MAJOR OF ARTS IN TEACHING (MULTIPLE SUBJECT)

Program Description
The MA in Teaching with Multiple Subject Teaching Credential program blends a teacher preparation program with a Master of Arts in Teaching (MAT). The Multiple Subject Teaching Credential authorizes the holder to teach all subjects in a self-contained classroom, such as the classrooms in most elementary schools. This credential embeds the English Learner Authorization (ELA), which prepares candidates to work with second language learners.

The teacher preparation coursework focuses on preparing effective teachers for urban classrooms. Becoming an effective teacher for an urban setting, including a foundation in social justice and equity, is the focus of all activities, tasks, and learning. The candidates complete a program that requires full-time student status, with field experience and student teaching requirements in Sacramento Area districts as well as full-time coursework requirements. Upon completion of the Multiple Subject Teaching Credential coursework, program candidates will complete an additional sequence of five Master of Arts in Teaching (MAT) courses.

Throughout the MAT program candidates will learn how to critically examine the sociocultural and sociopolitical contexts related to the broad fields of educational research and schooling. Candidates will be expected to apply such analytical skills to develop and implement standards-based curriculum in diverse settings using best instructional and inclusive practices that positively impact the learning of all students including English Learners and students with disabilities. Candidates will also create an original Teacher Action Research Inquiry Project using practice-based methods in diverse educational settings. The materials and associated activities presented in the MAT coursework are highly integrated to support students with successful completion of the Master of Arts in Teaching degree at the end of the program.

Master of Arts in Teaching with Multiple Subject Teaching Credential
The California Commission on Teacher Credentialing (CTC) establishes admissions requirements for all preliminary teaching credential programs and the CSU Chancellor’s Office further specifies admissions requirements. The requirements listed below may be subject to change, based on actions of these two governing bodies. Interested applicants are encouraged to contact the Academic and Program Services Office in Eureka Hall 401, (916) 278-6639, an advisor in the Student Success Center (https://www.csus.edu/college/education/student-support/), or the MAT with Credential program website (https://www.csus.edu/college/education/teaching-credentials/apply.html) for the most current admissions requirements.

Program Admission Requirements
1. A Baccalaureate degree is required for admission to the MAT degree program.
2. Minimum of 45 hours of experience related to working with children or youth in a K-12 classroom or equivalent.
3. Submit two references: one from a person who has observed the applicant’s academic competence (current or former instructor) and the other from a person who has observed the applicant working with children or youth. NOTE: References from family members will not be accepted.
4. Submit a graduate writing sample.
5. Satisfy writing proficiency by meeting the Basic Skills Requirement.
6. Satisfy the Basic Skills Requirement. For more detailed information, visit the CTC website (https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-(cl-667)/). Example of ways to satisfy Basic Skills Requirement include:
   a. Pass the California Basic Educational Skills Test (CBEST)
   b. Pass the CSET Multiple Subjects plus Writing Skills examination
   c. Pass the CSU Early Assessment Program (EAP) or the CSU Placement Examinations
   d. Achieve qualifying score on the SAT or ACT (see the CTC website (https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-(cl-667)/))
   e. Score a 3 or above on specific AP examinations (see the CTC website (https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-(cl-667)/))
   f. Earn a grade of “B” or better in specific college or university courses as detailed on the CTC website (https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-(cl-667)/)
   g. Applicants can “Mix and Match” options, as detailed on the CTC website (https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-(cl-667)/).
7. Satisfy the Subject Matter Competence requirement. For more detailed information, visit the CTC website. Examples of ways to demonstrate subject matter competence: take and pass all subtests of any Multiple Subject CSET examination, complete a subject matter program, or complete an approved undergraduate major as detailed on the CTC website.
8. Grade Point Average (GPA) of at least 2.67 overall or 2.75 in last 60 semester or 90 quarter units as evidenced from official transcripts from every college/university attended.
9. Complete Credential Prerequisite Courses:
   a. EDUC 170, EDUC 100A, EDUC 100B, PUBH 136 (https://catalog.csus.edu/search?search=PUBH+136) and KINT 172 (https://catalog.csus.edu/search/?P=KINT%20172) (equivalent workshop can be taken during the program).
   List of equivalent coursework is located on the Teaching Credentials website (https://www.csus.edu/college/education/teaching-credentials/apply.html).
10. Certificate of Clearance (COC) security clearance issued by the California Commission on Teacher Credentialing: evidence of submitting the COC application and fingerprints must be submitted at application.
11. Participate in a Mandatory Interview.

Applications Required
CSU Graduate School Application for the University
Sacramento State graduating seniors, Sacramento State students completing a master’s degree or second bachelor’s degree, and applicants not currently attending Sacramento State MUST apply for admission to graduate school through the Office of Graduate Studies.
Verification of completing the United States Constitution Requirement
California Education Code, Section 44335, requires all candidates for Multiple Subject, Single Subject, and Education Specialist credentials to demonstrate knowledge of the United States Constitution by completing a college-level course with a “C” or equivalent grade or better, or pass a college-level examination in the subject, or verify AP exam credit for American History or American Government/Politics. While this is not a program admission requirement, this requirement must be completed before the credential can be granted at the end of the credential program. Most CSU graduates have met this requirement. More information can be found by contacting pre-credential advisors in the College of Education Student Success Center (https://www.csus.edu/college/education/student-support/).

Minimum Units and Grade Requirement for the MAT Degree
Units required for the MAT degree: 30
Minimum Cumulative GPA for the MAT degree: 3.0

Additional Information for All Admitted Program Candidates: Credential Coursework
Continued Enrollment: Continued enrollment in the MA in Teaching with Multiple Subject Teaching Credential Program is contingent upon candidates maintaining a GPA of 3.0 in all professional education courses. If incomplete grades or grades of "D", "F", and "NC" (No Credit) are received in professional education courses, the candidate must withdraw from the program unless a specific exception has been approved by the Credential Appeals Committee. Any student on academic probation is subject to automatic disqualification unless approved by the Credential Appeals Committee to continue.

Grade Requirement for the Credential: Any grade below C- in a required credential course must be retaken in order to meet credential requirements.

Delays: Candidates who have to delay progress in the MA in Teaching with Multiple Subject Teaching Credential Program will file a “Program Delay Petition” in the Teaching Credentials Office. A student returning after a delay may be accommodated on a space available basis. Candidates must return and complete the program within the seven-year limit for graduate programs.

Appeal Process: A student who has been formally admitted to the program has the right to appeal to the Credential Appeals Committee about any policy affecting program continuation, except for those policies set by the Commission on Teacher Credentialing or state education code. Appeals petitions and assistance are available in the Teaching Credentials Office.

Additional Information for All Admitted Program Candidates: MAT Degree
Grade Requirement for the Master’s Degree: Courses required for the Master’s Degree require a grade of B or better except for the following exception: up to 6 units or 2 courses (whichever is less) may count for the Master’s degree with a grade of C or better. If a student receives below a C in any course required for the Master’s degree beyond the exception outlined above, the course must be successfully repeated with a grade of B or better in order to satisfy the requirements of the degree program.

Verification of completion of U.S. Constitution Requirement
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(grades of C- or better will satisfy the requirements for the teaching credential).

**Delays:** Candidates who have to delay progress in the MA in Teaching with Multiple Subject Teaching Credential Program will file a “Program Delay Petition” in the Teaching Credentials Office. A student returning after a delay may be accommodated on a space available basis. Candidates must return and complete the program within the seven-year limit for graduate programs.

**Advancement to Candidacy Procedures:** Each student working toward a Master of Arts in Teaching degree must file an application for Advancement to Candidacy for the degree. The purpose of this application is to provide certification to the Office of Graduate Studies that the student will complete the necessary requirements and coursework for the Master’s degree. The student must be advanced to candidacy the semester prior to enrolling in EDMS 500.

This procedure should begin as soon as the classified graduate student has:

- Completed 15 units in the graduate program with a minimum 3.0 GPA; and
- Met the Graduate Writing Requirement through completion of the Graduate Writing Intensive (GWI) course, EDMS 241, with a B grade or better.

Advancement to Candidacy forms are available online through the Office of Graduate Studies. The student should complete the form in consultation with the MAT Program Coordinator. The form must be submitted online with the Office of Graduate Studies for approval.

**Continuous Enrollment in the Master’s Degree:** Enrollment in EDMS 500 for the culminating experience is for one semester. The expectation is that students will complete the culminating experience during EDMS 500. Up to three semesters of continuous enrollment (EDMS 599) are allowed if the Culminating Experience advisor deems a reasonable amount of progress has been made and assigns a grade of “RP” for EDMS 500. If students fail to make adequate progress while enrolled in EDMS 500 and there are no mitigating circumstances (e.g., illness), a grade of “no credit” is given, and the student must re-enroll in EDMS 500.

**Bilingual Authorization (BA)**

The BA is a specialized authorization that authorizes the credential holder to provide instruction in the primary language to candidates with limited English proficiency. This option is available concurrently for all program candidates with oral and written fluency as well as cultural/historical knowledge of the target group (currently approved languages include Spanish or Hmong; other languages are in the process of being approved). Candidates can complete additional requirements to add the Bilingual Authorization in Spanish or Hmong. For additional information on the BA option, contact the College of Education Equity Coordinator (https://www.csus.edu/college/education/student-support/equity-office.html) for an advising appointment to review your transcripts.

**Program Requirements:**

### Program Requirements

#### Year 1

**First Semester**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>EDMS 272</td>
<td>Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE)</td>
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**Second Semester**

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<th>Course Code</th>
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<tr>
<td>EDMS 234A</td>
<td>Foundations of Teaching in a Diverse K-8 Classroom - A</td>
<td>1</td>
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<td>EDMS 234B</td>
<td>Foundations of Teaching in a Diverse K-8 Classroom - B</td>
<td>2</td>
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<tr>
<td>EDMS 314</td>
<td>Mathematics Curriculum and Instruction for the Diverse K-8 Classroom</td>
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<td>EDMS 316</td>
<td>Science Curriculum and Instruction for the Diverse K-8 Classroom</td>
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<td>EDMS 319A</td>
<td>Language and Literacy I for the Diverse K-8 Classroom</td>
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<td>EDMS 330A</td>
<td>Educational Technology Lab I</td>
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<td>EDMS 334C</td>
<td>Fundamentals of Teaching in a Diverse K-8 Classroom</td>
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<td>EDMS 434A</td>
<td>Field Experience for Elementary Teachers</td>
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**Third Semester**

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<tr>
<td>EDMS 235A</td>
<td>Advanced Principles of Teaching in a Diverse K-8 Classroom - A</td>
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</tr>
<tr>
<td>EDMS 235B</td>
<td>Advanced Principles of Teaching in a Diverse K-8 Classroom - B</td>
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<tr>
<td>EDMS 317</td>
<td>Visual and Performing Arts Methods for the Diverse K-8 Classroom</td>
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<td>EDMS 319B</td>
<td>Language and Literacy II for the Diverse K-8 Classroom</td>
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<tr>
<td>EDMS 434B</td>
<td>Student Teaching for Elementary Teachers</td>
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**Fourth Semester**

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<td>EDMS 241</td>
<td>Action Research in Multicultural Settings</td>
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#### Year 2

**First Semester**

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<td>EDMS 242</td>
<td>Critical Perspectives in Classroom Inquiry</td>
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<tr>
<td>EDMS 243</td>
<td>Data Collection for Action Research in Multicultural Settings</td>
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**Second Semester**

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<tr>
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<th>Course Title</th>
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<tr>
<td>EDMS 244</td>
<td>Sociocultural &amp; Sociopolitical Contexts of Data Analysis</td>
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<tr>
<td>EDMS 500</td>
<td>Culminating Experience</td>
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**Total Units:** 62