Social Work

College of Health and Human Services

Program Description
Social Work is a profession that strives to enhance the well-being of all people while attending specifically to the needs and empowerment of those in vulnerable life conditions. The Sacramento State program focus embraces the interdependent interests of both the individual and society, with particular attention to the social context that creates, contributes to, and addresses obstacles and resources for individual and community growth and development.

Social Workers seek to help people address their own needs and influence the responsiveness of organizations, communities, and other social institutions, thus promoting social justice and social change. Towards these ends, multilevel Social Work activities include group work, community organization, supervision, individual and family counseling, consultation, administration, advocacy, social and political action, policy development and implementation, education, research and evaluation. In practice, Social Workers are sensitive to cultural and ethnic diversity, and work to combat discrimination, oppression, poverty, and other forms of social injustice.

The principle objective of the Bachelor of Arts in Social Work degree program is to educate beginning professional practitioners as generalists. The Master of Social Work degree program supports advanced specialized professional practice.

Degree Programs


Accreditation
In addition to California State University, Sacramento’s full accreditation by the Western Association of Schools and Colleges, the Bachelor of Arts in Social Work and Master of Social Work are also individually accredited by Council of Social Work Education (CSWE).

Licensure and Credentialing Disclosure
Admission into programs leading to licensure and credentialing does not guarantee that students will obtain a license or credential. Licensure and credentialing requirements are set by agencies that are not controlled by or affiliated with the CSU and requirements can change at any time. For example, licensure or credentialing requirements can include evidence of the right to work in the United States (e.g., social security number or tax payer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure or credentialing requirements. The CSU will not refund tuition, fees, or any associated costs, to students who determine subsequent to admission that they cannot meet licensure or credentialing requirements. Information concerning licensure and credentialing requirements are available from the Dean of Undergraduate Studies, Sacramento Hall 234, (916) 278-5344.

Special Features
- The Bachelor of Arts in Social Work and the Master of Social Work degree programs are accredited by the Council on Social Work Education.
- Many required classes will have at least one section scheduled during evening hours.
- Social Work students earn academic credit for professionally supervised field experience in a human service agency. The practicum is two to three days per week.
- All BA and MSW students receive academic and career planning advisement. Employment information for students is updated continuously.
- Graduate and undergraduate Social Work students maintain active student organizations including a chapter of Phi Alpha, a national honor society for Social Work.
- The MSW degree fulfills most of the educational requirements for California licensure as Licensed Clinical Social Worker (LCSW) and the Pupil Personnel Services Credential for School Social Work.

Career Possibilities
Geriatric Social Worker · Forensic Social Worker · Medical Social Worker · Mental Health Social Worker · Social Planner · Substance Abuse Counselor · Social Service Administrator · Community Organizer · Child and Family Counselor · Child Protective Worker · Adult Protective Worker · Occupational/Industrial Social Worker · Employee Assistance Counselor · Adoptions Worker · School Social Worker · Agency Director Program Evaluator · Family Therapist · Individual, Child & Family Therapist

Contact Information
Dale Russell, Director
Sandy Birtcil, Administrative Support Coordinator
Mariposa Hall 4010
(916) 278-6943
Division of Social Work Website (http://www.hhs.csus.edu/SWRK)

Faculty
ANDERSON, JOSEPH
ANTONYAPPAN, JUDE
ARGUELLO, TYLER M.
AULT, STACEY
BAIOCCHI, ARTURO
BANKHEAD, TEIAHSHA
BARRANTI, CHRYSTAL C. RAMIREZ
BOWIE, SYLVESTER
BURRIS, SUSANNA
CAI, KYLE
CARTER, ROBIN
CURRY, SUSANNA
DEMETRAL, DAVID
SWRK 95. Introduction to Social Work. 3 Units
Term Typically Offered: Fall, Spring

Provides an overview of the social work profession and of social welfare systems especially in relation to marginalized populations. Also introduces a generalist perspective to social work practice with emphasis on professional development. Students are exposed to the values and ethics of social work, as well as the important ideologies that have shaped social welfare and social work.

Note: Includes a 30 hour volunteer experience to aid in assessing student’s appropriateness for the profession. A grade of "C" or better is required before taking SWRK 140A.

SWRK 102. Crosscultural Theory and Practice: Issues of Race, Gender and Class. 3 Units
General Education Area/Graduation Requirement: Race & Ethnicity
Graduation Requirement (RE), GE AREA D
Term Typically Offered: Fall, Spring, Summer

Increase student awareness of social, political, economic, and cultural diversity. Addresses patterns and consequences of discrimination and oppression as well as theoretical and practice content and strategies for social change.

SWRK 110. Statistics and Research for Social Workers. 3 Units
Term Typically Offered: Fall, Spring, Summer

Descriptive and inferential statistics, sampling, probability distribution, introduction to research methods, relationship of statistics to research methods; illustrations drawn from the field of human services.

SWRK 111. Research Methods and Program Evaluation. 3 Units
Prerequisite(s): SWRK 110.
Corequisite(s): SWRK 140B or SWRK 140C.
Term Typically Offered: Fall, Spring

User oriented research methods focusing on locating, understanding, and using the professional research literature relevant to the development of skills for the human service practitioner; and methods of evaluating ones own practice and agency programs.

SWRK 118. Chemical Dependency and Social Work Practice. 3 Units
Term Typically Offered: Fall, Spring

Introduction to social work practice with the alcoholic/addicted individual or family. The ecological framework will be utilized for studying alcohol and drug dependence and its prevention/intervention. Emphasis will be placed on addiction as a biopsychosocial problem with a special focus on oppressed and marginalized populations.

SWRK 125A. Human Behavior and the Social Environment: Theory. 3 Units
Prerequisite(s): SWRK Majors only with Junior status; completion of pre-major BIO 1, BIO 10, BIO 20 or ANTH 1; and ECON 1A, ECON 1B or SOC 1; and CRJ 1, GERO 100, SOC 3 or SOC 10.
Term Typically Offered: Fall only

Theory forms the foundation of all social work practice, attempting to explain complicated human behavior in interaction with diverse environments. This course examines core theories of human behavior, families, small groups, organizations, social movements, and human society from a variety of social science disciplines. Each theory will be critically examined in respect to application towards diverse groups and the vulnerable populations that social workers serve.

SWRK 125B. Human Behavior and the Social Environment: The Life Course. 3 Units
Prerequisite(s): SWRK majors only and SWRK 125A
Term Typically Offered: Spring only

This course examines growth and development with special focus on lifespan from birth through old age in the context of family, community, complex organizations, and society. With technological, economic, political and ecological systems rapidly changing, the course will also examine the effects on the interplay between human life and the environment.

SWRK 126. Theories of Criminal Behavior. 3 Units
Prerequisite(s): GWAR certification before Fall 09; or WPJ score of 80+; or 3-unit placement in ENGL 109M or ENGL 109W; or 4-unit placement in ENGL 109M or ENGL 109W and co-enrollment in ENGL 109X, or WPJ score 70 or 71 and co-enrollment in ENGL 109X.
General Education Area/Graduation Requirement: GE AREA D, Writing Intensive Graduation Requirement (WI)
Term Typically Offered: Fall, Spring, Summer

Analyzes various theories in terms of their logic, historical origins, and policy implications. Focus on developing a critical framework.

SWRK 129. Human Sexuality in Social Work Perspectives. 3 Units
Term Typically Offered: Fall only

Examines psycho-social-cultural influences on sexual identity and sexual behavior; analyzes problems confronting the victims of sex-discrimination and oppression; considers education and treatment programs.
This course examines how spirituality serves as a liberating, and at times constricting force in the lives of our clients and communities. Competencies for both assessing and engaging in discussions about our clients' spiritual world as well as self-awareness regarding social work practitioner spiritual orientations are emphasized. Diverse spiritual and religious backgrounds (including those who consider themselves non-spiritual or non-religious) are welcomed and celebrated in the classroom.

Focuses on the study of particular behavior defined as criminal, including addiction, pornography, homosexuality, prostitution and abortion. The role of morality is examined. Both civil and criminal aspects of the relationship of the applicability and effect of the law on minors, including juvenile court, wardship and dependency, liability for torts, the child and divorce.

Provides basic information on victims and perpetrators of violence in the family. The focus is on child maltreatment, spouse/partner battering, abuse of the elderly, and the roles and responsibilities of social workers responding to family violence. Provides an introduction to the profession and generalist social work practice with individuals, families, groups, organizations, and communities. Practice skills focus on application of the planned changed process from an empowerment approach.

Generalist practice through a cross-cultural lens. Focuses on culturally competent relationship building, assessment, and intervention with individuals, organizations and communities.
SWRK 195A. Field Instruction. 6 Units
Prerequisite(s): SWRK 102, SWRK 125A, SWRK 125B, SWRK 140A and SWRK 150 and permission of the Field Director (or designee).
Corequisite(s): SWRK 140B.
Term Typically Offered: Fall, Spring

Two semester sequence of instruction that takes place in a human service organization in the community wherein students demonstrate, under the auspices of a certified field instructor, their ability to apply the knowledge, practical skills, critical thinking/reasoning abilities, and interpersonal communication skills required of undergraduate level social work. Students must provide their own transportation to and from field sites, purchase malpractice insurance through the Division of Social Work.
Credit/No Credit

SWRK 195B. Field Instruction. 6 Units
Prerequisite(s): SWRK 102, SWRK 125A, SWRK 125B, SWRK 140A, SWRK 140B, SWRK 195A and SWRK 150; permission of the Field Director required.
Corequisite(s): SWRK 140C.
Term Typically Offered: Fall, Spring

Two-semester course sequence that takes place in a human service organization. Students demonstrate their ability to apply social work knowledge and practical skills. Students must provide their own transportation and purchase malpractice insurance through the Division of Social Work.
Note: Enrollment is limited to students who have secured an approved Field placement.
Credit/No Credit

SWRK 196. Working with LGBTQ Communities. 3 Units
Prerequisite(s): admitted to the Bachelor’s in Social Work major in good academic standing; or other Bachelor’s major with permission and available space.

This elective course is designed to provide students with an intermediate and critical understanding to conduct work with individuals who are LGBTQ, and with their kinship networks and communities. Various perspectives (e.g., historical, political, psychological, critical) are examined throughout the course to assist students in understanding the complexity and dynamics of the person-in-environment. The course builds on BSW content and upper division coursework, integrating that through applied assignments and increasing self-awareness.

SWRK 198. Co-Curricular Activities. 1 - 3 Units
Prerequisite(s): Permission of the Undergraduate Social Work Coordinator.
Term Typically Offered: Fall, Spring

Co-curricular activities related to the subject matter and intellectual concerns of the Division of Social Work, including service on division policy-making committees and participation in ASI approved organizations.
Credit/No Credit

SWRK 199. Special Problems. 1 - 3 Units
Prerequisite(s): Approval of the faculty sponsor of the project and Division Chair.
Term Typically Offered: Fall, Spring

Independent research, project or directed reading.
Note: Open to students who are capable of independent work.
Credit/No Credit

SWRK 202. Social Work and Diverse Populations. 3 Units
Term Typically Offered: Fall, Spring

Prepares students to understand cultural and social diversity. Addresses theoretical and practice dimensions of social work with diverse and oppressed and vulnerable people for personal and social empowerment in behalf of human dignity and social justice.

SWRK 204A. Social Work Practice I. 3 Units
Prerequisite(s): SWRK 295A.
Corequisite(s): SWRK 295B.
Term Typically Offered: Fall, Spring

Building on the liberal arts framework and using the ecological model, this course introduces students to generalist social work practice with individuals, families, small groups, organizations, disadvantaged populations, communities, and society.

SWRK 204B. Social Work Practice II. 3 Units
Prerequisite(s): SWRK 204A, SWRK 295A.
Corequisite(s): SWRK 295B.
Term Typically Offered: Fall, Spring

Broadens the ecological perspective to address economic and political issues, social stratification, and racism as they impact practice with at-risk populations; promoting change at multiple levels of intervention.

SWRK 206A. Multi-Level Practice for Behavioral Health. 3 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 296A

Builds upon content of SWRK 204B and provides advanced knowledge and skills for mental health assessments, diagnosis and treatment and to provide long-term and acute mental health treatment, respond to acute trauma and indigent populations.
Note: Enrollment is limited to students who have secured an approved Field placement.

SWRK 206B. Multi-Level Practice for Behavioral Health. 3 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 206A, SWRK 296A, and advancement to candidacy.
Corequisite(s): SWRK 296B

Builds upon content of SWRK 204B and provides advanced knowledge and skills for mental health assessments, diagnosis and treatment and to provide long-term and acute mental health treatment, respond to acute trauma and indigent populations.
Note: Enrollment is limited to students who have secured an approved Field placement.

SWRK 207A. Multi-Level Practice for Children & Families. 3 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 297A

Builds upon content of SWRK 204B and provides advanced knowledge and skills in areas affecting children and families with a specific focus on training students in Child Protective Services, abuse, neglect and human trafficking.
Note: Enrollment is limited to students who have secured an approved Field placement.
SWRK 207B. Multi-Level Practice for Children & Families. 3 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 207A, SWRK 297A, and advancement to candidacy.
Corequisite(s): SWRK 297B
Builds upon content of SWRK 204B and provides advanced knowledge and skills in areas affecting children and families with a specific focus on training students in Child Protective Services, abuse, neglect and human trafficking.
Note: Enrollment is limited to students who have secured an approved Field placement.

SWRK 208A. Multi-Level Practice for Health & Aging. 3 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B and advancement to candidacy.
Corequisite(s): SWRK 298A
Builds upon content of SWRK 204B and provides advanced knowledge and skills for hospital and hospice care, respond to the needs of Baby Boomers, support diversity in aging choices while assisting clients with management of health care, housing and quality of life optimization.
Note: Enrollment is limited to students who have secured an approved Field placement.

SWRK 208B. Multi-Level Practice for Health & Aging. 3 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 208A, SWRK 298A, and advancement to candidacy.
Corequisite(s): SWRK 298B
Builds upon content of SWRK 204B and provides advanced knowledge and skills for hospital and hospice care, respond to the needs of Baby Boomers, support diversity in aging choices while assisting clients with management of health care, housing and quality of life optimization.
Note: Enrollment is limited to students who have secured an approved Field placement.

SWRK 210. Methods of Social Research. 3 Units
Prerequisite(s): Undergraduate social statistics course.
Term Typically Offered: Fall, Spring
Examination of quantitative and qualitative methods of social work research. Includes problem formulation, selection of various conceptual frameworks, research designs, sampling, collecting data, experimental design and computer technology.

SWRK 213. Public Child Welfare Practice. 3 Units
Prerequisite(s): SWRK 204A, SWRK 204B.
Term Typically Offered: Fall, Spring
Integrates the concepts and skills learned in Advanced Practice, Advanced Policy, and Research courses of the MSW program and applies to the specific client population of public child welfare agencies. Required for Title IV-E stipend students; open to others on basis of space availability.

SWRK 215. Mediation & Restorative Justice. 3 Units
Term Typically Offered: Fall, Spring
The course examines the principles, policies, goals, and practice of mediation and restorative justice in social work settings including the adult and juvenile criminal justice systems, family court, child welfare, schools, mental health, health, and community dispute resolution centers. Students will learn mediation and restorative justice practice skills to work effectively with individuals as both clients and providers of services, as well as within various institutions, systems, and communities.

SWRK 218. Chemical Dependence: Strategies and Tactics for Social Work Practice. 3 Units
Term Typically Offered: Fall, Spring
Designed to increase the sensitivity of graduate social work students to the major intervening variables contributing to the problem of chemical dependence in contemporary American society.

SWRK 219. Social Work Practice in Health Care Settings. 3 Units
Term Typically Offered: Fall, Spring
Provides intervention strategies useful in health care settings. Individual, family and group practice strategies are presented as well as discharge planning, advocacy, ethnically sensitive issues, and collaboration practice within hospital settings.

SWRK 221. Community Organizing Practice. 3 Units
Prerequisite(s): SWRK 204A, SWRK 204B or instructor permission.
Term Typically Offered: Fall, Spring
Focuses on intervention at the community level with a special emphasis on grass roots organizing and advocacy.

SWRK 223. DSM New Developments in Psychodiagnosis. 3 Units
Term Typically Offered: Fall, Spring
Designed to give practitioners and students hands-on experience in using the DSM IV Manual. Videotapes, case vignettes, and small group discussions used.

SWRK 224. Advanced Mental Health Practice. 3 Units
Prerequisite(s): SWRK 204A, SWRK 204B or instructor permission.
Term Typically Offered: Fall, Spring
Examines a variety of theoretical views on adaptations of childhood and adulthood with accompanying models for assessment and treatment. Explores current views on intra-psychic and interpersonal functioning utilized in mental health settings.

SWRK 225. Advanced Group Work Methods: Process and Intervention Strategies. 3 Units
Term Typically Offered: Fall, Spring
Covers small group theory and process, and group method in a variety of settings, with emphasis on group development.

SWRK 226. Family Intervention: Contemporary Issues in Social Work Practice. 3 Units
Term Typically Offered: Fall, Spring
Critically addresses the origins and contemporary context and models of interventions with families.

SWRK 228. Clinical Intervention in Sexual Abuse. 3 Units
Term Typically Offered: Fall, Spring
Presents an intervention system that can assist professionals to work with sexually abusive families and victims of sexual abuse. Assessment, planning, and treatment are described and methods of intervention demonstrated.

SWRK 232. Spirituality and Social Work. 3 Units
Term Typically Offered: Fall, Spring
Considers the role of spirituality in the socialization process of the professional as well as the client by examination of spirituality, values, ethics, principles, and philosophies as influences on personal and professional interactions.
SWRK 235A.  **Theoretical Bases of Social Behavior.**  3 Units

Term Typically Offered: Fall, Spring

Examines the growth, change and interaction of individuals, families and groups, organizations, and communities with special attention to lifespan development and systems theory.

SWRK 235B.  **Theoretical Bases of Social Behavior.**  3 Units

Prerequisite(s): SWRK 235A.

Term Typically Offered: Fall, Spring

Focuses on major personality theories; principal theories of health, illness and disordered behavior; child and family dynamics; and theories of group and organizational behavior.

SWRK 238A.  **Issues and Practice in Schools.**  3 Units

Prerequisite(s): Admission to the Social Work Program.

Corequisite(s): SWRK 204C, SWRK 295C.

Term Typically Offered: Fall, Spring

Introduces the student to the field of school social work in its dynamic social, educational, legal, political, and human complexity. Examines the challenges of rapid social and demographic change in California as well as the need for restructuring education and innovative responses.

Note: Required for Pupil Personnel Services Credential.

SWRK 238B.  **Issues and Practice in Schools.**  3 Units

Prerequisite(s): SWRK 204C, SWRK 238A, SWRK 295C.

Corequisite(s): SWRK 204D, SWRK 295D.

Term Typically Offered: Fall, Spring

Continuation of SWRK 238A, course examines classroom management, case assessment, alternative education practices, discipline and attendance law, impediments to individual development as well as case studies, interagency collaboration, new community partnerships, and media and high technology uses.

Note: Required for Pupil Personnel Services Credential.

SWRK 245.  **Death, Grief And Growth.**  3 Units

Term Typically Offered: Fall, Spring

Death and the process of terminating life seen from the social, cultural, personal and medical perspectives. Comparisons of competing, contradictory or complementary views of death among specific religions, social classes, ethnic groups and superstitions and taboos connected with the dead.

SWRK 250.  **Social Welfare Policy and Services.**  3 Units

Term Typically Offered: Fall, Spring

Analyzes contemporary social welfare policy and the ways in which policy is carried out through a broad spectrum of agencies and services, in a historical and philosophical context relevant to professional social workers. This course meets the foundation competencies of social welfare policies and services within the specific context of thinking, reading and writing in social work policy practice.

Note: Graduate Writing Intensive (GWI) course.

SWRK 252.  **Advanced Policy for Behavioral Health.**  3 Units

Prerequisite(s): SWRK 250 and advancement to candidacy.

Builds on the foundation content of SWRK 250 with deeper knowledge of diverse theoretical and practical approaches to policy analysis, development, implementation, and evaluation to empower communities and individuals, to advance and protect human rights, and to optimize social justice. Focuses on Behavioral Health policy and services, involuntary commitment, access to care and patients' rights, financing and organization of Behavioral Health services, legislation and community engagement around Behavioral Health issues.

SWRK 253.  **Advanced Policy for Children & Families.**  3 Units

Prerequisite(s): SWRK 250 and advancement to candidacy.

Builds on the foundation content of SWRK 250 with deeper knowledge of diverse theoretical and practical approaches to policy analysis, development, implementation, and evaluation to empower communities and individuals, to advance and protect human rights, and to optimize social justice. Focuses on sociopolitical issues, laws and court decisions, history and role of government in public child welfare practice, children's and parents' rights, child custody, sexual abuse laws, and emancipation.

SWRK 254.  **Advanced Policy for Health & Aging.**  3 Units

Builds on the foundation content of SWRK 250 with deeper knowledge of diverse theoretical and practical approaches to policy analysis, development, implementation, and evaluation to empower communities and individuals, to advance and protect human rights, and to optimize social justice. Focuses on the policies and services for meeting the health, economic, psychological, and the social needs of the older adults and those in health care settings.

SWRK 258.  **Advanced Policy - Children and Families.**  3 Units

Prerequisite(s): SWRK 251.

Term Typically Offered: Fall, Spring

Building upon SWRK 251, this course examines the history of child and family services, introduces the students to theories and methods of policy analysis, and focuses on analysis of selected federal, state, and local policies specifically relevant to children and families, as well as how social workers influence policy formulation and implementation.

Note: Required for title IV-E students.

SWRK 259.  **International Social Work.**  3 Units

Term Typically Offered: Fall, Spring

SWRK 261.  **Grant Writing and Resource Development.**  3 Units

Term Typically Offered: Fall, Spring

Prepares students for resource and grant proposal development as well as grant project management and evaluation. Students will develop various skills including how to identify and communicate with appropriate funding sources conceptualize, write and submit a grant proposal prepare a grant budget; administer a grant funded program; and evaluate program outcomes, and peer reviews of grant proposals.

SWRK 262.  **Social Work Practice in Rehabilitation.**  3 Units

Prerequisite(s): Admission to MHSA cohort and instructor permission.

Term Typically Offered: Fall, Spring

Reflects the current best practices of psychosocial rehabilitation, and pays particular attention to the nuances of those practice expectations within the context of the Mental Health Services Act of 2004. The course requirement for all students who are recipients of the mental health stipend in the Division of Social Work.
SWRK 268. Advanced Clinical Social Work with Older Adults. 3 Units
The focus of this course is on specialized practice with aging clientele. The curriculum is intended to help students adapt social work theory (person-in-environment), practice principles, standards and values to practice with older adults. This course includes a critical analysis of the theoretical underpinnings of gerontological thought and assists students to view aging through multiple perspectives with an examination of physiological, psychological and sociological phenomenon.

SWRK 295A. Field Instruction. 3 Units
Prerequisite(s): Must be classified graduate Social Work student and approval of the Field Director or designee.
Corequisite(s): SWRK 204A.
Term Typically Offered: Fall, Spring
Field Instruction
Note: Enrollment is limited to students who have secured an approved field placement
Credit/No Credit

SWRK 295B. Field Instruction. 4 Units
Prerequisite(s): SWRK 204A and 295A; Must be classified graduate Social Work student and approval of the Field Director or designee.
Corequisite(s): SWRK 204B.
Term Typically Offered: Fall, Spring
Field Instruction
Note: Enrollment is limited to students who have secured an approved field placement.
Credit/No Credit

SWRK 295E. Post Master’s Pupil Personnel Services Fieldwork. 3 Units
Prerequisite(s): Admission to Post Master’s PPS program.
Term Typically Offered: Fall, Spring
School based sites for the development of Pupil Personnel Services skills. Two days per week.
Credit/No Credit

SWRK 295F. Post Master’s Pupil Personnel Services Fieldwork. 3 Units
Prerequisite(s): Admission to Post Master’s PPS program.
Term Typically Offered: Fall, Spring
School based sites for the development of Pupil Personnel Services skills. Two days per week.
Credit/No Credit

SWRK 296. Social Work with LGBTQ Communities. 3 Units
Prerequisite(s): admitted to the Master’s in Social Work program in good academic standing; or other Master’s program with permission and available space.
This elective course is designed to provide students with an in-depth and critical understanding to conduct social work with individuals who are LGBTQ, and with their kinship networks and communities. Various perspectives (e.g., historical, political, psychological, and critical theory) are examined throughout the course to assist students in understanding the complexity and dynamics of the person-in-environment perspective. The course builds on first year MSW content, integrating that through assignments as well as deepening self-awareness in service of professional development.

SWRK 296A. Field Instruction for Behavioral Health. 5 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 206A
Field Instruction for Behavioral Health
Note: Enrollment is limited to students who have secured an approved field placement.
Credit/No Credit

SWRK 296B. Field Instruction for Behavioral Health. 5 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 296A, SWRK 296B, and advancement to candidacy
Corequisite(s): SWRK 206B
Field Instruction for Behavioral Health
Note: Enrollment is limited to students who have secured an approved field placement.
Credit/No Credit

SWRK 296D. Advanced Social Work Practice with Persons with a Developmental Disability. 3 Units
The definition, incidence, etiology, and prevention of developmental disabilities will be presented. This course also examines the life course needs of people with developmental disabilities including the collaboration of families and community, the role of social workers and other health professionals in the California Regional Center System and the Department of Developmental Disabilities, as well as presenting general issues related to service delivery systems, advocacy movements, criminal justice system involvement, mental health, sexuality issues as well as social policy issues.

SWRK 297A. Field Instruction for Children & Families. 5 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 207A
Field Instruction for Children & Families
Note: Enrollment is limited to students who have secured an approved field placement.
Credit/No Credit

SWRK 297B. Field Instruction for Children & Families. 5 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 297A, SWRK 297A, and advancement to candidacy.
Corequisite(s): SWRK 207B
Field Instruction for Children & Families
Note: Enrollment is limited to students who have secured an approved field placement.
Credit/No Credit

SWRK 298A. Field Instruction for Health & Aging. 5 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 208A
Field Instruction for Health & Aging
Note: Enrollment is limited to students who have secured an approved field placement.
Credit/No Credit
SWRK 298B. Field Instruction for Health & Aging. 5 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 208A, SWRK 298A, and advancement to candidacy
Field Instruction for Health & Aging
Note: Enrollment is limited to students who have secured an approved field placement.

SWRK 299. Special Problems. 1 - 3 Units
Prerequisite(s): Approval by faculty sponsor and division director.
Term Typically Offered: Fall, Spring
Individual research and directed reading. Written report required.
Credit/No Credit

SWRK 500. Culminating Experience. 2 - 4 Units
Prerequisite(s): Advanced to candidacy. SWRK 210.
Term Typically Offered: Fall, Spring
Completion of either: A. Thesis (an original contribution to knowledge) OR B. Research Project (addition to technical/professional knowledge or application of knowledge through case study, field study, documentary report, substantial annotated bibliography, or article of publishable quality) OR C. Directed Study and Comprehensive Examination (seminar, portfolio, examination).

SWRK 501. Advanced Research Methods. 2 Units
Prerequisite(s): SWRK 202, SWRK 204A, SWRK 204B, SWRK 210, SWRK 250 and Advancement to Candidacy
Term Typically Offered: Fall, Spring
This course offers a classroom structure to project-based research education. Class includes both qualitative and quantitative study design, theory construction, advanced methods of data analysis. This course expands on the knowledge gained from SWRK 210 (Methods of Research). Students will experience a mixture of advanced research content including: quantitative research designs, sampling, data collection and analysis, advanced quantitative research designs, sampling, data collection and analysis.

SWRK 502. Integrative Capstone Project. 2 Units
Prerequisite(s): SWRK 501
Term Typically Offered: Fall, Spring
This course is designed to reflect the student’s proficiency in the core competencies of the social work profession. The focus of this course is the identification of a social work problem, developing a research design which appropriately addresses the problem, and presentation of the findings. Students demonstrate professional competencies in: ethics, communication, diversity, theory, research, direct and indirect and indirect practice, leadership and organizational processes and evidence of a professional self.