MA IN EDUCATION
(BEHAVIORAL SCIENCES GENDER EQUITY STUDIES)

Total units required for MA: 30

Program Description
The Master of Arts in Education with a Concentration in Behavioral Sciences Gender Equity Studies, offers

1. the opportunity to take courses that focus on the role of women from the points of view of the various disciplines from other University departments;
2. the opportunity to take courses that focus on the educational needs of ethnic and older women;
3. the opportunity to focus on the developmental needs of the young for a nonsexist education; and
4. the possibility for internships with state and local governments and school districts.

The program offers an emphasis on women as agents of social change and flexible course selection to emphasize research interests in women’s issues.

Admission Requirements
Admission as a classified graduate student requires:

• a baccalaureate degree;
• two years of teaching experience or its functional equivalent;
• a minimum 2.5 GPA in the last 60 units;
• proficiency in written English composition as demonstrated by either passing the Sacramento State Writing Placement for Juniors exam or equivalent, or enrolling in ENGL 109W passing with a grade of C or better; and
• an interview with a student/practicing administrator/faculty team; interviews will be scheduled at the close of the application period, (the Graduate Record Exam (GRE) or Miller Analogies Test scores are NOT required; however, these test scores may be included with the admission application).

Applicants who have deficiencies in admission requirements that can be removed by specified additional preparation may be admitted with conditionally classified graduate status. Any deficiencies will be noted on a written response to the student’s admission application.

Admission Procedures
Prospective graduate students, including Sacramento State graduates, must file the following with the Office of Graduate Studies, Riverfront Center 215, (916) 278-6470:

• an online application for admission; and
• one set of official transcripts from all colleges and universities attended, other than Sacramento State.

The graduate degree program is subject to general University and Departmental requirements. These requirements are explained in the Graduate Degree Requirements (http://catalog.csus.edu/graduate-degree-requirements) section of the University Catalog.

Specific Additional Admission Requirements
General Admission Requirements/Procedures for MA in Education apply, plus:

• a minimum 3.0 GPA in the last 60 units attempted;
• an approved statement of purpose that addresses:
  a. why the applicant wants to enter this particular program;
  b. career objectives which will coincide with program goals;
• evidence of completion of a previous course(s) with "B" or better grade (graduate or undergraduate level) which focuses on the area of Women’s Studies and/or Gender Studies; and an oral interview.

Specific Admission Procedures
On a space available basis students may be admitted after the deadline to the following programs: uncohorted Curriculum and Instruction, Gender Equity Studies, and Language and Literacy. Please contact the appropriate program coordinator.

All prospective graduate students, including Sacramento State graduates, must file the following with the Sacramento State Office of Graduate Studies, River Front Center 215, (916) 278-6470:

• an online application for graduate admission; and
• two sets of official transcripts from all colleges and universities attended, other than Sacramento State.

For a more admissions and application deadlines, please email the Office of Graduate and Professional Studies in Education (coe-grad@csus.edu)

Approximately six weeks after receipt of all items listed above, a decision regarding admission will be mailed to the applicant.

Minimum Units and Grade Requirement for the Degree
Units required for the MA: 30
Minimum cumulative GPA: 3.0; no units with a grade lower than "C" may apply toward the degree.

General Advancement to Candidacy Procedures
Each student must file an application for Advancement to Candidacy indicating a proposed program of graduate study. This procedure should begin as soon as the classified graduate student has:

• removed any deficiencies in admission;
• completed at least 12 units of courses in the graduate program (see Degree Requirements) with a minimum 3.0 GPA; and
• taken the Writing Placement for Graduate Students (WPG) or taken a Graduate Writing Intensive (GWI) course in their discipline within the first two semesters of coursework at California State University, Sacramento or secured approval for a WPG waiver.

Advancement to Candidacy forms are available online through the Office of Graduate Studies website (http://www.csus.edu/gradstudies/forms). The student fills out the form after planning a degree program in consultation with the appropriate M.A. Program Coordinator. The form must be submitted to the Teacher Education Department Office and the Office of Graduate Studies for approval.
Approved Master's Thesis/Project Format: American Psychological Association (APA) - Latest edition. Before beginning a 500-level course to complete a Project, Action Research, or Thesis, students are required to have an approved Culminating Experience Proposal on file in the Department office. The reservation form for a Culminating Experience Chair for fall semester is due March 10; for spring the form is due October 15. **Note:** A completed Proposal requires the approval of the Culminating Experience Chair as well as Human Subjects approval. The proposal and accompanying Protection of Human Subject forms must be reviewed by the EDTE Graduate Coordinator and the Department or University Human Subjects Review Committee.

Enrollment in the 500 series Culminating Experience is for one semester. The expectation is that students will complete the thesis/project during the 500-level course. One semester of continuous enrollment is allowed if the Culminating Experience Chair deems a reasonable amount of progress has been made as per the timeline in the Proposal and assigns a grade of "RP" for the 500 series. If students fail to make adequate progress according to their Proposal timeline and there are no mitigating circumstances (e.g., illness), a grade of "no credit" is given, and the student must re-enroll in the appropriate 500 series Culminating Experience.

**Note:** The Department of Teacher Education requires each student download the Department of Teacher Education Graduate Student Handbook, available on the Department website (http://www.csus.edu/coe/academics/credentials/handbooks).

### Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td><strong>Required Courses (15 Units)</strong></td>
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<tr>
<td>EDUC 165</td>
<td>Sex Role Stereotyping in American Education</td>
<td>3</td>
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<tr>
<td>EDTE 250</td>
<td>Education Research</td>
<td>3</td>
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<tr>
<td>EDTE 251</td>
<td>Education for a Democratic, Pluralistic Society</td>
<td>3</td>
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<tr>
<td>EDTE 266</td>
<td>Women And Education</td>
<td>3</td>
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<tr>
<td>EDTE 290</td>
<td>Seminar: Preparation of Master's Thesis/Project</td>
<td>3</td>
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<tr>
<td><strong>Electives (12 Units)</strong></td>
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<td></td>
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<tr>
<td>Select 12 units of electives ¹</td>
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<td>12</td>
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<tr>
<td><strong>Culminating Requirement (3 Units)</strong></td>
<td></td>
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<tr>
<td>EDTE 506</td>
<td>Culminating Experience: Behavioral Sciences - Women's Studies ²</td>
<td>3</td>
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<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td>30</td>
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</table>

¹ Select 12 units of elective courses in consultation with the Behavioral Sciences Gender Equity Studies Program Coordinator. The units must be selected from: Gender Equity core courses; Women's Studies cross-listed courses; or other courses specifically approved by the Behavioral Sciences Gender Equity Studies Program Coordinator. At least six of the elective units must be at the 200-level.

² Credit is given upon completion of a thesis, project, or other approved culminating experience. For the Master of Arts in Education (Behavioral Sciences Gender Equity Studies). Open only to the graduate student who has been advanced to candidacy for the master’s degree and has secured the permission of his/her Culminating Experience Chair and the Behavioral Sciences Gender Equity Studies Program Coordinator. All forms may be obtained on the web (http://csus.edu/coe).