

# ED.D. IN EDUCATIONAL LEADERSHIP (EDD)

## EDD 599. Continuous Enrollment Doctorate in Education. 0 Units

**Prerequisite(s):** Student has completed all EDD coursework prior to EDD 617 and earned an RP in EDD 617.

**Term Typically Offered:** Fall, Spring, Summer

This zero-unit course is for students in the Doctorate of Education (EDD) program who earn an RP in their culminating experience course for completing their dissertation, EDD 617. The purpose of this course is to allow EDD students to maintain their continuous enrollment status while they complete the culminating experience requirements for the EDD program.

Credit/No Credit

## EDD 600. Transformational Leadership. 3 Units

**Prerequisite(s):** Admission into the Ed.D. in Educational Leadership Program and instructor permission.

**Term Typically Offered:** Fall, Spring

Designed to engage students in understanding, implementing, and evaluating strategic leadership practices based on various theories, models, and approaches for achieving organizational transformation. Students will become skilled facilitators of the organizational transformation process by initiating, implementing, sustaining, and evaluating transformation/change efforts. Students will build a solid foundation through the integration of theory and practice in order to implement a planned change process in their home institution.

## EDD 601. Organizational Leadership. 3 Units

**Prerequisite(s):** Admission into the Ed.D. in Educational Leadership Program and instructor permission.

**Term Typically Offered:** Fall, Spring

Builds and expands on candidates' knowledge of systems thinking, personal and organizational behaviors, and leadership approaches to the change process. Candidates will demonstrate ethical thinking and action in organizational settings by re-conceptualizing leadership roles and organizational structures. In coursework and related fieldwork components students will apply concepts and theories to improving their respective educational institutions. Among the interactive pedagogies used are: case studies, experiential exercises, dialogue and group activities.

## EDD 602. Policy and Practice for Educational Leaders I. 3 Units

**Prerequisite(s):** Admission into the Ed.D. in Educational Leadership Program and instructor permission.

**Term Typically Offered:** Fall, Spring

Develops in students the skills for informed analysis of educational policy in order to positively influence the educational policy in the K-12 or community college setting. In addition to studying the historical perspectives pertaining to educational policy, practice, and reform, students will investigate the mission of public education. Students will also study governance and inter-governmental relations through contemporary policy development with particular reference to current law, local board policy, shared governance, and working with a variety of constituencies.

## EDD 603. Policy and Practice for Educational Leaders II. 3 Units

**Prerequisite(s):** Admission into the Ed.D. in Educational Leadership Program and instructor permission.

**Term Typically Offered:** Fall, Spring

Designed to engage students in critical analyses of policy at the local, state, national, and international levels. Specific California and federal policy environment structures and processes will be examined. Students will learn about how public policy is generated, potential consequences, ethical dilemmas, social justice, and equity issues.

## EDD 604. Introduction to Educational Research. 3 Units

**Prerequisite(s):** Admission into the Ed.D. in Educational Leadership Program.

**Term Typically Offered:** Fall only

This course introduces students educational research design, methodologies, findings, and audience. Students will learn the overall design uses of education research, including problem statements, research questions, hypotheses, and conceptual frameworks. They will study qualitative, quantitative, and mixed-methods research designs in preparation for conducting independent research. Students will analyze how educational researchers and leaders use qualitative and quantitative data in policy and practice, enabling them to understand and critique different research tools across educational areas and issues.

## EDD 605. Qualitative Research Methods. 3 Units

**Prerequisite(s):** Admission into the Ed.D. in Educational Leadership Program.

**Term Typically Offered:** Spring only

This course is designed to provide doctoral students with instruction in qualitative research approaches as applied to questions of educational leadership and policy. The course will emphasize individual and group interviewing as techniques for qualitative study data collection as well as coding and analysis of qualitative data. This course is particularly useful for doctoral students who plan to conduct a qualitative or mixed method dissertation related to an educational leadership and/or policy topic.

## EDD 606. Quantitative Research Methods. 3 Units

**Prerequisite(s):** Admission into the Ed.D. in Educational Leadership Program.

**Term Typically Offered:** Fall only

This course will introduce educational leaders to concepts in quantitative research in preparation for conducting independent research. This course will enable students to critically understand, critique, and develop quantitative research methodology and apply it appropriately to various educational issues.

## EDD 607. Community and Communication in Educational Leadership. 3 Units

**Prerequisite(s):** Admission into the Ed.D. in Educational Leadership Program and instructor permission.

**Term Typically Offered:** Fall, Spring

Presents theories and frameworks concerning organizational, interpersonal, and cross-cultural communication in educational and community contexts. Includes developing written and verbal skills for specific contexts, including strategic planning, evaluation, presentations, formal and informal texts, technology, crisis management, and public relations. Through research and practical application, enhances communication skills needed for creating inclusive systems and positive results for all stake-holders.

**EDD 608. Diversity and Equity in Complex Organizations. 3 Units**

**Prerequisite(s):** Admission into the Ed.D. in Educational Leadership Program and instructor permission.

**Term Typically Offered:** Fall, Spring

Designed to engage students in self introspection of awareness and advocacy in applying theoretical frameworks and research to promote equitable, excellence in schooling. Students will demonstrate the ability to develop cross-cultural relationships across multiple constituents for the purpose of improving students performance and promoting social justice. Students will develop the capacity to be courageous change agents in assuring academic excellence for all students.

**EDD 609. Human Resource Management for Educational Leaders. 3 Units**

**Prerequisite(s):** Admission into the Ed.D. in Educational Leadership Program and instructor permission.

**Term Typically Offered:** Fall, Spring

Examines how to manage human resources effectively in the dynamic legal, social, and economic environment currently impacting educational institutions. Among the topics included are: formulation and implementation of human resource strategy, job analysis, methods of recruitment and selection, techniques for training and development, performance appraisal, compensation and benefits, and the evaluation of the effectiveness of human resource management frameworks and practices. Class participants will be expected to demonstrate understanding of Human Resource Management (HRM) competencies through assignments, exercises and case analyses.

**EDD 610. Curriculum and Instruction Issues for Educational Leaders. 3 Units**

**Prerequisite(s):** Admission into the Ed.D. in Educational Leadership Program and instructor permission.

**Term Typically Offered:** Fall, Spring

Presents curriculum and instruction from a leadership perspective within the contexts of K-12 schools and community colleges. Students examine contemporary issues in school curriculum, including policy initiatives and reform efforts affecting curricular decision-making. Prepares students to analyze and design appropriate strategies for implementing and evaluating district and school curricula and to investigate the implications of curricula for educational programming. Students also learn specific foundations and procedures for professional development that have well-documented effects on student achievement.

**EDD 611. Legal Issues for Educational Leaders. 2 Units**

**Prerequisite(s):** Admission into the Ed.D. in Educational Leadership Program and instructor permission.

**Term Typically Offered:** Fall, Spring

Examines key legal issues that govern daily and long-range decisions of educational leaders. Focuses on understanding California and federal codes, case law, policies, and significant precedent and will emphasize analysis of key legal concepts and application of law to major areas including finance, personnel, risk management, curriculum, student services, teacher rights, torts, students rights, and access. Examines trends in law and the initiation and influence of educational law to positively influence educational institutions.

**EDD 612. Student Services in Education. 2 Units**

**Prerequisite(s):** Admission into the Ed.D. in Educational Leadership Program and instructor permission.

**Term Typically Offered:** Fall, Spring

Provides a comprehensive insight into the student services. It addresses both practical and theoretical perspectives intended to build a sense of vision and passion to transform the profession of student affairs and leadership. In particular, examines four distinct arenas: 1) historical and philosophical foundations of student affairs and leadership 2) management and organizational issues, 3) essential skills and professional development in building an equitable organization, and 4) the synthesis of practice and theory.

**EDD 613. Finance and Budget for Educational Leaders. 3 Units**

**Prerequisite(s):** Admission into the Ed.D. in Educational Leadership Program and instructor permission.

**Term Typically Offered:** Fall, Spring

Analyzes two related topics with respect to public educational institutions: funding and internal budget management. Provides a state and national overview of the economics and finance of K-12 and higher education, including private and public benefits of education, methods of financing public education, and contemporary policy issues regarding school and college finances. Focuses on how educational leaders can most effectively manage resources to further the vision, goals, and philosophy of the organization.

**EDD 614. Issues in Educational Leadership: Synthesis and Application. 2 - 3 Units**

**Prerequisite(s):** Successful completion of all previous courses in the EDD program (EDD 600-EDD 613) with a grade of B or higher and no incompletes.

**Term Typically Offered:** Spring only

This seminar integrates the principal three themes of the program: leadership, policy, methods, and equity. Students will take a qualifying exam to demonstrate their mastery of key program skills, concepts, and theories and their readiness to undertake dissertation research.

**EDD 615. Dissertation Proposal Seminar. 6 Units**

**Prerequisite(s):** Passed Ed.D. Qualifying Examination and instructor permission.

**Term Typically Offered:** Fall, Spring, Summer

Provides faculty and peer guidance in preparation of material to develop the dissertation proposal. Students will be guided in the clarification of dissertation topic, familiarization with relevant literature, and the development of a sound methodology. Students will learn how to critically analyze and provide constructive criticism to key research components proposed by others. At the end students are expected to complete the first three chapters of their dissertation in anticipation of their dissertation defense.

Credit/No Credit

<p><b>EDD 616. Dissertation I.</b> <b>6 Units</b></p> <p><b>Prerequisite(s):</b> Admission into the Ed.D. in Educational Leadership Program and instructor permission.</p> <p><b>Term Typically Offered:</b> Fall, Spring</p>	<p><b>EDD 617A. Dissertation II - Seminar.</b> <b>3 Units</b></p> <p><b>Prerequisite(s):</b> Admission into the Ed.D. in Educational Leadership Program and instructor permission. EDD 616A.</p> <p><b>Corequisite(s):</b> EDD 617B.</p> <p><b>Term Typically Offered:</b> Fall, Spring</p>
<p>Each candidate will work with a dissertation advisor (dissertation committee chair) to conduct independent research leading to the completion of a dissertation. Twelve units of dissertation study will be required for completion of the program.</p> <p><b>Note:</b> Students must have passed their qualifying examination and successfully defended their dissertation proposal.</p>	<p>Each candidate will work with a dissertation advisor (dissertation committee chair) to conduct independent research leading to the completion of a dissertation. Twelve units of dissertation study will be required for completion of the program. This course provides a 3 unit seminar in support of the second phase of the dissertation.</p> <p><b>Note:</b> Students must have passed their qualifying examination and successfully defended their dissertation proposal</p>
Credit/No Credit	Credit/No Credit
<p><b>EDD 616A. Dissertation I - Seminar.</b> <b>3 Units</b></p> <p><b>Prerequisite(s):</b> Admission into the Ed.D. in Educational Leadership Program and instructor permission.</p> <p><b>Corequisite(s):</b> EDD 616B.</p> <p><b>Term Typically Offered:</b> Fall, Spring</p>	<p><b>EDD 617B. Dissertation II - Research and Writing.</b> <b>3 Units</b></p> <p><b>Prerequisite(s):</b> Admission into the Ed.D. in Educational Leadership Program and instructor permission. EDD 616B.</p> <p><b>Corequisite(s):</b> EDD 617A.</p> <p><b>Term Typically Offered:</b> Fall, Spring</p>
<p>Each candidate will work with a dissertation advisor (dissertation committee chair) to conduct independent research leading to the completion of a dissertation. Twelve units of dissertation study will be required for completion of the program. This course provides a 3 unit seminar in support of the first phase of the dissertation.</p> <p><b>Note:</b> Students must have passed their qualifying examination and successfully defended their dissertation proposal.</p>	<p>Each candidate will work with a dissertation advisor (dissertation committee chair) to conduct independent research leading to the completion of a dissertation. Twelve units of dissertation study will be required for completion of the program.</p> <p><b>Note:</b> Students must have passed their qualifying examination and successfully defended their dissertation proposal.</p>
Credit/No Credit	Credit/No Credit
<p><b>EDD 616B. Dissertation I - Research and Writing.</b> <b>3 Units</b></p> <p><b>Prerequisite(s):</b> Admission into the Ed.D. in Educational Leadership Program and instructor permission.</p> <p><b>Corequisite(s):</b> EDD 616A</p> <p><b>Term Typically Offered:</b> Fall, Spring</p>	<p><b>EDD 623. Educational Foundations.</b> <b>3 Units</b></p> <p><b>Term Typically Offered:</b> Fall only</p>
<p>Each candidate will work with a dissertation advisor (dissertation committee chair) to conduct independent research leading to the completion of a dissertation. Twelve units of dissertation study will be required for completion of the program.</p> <p><b>Note:</b> Students must have passed their qualifying examination and successfully defended their dissertation proposal.</p>	<p>This course introduces major sociological theories, key education history and policy, current and reoccurring equity debates in education—concepts fundamental to educational leadership, policy, and doctoral research. It includes a survey of seminal theorists, social theory, and its application; key historical events, facts, policies, and decisions that influence and situate contemporary educational practice; and important equity debates, such as segregation and tracking, access and quality, public and private roles, testing and accountability, and others.</p>
Credit/No Credit	Credit/No Credit
<p><b>EDD 617. Dissertation II.</b> <b>6 Units</b></p> <p><b>Prerequisite(s):</b> Admission into the Ed.D. in Educational Leadership Program and completion of EDD 616 and instructor permission.</p> <p><b>Term Typically Offered:</b> Fall, Spring</p>	<p><b>EDD 699. Independent Study Doctorate in Education.</b> <b>1 - 3 Units</b></p> <p><b>Term Typically Offered:</b> Fall, Spring, Summer</p> <p>Individual projects at education doctoral level designed especially for students capable of independent study.</p> <p>Credit/No Credit</p>
<p>Each candidate will work with a dissertation advisor (dissertation committee chair) to conduct independent research leading to the completion of a dissertation. Twelve units of dissertation study will be required for completion of the program.</p>	