

INTERDISCIPLINARY STUDIES (ID)

ID 21. First Year Seminar: Becoming an Educated Person. 3 Units
Term Typically Offered: Fall, Spring

Introduction to the nature and possible meanings of higher education, and the functions and resources of the university. Designed to help students develop and exercise fundamental academic success strategies and to improve their basic learning skills. Provides students with the opportunity to interact with fellow classmates and the seminar leader to build community of academic support and personal support.

ID 96F. The Social Science's Bridge to Invention & Inclusive Innovation (SBridgeI3). 3 Units
Term Typically Offered: Fall, Spring

Students will employ a transdisciplinary approach to investigate social problems, engage in problem discovery by implementing qualitative methods to understand how people have utilized technological solutions to address specific social problems and begin creating a technological solution in collaboration with classmates, mentors, and education fellows (inventors, makers, graduate students) that could one day become a specific solution to the problem identified.

Note: This course requires safety training.

ID 96I. Experimental Offerings in Interdisciplinary Studies. 1 - 3 Units
Prerequisite(s): Instructor permission.
Term Typically Offered: Fall, Spring

Opportunity for consideration of topics that cross disciplinary boundaries. Content will vary depending on the needs of students and interests of faculty.

ID 99. Special Problems. 1 - 4 Units
Term Typically Offered: Fall, Spring

Individualized directed projects or reading. Open to lower division students who present an adequately supervised plan of study. The course study should be interdisciplinary in nature and requires the approval of the faculty member under whom the individual work is to be conducted and of the Dean of the College of Social Sciences and Interdisciplinary Studies.

Credit/No Credit

ID 124. Social Justice in Interdisciplinary Perspective. 3 Units
Prerequisite(s): Sophomore standing or instructor permission.
Term Typically Offered: Fall, Spring

Examines the nature and forms of social justice and injustice. Addresses key philosophical and theoretical models and debates over the meaning of social justice, using historical and contemporary examples to highlight important concepts and controversies. Faculty from different departments within SSIS, and occasionally from other colleges, will address how their discipline understands and analyzes issues of social justice. Students will be encouraged to critically assess the assumptions of various perspectives on social justice, and to address the relationship of academe and social activism in achieving social justice.

Cross-listed: ANTH 130, ENVS 124, ETHN 124, FACS 124 and SOC 124.

Only one may be counted for credit.

ID 126. Designing your Social Impact Career. 1 - 3 Units
Term Typically Offered: Fall, Spring

Designed for students of all majors, this course will guide students on ways to maximize their positive social impact via cultural and social capital. Students will survey their leadership skills and gain an understanding of how to connect knowledge from multiple disciplines to career-ready soft skills. This course teaches students how to position themselves for a social impact career by building upon their service, leadership, community engagement, education, and experiences as related to diverse career opportunities in and across disciplines.
Credit/No Credit

ID 194. Experiential Learning. 1 - 6 Units
Term Typically Offered: Fall, Spring

Re-entry students may earn 1-6 units by documenting their interdisciplinary life/work experiences that meet the objectives of upper division university course work for an appropriate faculty member to evaluate. Approval of credit is granted by the Dean of the College of Social Sciences and Interdisciplinary Studies. Students must attend a workshop scheduled through the Academic Advising Center during the semester prior to registering for the course. Credit must be awarded prior to applying for graduation.
Credit/No Credit

ID 195. Field Experience. 1 - 6 Units
Term Typically Offered: Fall, Spring

Supervised work experience of an interdisciplinary nature in an approved business, education, government or service agency. Students are required to engage in a minimum of three hours of supervised work per week for each semester unit of credit granted.

Note: May be repeated for credit up to a total of 6 units.

Credit/No Credit

ID 195A. Introductory Field Experience in Peer Health Education. 2 - 3 Units

Term Typically Offered: Fall, Spring

Hands-on experience working in Student Health and Counseling Services' Health and Wellness Promotion department. Instruction covers basic theory and practice of peer health education. Under supervision, students function as Peer Health Educators, providing peer outreach and education on key college health issues. Students complete 2-3 units per semester. Participants are expected to commit to both ID 195A and ID 195B, for up to 6 units of total credit.

Credit/No Credit

ID 195B. Intermediate Field Experience in Peer Health Education. 2 - 3 Units

Prerequisite(s): ID 195A and instructor permission.

Term Typically Offered: Fall, Spring

Continued hands-on experience working in Student Health and Counseling Services' Health and Wellness Promotion department. Instruction covers intermediate theory and practice of peer health education. Under supervision, students function as Peer Health Educators, providing peer outreach and education on key college health issues. Students complete 2-3 units per semester. Participants are expected to commit to both ID 195A and ID 195B, for up to 6 units of credit total.

Credit/No Credit

ID 195C. Advanced Field Experience in Peer Health Education.**1 - 2 Units****Prerequisite(s):** ID 195A, ID 195B, and instructor permission.**Term Typically Offered:** Fall, Spring

Further explores the theory and practice of peer education while building advanced leadership skills. Includes both academic and experiential aspects, allowing students to develop a deeper understanding of key college health issues, presentation skills, and program planning. Students serve as mentors and assistant trainers to Peer Health Educators, plan and implement campus events, and present classes to peer groups on campus.

Credit/No Credit

ID 196. Advanced Experimental Offerings in Interdisciplinary Studies.**1 - 3 Units****Prerequisite(s):** Instructor permission.**Term Typically Offered:** Fall, Spring

Opportunity for in-depth consideration of topics that cross disciplinary boundaries. Content will vary on the needs of the students and interests of faculty.

ID 197. Training and Leadership for Orientation Leaders.**3 Units****Term Typically Offered:** Fall, Spring

Introduce participants to concepts in peer advising and orientation at Sacramento State. Students will learn about the philosophy and purpose of orientation, academic policies, student services and campus facilities. Class activities are planned to help develop the leadership, interpersonal and communication skills necessary to be an effective peer adviser and campus representative.

Note: May be repeated for credit up to 6 units.

Credit/No Credit

ID 199. Special Problems.**1 - 6 Units****Term Typically Offered:** Fall, Spring

Individual projects or directed reading. Open only to students who appear competent to carry on individual work. Generally will involve two or more of the major academic administrative units of the university. Admission requires the approval of the faculty member under whom the individual work is to be conducted and of the Dean of the College of Social Sciences and Interdisciplinary Studies.

Credit/No Credit

ID 200. Interdisciplinary Reading Seminar.**1 - 6 Units****Term Typically Offered:** Fall, Spring

Readings in selected interdisciplinary topics. May be taken twice for credit.

ID 201. Interdisciplinary Research Seminar.**1 - 6 Units****Term Typically Offered:** Fall, Spring

Research in selected interdisciplinary topics. May be taken twice for credit.

ID 296A. Grant Writing and Management.**3 Units****Prerequisite(s):** Instructor permission.**Term Typically Offered:** Fall, Spring

Designed to provide an understanding of the grant seeking and management process. Seeks to acquaint students with the processes for designing, submitting and managing successful grant funding projects.

Credit/No Credit

ID 299. Special Problems.**1 - 4 Units****Term Typically Offered:** Fall, Spring

Individual projects or directed reading. Generally involves two or more of the major academic units of the university.

Note: Departmental petition required.

Credit/No Credit

ID 500. Culminating Experience.**3 Units****Term Typically Offered:** Fall, Spring

Completion of the Thesis or Project approved for the Master's degree.

Note: Advanced to candidacy for the Special Major Master's degree.