

# EDUCATION - CURRICULUM AND INSTRUCTION (EDCI)

**EDCI 227. Transforming Curriculum in K-12. 3 Units**  
**Term Typically Offered:** Fall, Spring

This course will explore the ways in which K-12 schools are influenced by the economic, social and political environment. It will examine how educators can respond to the conditions and issues that exist, and in particular, how the individual teacher's study and practice is shaped by and can transform public education.

**EDCI 251. Power in Education. 3 Units**  
**Term Typically Offered:** Fall, Spring

Advanced study of critical pedagogy as a vision for shifting the power in education through a consideration of the sociocultural and sociopolitical issues in schooling. Course readings focus on the experiences of students in schools; school organization; and relationships between communities and schools. The emphasis is on American public school systems through an exploration of educational inequities, from theoretical and practical viewpoints.

**EDCI 252A. Inquiry & Practice in Education. 3 Units**  
**Corequisite(s):** EDBM 250 and EDCI 252B.  
**Term Typically Offered:** Fall, Spring

Students will develop a research proposal for classroom-based inquiry designed to address the needs of a specific classroom context. students will determine a mixed methods research design and identify methods for data collection and analysis. While enrolled in this course, and EDCI 252B, students must have IRB approval for data collection in K-12 classrooms.  
**Note:** Concurrent enrollment in EDBM 250 and EDCI 252B is required; Open to Graduate MA students only.

**EDCI 252B. Inquiry & Practice Field Experience in Education. 3 Units**  
**Corequisite(s):** EDCI 252A and EDBM 250  
**Term Typically Offered:** Fall, Spring

Requires concurrent enrollment in EDCI 252A seminar. This course begins the inquiry process by engaging in the field. Candidates will choose an educational context in which to plan the focused inquiry. Students must have IRB approval for conducting this research and have clearance that meets the requirements of participation in the educational setting (fingerprints, background check, etc.). Engagement in a student's chosen setting must be approved and proof of approval must be provided before engaging in the setting.

**Note:** Concurrent enrollment in EDCI 252A is required.

Credit/No Credit

**EDCI 253A. Action & Analysis in Education. 3 Units**  
**Prerequisite(s):** EDBM 250, EDCI 252A, EDCI 252B.  
**Corequisite(s):** EDCI 253B.  
**Term Typically Offered:** Fall, Spring

Candidates will continue participating in the field experience to conduct the focused inquiry. Students must have IRB approval for conducting this research and have clearance that meets the requirements of participation in the educational setting (fingerprints, background check, etc.). Engagement in a student's chosen setting must be approved and proof of approval must be provided before engaging in the setting.  
**Note:** Concurrent enrollment in EDCI 253B is required. Open to Graduate MA students only.

**EDCI 253B. Action & Analysis Field Experience in Education. 3 Units**  
**Prerequisite(s):** EDBM 250, EDCI 252A, EDCI 252B  
**Corequisite(s):** 253A  
**Term Typically Offered:** Fall, Spring

Requires concurrent enrollment in EDCI 253A seminar. Candidates will continue participating in the field experience to conduct the focused inquiry. Students must have IRB approval for conducting this research and have clearance that meets the requirements of participation in the educational setting (fingerprints, background check, etc.). Engagement in a student's chosen setting must be approved and proof of approval must be provided before engaging in the setting.  
**Note:** Open to Graduate MA students only.

**EDCI 505. Culminating Experience: Curriculum and Instruction. 3 Units**  
**Prerequisite(s):** EDCI 252A/B. Advanced to candidacy and permission of his/her faculty advisor and the department chair one full semester prior to registration.  
**Term Typically Offered:** Fall, Spring

This is the culmination of a series of methods courses toward completion of the MA in Curriculum and Instruction. In this course, MA students will complete the process they began in EDCI 252A and 253A with a culminating experience that consists of a written exam and oral defense.  
 Credit/No Credit