ED.D. IN EDUCATIONAL LEADERSHIP (EDD)

EDD 600. Transformational Leadership. 3 Units
Prerequisite(s): Admission into the Ed.D. in Educational Leadership Program and instructor permission.
Term Typically Offered: Fall, Spring

This course will introduce students to the uses of qualitative and quantitative data analysis by educational leaders for the purpose of improving student and organizational outcomes. In addition, the student will be introduced to qualitative, quantitative and mixed-methods research designs in preparation for conducting independent research and designing a doctoral dissertation. This course will also enable students to critically understand and critique various forms of data and apply it appropriately to a variety of educational issues.

EDD 601. Organizational Leadership. 3 Units
Prerequisite(s): Admission into the Ed.D. in Educational Leadership Program and instructor permission.
Term Typically Offered: Fall, Spring

This course will introduce educational leaders to concepts in quantitative research in preparation for conducting independent research. This course will enable students to critically understand, critique, and develop quantitative research methodology and apply it appropriately to various educational issues.

EDD 602. Policy and Practice for Educational Leaders I. 3 Units
Prerequisite(s): Admission into the Ed.D. in Educational Leadership Program and instructor permission.
Term Typically Offered: Fall, Spring

This course will introduce educational leaders to concepts in quantitative research in preparation for conducting independent research. This course will enable students to critically understand, critique, and develop quantitative research methodology and apply it appropriately to various educational issues.

EDD 604. Introduction to Educational Research. 3 Units
Prerequisite(s): Admission into the Ed.D. in Educational Leadership Program.
Term Typically Offered: Fall only

This course will introduce students to the uses of qualitative and quantitative data analysis by educational leaders for the purpose of improving student and organizational outcomes. In addition, the student will be introduced to qualitative, quantitative and mixed-methods research designs in preparation for conducting independent research and designing a doctoral dissertation. This course will also enable students to critically understand and critique various forms of data and apply it appropriately to a variety of educational issues.

EDD 605. Qualitative Research Methods. 3 Units
Prerequisite(s): Admission into the Ed.D. in Educational Leadership Program.
Term Typically Offered: Spring only

This course will introduce educational leaders to concepts in quantitative research in preparation for conducting independent research. This course will enable students to critically understand, critique, and develop quantitative research methodology and apply it appropriately to various educational issues.

EDD 607. Community and Communication in Educational Leadership. 3 Units
Prerequisite(s): Admission into the Ed.D. in Educational Leadership Program and instructor permission.
Term Typically Offered: Fall, Spring

This course will introduce educational leaders to concepts in quantitative research in preparation for conducting independent research. This course will enable students to critically understand, critique, and develop quantitative research methodology and apply it appropriately to various educational issues.

EDD 608. Diversity and Equity in Complex Organizations. 3 Units
Prerequisite(s): Admission into the Ed.D. in Educational Leadership Program and instructor permission.
Term Typically Offered: Fall, Spring

This course will introduce educational leaders to concepts in quantitative research in preparation for conducting independent research. This course will enable students to critically understand, critique, and develop quantitative research methodology and apply it appropriately to various educational issues.
## EDD 609. Human Resource Management for Educational Leaders. 3 Units

**Prerequisite(s):** Admission into the Ed.D. in Educational Leadership Program and instructor permission.

**Term Typically Offered:** Fall, Spring

Examines how to manage human resources effectively in the dynamic legal, social, and economic environment currently impacting educational institutions. Among the topics included are: formulation and implementation of human resource strategy, job analysis, methods of recruitment and selection, techniques for training and development, performance appraisal, compensation and benefits, and the evaluation of the effectiveness of human resource management frameworks and practices. Class participants will be expected to demonstrate understanding of Human Resource Management (HRM) competencies through assignments, exercises and case analyses.

## EDD 610. Curriculum and Instruction Issues for Educational Leaders. 3 Units

**Prerequisite(s):** Admission into the Ed.D. in Educational Leadership Program and instructor permission.

**Term Typically Offered:** Fall, Spring

Presents curriculum and instruction from a leadership perspective within the contexts of K-12 schools and community colleges. Students examine contemporary issues in school curriculum, including policy initiatives and reform efforts affecting curricular decision-making. Prepares students to analyze and design appropriate strategies for implementing and evaluating district and school curricula and to investigate the implications of curricula for educational programming. Students also learn specific foundations and procedures for professional development that have well-documented effects on student achievement.

## EDD 611. Legal Issues for Educational Leaders. 2 Units

**Prerequisite(s):** Admission into the Ed.D. in Educational Leadership Program and instructor permission.

**Term Typically Offered:** Fall, Spring

Examines key legal issues that govern daily and long-range decisions of educational leaders. Focuses on understanding California and federal codes, case law, policies, and significant precedent and will emphasize analysis of key legal concepts and application of law to major areas including finance, personnel, risk management, curriculum, student services, teacher rights, torts, students rights, and access. Examines trends in law and the initiation and influence of educational law to positively influence educational institutions.

## EDD 612. Student Services in Education. 2 Units

**Prerequisite(s):** Admission into the Ed.D. in Educational Leadership Program and instructor permission.

**Term Typically Offered:** Fall, Spring

Provides a comprehensive insight into the student services. It addresses both practical and theoretical perspectives intended to build a sense of vision and passion to transform the profession of student affairs and leadership. In particular, examines four distinct arenas: 1) historical and philosophical foundations of student affairs and leadership 2) management and organizational issues, 3) essential skills and professional development in building an equitable organization, and 4) the synthesis of practice and theory.

## EDD 613. Finance and Budget for Educational Leaders. 2 Units

**Prerequisite(s):** Admission into the Ed.D. in Educational Leadership Program and instructor permission.

**Term Typically Offered:** Fall, Spring

Analyzes two related topics with respect to public educational institutions: funding and internal budget management. Provides a state and national overview of the economics and finance of K-12 and higher education, including private and public benefits of education, methods of financing public education, and contemporary policy issues regarding school and college finances. Focuses on how educational leaders can most effectively manage resources to further the vision, goals, and philosophy of the organization.

## EDD 614. Issues in Educational Leadership: Synthesis and Application. 3 Units

**Prerequisite(s):** Admission into the Ed.D. in Educational Leadership Program and instructor permission.

**Term Typically Offered:** Fall, Spring

This problem based seminar integrates the three themes of the program. Includes conducting a review of the literature that will later be integrated into the candidates’ proposal. In addition, each student will study and select theoretical frame/s that supports their doctoral topic. Students will also work in teams formed by research interests. They will present findings to classmates in forums that they facilitate and they will critique each other’s work.

## EDD 615. Dissertation Proposal Seminar. 6 Units

**Prerequisite(s):** Passed Ed.D. Qualifying Examination and instructor permission.

**Term Typically Offered:** Fall, Spring

Provides faculty and peer guidance in preparation of material to develop the dissertation proposal. Students will be guided in the clarification of dissertation topic, familiarization with relevant literature, and the development of a sound methodology. Students will learn how to critically analyze and provide constructive criticism to key research components proposed by others. At the end students are expected to complete the first three chapters of their dissertation in anticipation of their dissertation defense.

## EDD 616. Dissertation I. 6 Units

**Prerequisite(s):** Admission into the Ed.D. in Educational Leadership Program and instructor permission.

**Term Typically Offered:** Fall, Spring

Each candidate will work with a dissertation advisor (dissertation committee chair) to conduct independent research leading to the completion of a dissertation. Twelve units of dissertation study will be required for completion of the program.

**Note:** Students must have passed their qualifying examination and successfully defended their dissertation proposal.

Credit/No Credit
Ed.D. in Educational Leadership (EDD)

EDD 616A. Dissertation I - Seminar. 3 Units
Prerequisite(s): Admission into the Ed.D. in Educational Leadership Program and instructor permission.
Corequisite(s): EDD 616B.
Term Typically Offered: Fall, Spring

Each candidate will work with a dissertation advisor (dissertation committee chair) to conduct independent research leading to the completion of a dissertation. Twelve units of dissertation study will be required for completion of the program. This course provides a 3 unit seminar in support of the first phase of the dissertation.

Note: Students must have passed their qualifying examination and successfully defended their dissertation proposal.

Credit/No Credit

EDD 616B. Dissertation I - Research and Writing. 3 Units
Prerequisite(s): Admission into the Ed.D. in Educational Leadership Program and instructor permission.
Corequisite(s): EDD 616A.
Term Typically Offered: Fall, Spring

Each candidate will work with a dissertation advisor (dissertation committee chair) to conduct independent research leading to the completion of a dissertation. Twelve units of dissertation study will be required for completion of the program.

Note: Students must have passed their qualifying examination and successfully defended their dissertation proposal.

Credit/No Credit

EDD 617. Dissertation II. 6 Units
Prerequisite(s): Admission into the Ed.D. in Educational Leadership Program and completion of EDD 616 and instructor permission.
Term Typically Offered: Fall, Spring

Each candidate will work with a dissertation advisor (dissertation committee chair) to conduct independent research leading to the completion of a dissertation. Twelve units of dissertation study will be required for completion of the program.

EDD 617A. Dissertation II - Seminar. 3 Units
Prerequisite(s): Admission into the Ed.D. in Educational Leadership Program and instructor permission. EDD 616A.
Corequisite(s): EDD 617B.
Term Typically Offered: Fall, Spring

Each candidate will work with a dissertation advisor (dissertation committee chair) to conduct independent research leading to the completion of a dissertation. Twelve units of dissertation study will be required for completion of the program. This course provides a 3 unit seminar in support of the second phase of the dissertation.

Note: Students must have passed their qualifying examination and successfully defended their dissertation proposal.

Credit/No Credit

EDD 617B. Dissertation II - Research and Writing. 3 Units
Prerequisite(s): Admission into the Ed.D. in Educational Leadership Program and instructor permission. EDD 616B.
Corequisite(s): EDD 617A.
Term Typically Offered: Fall, Spring

Each candidate will work with a dissertation advisor (dissertation committee chair) to conduct independent research leading to the completion of a dissertation. Twelve units of dissertation study will be required for completion of the program.

Note: Students must have passed their qualifying examination and successfully defended their dissertation proposal.

Credit/No Credit