

MASTER OF ARTS IN TEACHING (MULTIPLE SUBJECT)

Program Description

Throughout the MAT program, candidates will learn how to critically examine the sociocultural and sociopolitical contexts related to the broad fields of educational research and schooling. Candidates will be expected to apply such analytical skills to develop and implement standards-based curriculum in diverse settings using best instructional and inclusive practices that positively impact the learning of all students including English Learners and students with disabilities. Candidates will also create an original Teacher Action Research Inquiry Project using practice-based methods in a diverse educational setting. The materials and associated activities presented in the MAT coursework are highly integrated to support students with successful completion of the Master of Arts in Teaching culminating exam degree at the end of the program.

The program is hybrid: blend of in-person courses and online courses.

Interested applicants are encouraged to contact the Academic and Program Services Office in Eureka Hall 401, (916) 278-6639, an advisor in the Student Success Center (<https://www.csus.edu/college/education/student-support/>), or the MAT with Credential program website (<https://www.csus.edu/college/education/teaching-credentials/apply.html>) for the most current admissions requirements.

Program Admission Requirements

Admission as a classified graduate student in the MA in Teaching (Multiple Subject) program requires:

1. A Baccalaureate degree from a regionally accredited university;
2. A minimum GPA of 3.0 in the last 60 units attempted
3. Completion of a preliminary teaching credential in the corresponding concentration.

Students who have deficiencies in admissions requirements that can be removed by specified additional preparation may be admitted to the degree program with conditionally classified graduate status.

Admissions Procedures

1. For students completing the Sacramento State Multiple Subject credential program concurrently, an internal application process is required.
2. For returning students who have completed the Sacramento State Multiple Subject credential program within the last four years, a university application will need to be submitted that includes:
 - a. A graduate writing sample
 - b. Two references
3. To successfully complete this program, students must actively serve as the permit teacher or designated teacher of record in a classroom setting during the research phase. This requirement ensures the practical application and direct implementation of learned concepts in a real-world educational environment.

For applicants who have completed a Multiple Subject credential program at a university other than Sacramento State, please contact the College of Education at coe-cred@csus.edu prior to applying.

Minimum Units and Grade Requirement for the MAT Degree

Units required for the MAT degree: 30

Minimum Cumulative GPA for the MAT degree: 3.0

Additional Information for All Admitted Program Candidates: MAT Degree

Grade Requirement for the Master's Degree: Courses required for the Master's Degree require a grade of B or better except for the following exception: up to 6 units or 2 courses (whichever is less) may count for the Master's degree with a grade of C or better. If a student receives below a C in any course required for the Master's degree beyond the exception outlined above, the course must be successfully repeated with a grade of B or better in order to satisfy the requirements of the degree program.

Delays: Candidates who have to delay progress in the MA in Teaching with Multiple Subject Teaching Credential Program will file a "Program Delay Petition" in the Teaching Credentials Office. A student returning after a delay may be accommodated on a space available basis. Candidates must return and complete the program within the seven-year limit for graduate programs.

Advancement to Candidacy Procedures: Each student working toward a Master of Arts in Teaching degree must file an application for Advancement to Candidacy for the degree. The purpose of this application is to provide certification to the Office of Graduate Studies that the student will complete the necessary requirements and coursework for the Master's degree. The student must be advanced to candidacy the semester prior to enrolling in EDMS 500.


This procedure should begin as soon as the classified graduate student has:

- Completed 15 units in the graduate program with a minimum 3.0 GPA; and
- Met the Graduate Writing Requirement through completion of the Graduate Writing Intensive (GWI) course, EDMS 241, with a B grade or better.

Advancement to Candidacy forms are available online through the Office of Graduate Studies. The student should complete the form in consultation with the MAT Program Coordinator. The form must be submitted online with the Office of Graduate Studies for approval.

Continuous Enrollment in the Master's Degree: Enrollment in EDMS 500 for the culminating experience is for one semester. The expectation is that students will complete the culminating experience during EDMS 500. Up to three semesters of continuous enrollment (EDMS 599) are allowed if the Culminating Experience advisor deems a reasonable amount of progress has been made and assigns a grade of "RP" for EDMS 500. If students fail to make adequate progress while enrolled in EDMS 500 and there are no mitigating circumstances (e.g., illness), a grade of "no credit" is given, and the student must re-enroll in EDMS 500.

Program Requirements

Code	Title	Units
Master of Arts in Teaching Courses (17 Units)		
EDMS/EDSS 241	Action Research in Multicultural Settings 	5
EDMS/EDSS 242	Critical Perspectives in Classroom Inquiry	3
EDMS/EDSS 243	Data Collection for Action Research in Multicultural Settings	3
EDMS/EDSS 244	Sociocultural & Sociopolitical Contexts of Data Analysis (EDSS 244)	3
EDMS/EDSS 500	Classroom Inquiry Project: Culminating Experience	3
Multiple Subject Concentration Courses (13 Units)		
EDMS 234A	Foundations of Teaching in a Diverse K-8 Classroom - A	1
EDMS 234B	Foundations of Teaching in a Diverse K-8 classroom - B	2
EDMS 272	Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE)	3
EDMS 232	Assessment Center Laboratory for Multiple Subject Candidates	2
EDMS 235A	Advanced Principles of Teaching in a Diverse K-8 Classroom - A	1
EDMS 235B	Advanced Principles of Teaching in a Diverse K-8 Classroom - B	1
EDSP 293	Strategies for Inclusive Classrooms	3
Total Units		30

Code	Title	Units
Additional Coursework for Multiple Subject Credential Courses (33 Units)		
EDMS 314	Mathematics Curriculum and Instruction for the Diverse K-8 Classroom	3
EDMS 316	Science Curriculum and Instruction for the Diverse K-8 Classroom	3
EDMS 317	Visual and Performing Arts Methods for the Diverse K-8 Classroom	1
EDMS 319A	Language and Literacy I for the Diverse K-8 Classroom	3
EDMS 330A	Educational Technology Lab I	1
EDMS 334C	Fundamentals of Teaching in a Diverse K-8 Classroom	2
EDMS 434A	Field Experience for Elementary Teachers	6
EDMS 315	History-Social Science Curriculum and Instruction for the Diverse K-8 Classroom	3
EDMS 319B	Language and Literacy II for the Diverse K-8 Classroom	2
EDMS 330B	Educational Technology Lab II	1
EDMS 434B	Student Teaching for Elementary Teachers	8
Total Units		33