 Units
Prerequisite(s): 6 units in Philosophy or instructor permission.
Term Typically Offered: Fall, Spring

Topics include: animal rights, abortion, euthanasia and assisted suicide, poverty, race, gender, same-sex marriage, war and humanitarian intervention, environmental ethics, ethics of science or technology, and other advanced topics in bioethics.

PHIL 192G. Topics in Philosophy Language. 3 Units
Prerequisite(s): 6 units in philosophy or instructor permission.
Term Typically Offered: Fall, Spring

Advanced topics in the philosophy of language. Topics may include: sense and reference, meaning and force, intentions vs. conventions, conditions for sameness of sense, conditions for successful reference, propositional content, indexical and demonstrative reference, and the semantics of propositional attitude and perceptual reports, linguistic pragmatics.

PHIL 192M. Topics in Philosophy of Mind. 3 Units
Prerequisite(s): 6 units in philosophy or instructor permission.
Term Typically Offered: Fall, Spring

Topics in Philosophy of Mind. Topics may include: Artificial Intelligence; Qualia; functionalism; philosophy of neuroscience; property dualism; eliminative materialism; or specific theories of consciousness. Emphasis is on contemporary formulations.

PHIL 192O. Topics in Contemporary Metaphysics. 3 Units
Prerequisite(s): 6 units in Philosophy or instructor permission.
Term Typically Offered: Fall, Spring

Contemporary topics in metaphysics. Topics may include: Ontology; realism and anti-realism; universals; individuals; substance; identity through time and change; kinds and degrees of necessity; physicalism; moral realism; realism regarding social entities. Emphasis is on contemporary formulations.
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<th>Units</th>
<th>Prerequisite(s)</th>
<th>Term Typically Offered</th>
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<tr>
<td>PHIL 192P</td>
<td>Topics in Social and Political Philosophy</td>
<td>3</td>
<td>6 units in Philosophy or instructor permission.</td>
<td>Fall, Spring</td>
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<td>Term Typically Offered: Fall, Spring</td>
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<td>Topics include: specific theories such as anarchism, libertarianism, and</td>
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<td>contractualism; feminist theories; critical race theory; philosophy of</td>
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<td>education; and other concepts such as authority, justice, rights, equality,</td>
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<td>and freedom.</td>
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<td>Note: This course can be repeated for credit</td>
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<td>Once if the second iteration focuses on a different specific topic within Social</td>
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<td>and Political Philosophy.</td>
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<td>PHIL 192R</td>
<td>Topics in Philosophy of Religion</td>
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<td>6 units of Philosophy or instructor permission.</td>
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<td>Term Typically Offered: Fall, Spring</td>
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<td>Topics may include: The problem of evil, atheism, modal arguments</td>
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<td>for God's existence, design arguments for God's existence, reformed</td>
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<td>epistemology, recent work in natural theology, divine hiddenness,</td>
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<td>sceptical theism, or Molinism. Emphasis is on contemporary formulations.</td>
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<td>PHIL 192S</td>
<td>Topics in Philosophy of Science</td>
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<td>6 units of Philosophy or instructor permission.</td>
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<td>Term Typically Offered: Fall, Spring</td>
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<td>Topics include: Issues in the epistemology and ontology of science; special</td>
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<td>problems in the philosophy of mathematics, physics, chemistry, cognitive</td>
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<td>science, and biology; naturalistic and non naturalistic approaches to</td>
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<td>understanding scientific inquiry.</td>
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<td>Philosophy of Science.</td>
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<td>PHIL 192T</td>
<td>Topics in Philosophy of Social Science</td>
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<td>6 units in Philosophy or instructor permission.</td>
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<td>Term Typically Offered: Fall, Spring</td>
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<td>Topics include: the ontology of social kinds, social construction, individualism</td>
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<td>vs. structuralism, philosophy of economics, explanations of social injustice,</td>
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<td>critical theory, methodology of social sciences, and categorization and</td>
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<td>measurement in the social sciences.</td>
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<td>Once if the second iteration focuses on a different specific topic within the</td>
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<td>Philosophy of Social Science.</td>
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<td>PHIL 195</td>
<td>Philosophy Internship</td>
<td>1 - 3</td>
<td>Instructor permission.</td>
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<td>Term Typically Offered: Fall, Spring</td>
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<td>Supervised work experience in an approved office or organization where</td>
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<td>significant philosophical issues are raised. The student must write</td>
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<td>regular reports on these issues. Supervision is provided by the faculty</td>
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<td>instructor and a managing official in the work situation. Open to majors only.</td>
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<td>Credit/No Credit</td>
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<td>PHIL 196</td>
<td>Experimental Offerings in Philosophy</td>
<td>3</td>
<td>Term Typically Offered: Fall, Spring</td>
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<td>Term Typically Offered: Fall, Spring</td>
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<td>Experimental offerings will be scheduled as needed.</td>
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<tr>
<td>PHIL 197</td>
<td>Honors Thesis</td>
<td>1</td>
<td>Admission into Philosophy Department Honors Concentration.</td>
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<td>Term Typically Offered: Fall, Spring</td>
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<td>Capstone seminar for Honors Program students in Philosophy major. Student</td>
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<td>will propose, research, write, and present an honors thesis; student will also</td>
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<td>provide comments and criticism of other honors theses.</td>
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<td>PHIL 199</td>
<td>Special Problems</td>
<td>1 - 3</td>
<td>Term Typically Offered: Fall, Spring</td>
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<td>Term Typically Offered: Fall, Spring</td>
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<td>Special projects calling for independent philosophical investigation under</td>
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<td>the supervision of an individual faculty member.</td>
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<td>Note: Requires prior approval of the faculty</td>
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<td>member under whom work is to be conducted.</td>
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<td>member under whom work is to be conducted.</td>
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<td>PHIL 299</td>
<td>Special Problems</td>
<td>1 - 3</td>
<td>Term Typically Offered: Fall, Spring</td>
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<td>Term Typically Offered: Fall, Spring</td>
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<td>Special projects calling for independent philosophical investigation under</td>
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<td>the supervision of an individual faculty member.</td>
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<td>Note: Requires graduate status and prior approval</td>
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<td>of the faculty member under whom work is to be conducted.</td>
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