MS IN COUNSELING  
(SCHOOL COUNSELING WITH EMBEDDED PPS CREDENTIAL)

Total units required for MS: 60

Program Description

The 60-unit Master of Science in Counseling prepares professional counselors for employment in a variety of settings such as public and private agencies, universities and colleges, schools and private practice. This degree meets the educational requirements for becoming a Licensed Marriage and Family Therapist (LMFT) and/or a Licensed Professional Clinical Counselor (LPCC) in the State of California. The 59-unit Pupil Personnel Services, School Counseling Credential prepares professional counselors to work within the K-12 educational system.

The programs are clinically oriented, with didactic and experiential courses, a 100-hour clinical practicum, and 600 hours of field experience. The program is a full time three-year program and students will take between 9-12 units each fall and spring to complete within the three years. Students are admitted into a cohort and will follow the course sequence designated by their program concentration. The cohort model allows students to advance together throughout their education while building support and connections within their peer group. Students are encouraged to advance their advocacy and professional experiences through such activities as participation in professional organizations, research, and presentations at the local, state, regional, and national level; involvement in the CSUS Multicultural Conference; an on-campus practicum training clinic and provides opportunity for video and audio feedback. An on-campus Center for Counseling and Diagnostic Services brings clients from off campus to be counseled by students in the program.

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The Career Counseling; Marriage, Couple, and Family Counseling; Rehabilitation Counseling, and School Counseling concentrations at Sacramento State are nationally accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The School Counseling concentration is accredited by the California Commission on Teacher Credentialing (CTC).

Note: For additional information on credentials, see the "College of Education" section of this catalog. Program requirements are subject to change in order to maintain compliance with relevant state and national certification, licensure, and/or accreditation requirements. Interested parties should refer to the current student handbook for up to date program information.

Special Features

- An on-campus Center for Counseling and Diagnostic Services brings clients from off campus to be counseled by students in the program and provides opportunity for video and audio feedback.
- The Masters in Counseling Program and participating school districts collaborate with the Migrant Education Advisor Program (MEAP), which is a collaborative partnership with the Office of Migrant Education.
- Faculty actively support diversity and focus on multicultural counseling skills throughout the curriculum.
- Classes are offered during the day, late afternoon, and evening.

Admission Requirements

Admission as a classified graduate student in the Master of Science in Counseling program requires:

- A baccalaureate degree;
- Good academic standing at the last college attended;
- A grade point average of at least 3.0 (on a 4.0 scale) in the last 60 semester (or 90 quarter units);
- Completion of the University application materials;
- Completion and submission of all Departmental application materials which include:
  - Application form;
  - Written statements delineated in application, including Personal Statement and Writing Prompt;
  - Copies of transcripts (from all universities and colleges attended);
  - Professional letters of recommendation (2 required);
  - Relevant work experience via a Resume/CV.

For additional information on credentials, see the "College of Education" section of this catalog.
Minimum Units and Grade Requirement for the Degree

Units required for the MS: 60
Minimum Cumulative GPA: 3.0

Adancement to Candidacy

Each student working toward a Master's degree must file an application for Advancement to Candidacy for the Master's degree. The purpose of this application is to provide certification to the Office of Graduate Studies that the student will complete or has completed the necessary requirements and acceptable electives for the Master's degree with a minimum 3.0 GPA. The Advancement to Candidacy application should be filed upon completion of 30 units in the program but typically students complete this in their final year of our program.

Note: Students must meet the Graduation Writing Assessment Requirement (GWAR) before advancing to candidacy. Our EDC 250 serves as our Graduate Writing Intensive (GWI) course to advance to candidacy.

The Advancement to Candidacy form is submitted online. Students should complete the relevant form in consultation with their assigned academic advisor. Once the form is endorsed by the student and the advisor, it will be verified by the Department's Graduate Coordinator and then forwarded to the Office of Graduate Studies for final approval. An Advancement to Candidacy must be on file prior to submitting a Petition to Graduate to the Office of Graduate Studies.

For Counselor Education information please visit the College of Education: Master’s Programs Website (https://www.csus.edu/college/education/masters-programs/) where you will find the Counselor Education webpage (https://www.csus.edu/college/education/masters-programs/counselor-education.html) and under the “Current Students” link, the Forms and Handbooks (https://www.csus.edu/college/education/masters-programs/current-students.html) page where you can obtain the Student Handbook. It is highly recommended that students read the Student Handbook.

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>EDC 210</td>
<td>Advocacy, Social Justice, and Cultural Foundations in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDC 214</td>
<td>Dynamics of Human Development</td>
<td>3</td>
</tr>
<tr>
<td>EDC 216</td>
<td>Counseling Theory</td>
<td>3</td>
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<tr>
<td>EDC 218</td>
<td>Assessment In Counseling</td>
<td>3</td>
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<tr>
<td>EDC 219</td>
<td>Group Processes in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDC 231</td>
<td>Diagnosis and Treatment Planning</td>
<td>3</td>
</tr>
<tr>
<td>EDC 233</td>
<td>Substance Use and Addiction Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDC 244</td>
<td>Trauma and Crisis Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDC 250</td>
<td>Education Research</td>
<td>3</td>
</tr>
<tr>
<td>EDC 252</td>
<td>Legal and Ethical Issues in Professional Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDC 260</td>
<td>Career Development</td>
<td>3</td>
</tr>
<tr>
<td>EDC 280</td>
<td>Counseling Skills Lab</td>
<td>2</td>
</tr>
<tr>
<td>EDC 475</td>
<td>Counseling Practicum</td>
<td>3</td>
</tr>
<tr>
<td>EDC 480</td>
<td>Field Study In Counseling Taken twice, 3 units each, over two separate semesters, in order to meet accreditation requirements</td>
<td>6</td>
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</tbody>
</table>

Total Units 44

1 Minimum GPA: 3.0
2 Academic Residence: A minimum of 42 approved semester units in 100-, 200-, and 500-series offerings must be earned in residence at California State University, Sacramento.

Concentration Requirements

School Counseling (15 units)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>EDC 215</td>
<td>Foundations of Professional School Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDC 242</td>
<td>Play and Art in Therapy with Children</td>
<td>3</td>
</tr>
</tbody>
</table>
EDC 270  Organization and Administration of School Counseling Programs  3
EDC 272  Counseling Children and Youth  3
EDC 274  Advocacy and Systemic Change in School Counseling  3

Total Units  15

Culminating Requirement (1 Unit)
All students in the M.S. in Counseling program must enroll in EDC 500\(^1\) during their final semester in the program and complete the Counselor Preparation Comprehensive Examination (CPCE).

In order to pass this multiple choice examination, a student must meet the minimum criterion score set by the Counselor Education Program. Categories covered include:

- Human Growth and Development
- Social and Cultural Foundations
- Helping Relationships
- Group Work
- Career and Lifestyle Development
- Appraisal
- Research and Program Evaluation
- Professional Orientation and Ethics

\(^1\) Department petition required the semester prior to enrollment.