

EDUCATION - SCHOOL PSYCHOLOGY (EPSY)

EPSY 201. Legal Aspects of Special Education. ✍ 3 Units
Term Typically Offered: Fall only

Legislative provisions related to implementation of special education programs and procedures will be a primary focus. Additional emphasis will be given to pertinent judicial decisions and to law as it relates to special education in a multicultural context, as well as to ethical practices.

Note: The course meets the Graduate Writing Intensive requirement.

EPSY 221. Equity Considerations for School Psychologists. 3 Units
Term Typically Offered: Fall only

To practice in a culturally responsive manner, school psychologists must understand the myriad ways in which racism and social stigma influence public schooling in the United States. This course covers the historical context of education in the United States for individuals who hold minoritized racial, ethnic, gender, sexual orientation, and/or disability-related identities. The course also addresses considerations for working with underrepresented individuals across all domains of school psychology practice (e.g., counseling, assessment, consultation). Evidence-based policies, practices, and programs are emphasized.

EPSY 231. Group Process in School Psychology. 3 Units
Term Typically Offered: Fall, Spring

Designed to equip students with the group process skills and understanding essential to the practice of school psychology. Focus on both developing counseling groups within the schools and on the understanding of group process necessary to being an effective agent in the school setting. Topics include the logistics of working within a school system, balancing groups, soliciting referrals, sharing information, participating in staff meeting, and facilitating parent teacher and other school level meetings such as Individualized Education Program Planning meetings.

EPSY 239. Education Specialist Seminar. 3 Units
Prerequisite(s): Approval as a candidate in the Education Specialist program, completion of courses required for the School Psychology Internship credential, approval of advisor, and department petition.
Term Typically Offered: Fall, Spring

Explores leadership roles of school psychologists.
 Credit/No Credit

EPSY 240. Functional Assessment of Behavior. 3 Units
Prerequisite(s): Instructor permission.
Term Typically Offered: Fall, Spring

Assessment of behaviors using the techniques of applied behavior analysis. Students will learn how to do functional assessments of behavior. Methods appropriate for assessment of children in the school setting are emphasized.

EPSY 241. Counseling and Psychotherapy for School Psychologists. 3 Units

Corequisite(s): EDS 440.

Term Typically Offered: Fall, Spring

Examination of basic theories of counseling and therapy used by school psychologists, with emphasis on children and youths in an educational setting and their families. Refinement of one's own counseling orientation is required.

EPSY 242A. Cognitive Assessment. 3 Units
Corequisite(s): EDS 242B.
Term Typically Offered: Fall, Spring

Designed to introduce prospective school psychologists to both theory and practice in the assessment of cognitive abilities. Students will be exposed to various approaches to cognitive assessment including information processing, CBA, dynamic, and psychometric. Students will learn to administer and interpret major standardized cognitive assessment instruments including the WISC-R, WAIS-R, Stanford-Binet FE, K-ABC, and others. Lecture.

EPSY 242B. Cognitive Assessment Lab. 4 Units
Corequisite(s): EDS 242A.
Term Typically Offered: Fall, Spring

Clinic based practice lab. Lab will be a synthesis and application of course content in the assessment of cognitive function. Students will be assigned clients for purposes of administering, scoring, evaluating and reporting assessment data.

EPSY 243. Assessment Practicum. 3 Units
Term Typically Offered: Fall, Spring

Administration, scoring, and interpretation of tests taught in EDS 242A-B, EDS 244, or EDS 247. Students will be assigned five to seven cases. They will assess the children, meet with the families to gather history, and render interpretation.

Note: Must be taken concurrently with EDS 242A, EDS 242B, EDS 244, and EDS 247. May be taken twice for credit.

EPSY 243A. Assessment Practicum A. 3 Units
Term Typically Offered: Fall, Spring

Administration, scoring, and interpretation of tests taught in EPSY 242A and B and EPSY 244. Students will be assigned five cases. They will assess the children, meet with the families to gather history, and render interpretation.

Note: Taken concurrently with EPSY 244, unless granted special permission of faculty.

EPSY 243B. Assessment Practicum B. 3 Units
Prerequisite(s): EPSY 243A
Corequisite(s): EPSY 247
Term Typically Offered: Fall, Spring

Advanced practice in administration, scoring, and interpretation of tests taught in EPSY 242A-B, EPSY 243A, EPSY 244, and EPSY 247. Students will be assigned five to seven cases (with some cases in fieldwork placements). Development of skills in assessment, analysis of data, intervention planning and conveying results orally and in writing.

Note: Taken concurrently with EPSY 247, unless granted special permission of faculty.

<p>EPSY 243C. Assessment Practicum C. 3 Units Prerequisite(s): EPSY 243B Term Typically Offered: Fall, Spring</p>	<p>EPSY 248. Human Development and Learning. 3 Units Term Typically Offered: Fall, Spring</p>
<p>Continued training in development of advanced skills in administration, scoring, and interpretation of tests taught in EPSY 242 A-B, EPSY 243A, EPSY 243B, EPSY 244, or EPSY 247. Students will be assigned cases by the practicum supervisor as appropriate. Students are expected to successfully engage in all stages of assessment process with clients. Note: Taken with permission of faculty after completion of EPSY 243A and EPSY 243B.</p>	<p>Cognitive, socio-emotional and personality development through the lifespan (with emphasis on birth through early adulthood) as influences on the learning process. Includes analysis of theories, empirical research and current issues in human development and learning as applied to school learning. EPSY 249. Special Seminar: School Psychology. 1 - 3 Units Term Typically Offered: Fall, Spring</p>
<p>EPSY 244. Social, Emotional and Behavioral Assessment. 3 Units Prerequisite(s): EDS 242A and EDS 242B. Corequisite(s): EDS 243. Term Typically Offered: Fall, Spring</p>	<p>Individual projects or directed reading. Note: Departmental petition required. Credit/No Credit</p>
<p>Examines social/emotional assessment strategies and instruments appropriate for working with students in schools. Topics include clinical interviewing, social-emotional functioning, conduct disorder, and effective report writing. Students use course information during concurrent enrollment in EDS 243: Assessment Practicum. Note: Must be admitted to School Psychology Program.</p>	<p>EPSY 250. Educational Research. 3 Units Prerequisite(s): Graduate status Term Typically Offered: Spring only</p> <p>Studies qualitative and quantitative methods in the development of reliable knowledge in the field of education. Includes identification and formulation of research problems, research designs and presentation of reports representative of different research strategies. Classified students are encouraged to take this course early in their graduate programs.</p>
<p>EPSY 245. Psychology In The Schools. 3 Units Prerequisite(s): Must be admitted to School Psychology Program. Term Typically Offered: Fall, Spring</p>	<p>EPSY 299. Special Problems. 1 - 3 Units Term Typically Offered: Fall, Spring</p>
<p>Overview of psychology in the schools. Topics include school systems, program development, service delivery models and the role of the school psychologist. Students will engage in systematic school observations.</p>	<p>Individual projects at graduate level especially for students capable of independent study. Note: Departmental petition required.</p>
<p>EPSY 246A. Preventive Academic Interventions. 3 Units Prerequisite(s): Instructor permission. Term Typically Offered: Fall, Spring</p>	<p>Credit/No Credit</p>
<p>Study and application of various primary, secondary, and tertiary academic interventions designed to prevent school failure and/or learning challenges. Examines techniques of identifying pupils who are experiencing academic difficulties that interfere with school functioning, and intervention techniques designed to remediate or ameliorate these problems.</p>	<p>EPSY 439. Early Fieldwork in School Psychology. 1 - 10 Units Prerequisite(s): Satisfactory completion of first year coursework. Term Typically Offered: Fall, Spring</p>
<p>EPSY 246B. Preventive Mental Health Interventions. 3 Units Prerequisite(s): Instructor permission. Term Typically Offered: Fall, Spring</p>	<p>Fieldwork experience is designed to allow students to explore roles in public schools and to gain experience in the organization and operation of schools, classrooms, and special services. The field placement allows students to work with pupils in public school settings that offer individual and group counseling; consultation with teachers, parents, and other school staff, and special accommodations for students with special needs. Students will work under the supervision of a credentialed school psychologist or school counselor at local school Note: May be repeated for credit.</p>
<p>Study and application of various primary, secondary, and tertiary psychological interventions designed to prevent school failure and/or emotional challenges. Examines techniques of identifying pupils who are experiencing mental health difficulties that interfere with school functioning, and intervention techniques designed to address these problems.</p>	<p>Credit/No Credit</p>
<p>EPSY 247. Assessment of Special Needs. 3 Units Term Typically Offered: Fall, Spring</p>	
<p>Assessment of client behavior using formal and non-formal methods based on neuropsychological principles. Students will learn to use interview techniques, standardized cognitive and projective tests, and neuropsychological screening procedures to assess students with special needs. Report writing, parent conferences, and consultation strategies will be stressed.</p>	

EPSY 439A. Early Fieldwork in School Psychology A. 1 - 10 Units
Prerequisite(s): Satisfactory completion of first year coursework.
Term Typically Offered: Fall, Spring

Fieldwork experience is designed to allow students to explore roles in public schools and to gain experience in the organization and operation of schools, classrooms, and special services. The field placement allows students to work with pupils in public school settings that offer individual and group counseling; consultation with teachers, parents, and other school staff, and special accommodations for students with special needs. Students will work under the supervision of a credentialed school psychologist or school counselor at local school.

Note: May be repeated for credit.

Credit/No Credit

EPSY 439B. Early Fieldwork in School Psychology B. 1 - 10 Units
Prerequisite(s): Satisfactory completion of first year course work and EDS 439A.
Term Typically Offered: Fall, Spring

Advanced fieldwork experience providing the opportunity for students to engage in the following activities: individual and group counseling; consultation with teachers, parents, and other school staff, and assessment students. Students will work under the supervision of a credentialed school psychologist. A faculty supervisor from the School Psychology Training Program will work with students and field supervisor.
 Credit/No Credit

EPSY 439C. Early Fieldwork in School Psychology C. 1 - 10 Units
Prerequisite(s): Satisfactory completion of first year coursework and EDS 439B
Term Typically Offered: Fall, Spring

Ongoing fieldwork experience providing the opportunity for students to more fully develop their skills in: individual and group counseling; consultation with teachers, parents, and other school staff, and assessment of students. Students will work under the supervision of a credentialed school psychologist and a faculty supervisor from the School Psychology Training Program.
 Credit/No Credit

EPSY 440. Practicum in Individual Counseling/School Psychology. 3 Units

Prerequisite(s): Approval as a candidate in School Psychology program, approval of advisor, and department petition.

Term Typically Offered: Fall, Spring

Supervised practice in individual counseling.
 Credit/No Credit

EPSY 441. Internship in School Psychology. 3 - 15 Units

Prerequisite(s): Approval as a candidate in the School Psychology program, completion of courses required for the School Psychology Internship credential, approval of advisor, and department petition. May be repeated for credit.

Term Typically Offered: Fall, Spring

Directed field study for school psychologists. Supervised experiences are arranged in school psychology.
 Credit/No Credit

EPSY 441A. Internship in School Psychology. 3 - 15 Units
Prerequisite(s): Approval as a candidate in the School Psychology program, completion of courses required for the School Psychology Internship credential, approval of advisor, and department petition.
 Graded: Credit / No Credit Units: 3.0 - 15.0
Term Typically Offered: Fall, Spring

Directed field study for school psychologists. Supervised experiences are arranged in school psychology.
 Credit/No Credit

EPSY 441B. Internship in School Psychology. 3 - 15 Units
Prerequisite(s): EPSY 441A
Term Typically Offered: Fall, Spring

Advanced field study for school psychologists interns. Supervised experiences are arranged in school psychology.
 Credit/No Credit

EPSY 441C. Internship in School Psychology. 3 - 15 Units
Prerequisite(s): EPSY 441B
Term Typically Offered: Fall, Spring

Third semester of advanced field study for school psychologist interns. Supervised experiences are arranged in school psychology.
 Credit/No Credit

EPSY 441D. Internship in School Psychology. 3 - 15 Units
Prerequisite(s): EPSY 441C Graded: Credit/ No Credit Units: 3.0 - 15.0
Term Typically Offered: Fall, Spring

Fourth semester of advanced field study for school psychologists interns. Final semester in which candidates may accrue hours. Supervised experiences are arranged in school psychology.
 Credit/No Credit

EPSY 540. Education Specialist Thesis: School Psychology. 4 - 6 Units
Term Typically Offered: Fall, Spring

Credit given upon successful completion of a thesis approved for the education specialist degree.

Note: Open only to the graduate students who have been advanced to candidacy for the education specialist degree. Number of units of credit is determined by the candidate's education specialist advisory committee.

Credit/No Credit

EPSY 541. Master's Project: Education/School Psychology (Plan B). 4 - 6 Units

Prerequisite(s): Advanced to candidacy.
Term Typically Offered: Fall, Spring

Credit given upon successful completion of a project approved for the M.A. in Education/School Psychology option.

EPSY 542. Education Specialist Project: School Psychology. 4 - 6 Units
Term Typically Offered: Fall, Spring

Credit given upon successful completion of a project approved for the Education Specialist degree.

Note: Open only to the graduate student who has been advanced to candidacy. Department petition is required. Number of units of credit is determined by the candidate's advisor.

Credit/No Credit