

# MINOR IN CHILD DEVELOPMENT

Units required for Minor: 19

## Program Description

Child and Adolescent Development is the study of the biological, physical, socio-emotional, and cognitive growth and development of the child from conception through emerging adulthood. Using theory and empirical research, the purpose of this minor is to prepare students to work as agents of social change with diverse populations of children, adolescents, emerging adults, and families in a variety of settings.

## Minimum Grade Requirement

A grade of "C-" or higher is required for all coursework in the Child and Adolescent Development minor.

## Program Requirements

| Code  | Title                                     | Units     |
|---|---|-----------|
| CHAD 30   | Human Development                         | 3         |
| or CHAD 35  | Child and Adolescent Development          |           |
| CHAD 133  | Quantitative Methods in Human Development | 4         |
| CHAD 131  | Language Development                      | 3         |
| CHAD 137  | Cognitive Development                     | 3         |
| CHAD 138  | Social and Emotional Development          | 3         |
| Choose 3 units of electives: Can be any additional CHAD course or one from the list |   | 3         |
| <b>Total Units</b>  |   | <b>19</b> |

### Elective List

| Code  | Title  | Units |
|---|--|-------|
| <i>Take any CHDV course or one of the following</i> |  |       |
| ANTH 101  | Cultural Diversity 🌐   | 3     |
| ART 133   | Art Education for Children   | 3     |
| EDUC 100A & EDUC 100B                               | Educating Students with Disabilities in Inclusive Settings<br>Educating Students with Disabilities in Inclusive Settings Lab | 2     |
| EDUC 120  | Literature For Children  | 3     |
| EDUC 121  | Multicultural Children's Literature 🌐  | 3     |
| EDUC 124A & EDUC 124B                               | Tutoring Children in Mathematics<br>Tutoring Children in Mathematics: Practicum  | 2     |
| EDUC 125A & EDUC 125B                               | Tutoring Children in Reading<br>Tutoring Children in Reading Practicum   | 2     |
| EDUC 155  | Introduction to Counseling   | 3     |
| EDUC 156  | Power, Privilege and Self Identity in Counseling   | 3     |
| EDUC 157  | Child and Family Psychopathology   | 3     |
| EDUC 160  | Urban Education 🌐  | 3     |
| EDUC 165  | Sex Role Stereotyping in American Education 🌐  | 3     |
| EDUC 170  | Introduction to Bilingual Education: Policies, Principles, Programs, and Practices   | 3     |
| EDUC 171  | Bilingualism in the Classroom  | 3     |
| EDUC 172  | Introduction to Hmong Literacy   | 3     |

|               |   |   |
|---------------|---|---|
| ETHN 100      | Ethnic America 🌐  | 3 |
| FACS 156      | Child Life and Family-Centered Care                                   | 3 |
| FSDH/COMS 108 | Family Communication  | 3 |
| PUBH 136      | School Health Education   | 2 |
| HRS 161       | Multicultural America 🌐   | 3 |
| KINS 172      | Movement Education  | 3 |
| STAT 1        | Introduction to Statistics  | 3 |
| SWRK 102      | Crosscultural Theory and Practice: Issues of Race, Gender and Class 🌐 | 3 |

<sup>1</sup> Methods course may be substituted with a similar upper division course from another major

<sup>2</sup> CHAD 128 may be substituted for CHAD 133