

ED.S. IN SCHOOL PSYCHOLOGY

Total units required for Ed.S.: 96-107

Program Description

The Specialist in Education, School Psychology (Ed.S.) is an advanced degree that requires students to have completed both the MA in Education (School Psychology) or its equivalent, and the Pupil Personnel Services School Psychology Endorsement Credential. Completion of the Ed.S. requires additional coursework (beyond the MA and Credential requirements) focused on identifying and addressing school-related issues that arise during school psychology practice. The School Psychology program at CSUS is approved as a Specialist level program by the National Association of School Psychologists.

Note: If students are to graduate under the provisions of this catalog, they must maintain continuous enrollment from the date of classification to the date of graduation. Students who are planning to be absent for more than one semester must file a Leave of Absence request and have it approved prior to the absence.

Admission Requirements

Admission as a classified graduate student in the Specialist in Education (Ed.S.) - School Psychology, requires:

- a baccalaureate degree;
- a minimum 3.0 overall grade point average (if GPA is below 3.0, student may be accepted conditionally);
- proficiency in written English composition as demonstrated by either passing the Sacramento State Writing Placement for Juniors exam or equivalent, or passing ENGL 109W (or its equivalent) with a grade of C or better.
- evidence of registration for or CBEST passing score;
- provision Graduate Record Exam (GRE) scores; and
- Completion of the following prerequisite courses or their equivalents (contact a school psychology advisor for more information on equivalent experiences):

Code	Title	Units
	An Introductory Statistics course	3
EDUC 155	Introduction to Counseling	3
EDUC 156	Power, Privilege and Self Identity in Counseling	3
EDUC 100A & EDUC 100B	Educating Students with Disabilities in Inclusive Settings Educating Students with Disabilities in Inclusive Settings Lab ¹	3
EDUC 125A & EDUC 125B	Tutoring Children in Reading Tutoring Children in Reading Practicum ²	3
PSYC 117	Drugs and Behavior	3
PSYC 168	Abnormal Psychology	3

¹ EDUC 100A and EDUC 100B must be taken concurrently.

² One (1) year of experience as a teacher in preschool through grade 12 settings, or two (2) years experience as a teacher's aide or substitute teacher in preschool through grade 12 settings may be used as an equivalency (contact a school psychology advisor for more information on equivalent experiences).

Applicants who have deficiencies in admission requirements that can be removed by specified additional preparation may be admitted with conditionally classified graduate status. Any deficiencies will be noted on a written response to the student's admission application.

Admission Procedures

All students must file the following with the Sacramento State Office of Graduate Studies, River Front Center 215, (916) 278-6470:

- an online application via Cal State Apply for admission; and
- one set of official transcripts from all colleges and universities attended, *other than Sacramento State*.

For more admissions information and application deadlines, please visit the Office of Graduate Studies website (<http://www.csus.edu/gradstudies>).

At the same time, each applicant must complete a separate application for admission to the School Psychology Program:

- the program's application is available online (<http://www.csus.edu/coe/apply/graduate.html>);
- two letters of reference (references will submit letters online);
- one set of transcripts;
- evidence of experience working or volunteering in schools and/or working with youth;
- evidence of strong written communication skills (obtained via writing samples);
- evidence of strong oral communication skills (obtained via an interview with a current school psychology graduate student, practicing school psychologist, and school psychology faculty member).

Department applications are due by February for admission the following Fall Semester. Applications are only accepted and processed once per year, during spring semester for admission the following fall.

Units required for the Ed.S.: 96-107

Minimum Cumulative GPA: 3.0. No single course in which a student receives a grade below "B-" will be counted as credit toward the degree unless the student has petitioned for acceptance of the course, and the petition has been accepted and approved by the School Psychology faculty.

Advancement to Candidacy

Students must advancement to candidacy prior to enrolling in EDS 540 or EDS 542. Advancement to Candidacy forms are available in the Department office and the Office of Graduate Studies website. The student fills out the form after planning a degree program in consultation with a faculty advisor and approved by the Graduate Coordinator. The completed form is then returned to the Office of Graduate Studies for approval. Please note deadline dates posted by the Office of Graduate Studies for submission of this form. For more information on Advancement to Candidacy refer to MA in Education (School Psychology).

Program Requirements

First Semester		Units
EDC 210	Multicultural/Ethnic Counseling	3
EDS 201	Legal Aspects of Special Education	3
EDS 231	Group Process in School Psychology	3
EDS 245	Psychology In The Schools	3
EDS 248	Human Development and Learning	3
Units		15
Second Semester		
EDC 250	Education Research	3
EDS 241	Counseling and Psychotherapy for School Psychologists	3
EDS 242A	Cognitive Assessment	3
EDS 242B	Cognitive Assessment Lab	4
EDS 440	Practicum in Individual Counseling/School Psychology	3
Units		16
Third Semester		
EDS 240	Functional Assessment of Behavior	3
EDS 243A	Assessment Practicum A	3
EDS 244	Social, Emotional and Behavioral Assessment	3
EDS 246A	Preventive Academic Interventions	3
EDS 439A	Early Fieldwork in School Psychology	2 - 5
Units		14-17
Fourth Semester		
EDS 243B	Assessment Practicum	3
EDS 246B	Preventive Mental Health Interventions	3
EDS 247	Assessment of Special Needs	3
EDS 439B	Early Fieldwork in School Psychology	2 - 5
EDS 249 or EDS 541	Special Seminar: School Psychology ¹ or Master's Project: Education/School Psychology (Plan B)	3 - 6
Units		14-20
Fifth Semester		
EDS 239	Education Specialist Seminar	3
EDS 441A	Internship in School Psychology	15
Units		18
Sixth Semester		
EDS 441B	Internship in School Psychology	15
EDS 540 or EDS 542	Education Specialist Thesis: School Psychology or Education Specialist Project: School Psychology	4 - 6
Units		19-21
Total Units		96-107

¹ For students who were awarded an appropriate master's degree before beginning the Ed.S. in School Psychology Program, a faculty approved 3 unit elective will be substituted for EDS 249 or EDS 541.