

# EDUCATION - LANGUAGE AND LITERACY (EDLL)

## EDLL 200. Practicum in Decoding and Fluency: Assessment and Instruction. 3 Units

**Prerequisite(s):** Graduate standing, admission to the program, and current preservice reading course or equivalent. Paired: EDLL 201  
**Term Typically Offered:** Fall, Spring

Research, practice, and issues related to decoding, spelling, and fluency instruction from preschool through adult with applications to classroom teaching. Includes a practicum for assessing and tutoring students having difficulty in decoding.

## EDLL 201. Practicum in Comprehension: Assessment and Instruction. 3 Units

**Corequisite(s):** EDLL 200 Paired: EDLL 200  
**Term Typically Offered:** Fall, Spring

Research, practice and issues related to comprehension such as vocabulary, background knowledge, and reading strategies from preschool through adult with applications for classroom teaching. Topics include motivation, metacognition, and strategic reading. Analysis of formal and informal assessment measures with a focus on utility, reliability, and validity. In the practicum portion, teachers assess and tutor students with reading difficulties.

## EDLL 202. Language and Literacy Development in Multicultural Settings. 3 Units

**Prerequisite(s):** Admissions into the M.A. Program in Language and Literacy. Permission from the department with graduate standing.  
**Term Typically Offered:** Fall, Spring

Research and theory related to the nature of culture, first and second language acquisition, schooling and literacy development. A specific focus on English Learners will be taken. Implications of the research and theory for working with pre-K children through adults in group contexts.

## EDLL 203. Teaching and Assessing Writing in the Pre-K through 12 Classroom. 3 Units

**Term Typically Offered:** Spring, Summer

Writing assessment and instruction in pre-K through 12 classrooms and other settings is the dominant focus. Topics include research and theoretical models of composition, classroom-based instructional approaches to process writing instruction, writing assessment and writing strategies to improve reading comprehension and writing instruction in a social context.

## EDLL 205. Psychology and Sociology of Literacy Instruction. 3 Units

**Term Typically Offered:** Fall, Spring

This course examines contemporary and historical issues in literacy, including the pedagogies and politics within various contexts: academic, new literacy studies, technology literacy, cultural, family, community, and workplace literacy. Incorporates technological literacies, family, community, and workplace literacies, cultural literacies, and multiliteracies. A major focus is the investigation and understanding of the reading process, various theories that attempt to explain the process, and the implications of those theories for language and literacy development. A literature review will be initiated.

## EDLL 206. Leadership In Literacy. 3 Units

**Prerequisite(s):** Admissions into the M.A. Program in Language and Literacy. Permission from the department with graduate standing.  
**Term Typically Offered:** Fall, Spring

Students will examine a school's reading and language arts practices in context and write a response. They will engage in field experiences and applying them to their theoretical understandings about contemporary schooling policies. Provides candidates with opportunities to incorporate understandings about literacy and the context of literacy cultures to field actions related to their professional development. Students will apply strategies useful in assessing, evaluating, and making recommendations for sustaining or improving literacy teaching, learning, and assessment at a school.

## EDLL 206B. Field Experience in Language and Literacy Leadership. 3 Units

**Prerequisite(s):** EDLL 206  
**Term Typically Offered:** Fall, Spring

This course provides candidates with the opportunity to apply their learning in a field work placement in PK-16 settings. The course features individualized performance-based projects for Reading and Literacy Leadership Specialist Credential (RLLSC) candidates. Permission to enroll in course with written approval by the course instructor and the department.

## EDLL 207. Advanced Practicum in Reading Difficulties: Assessment and Intervention. 3 Units

**Term Typically Offered:** Fall, Spring

Evaluation and use of materials and techniques for assessing and teaching decoding, spelling, and comprehension across ages, languages, developmental levels, and diverse backgrounds. Examination of models of reading disability and of intervention programs for students and adults with varying degrees of disability. Application through assessment, instruction, and compilation of a case study of a student or adult with reading and/or spelling difficulties. Permission of instructor required for those wishing to take the course as an elective.

## EDLL 209. Literature for the Diverse Pre- K through 12 Classroom: Issues, Models and Strategies. 3 Units

**Term Typically Offered:** Fall, Spring, Summer

Analyze state and national issues related to the use of young adult literature in schools. Evaluate models and strategies for employing quality literature (fiction and non-fiction) effectively in the Pre-K through 12 multicultural classroom. Building upon research and genre overview, each participant will develop instructional materials and strategies such as booklists, storytelling, textsets, read-alouds, and web-based literature activities for students and support materials for parents.

## EDLL 250. Education Research. 3 Units

**Term Typically Offered:** Fall, Spring, Summer

Studies qualitative and quantitative research methods in the field of education. Includes identification and formulation of research problems, research designs and presentation of reports representative of different research strategies.

**EDLL 503. Culminating Experience: Language and Literacy. 3 Units**

**Prerequisite(s):** EDLL 250; Advanced to candidacy and permission of his/her faculty advisor and the department chair one full semester prior to registration.

**Term Typically Offered:** Fall, Spring, Summer

Completion of a thesis or project approved for the Master's degree.