FAMILY STUDIES AND HUMAN DEVELOPMENT (FSHD)

FSHD 50. The Family and Social Issues. 3 Units
General Education Area/Graduation Requirement: Race & Ethnicity
Graduation Requirement (RE), GE AREA D
Term Typically Offered: Fall, Spring

Family structure, systems and functioning in marriage and other partnerships, parenting, work issues, domestic violence, divorce, and remarriage. Focus on social issues including gender, race, ethnicity, and class. Historical and theoretical perspectives on families in America. Introduction to research in family sciences and public policy implications. Lecture, discussion.
Note: Not open for credit to students who have taken SOC 5.

FSHD 52. The Child In The Family. 3 Units
General Education Area/Graduation Requirement: Understanding Personal Development (E)
Term Typically Offered: Fall, Spring

Physical, social, emotional and cognitive development of the child, conception through adolescence, in relation to the family. Strong theoretical emphasis. Introduction to methods of study, including observation and interview. Lecture, discussion, fieldwork.
Note: Not open for credit to students who have taken CHDV 137, CHDV 138, or PSYC 148.

FSHD 108. Family Communication. 3 Units
Prerequisite(s): COMS 8, FACS 50, SOC 166, or instructor permission.
Term Typically Offered: Fall, Spring

Study of the family as a small group with emphasis on understanding and interpreting the dynamics of family communication using various communication and social-psychological theories. Opportunity to develop an analytical framework.
Cross Listed: COMS 108; only one may be counted for credit.

FSHD 150. Family Stress and Coping: Multicultural Focus. 3 Units
Prerequisite(s): GWAR certification before Fall 09; or WPJ score of 80+; or 3-unit placement in ENGL 109M or ENGL 109W; or 4-unit placement in ENGL 109M or ENGL 109W and co-enrollment in ENGL 109X; or WPJ score 70 or 71 and co-enrollment in ENGL 109X.
General Education Area/Graduation Requirement: GE AREA D, Race & Ethnicity Graduation Requirement (RE), Writing Intensive Graduation Requirement (WI)
Term Typically Offered: Fall, Spring, Summer

Study of multicultural families and diverse family forms, with a focus on how families function under stress. Family theory and research are applied to the interpretation and analysis of selected literary work, both in print and film formats.
FSHD 195F. Practicum in Family Life Education. 1 - 3 Units

Prerequisite(s): senior status; GPA of 2.75 or above; NURS 160 or PSYC 134 or HLSC 134; and FACS 155.

Corequisite(s): If not taken as a prerequisite, FACS 155 may be taken concurrently with instructor’s approval.

Term Typically Offered: Fall, Spring

Directed observation and supervised work experience in an approved educational setting, service agency, business or government agency that provides family life education. Students will move from observing and assisting to developing, delivering and assessing lessons and programs in family life education. Students will gain experience applying educational and developmental theories, curriculum development, and teaching methods to delivering evidence-based and culturally sensitive lessons in the content areas of family life education: parent education, strengthening relationships, and/or sexuality education.

Note: Students must make arrangements with the supervising faculty member one semester prior to admittance to the course.

Credit/No Credit