FAMILY AND CONSUMER SCIENCES (FACS)

FACS 100. Research: Methods and Application in Family and Consumer Sciences. 3 Units
Prerequisite(s): 6 FACS units completed. FACS majors only
Term Typically Offered: Fall, Spring, Summer
Study of methods and application of research in the field of Family and Consumer Sciences. Focus on scientific inquiry, methodology, evidenced-based practice, interpretation of research results, program and project evaluation., and professional communication. Includes the examination of ethical practices, professional presentation skills, and technical writing skills.

FACS 128. Consumer Technologies and Environments. 3 Units
Term Typically Offered: Fall, Spring
Study and analysis of technologies, durable goods, and environments in home and workplace and their impact on quality of life. Principles of equipment and product design, selection and safety; space planning; consumer decision making. Examination of issues related to energy management, shelter, housing and access to technology. Lecture, field trips two hours; activity two hours. Field trip(s) may be required.

FACS 140. Family Resource Management. 3 Units
General Education Area/Graduation Requirement: Understanding Personal Development (E)
Term Typically Offered: Fall, Spring
Management of resources in family systems. Interaction of families with other societal and environmental systems in acquiring and using resources to meet goals and other demands.

FACS 141. Family Finance. 3 Units
General Education Area/Graduation Requirement: Understanding Personal Development (E)
Term Typically Offered: Fall, Spring
Economic problems of and financial management by the individual and family. Topics include: income patterns, inflation, credit, contracts, housing, financial services, insurance, taxes, investments, retirement income planning.

FACS 142. Consumer Issues. 3 Units
Term Typically Offered: Fall, Spring
Study of effect of consumer movements on protection of consumer rights. Current issues include marketplace fraud and redress; consumer information, education, and decision-making; privacy and environmental concerns; and advocacy for vulnerable consumer groups.

FACS 143. Consumer Policy. 3 Units
Prerequisite(s): GOVT 1 or GOVT 150 or instructor permission.
Term Typically Offered: Fall, Spring
Examination of consumer policy and regulations. Emphasis on consumer products, including food and drugs, housing, and credit. Strategies for promoting consumer advocacy. Lecture, discussion, field trips. Field trip(s) may be required.

FACS 147. Financial and Legal Aspects of Aging. 3 Units
Prerequisite(s): FACS 141 or instructor permission.
Term Typically Offered: Fall, Spring
Economic status, financial and consumer issues, legal rights and responsibilities and resource management for aging persons. Emphasis on financial planning for retirement and estate planning. Lecture, discussion, case studies.

FACS 149. Family Financial Counseling. 3 Units
Prerequisite(s): FACS 141 and senior status.
Term Typically Offered: Fall, Spring
Examination of professional issues in family financial planning including ethical considerations, regulations, communication skills, and professional responsibility. Development of skills needed by family financial counselors to counsel families with financial problems. Lecture, discussion, case study, counseling sessions.

FACS 156. Child Life and Family-Centered Care. 3 Units
Prerequisite(s): FACS 52 or CHDV 30 or CHDV 35 or a course in child development/human development, covering at least birth through adolescence with instructor permission.
Term Typically Offered: Summer only
Overview of the Child Life profession and child life practices. Focus on family-centered care for children in the healthcare environment and their families. Major course topics include: scope of practice in child life; ethical and professional practice; impact of illness, injury and health on patients and family; techniques and outcomes of preparation; therapeutic play; grief and bereavement.
Note: This course is designed to meet the specifications set forth by the Association of Child Life Professionals (ACLP) for the child life course required for certification as a Certified Child Life Specialist (CCLS)

FACS 166A. American Indigenous Families: Issues and Perspectives. 3 Units
Term Typically Offered: Fall, Spring
Application of research and theory specific to Latino/Chicano and American Indian families; strategies for applying this knowledge to areas of service, therapy, policy, and education. Lecture; discussion, Internet enhancement.
Cross Listed: ETHN 166; only one may be counted for credit.

FACS 166B. Asian American Families: Issues and Perspectives. 3 Units
Term Typically Offered: Fall, Spring
Family is an adaptable and changing institution of society. The course will highlight research and theory on Asian American families with an emphasis on applying the information to areas of service, therapy, policy, and education. A comparison of the experiences between various Asian groups in the U.S. will be stressed. Lecture, discussion, Internet enhancement.
Cross Listed: ETHN 167; only one may be counted for credit.

FACS 168. Senior Seminar. 3 Units
Prerequisite(s): 21 FACS units.
Term Typically Offered: Fall, Spring
Designed to synthesize knowledge in Family and Consumer Sciences. Examination of the concentration in the major and career exploration. Analysis of public policy and ethical issues, professionalism and leadership strategies. Includes personal and professional competency assessment and development of an academic and professional portfolio.
FACS 195A.  Field Study: Selected Areas in Family and Consumer Sciences.  1 - 3 Units
Prerequisite(s): Instructor permission.
Term Typically Offered: Fall, Spring

Guided study and experience in some area within Family and Consumer Sciences in which the student needs orientation or greater depth of study in a specialized field.
Credit/No Credit

FACS 195C.  Internship.  1 - 3 Units
Prerequisite(s): Upper division status; instructor permission obtained in the preceding semester; 2.5 GPA or above.
Term Typically Offered: Fall, Spring

Directed observation and supervised work experience in an approved business, government, or service agency. Internships are offered for the purpose of increasing student understanding of the nature and scope of agency operations and giving students orientation in occupational specialties. Supervision is provided by authorized persons in the cooperating agencies and collaborative supervision is provided by the Family and Consumer Sciences faculty. Each student is required to maintain a record of activities and assignments and to prepare periodic reports.
Note: Student must make arrangements with a faculty member for a work program one semester prior to admittance to the course. A minimum of three hours per week per unit of credit is required.
Credit/No Credit

FACS 199.  Special Problems.  1 - 3 Units
Term Typically Offered: Fall, Spring

Individual projects or directed reading.
Note: Departmental petition required.
Credit/No Credit