

# MA IN EDUCATION (WORKFORCE DEVELOPMENT ADVOCACY)

Total units required for MA: 30

## Program Description

Educational Leadership and Policy Studies aims to develop TK-12, higher education, and workforce development leaders from diverse backgrounds who will positively impact all educational settings. The program specifically focuses on cultivating leaders who promote learning, equity, social justice and achievement for all students. Educational Leadership and Policy Studies seeks to prepare transformational leaders with the capacity to effectively facilitate and manage change.

## Admission Requirements

1. Completion of a baccalaureate degree at the time of application
2. GPA in the last 60 units of 2.5 or better
3. Completion, and successful review, of University and program application materials for admission.
4. Successful interview with faculty, demonstrating:
  - Preparation for graduate level study
  - Leadership experience
  - Familiarity with current issues in education
  - Knowledge of conflict resolution and negotiation skills
  - Knowledge of education as a professional field
  - Entry level understanding of ethical leadership
  - Knowledge of workforce development as a profession
  - Vision for education

## Advancement to Candidacy

Each student working toward a Master's degree must file an application for Advancement to Candidacy for the degree; the application is a form on which the student indicates a proposed program of graduate study. The student must be advanced to candidacy the semester prior to enrolling in EDLP (<https://catalog.csus.edu/search/?P=EDLP%20500A>) 230. The procedure should begin as soon as the classified graduate student has:

- removed any deficiencies in admission requirements;
- completed at least 12 units in the Educational Leadership and Policy Studies graduate program with a minimum 3.0 GPA; and
- completed a Graduate Writing Intensive (GWI) course in their discipline with a "B" or better, within the first two semesters of coursework at California State University, Sacramento.

Advancement to candidacy forms are available on the Office of Graduate Studies website or the GPSE Department Office. The student fills out the form after planning a degree program in consultation with his/her Educational Leadership faculty advisor. The completed form is returned to the GPSE Graduate Coordinator for approval and then submitted to the Office of Graduate Studies.

## Program Requirements

Code	Title	Units
<b>Core Requirements (15 Units)</b>		
EDLP 200	Diversity and Equity in Educational Leadership	3
EDLP 201	Foundations of Educational Leadership	3
EDLP 202	School Law and Ethics of Educational Leadership, Education Law and Ethics of Educational Leadership	3
EDLP 209	Organizational Systems and Human Resources	3
EDLP 250	Education Research 	3
<b>Concentration Requirements (9 Units)</b>		
Select one of the following concentrations:		9
TK-12 Leadership		
Higher Education Leadership		
Workforce Development Leadership		
<b>Culminating Requirement (6 Units) <sup>1</sup></b>		
EDLP 230	Master of Arts Thesis/Project Seminar	3
EDLP 500A	Master of Arts Thesis/Project	3
<b>Total Units</b>		<b>30</b>

<sup>1</sup> **Thesis/Projects.** Students must file a Master's Thesis/Project Petition in the Department office one semester in advance and must have advanced to candidacy the semester prior to enrolling in thesis/project. EDLP 500A and EDLP 230 can not be taken in the same semester unless approved by the student's advisor and Graduate Coordinator or Department Chair. Students needing additional time may enroll in subsequent semesters of EDLP 500B and EDLP 299T with approval of their advisor and the Department Chair.

## Concentration in Workplace Development Leadership (9 units)

Code	Title	Units
EDLP 223	Workforce Development Resource Planning, Implementation, and Evaluation	3
EDLP 226	Workforce Development Professional Competencies	3
EDLP 229	Adult Education and Learning	3