READING/LANGUAGE ARTS SPECIALIST CREDENTIAL

Admission to the Reading/Language Arts Specialist Credential is currently suspended.

Total units required for Credential: 24

Program Description
A graduate student may earn a Reading/Language Arts Specialist Credential (issued by CCTC) by completing the courses listed below. This credential prepares teachers for literacy related teaching positions pre-K through 12 as well as for leadership roles at school and district levels. Enrollment in the Master’s program is not required provided that the following admission requirements are met.

Note: Teachers must have three years of teaching experience before the Reading/Language Arts Specialist Credential can be awarded.

Admission Requirements
Admission to the Reading/Language Arts Specialist Credential requires:

• a valid California Basic Teaching Credential (e.g., Multiple Subject or Single Subject Credential);
• a minimum 3.0 GPA in the last 60 units;
• successful completion of a basic course in the Teaching of Reading from an accredited university; if reading methods course is older than seven years, must show evidence of: a) current staff development in Language and Literacy by participation in workshops, institutes, etc., (candidates must show documentation); or b) passing the RICA test within the past seven years; and
• completion of the Reading/Language Arts Specialist Credential Application (available in Eureka Hall 203 and on the College of Education’s website (http://csus.edu/coe/).

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>Tier I (Take these courses first)</td>
<td></td>
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<tr>
<td>EDLL 200</td>
<td>Practicum in Decoding and Fluency: Assessment and Instruction</td>
<td>3</td>
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<tr>
<td>EDLL 201</td>
<td>Practicum in Comprehension: Assessment and Instruction</td>
<td>3</td>
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<tr>
<td>EDLL 203</td>
<td>Teaching and Assessing Writing in the Pre-K through 12 Classroom</td>
<td>3</td>
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<td>EDLL 205</td>
<td>Psychology and Sociology of Literacy Instruction</td>
<td>3</td>
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<tr>
<td>Tier II (Take these courses ONLY after completion of Tier I)</td>
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<tr>
<td>EDLL 202</td>
<td>Language and Literacy Development in Multicultural Settings</td>
<td>3</td>
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<tr>
<td>EDLL 206</td>
<td>Leadership In Literacy</td>
<td>3</td>
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<tr>
<td>EDLL 207</td>
<td>Advanced Practicum in Reading Difficulties: Assessment and Intervention</td>
<td>3</td>
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<tr>
<td>EDLL 209</td>
<td>Literature for the Diverse Pre-K through 12 Classroom: Issues, Models and Strategies</td>
<td>3</td>
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Total Units 24