PUPIL PERSONNEL SERVICES
SCHOOL PSYCHOLOGY
ENDORSEMENT CREDENTIAL

Total units required for Credential: 89-98

Program Description

The Pupil Personnel Services School Psychology Endorsement Credential is administered by the California Commission on Teacher Credentialing (CCTC). California State University, Sacramento is accredited by the CCTC to award this credential to students meeting program requirements. The credential is required to practice as a school psychologist in the state of California. Possession of the MA in Education (School Psychology) or its equivalent, and the Pupil Personnel Services School Psychology Endorsement Credential also prepares an individual to meet the academic requirements for the California’s Licensed Educational Psychologist license administered by the Board of Behavioral Science Examiners, Department of Consumer Affairs.

Unique strengths of the program include supervised training in a clinic setting, early field experience in schools that includes a minimum 200-hour field placement in public school settings, and instruction by faculty who hold school psychology credentials.

The program also offers a CCTC approved internship in school psychology. The internship is typically paid and interns are selected by employing districts. Students are not eligible for the CCTC internship option until they are ready to register for EDS 441A, usually in the fifth semester of the program. A minimum 1200-hour internship, completed in not more than four semesters, is required and must be approved by the Internship Coordinator.

Program Requirements

The Pupil Personnel Services School Psychology Endorsement Credential requires the program outlined for the MA in Education (School Psychology) (http://catalog.csus.edu/colleges/education/graduate-professional-studies-education/ma-in-education-school-psychology/) plus additional coursework. The requirements listed below include both MA in Education (School Psychology) courses AND the practicum and fieldwork requirements that are unique to the credential.

Note. Students who were awarded an appropriate graduate degree prior to beginning the Pupil Personnel Services School Psychology Endorsement Credential may (with the approval of relevant faculty) substitute prior course work for selected courses listed in this Plan of Study Grid.

First Semester

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<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>EDC 210</td>
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<td>EDS 201</td>
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<td>EDS 231</td>
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<td>EDS 248</td>
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Second Semester

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<th>Course</th>
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<td>EDC 250</td>
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EDS 241   Counseling and Psychotherapy for School Psychologists 3
EDS 242A  Cognitive Assessment 3
EDS 242B  Cognitive Assessment Lab 1 4
EDS 440   Practicum in Individual Counseling/School Psychology 1 3
EDS 240   Functional Assessment of Behavior 3
EDS 243A  Assessment Practicum A  1 3
EDS 246A  Preventive Academic Interventions 3
EDS 244   Social, Emotional and Behavioral Assessment 3
EDS 439A  Early Fieldwork in School Psychology 2 - 5
EDS 240   Functional Assessment of Behavior 3
EDS 243A  Assessment Practicum A  1 3
EDS 246A  Preventive Mental Health Interventions 3
EDS 247   Assessment of Special Needs 3
EDS 439B  Early Fieldwork in School Psychology 2 - 5
EDS 249   Special Seminar: School Psychology or Master’s Project: Education/School Psychology (Plan B) 3 - 6
EDS 441A  Internship in School Psychology 15
EDS 441B  Internship in School Psychology 15

Total Units 89-98

1 This practicum/fieldwork course is a unique requirement for the Pupil Personnel Services School Psychology Endorsement Credential.