ARTS AND LETTERS (ALS)

ALS 21. First Year Seminar: Becoming an Educated Person. 3 Units
General Education Area/Graduation Requirement: Understanding
Personal Development (E)
Term Typically Offered: Fall, Spring

Introduction to the nature and possible meanings of higher education,
and the functions and resources of the University. Designed to help
students develop and exercise fundamental academic success strategies
and to improve their basic learning skills. Exploring majors in Arts
and Letters and the careers they can lead to for freshmen considering
a major in one of these disciplines. Provides students with the opportunity
to interact with fellow students and the seminar leader and to build
a community of academic and personal support.

ALS 39A. Special Problems for EOP Students. 1 - 3 Units
Term Typically Offered: Fall, Spring

Individually directed projects or tutorial instruction in a skill development
area or in any subject matter to develop a specific academic skill (i.e.,
essay writing). Credit/No Credit

ALS 52A. Academic Strategies-ALS: History 6. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education
courses. Effective learning strategies for the academic course in which
the student is concurrently enrolled. Credit/No Credit

ALS 52B. Academic Strategies-ALS: History 17A. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education
courses. Effective learning strategies for the academic course in which
the student is concurrently enrolled. Credit/No Credit

ALS 52C. Academic Strategies-ALS: History 17B. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education
courses. Effective learning strategies for the academic course in which
the student is concurrently enrolled. Credit/No Credit

ALS 52D. Academic Strategies-ALS: History 50. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education
courses. Effective learning strategies for the academic course in which
the student is concurrently enrolled. Credit/No Credit

ALS 52E. Academic Strategies-ALS: History 51. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education
courses. Effective learning strategies for the academic course in which
the student is concurrently enrolled. Note: May be repeated for credit.
Credit/No Credit

ALS 52F. Academic Strategies-ALS: Philosophy 4. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education
courses. Effective learning strategies for the academic course in which
the student is concurrently enrolled. Credit/No Credit

ALS 52G. Academic Strategies-ALS: English 40A. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education
courses. Effective learning strategies for the academic course in which
the student is concurrently enrolled. Credit/No Credit

ALS 52H. Academic Strategies-ALS: History 7. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education
courses. Effective learning strategies for the academic course in which
the student is concurrently enrolled. Credit/No Credit

ALS 52J. Academic Strategies-ALS: English 40B. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education
courses. Effective learning strategies for the academic course in which
the student is concurrently enrolled. Credit/No Credit

ALS 52K. Academic Strategies-ALS: English 50A. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education
courses. Effective learning strategies for the academic course in which
the student is concurrently enrolled. Credit/No Credit

ALS 52L. Academic Strategies-ALS: English 50B. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education
courses. Effective learning strategies for the academic course in which
the student is concurrently enrolled. Credit/No Credit

ALS 52M. Academic Strategies-ALS: COMS 4. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education
courses. Effective learning strategies for the academic course in which
the student is concurrently enrolled. Credit/No Credit
ALS 53A. Academic Strategies-CBA: Accountancy 1. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 53B. Academic Strategies-CBA: Accountancy 2. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 53C. Academic Strategies-CBA: Decision Science 101. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 54A. Academic Strategies-ECS: Computer Science 15. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 54B. Academic Strategies-ECS: Computer Science 20. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 55A. Academic Strategies-HHS: Criminal Justice 1. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is currently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56A. Academic Strategies-NSM: ASTR 4B. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is currently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56B. Academic Strategies-NSM: Biology 22. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56C. Academic Strategies-NSM: Chemistry 4. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56D. Academic Strategies-NSM: Chemistry 1A. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56E. Academic Strategies-NSM: Chemistry 1B. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56F. Academic Strategies-NSM: Chemistry 24. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56G. Academic Strategies-NSM: Chemistry 124. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 56H. Academic Strategies-NSM: Chemistry 161. 1 Unit
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit
ALS 56J. Academic Strategies-NSM: Environmental Science 10. 1 Unit
Term Typically Offered: Fall, Spring
Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.
Note: May be repeated for credit.
Credit/No Credit

ALS 56K. Academic Strategies-NSM: Geology 7. 1 Unit
Term Typically Offered: Fall, Spring
Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.
Note: May be repeated for credit.
Credit/No Credit

ALS 56L. Academic Strategies-NSM: Geology 8. 1 Unit
Term Typically Offered: Fall, Spring
Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.
Note: May be repeated for credit.
Credit/No Credit

ALS 56M. Academic Strategies-NSM: Physics 5A. 1 Unit
Term Typically Offered: Fall, Spring
Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.
Note: May be repeated for credit.
Credit/No Credit

ALS 56N. Academic Strategies-NSM: Physics 5B. 1 Unit
Term Typically Offered: Fall, Spring
Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.
Note: May be repeated for credit.
Credit/No Credit

ALS 56P. Academic Strategies-NSM: Biology 1. 1 Unit
Term Typically Offered: Fall, Spring
Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.
Note: May be repeated for credit.
Credit/No Credit

ALS 56Q. Academic Strategies - NSM: Biology 10. 1 Unit
Corequisite(s): BIO 10
Term Typically Offered: Fall, Spring
Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.
Note: May be repeated for credit.
Credit/No Credit

ALS 56R. Academic Strategies - NSM: Biology 20. 1 Unit
Corequisite(s): BIO 20
Term Typically Offered: Fall, Spring
Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.
Note: May be repeated for credit.
Credit/No Credit

ALS 56S. Academic Strategies - NSM: Geography 1. 1 Unit
Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.
Note: May be repeated for credit.
Credit/No Credit

ALS 57A. Academic Strategies-SSIS: Economics 1A. 1 Unit
Term Typically Offered: Fall, Spring
Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.
Note: May be repeated for credit.
Credit/No Credit

ALS 57B. Academic Strategies-SSIS: Economics 1B. 1 Unit
Term Typically Offered: Fall, Spring
Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.
Note: May be repeated for credit.
Credit/No Credit

ALS 57C. Academic Strategies-SSIS: Government 1. 1 Unit
Term Typically Offered: Fall, Spring
Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.
Note: May be repeated for credit.
Credit/No Credit

ALS 57D. Academic Strategies-SSIS: Psychology 2. 1 Unit
Term Typically Offered: Fall, Spring
Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.
Note: May be repeated for credit.
Credit/No Credit
ALS 57E. Academic Strategies-SSIS: FACS 10. 1 Unit
Corequisite(s): FACS 10
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 57F. Academic Strategies-SSIS: PSYC 101. 1 Unit
Term Typically Offered: Fall, Spring

Study skills adjuncts/SI classes for selected General Education courses. Effective learning strategies for the academic course (PSYC 101) in which the student is concurrently enrolled.

Note: May be repeated for credit; Instructor approval required.

Credit/No Credit

ALS 57G. Academic Strategies-SSIS: Anthropology 2. 1 Unit
Corequisite(s): ANTH 2
Term Typically Offered: Fall, Spring

Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 57H. Academic Strategies-SSIS: Economics 100A. 1 Unit
Study skills supplemental instruction for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled.

Note: May be repeated for credit.

Credit/No Credit

ALS 70A. Strategies of Learning for EOP Students. 1 Unit
Term Typically Offered: Fall, Spring

This course is designed to provide individual approaches to self knowledge, motivation, educational philosophy and skills necessary to give the student a firm foundation for a productive educational program during his/her college and post-college career. The basic intent is to help the student perceive his/her position in the educational process, understand the necessity for succeeding, and learn how to succeed in college.

Credit/No Credit

ALS 79A. Developing Student Leadership EOP. 1 - 3 Units
Term Typically Offered: Fall, Spring

The course is designed to provide students an opportunity to develop leadership skills that will serve them throughout their college career. They will become familiar with the opportunities for leadership and growth at Sacramento State. Skills developed will include public speaking, team building, delegation, communication, and others.

Credit/No Credit

ALS 96. Academic Strategies: Experimental. 1 Unit
Term Typically Offered: Summer only

ALS 96 is a 1-unit, 1-week early start course for baccalaureate credit designed to prepare students for fall GE area A2. Working independently and collaboratively, students will use an inquiry-based approach to learning through research, reflection, and engagement with real world scenarios. Students will develop various academic literacies in order to understand the conventions of written communication required for success in a college setting.

Note: May be repeated for credit. Cross listed: MATH 96E.

Credit/No Credit

ALS 101. Texts Over Time. 3 Units
Term Typically Offered: Fall, Spring

Drawing on selected texts from across at least two historical periods or cultural settings, students will refine their skills of textual appreciation and analysis with an eye toward enhanced understanding of the texts in their historical and cultural contexts.

ALS 102. Individual, Community, and Citizenship. 3 Units
Term Typically Offered: Fall, Spring

This course examines the relationship between the individual and the community across at least two historical periods or cultural settings. Students will examine how perceptions of this relationship contribute to an understanding of belonging to or exclusion from political and social life.

ALS 103. Creativity, Meaning, and Criticism. 3 Units
Term Typically Offered: Fall, Spring

This course examines the theoretical and practical bases that sustain the creative process, especially as it is engaged in the production and interpretation of meaning in the arts and literatures, as well as the foundation for their criticism.

ALS 104. Happiness, Well-Being and the Good Life. 3 Units
Term Typically Offered: Fall, Spring

This course will examine the conditions and characteristics of living a good life, how happiness and well-being contribute to it, and its value as expressed in a range of human activities. Students will examine happiness, well-being and the good life in at least two historical periods or cultural settings.

ALS 151. The Studio: Explorations in Arts and Letters. 3 Units
General Education Area/Graduation Requirement: Arts (Area C1)
Term Typically Offered: Fall, Spring

This course provides students with an opportunity to become informed and engaged participants in the cultural, artistic and literary dimensions of their communities. Students will explore the ways our experience of and appreciation for cultural products is informed by exposure to theory and practice in each of the Arts and Letters disciplines.

ALS 195. Internship in Arts and Letters. 1 - 3 Units
Prerequisite(s): Faculty approval required; Upper division status; Overall Sacramento GPA 2.3
Term Typically Offered: Fall, Spring

Directed work experience in the internship program. Instructional staff and the cooperating agency provide supervision.

Credit/No Credit
ALS 199. Special Problems. 1 - 3 Units

Term Typically Offered: Fall, Spring

Individual projects or directed study.

Note: Petition and faculty approval required; may be repeated for credit.

Credit/No Credit