INTERDISCIPLINARY STUDIES (ID)

ID 21. First Year Seminar: Becoming an Educated Person.  3 Units
General Education Area/Graduation Requirement: Understanding
Personal Development (E)
Term Typically Offered: Fall, Spring

Introduction to the nature and possible meanings of higher education, and
the functions and resources of the university. Designed to help
students develop and exercise fundamental academic success strategies and
to improve their basic learning skills. Provides students with the
opportunity to interact with fellow classmates and the seminar leader to
build community of academic support and personal support.

ID 96I. Experimental Offerings in Interdisciplinary Studies.  1 - 3 Units
Prerequisite(s): Instructor permission.
Term Typically Offered: Fall, Spring

Opportunity for consideration of topics that cross disciplinary
boundaries. Content will vary depending on the needs of students and
interests of faculty.

ID 99. Special Problems.  1 - 4 Units
Term Typically Offered: Fall, Spring

Individualized directed projects or reading. Open to lower division
students who present an adequately supervised plan of study. The course
study should be interdisciplinary in nature and requires the approval of
the faculty member under whom the individual work is to be conducted
and of the Dean of the College of Social Sciences and Interdisciplinary
Studies.
Credit/No Credit

ID 124. Social Justice in Interdisciplinary Perspective.  3 Units
Prerequisite(s): Sophomore standing or instructor permission.
Term Typically Offered: Fall, Spring

Examines the nature and forms of social justice and injustice. Addresses
key philosophical and theoretical models and debates over the meaning
of social justice, using historical and contemporary examples to
highlight important concepts and controversies. Faculty from different
departments within SSIS, and occasionally from other colleges, will
address how their discipline understands and analyzes issues of social
justice. Students will be encouraged to critically assess the assumptions
of various perspectives on social justice, and to address the relationship
of academe and social activism in achieving social justice.
Cross-listed: ANTH 130, ENVS 124, ETHN 124, FACS 124 and SOC 124.
Only one may be counted for credit.

ID 195. Field Experience.  1 - 6 Units
Term Typically Offered: Fall, Spring

Supervised work experience of an interdisciplinary nature in an approved
business, education, government or service agency. Students are required
to engage in a minimum of three hours of supervised work per week for
each semester unit of credit granted.
Note: May be repeated for credit up to a total of 6 units.
Credit/No Credit

ID 195A. Introductory Field Experience in Peer Health Education.  2 - 3 Units
Term Typically Offered: Fall, Spring

Hands-on experience working in Student Health and Counseling Services’
Health and Wellness Promotion department. Instruction covers basic
theory and practice of peer health education. Under supervision,
students function as Peer Health Educators, providing peer outreach
and education on key college health issues. Students complete 2-3 units
per semester. Participants are expected to commit to both ID 195A and
ID 195B, for up to 6 units of total credit.
Credit/No Credit

ID 195B. Intermediate Field Experience in Peer Health Education.  2 - 3 Units
Prerequisite(s): ID 195A and instructor permission.
Term Typically Offered: Fall, Spring

Continued hands-on experience working in Student Health and
Counseling Services’ Health and Wellness Promotion department.
Instruction covers intermediate theory and practice of peer health
education. Under supervision, students function as Peer Health
Educators, providing peer outreach and education on key college health
issues. Students complete 2-3 units per semester. Participants are
expected to commit to both ID 195A and ID 195B, for up to 6 units of
credit total.
Credit/No Credit

ID 195C. Advanced Field Experience in Peer Health Education.  1 - 2 Units
Prerequisite(s): ID 195A, ID 195B, and instructor permission.
Term Typically Offered: Fall, Spring

Further explores the theory and practice of peer education while building
advanced leadership skills. Includes both academic and experiential
aspects, allowing students to develop a deeper understanding of key
college health issues, presentation skills, and program planning. Students
serve as mentors and assistant trainers to Peer Health Educators, plan
and implement campus events, and present classes to peer groups on
campus.
Credit/No Credit

ID 196. Advanced Experimental Offerings in Interdisciplinary Studies.  1 - 3 Units
Prerequisite(s): Instructor permission.
Term Typically Offered: Fall, Spring

Opportunity for in-depth consideration of topics that cross disciplinary
boundaries. Content will vary on the needs of the students and interests
of faculty.
ID 197. Training and Leadership for Orientation Leaders. 3 Units
Term Typically Offered: Fall, Spring

Introduce participants to concepts in peer advising and orientation at Sacramento State. Students will learn about the philosophy and purpose of orientation, academic policies, student services and campus facilities. Class activities are planned to help develop the leadership, interpersonal and communication skills necessary to be an effective peer adviser and campus representative.

Note: May be repeated for credit up to 6 units.

Credit/No Credit

ID 199. Special Problems. 1 - 6 Units
Term Typically Offered: Fall, Spring

Individual projects or directed reading. Open only to students who appear competent to carry on individual work. Generally will involve two or more of the major academic administrative units of the university. Admission requires the approval of the faculty member under whom the individual work is to be conducted and of the Dean of the College of Social Sciences and Interdisciplinary Studies.

Credit/No Credit

ID 200. Interdisciplinary Reading Seminar. 1 - 6 Units
Term Typically Offered: Fall, Spring

Readings in selected interdisciplinary topics. May be taken twice for credit.

ID 201. Interdisciplinary Research Seminar. 1 - 6 Units
Term Typically Offered: Fall, Spring

Research in selected interdisciplinary topics. May be taken twice for credit.

ID 296A. Grant Writing and Management. 3 Units
Prerequisite(s): Instructor permission.
Term Typically Offered: Fall, Spring

Designed to provide an understanding of the grant seeking and management process. Seeks to acquaint students with the processes for designing, submitting and managing successful grant funding projects.

Credit/No Credit

ID 299. Special Problems. 1 - 4 Units
Term Typically Offered: Fall, Spring

Individual projects or directed reading. Generally involves two or more of the major academic units of the university.

Note: Departmental petition required.

Credit/No Credit

ID 500. Culminating Experience. 3 Units
Term Typically Offered: Fall, Spring

Completion of the Thesis or Project approved for the Master’s degree.

Note: Advanced to candidacy for the Special Major Master’s degree.