EDLL 200. Practicum in Decoding and Fluency: Assessment and Instruction. 3 Units
Prerequisite(s): Graduate standing, admission to the program, and current preservice reading course or equivalent. Paired: EDLL 201
Term Typically Offered: Fall, Spring

Research, practice, and issues related to decoding, spelling, and fluency instruction from preschool through adult with applications to classroom teaching. Includes a practicum for assessing and tutoring students having difficulty in decoding.

EDLL 201. Practicum in Comprehension: Assessment and Instruction. 3 Units
Corequisite(s): EDLL 200 Paired: EDLL 200
Term Typically Offered: Fall, Spring

Research, practice and issues related to comprehension such as vocabulary, background knowledge, and reading strategies from preschool through adult with applications for classroom teaching. Topics include motivation, metacognition, and strategic reading. Analysis of formal and informal assessment measures with a focus on utility, reliability, and validity. In the practicum portion, teachers assess and tutor students with reading difficulties.

EDLL 202. Language and Literacy Development in Multicultural Settings. 3 Units
Prerequisite(s): Admissions into the M.A. Program in Language and Literacy. Permission from the department with graduate standing.
Term Typically Offered: Fall, Spring

Research and theory related to the nature of culture, first and second language acquisition, schooling and literacy development. A specific focus on English Learners will be taken. Implications of the research and theory for working with pre-K children through adults in group contexts.

EDLL 203. Teaching and Assessing Writing in the Pre-K through 12 Classroom. 3 Units
Term Typically Offered: Spring, Summer

Writing assessment and instruction in pre-K through 12 classrooms and other settings is the dominant focus. Topics include research and theoretical models of composition, classroom-based instructional approaches to process writing instruction, writing assessment and writing strategies to improve reading comprehension and writing instruction in a social context.

EDLL 205. Psychology and Sociology of Literacy Instruction. 3 Units
Term Typically Offered: Fall, Spring

This course examines contemporary and historical issues in literacy, including the pedagogies and politics within various contexts: academic, new literacy studies, technology literacy, cultural, family, community, and workplace literacy. Incorporates technological literacies, family, community, and workplace literacies, cultural literacies, and multiliteracies. A major focus is the investigation and understanding of the reading process, various theories that attempt to explain the process, and the implications of those theories for language and literacy development. A literature review will be initiated.