

MA IN TEACHING WITH EDUCATION SPECIALIST MODERATE/SEVERE TEACHING CREDENTIAL (MULTIPLE SUBJECT)

Program Description

The MA in Teaching with Education Specialist Credential Moderate/Severe Credential with a concentration in Multiple Subject blends a teacher preparation program with a Master of Arts in Teaching. The MAT program focuses on inquiry-based education which includes hands-on instruction with problem-based learning and issues-centered curriculum and a focus on reflection during the teaching and research process. The program foundation rests in social justice and equity in education for all children and youth, including those with disabilities, and their families

Upon completion of the Moderate/Severe and Multiple Subjects Credential coursework, program candidates will complete an additional sequence of three Master of Arts in Teaching (MAT) courses for a total of 15 units. Throughout the MAT program, candidates will learn how to critically examine evidence-based practices, policy issues, and current research on teaching and learning in the field of special education. Candidates will be expected to apply analytical skills to develop and implement standards-based curriculum in diverse settings using best instructional and inclusive practices that positively impact the learning of all students, including English Learners and children and youth with disabilities. Candidates also will conduct original teacher action research using practice-based methods in diverse educational settings. The materials and associated activities presented in the MAT coursework are highly integrated to support candidates with successful completion of the Master of Arts in Teaching degree at the end of the program.

Preliminary Teaching Credentials

As new regulations become mandated by the California Commission on Teacher Credentialing (CTC) and the California Department of Education, requirements for meeting subject matter competency and/or requirements for all preliminary credential programs will be changed to comply with the new requirements. The preliminary credential program is legislated according to the SB 2042 (Preliminary) Credential requirements. For further information, please contact the Academic and Program Services Office in Eureka Hall 401, (916) 278-6639.

Program Admission Requirements

Note: Due to COVID-19, the CSU and the state of California approved adjustments to the admissions requirements for teaching credential programs. Before applying for fall 2021 admissions, visit: COVID-19 Impact on Admissions Requirements at <https://www.csus.edu/college/education/teaching-credentials/apply.html>

1. Minimum of 45 hours of experiences related to working with children or youth
2. Submit two program reference forms: one from a person who has observed the applicant's academic competence (current or former instructor) and the other from a person who has observed the applicant

working with children or youth. **NOTE:** References from family members will not be accepted

3. Submit a graduate writing sample in the form of an essay addressing a prompt related to the program's foundation in social justice and equity tied to a current issue in education. The essay prompt will change. Refer to the supplemental application for the current essay prompt
4. Satisfy writing proficiency in one of the following ways:
 - Pass the entire CBEST (must pass the writing portion with a minimum of 37 points); **(This admission requirement is waived for the Fall 2021 admission cycle due to COVID-19) or**
 - Pass the CSET: Writing Skills Test (*Multiple Subject applicants only*); **(This admission requirement is waived for the Fall 2021 admission cycle due to COVID-19) or**
 - Meet the graduation writing requirement (GWAR) at any CSU campus; **or**
 - Successfully complete an upper-division advanced English composition course, with a "B" grade or better
5. Satisfy Basic Skills Competence. For more detailed information, visit the CTC website (<http://www.ctc.ca.gov/credentials/leaflets/cl667.pdf>). Example of ways to satisfy Basic Skills Competence include:
 - Pass the California Basic Educational Skills Test (CBEST) – all sections must be taken and passed
 - Pass the CSU Early Assessment Program (EAP) English and Math sections (tests completed in high school)
 - Pass a basic skills examination from another state
6. Satisfy Subject Matter Competence by taking and passing all subtests of the Elementary CSET or complete a subject matter program
7. Grade Point Average (GPA) of at least 2.67 overall or 2.75 in last 60 semester or 90 quarter units as evidenced from official transcripts from every college/university attended
8. Complete Credential Prerequisite Courses : EDUC 170, EDUC 100A, EDUC 100B. Lists of equivalent coursework is located on the Teaching Credentials website.
9. Participate in the Mandatory Interview

Detailed descriptions of all admissions requirements are contained in the program's supplemental application directions.

Applications Required

CSU Graduate School Application for the University:

Applicants not currently attending Sacramento State, Sacramento State graduating seniors, and Sacramento State students completing a master's degree or second bachelor's degree **MUST** apply for admission to graduate school through the Office of Graduate Studies (OGS) by completing and submitting the CSU application on-line: Cal State Apply

Teaching Credentials Program Supplemental Application:

All applicants must submit a supplemental program application. **Beginning in OCTOBER every year, the supplemental program applications with instructions/current requirements are available through the Teaching Credentials website.** Complete supplemental applications and all supporting documents must be submitted to Teaching Credentials by February. The exact submission deadline date is posted once applications are available on the website.

Certificate of Clearance (COC/Fingerprint Clearance):

ALL applicants must submit verification of having been issued a clearance by the CA Commission on Teacher Credentialing (CTC) before they will be allowed to officially start the credential program.

EXCEPTION – it is not necessary to apply for the Certificate of Clearance if you can verify you hold a valid California certificate or credential such as an emergency permit for substitute teaching, Pre-intern certificate, PPS credential, Child Development Associate or Supervisor Permit, Adult Vocational Education credential **OR** if you are applying for a Special Education credential program, verify a valid Multiple or Single Subject credential.

NOTE: If you answered “YES” to any of the Personal and Professional Fitness questions on the Certificate of Clearance application, you will need to obtain the official arrest record and court paperwork regarding each incident. Refer to the CTC website (<http://www.ctc.ca.gov/educator-discipline/self-reporting.html>) for the instructions, forms, and where to submit all additional paperwork. If you have arrests and/or convictions on your record, once you submit the additional paperwork/documentation to the CTC, the processing of your clearance application can take SIX MONTHS or longer. This means you may not be eligible to start the credential program if your clearance is not issued before the program begins. If you have any questions, contact the CTC directly via email (credentials@ctc.ca.gov).

Additional Information**Verification of Bachelor's Degree**

ALL applicants must obtain a bachelor's degree from a regionally accredited college/university in the United States in order to be eligible for a credential. Proof can be obtained through official transcripts and listed as “Degree(s) Awarded” with the date the degree was awarded. To find out if your college/university is regionally accredited by one of the accrediting agencies approved by the California Commission on Teacher Credentialing (CTC), visit the CTC website (<http://www.ctc.ca.gov/credentials/accreditation-bodies.html>).

Foreign Transcript Evaluation

Individuals who have completed college or university course work at an institution in a country other than the United States must obtain a complete evaluation of foreign transcripts, degrees, and other relevant documents prior to applying for a teaching credential program. This evaluation is required by the California Commission on Teacher Credentialing (CCTC). It is recommended that credential program applicants have their documents evaluated by WES (<http://www.wes.org/students/>), since both the University Office of Graduate Studies and the Commission will accept the WES (<http://www.wes.org/students/>) evaluation. Applicants should select the **WES INTERNATIONAL CREDENTIAL ADVANTAGE PACKAGE (ICAP) Course by Course Evaluation**. For additional information on foreign transcript evaluations please visit the CTC website (<http://www.ctc.ca.gov/credentials/leaflets/cl635.pdf>).

Verification of completing the United States Constitution Requirement

California Education Code, Section 44335, requires all candidates for Multiple Subject, Single Subject, and Education Specialist credentials to demonstrate knowledge of the United States Constitution by completing a college-level course with a “C” or equivalent grade or better, or pass a college-level examination in the subject, or verify AP exam credit for American History or American Government/Politics. While this is not a program admission requirement, this requirement must be completed

before the credential can be granted at the end of the credential program. Most CSU graduates have met this requirement.

Additional Information for All Admitted Program Candidates

· **Continued Enrollment:** Continued enrollment in the MA in Teaching with the Education Specialist Moderate/Severe and Multiple Subject Teaching Credential Program is contingent upon the candidates maintaining a GPA of 3.0 in all professional education courses. If incomplete grades or grades of ‘D’, ‘F’, and ‘NC’ (No Credit) are received in professional education courses, the candidate must withdraw from the program unless a specific exception has been approved by the Credential Appeals Committee.

· **Delays:** Candidates who have to delay progress in the MA in Teaching with Education Specialist Moderate/Severe Credential and Multiple Subject Teaching Credential Program will file a ‘Program Delay Petition’ in the Teaching Credentials Office. A student returning after a delay may be accommodated on a space available basis. Any student on academic probation is subject to automatic disqualification. Candidates must return and complete the program within the seven-year limit for graduate programs.

· **Appeal Process:** A student who has been formally admitted to the program has the right to appeal to the Credential Appeals Committee about any policy affecting program continuation. Appeals petitions and assistance are available in the Teaching Credentials Office

Bilingual Authorization (BA)

The BA is a specialized authorization that authorizes the credential holder to provide instruction in the primary language to candidates with limited English proficiency. This option is available concurrently for all program candidates with oral and written fluency as well as cultural/historical knowledge of the target group (Spanish or Hmong). Candidates can complete additional requirements to add the Bilingual Authorization in Spanish or Hmong. For additional information on the BA option, contact the College of Education Equity Coordinator for an advising appointment to review your transcripts.

Year 1		
First Semester		Units
Fall		
EDSP 119	Legal and Social Foundations of Special Education	3
EDSP 206	Collaborative Program Planning with Families, Professionals, and Communities	3
EDSP 220	Language and Literacy in Inclusive Classrooms I	3
EDSP 235	Field Seminar in Program and Instruction: Mod/Severe Disabilities	2
		Units 11
Second Semester		
Spring		
EDSP 209	Developing Augmentative & Alternative Communication Systems: Assessment and Intervention	3
EDSP 216	Understanding the Implications of Developmental Diversity in Children and Youth	3
EDS 217		3
EDSP 221	Language and Literacy in Inclusive Classrooms II	3

EDMS 314	Mathematics Curriculum and Instruction for the Diverse K-8 Classroom	3
EDSP 413	Field Experience I: Moderate/Severe Disabilities	3
Units		18

EDSP 283	Critical Analysis and Interpretation of Data within Diverse School and Community Contexts	3
EDSP 500	Master of Arts Thesis: Special Education	3
Units		6
Total Units		82

Year 2

First Semester

Fall		
EDSP 205	Methods in Access and Inclusion in the Core Curriculum: Mod/Severe Disabilities	2
EDSP 207	Secondary/Post-Secondary Methods and Transition Planning: Moderate/Severe Disabilities	2
EDSP 208	Evidenced-based Assessment and Instruction: Mod/Severe Disabilities	2
EDSP 292	Teaching English Learners with Disabilities	3
EDMS 315	History-Social Science Curriculum and Instruction for the Diverse K-8 Classroom	3
EDSP 420A	Multiple Subject Field Experience	4
Units		16

Second Semester

Spring		
EDSP 218	Instructional Strategies: Low Incidence Disabilities	3
EDSP 293	Strategies for Inclusive Classrooms: Education Specialist	3
EDMS 316	Science Curriculum and Instruction for the Diverse K-8 Classroom	3
EDSP 420B	Multiple Subject Student Teaching	5
EDMS 332	A Course number change proposal has been submitted to change this to EDMS 232	2
Units		16

Year 3

First Semester

Fall		
EDSP 236	Student Teaching Seminar: Moderate/Severe Disabilities	1
EDSP 421	Intern Teaching: Moderate/Severe Disabilities	5
Units		6

Second Semester

Summer		
EDSP 281	Critical Issues in Special Education Research and Practice	6
Units		6

Year 4

First Semester

Fall		
EDSP 282	Methods in Research Design and Practice with Diverse Children, Youth, and Families	3
Units		3

Second Semester

Spring		
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