MA IN TEACHING WITH SINGLE SUBJECT TEACHING CREDENTIAL

Program Description
The MA in Teaching with Single Subject Teaching Credential program blends a teacher preparation program with a Master of Arts in Teaching (MAT). The Single Subject Teaching Credential authorizes the holder to provide instruction in approved subject areas in a departmentalized classroom. In reality, almost all junior and senior high school teachers hold the single subject credential.

Single Subject Teaching Credentials can be obtained in the areas of Art, Biology, Chemistry, English/Language Arts, French, Geoscience, General Science, German, Health Science, Home Economics, Mathematics, Music, Physical Education, Physics, History/Social Science, and Spanish. This credential embeds the English Learner Authorization (ELA), which prepares candidates to work with second language learners. The teacher preparation coursework focuses on preparing effective teachers for urban classrooms. Becoming an effective teacher for an urban setting, including a foundation in social justice and equity, is the focus of all activities, tasks and learning.

The candidates complete a program that requires full-time student status, with field experience and student teaching requirements in Sacramento Area districts as well as full-time coursework requirements. Upon completion of the Single Subject Teaching Credential coursework, program candidates will complete an additional sequence of five Master of Arts in Teaching (MAT) courses. Throughout the MAT program, candidates will learn how to critically examine the sociocultural and sociopolitical contexts related to the broad fields of educational research and schooling. Candidates will be expected to apply such analytical skills to develop and implement standards-based curriculum in diverse settings using best instructional and inclusive practices that positively impact the learning of all students including English Learners and students with disabilities. Candidates will also create an original Teacher Action Research Inquiry Project using practice-based methods in a diverse educational setting. The materials and associated activities presented in the MAT coursework are highly integrated to support students with successful completion of the Master of Arts in Teaching degree at the end of the program.

Career Pathways Certificate

Within the Single Subject (Secondary) Teaching Credential program coursework, candidates have the option to pursue a Career Pathways Certificate and can indicate upon admission into the program their desire to pursue the certificate. The Career Pathways Certificate prepares candidates to teach in Career Pathways; these are specialized programs in high schools designed to prepare middle and high school secondary students for both college and career in themed small learning communities connected to the 15 Major California Industries. Numerous high schools in the Sacramento Region offer Career Pathways.

Candidates admitted into the MA in Teaching with Single Subject Teaching Credential program will take the same courses as other candidates, but will enroll in the Career Pathways Linked Learning sections. In addition, they will complete an additional two-unit work-based learning field experience course. At the end of the credential coursework, candidates will be recommended for a Single Subject teaching credential and will receive the Career Pathways Certificate.

Preliminary Teaching Credentials

As new regulations become mandated by the California Commission on Teacher Credentialing (CTC) and the California Department of Education, requirements for meeting subject matter competency and/or requirements for all preliminary credential programs will be changed to comply with the new requirements. The preliminary credential program is legislated according to the SB 2042 (Preliminary) Credential requirements. For further information, please contact the Academic and Program Services Office in Eureka Hall 401, (916) 278-6639.

Program Admission Requirements

1. Minimum of 45 hours of experiences related to working with children or youth
2. Submit two program reference forms: one from a person who has observed the applicant’s academic competence (current or former instructor) and the other from a person who has observed the applicant working with children or youth. **NOTE:** References from family members will not be accepted.
3. Submit a graduate writing sample in the form of an essay addressing a prompt related to the program’s foundation in social justice and equity tied to a current issue in education. The essay prompt will change. Refer to the supplemental application for the current essay prompt.
4. Satisfy writing proficiency in one of the following ways:
   a. Pass the entire CBEST (must pass the writing portion with a minimum of 37 points); or
   b. Pass the CSET: Writing Skills Test (Multiple Subject applicants only); or
   c. Meet the graduation writing requirement (GWAR) at any CSU campus; or
   d. Successfully complete an upper-division advanced English composition course, with a “B” grade or better
5. Satisfy Basic Skills Competence. For more detailed information, visit the CTC website (http://www.ctc.ca.gov/credentials/leaflets/cl667.pdf). Example of ways to satisfy Basic Skills Competence include:
   a. Pass the California Basic Educational Skills Test (CBEST) - all sections must be taken and passed
   b. Pass the CSU Early Assessment Program (EAP) English and Math Sections (tests completed in high school)
   c. Pass a basic skills examination form another state
6. Satisfy Subject Matter Competence by taking and passing all subtests of the CSET that aligns with the credential sought or complete a subject matter program
7. Grade Point Average (GPA) of at least 2.67 overall or 2.75 in last 60 semester or 90 quarter units as evidenced from official transcripts from every college/university attended
8. Complete Credential Prerequisite Courses: EDUC 170, EDUC 100A, EDUC 100B, HLSC 136, and KINS 172 (equivalent workshop can be taken during the program). A list of equivalent coursework is located on the Teaching Credentials website
9. Participate in the Mandatory Interview
Detailed descriptions of all admissions requirements are contained in the program's supplemental application directions.

Applications Required

CSU Graduate School Application for the University:
Applicants not currently attending Sacramento State, Sacramento State graduating seniors, and Sacramento State students completing a master's degree or second bachelor's degree MUST apply for admission to graduate school through the Office of Graduate Studies (OGS) by completing and submitting the CSU application on-line: Cal State Apply (https://www2.calstate.edu/apply/)

Teaching Credentials Program Supplemental Application:
All applicants must submit a supplemental program application. Beginning in OCTOBER every year, the supplemental program applications with instructions/current requirements are available through the Teaching Credentials website. Complete supplemental applications and all supporting documents must be submitted to Teaching Credentials by February. The exact submission deadline date is posted once applications are available on the website.

Certificate of Clearance (COC/Fingerprint Clearance):
ALL applicants must submit verification of having been issued a clearance by the CA Commission on Teacher Credentialing (CTC) before they will be allowed to officially start the credential program.

EXCEPTION – it is not necessary to apply for the Certificate of Clearance if you can verify you hold a valid California certificate or credential such as an emergency permit for substitute teaching, Pre-intern certificate, PPS credential, Child Development Associate or Supervisor Permit, Adult Vocational Education credential OR if you are applying for a Special Education credential program, verify a valid Multiple or Single Subject credential.

NOTE: If you answered “YES” to any of the Personal and Professional Fitness questions on the Certificate of Clearance application, you will need to obtain the official arrest record and court paperwork regarding each incident. Refer to the CTC website (http://www.ctc.ca.gov/educator-discipline/self-reporting.html) for the instructions, forms, and where to submit all additional paperwork. If you have arrests and/or convictions on your record, once you submit the additional paperwork/documentation to the CTC, the processing of your clearance application can take SIX MONTHS or longer. This means you may not be eligible to start the credential program if your clearance is not issued before the program begins. If you have any questions, contact the CTC directly via email (credentials@ctc.ca.gov).

Additional Information

Verification of Bachelor’s Degree
ALL applicants must obtain a bachelor's degree from a regionally accredited college/university in the United States in order to be eligible for a credential. Proof can be obtained through official transcripts and listed as “Degree(s) Awarded” with the date the degree was awarded. To find out if your college/university is regionally accredited by one of the accrediting agencies approved by the California Commission on Teacher Credentialing (CTC), visit the CTC website (http://www.ctc.ca.gov/credentials/accreditation-bodies.html).

Foreign Transcript Evaluation
Individuals who have completed college or university course work at an institution in a country other than the United States must obtain a complete evaluation of foreign transcripts, degrees, and other relevant documents prior to applying for a teaching credential program. This evaluation is required by the California Commission on Teacher Credentialing (CCTC). It is recommended that credential program applicants have their documents evaluated by WES (http://www.wes.org/students/), since both the University Office of Graduate Studies and the Commission will accept the WES (http://www.wes.org/students/) evaluation. Applicants should select the WES INTERNATIONAL CREDENTIAL ADVANTAGE PACKAGE (ICAP) Course by Course Evaluation. For additional information on foreign transcript evaluations please visit the CTC website (http://www.ctc.ca.gov/credentials/leaflets/cl635.pdf).

Verification of completing the United States Constitution Requirement
California Education Code, Section 44335, requires all candidates for Multiple Subject, Single Subject, and Education Specialist credentials to demonstrate knowledge of the United States Constitution by completing a college-level course with a “C” or equivalent grade or better, or pass a college-level examination in the subject, or verify AP exam credit for American History or American Government/Politics. While this is not a program admission requirement, this requirement must be completed before the credential can be granted at the end of the credential program. Most CSU graduates have met this requirement.

Additional Information for All Admitted Program Candidates

• Continued Enrollment: Continued enrollment in the MA in Teaching with Multiple Subject Teaching Credential Program is contingent upon the candidates maintaining a GPA of 3.0 in all professional education courses. If incomplete grades or grades of 'D', 'F,' and 'NC' (No Credit) are received in professional education courses, the candidate must withdraw from the program unless a specific exception has been approved by the Credential Appeals Committee.

• Delays: Candidates who have to delay progress in the MA in Teaching with Multiple Subject Teaching Credential Program will file a 'Program Delay Petition' in the Teaching Credentials Office. A student returning after a delay may be accommodated on a space available basis. Any student on academic probation is subject to automatic disqualification. Candidates must return and complete the program within the seven-year limit for graduate programs.

• Appeal Process: A student who has been formally admitted to the program has the right to appeal to the Credential Appeals Committee about any policy affecting program continuation. Appeals petitions and assistance are available in the Teaching Credentials Office.

Bilingual Authorization (BA)

The BA is a specialized authorization that authorizes the credential holder to provide instruction in the primary language to candidates with limited English proficiency. This option is available concurrently for all program candidates with oral and written fluency as well as cultural/historical knowledge of the target group (Spanish or Hmong). Candidates can complete additional requirements to add the Bilingual Authorization in Spanish or Hmong. For additional information on the BA option, contact the College of Education Equity Coordinator for an advising appointment to review your transcripts.

Program Requirements

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<th>Year 1</th>
<th>First Semester</th>
<th>Units</th>
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<td>EDSS 364A is proposed for a course number change to EDSS 264A</td>
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OR

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<th>Year 1</th>
<th>First Semester</th>
<th>Units</th>
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<td>EDSS 364E is proposed to change course number to EDSS 264E</td>
<td>If pursuing Career Pathways Certificate</td>
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EDSS 279A  Method and Materials for Teaching Secondary English Learners, A  1.5
EDSS 365A  Fundamentals of Teaching, Lecture  1.5
EDSS 365B or EDSS 365E  Theoretical Foundations of Teaching in a Multicultural Democratic Society, Workshop or Fundamentals of Teaching, Workshop - Linked Learning  1.5
EDSS 366A or EDSS 366C  Single Subject Seminar, A or Single Subject Seminar, C  3
EDSS 373A or EDSS 373C  Educational Technology Lab I or Educational Technology Lab - Linked Learning  1
EDSS 384A  Instruction and Assessment of Academic Literacy, A  1.5
EDSS 384B  Instruction and Assessment of Academic Literacy, B  1.5
EDSS 474A  Field Experiences in Secondary Schools  6
Select one of the following courses:  1.5
EDSS 383A  Methods in English Education, A  
EDSS 385A  Methods in World Language Education, A  
EDSS 386A  Methods in Mathematics Education, A  
EDSS 387A  Methods in History/Social Science Education, A  
EDSS 388A  Methods in Science Education, A  
KINS 380  Methods of Teaching Elementary Physical Education  
Select one of the following courses:  1.5
EDSS 383B  Methods in English Education, B  
EDSS 385B  Methods in World Language Education, B  
EDSS 386B  Methods in Mathematics Education, B  
EDSS 387B  Methods in History/Social Science Education, B  
EDSS 388B  Methods in Science Education, B  
KINS 381  Methods of Teaching Secondary Physical Education  
Units  22
Second Semester
EDSS 365C is proposed for a course number change to EDSS 265C  1
EDSS 365D is proposed for a course number change to EDSS 265D  1
OR
EDSS 365F is proposed for a course number change to EDSS 265F if pursuing a Career Pathways Certificate  
EDSS 366B is proposed for a course number change to EDSS 266B  2
OR
EDSS 366C is proposed for a course number change to EDSS 266C if pursuing a Career Pathways Certificate  
EDSS 279B  Methods and Materials for Teaching Secondary English Learners, B  1.5
EDSS 282 (New Course Proposal)  3
EDSS 364C  Advanced Theoretical Foundations of Teaching in a Multicultural Democratic Society, Lecture  1
EDSS 364D or EDSS 364F  Advanced Theoretical Foundations of Teaching in a Multicultural Democratic Society, Workshop or Theoretical Foundations of Teaching in a Multicultural Democratic Society, Workshop-Linked Learning  1
EDSS 373B or EDSS 373C  Educational Technology Lab II or Educational Technology Lab - Linked Learning  1
EDSS 384B  Instruction and Assessment of Academic Literacy, B  1.5
EDSS 474B  Student Teaching in Secondary Schools  8
Units  21
Third Semester
EDSS 241  Action Research in Multicultural Settings (Taken during summer after credential coursework complete)  5
Units  5
Year 2
First Semester
EDSS 242  Critical Perspectives in Classroom Inquiry  3
EDSS 243  Data Collection for Action Research in Multicultural Settings  3
Units  6
Second Semester
EDSS 244  Sociocultural & Sociopolitical Contexts of Data Analysis  3
EDSS 500  Classroom Inquiry Project: Culminating Experience  3
Units  6
Total Units  60

Note: An undergraduate blended program leading to a Single Subject Credential in Mathematics is also available. For further information about the Mathematics Blended Program, contact: Dr. Elaine Kasimatis.

Career Pathways Certificate

### Code | Title | Units
-------|-------|--------
EDSS 264L |  |  
EDSS 364F  | Theoretical Foundations of Teaching in a Multicultural Democratic Society, Workshop-Linked Learning | 1  
EDSS 365E  | Fundamentals of Teaching, Workshop - Linked Learning | 1.5  
EDSS 265L |  |  
EDSS 279A  | Method and Materials for Teaching Secondary English Learners, A | 1.5  
EDSS 279B  | Methods and Materials for Teaching Secondary English Learners, B | 1.5  
EDSS 373A  | Educational Technology Lab I | 1  
EDSS 366C | Single Subject Seminar, C | 3  
EDSS 266L |  |  
EDSS 440  | Work-Based Learning Field Experience | 2  
Total Units | 11.5  

### Code | Title | Units
-------|-------|--------
EDSS 264L |  |  
EDSS 364F  | Theoretical Foundations of Teaching in a Multicultural Democratic Society, Workshop-Linked Learning | 1  
EDSS 365E  | Fundamentals of Teaching, Workshop - Linked Learning | 1.5  
EDSS 265L |  |  
EDSS 279A  | Method and Materials for Teaching Secondary English Learners, A | 1.5  
EDSS 279B  | Methods and Materials for Teaching Secondary English Learners, B | 1.5  
EDSS 373A  | Educational Technology Lab I | 1  
EDSS 366C | Single Subject Seminar, C | 3  
EDSS 266L |  |  
EDSS 440  | Work-Based Learning Field Experience | 2  
Total Units | 11.5

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