

MATHEMATICS (MATH)

MATH 1. Mathematical Reasoning. 3 Units
General Education Area/Graduation Requirement: Mathematical Concepts & Quantitative Reasoning (2-A)
Term Typically Offered: Fall, Spring, Summer

Recommended for students whose majors do not include a specific mathematics requirement. Objectives are to show some of the essence and quality of mathematics, and to enhance precision in the evaluation and expression of ideas, thereby developing a student's quantitative reasoning skills. Designed to give students an understanding of some of the vocabulary, methods, and reasoning of mathematics with a focus on ideas.

MATH 10. Essentials of Algebra. 3 Units
Term Typically Offered: Fall, Spring, Summer

Prepares students for courses requiring fundamental algebra skills. Topics include: review of basic algebra; scientific notation, rounding, and percents; factoring; exponents; linear equations and inequalities with applications; quadratic equations with applications; graphing with applications; absolute value equations and inequalities; systems of linear equations and inequalities; and an introduction to exponential and logarithmic expressions.

MATH 12. Algebra for STEM Courses. 4 Units
Term Typically Offered: Fall, Spring, Summer

Prepares students for Precalculus and other higher math courses requiring intermediate algebra. Topics include: linear equations and inequalities, absolute value equations and inequalities, systems of linear equations, quadratic equations, polynomial expressions and equations, rational expressions and equations, roots and radicals, and exponential & logarithmic properties and equations.

Note: Students who have received a C- or higher in a college level precalculus or calculus course are not eligible to enroll for credit without the permission of the instructor.

MATH 15H. Honors Mathematical Reasoning. 3 Units
Prerequisite(s): Open only to Honors students.
General Education Area/Graduation Requirement: Mathematical Concepts & Quantitative Reasoning (2-A)
Term Typically Offered: Fall, Spring

Introduction to the composition and interpretation of mathematical ideas and to the mathematical reasoning necessary to derive results in a variety of mathematical topics. Emphasis on developing concepts and analyzing results.

MATH 17. An Introduction to Exploration, Conjecture, and Proof in Mathematics. 3 Units
Prerequisite(s): Score of 46 or higher on ALEKS PPL exam or MATH 10
General Education Area/Graduation Requirement: Mathematical Concepts & Quantitative Reasoning (2-A)
Term Typically Offered: Fall, Spring

Prepares students for MATH 107A and MATH 107B. Students will explore mathematical patterns and relations, formulate conjectures, and prove their conjectures. Topics from number theory, probability and statistics, and geometry.

MATH 24. Modern Business Mathematics. 3 Units
Prerequisite(s): Score of 51 or higher on ALEKS PPL exam or MATH 10
General Education Area/Graduation Requirement: Mathematical Concepts & Quantitative Reasoning (2-A)
Term Typically Offered: Fall, Spring, Summer

Mathematics for business world, including functions, math of finance, linear programming and rates of change. Applications to economics and business will be emphasized throughout.

MATH 26A. Calculus I for the Social and Life Sciences. 3 Units
Prerequisite(s): Score of 61 or higher on ALEKS PPL exam or MATH 12
General Education Area/Graduation Requirement: Mathematical Concepts & Quantitative Reasoning (2-A)
Term Typically Offered: Fall, Spring, Summer

Limits, differentiation with applications, integration and applications in the Social Sciences and Life Sciences.

MATH 26B. Calculus II for the Social and Life Sciences. 3 Units
Prerequisite(s): MATH 26A or appropriate high school based AP credit.
General Education Area/Graduation Requirement: Mathematical Concepts & Quantitative Reasoning (2-A)
Term Typically Offered: Fall, Spring

Continuation of MATH 26A, integration and applications to the Social Sciences and Life Sciences. Multi-variate analysis including partial differentiation and maximization subject to constraints; elementary differential equations; sequences and series. Calculus of the trigonometric functions as time allows.

Note: Not open to students already having credit for MATH 31 or equivalent.

MATH 29. Pre-Calculus Mathematics. 4 Units
Prerequisite(s): Score of 61 or higher on ALEKS PPL exam or MATH 12
General Education Area/Graduation Requirement: Mathematical Concepts & Quantitative Reasoning (2-A)
Term Typically Offered: Fall, Spring, Summer

Designed to prepare students for calculus. Topics: trigonometry, points and lines in the Cartesian plane; lines and planes in space; transformation of coordinates; the conics; graphs of algebraic relations; the elementary transcendental functions.

MATH 29A. Pre-Calculus Mathematics A. 2 Units
Prerequisite(s): MATH 12
Term Typically Offered: Fall, Spring, Summer

First semester of a two semester course that is designed to prepare students for calculus. Topics: functions and graphs, polynomial functions, rational functions and applications. Lecture two hours.

MATH 29B. Pre-Calculus Mathematics B. 2 Units
Prerequisite(s): MATH 29A.
Corequisite(s): MATH 29M.
Term Typically Offered: Fall, Spring, Summer

Second semester of a two semester course that is designed to prepare students for calculus. Topics: exponential and logarithmic functions, trigonometric functions, analytic geometry, and applications. Lecture two hours.

<p>MATH 29L. Lab for Pre-Calculus Math A. 1 Unit Corequisite(s): MATH 29B. Term Typically Offered: Fall, Spring</p>	<p>MATH 32. Calculus III. 4 Units Prerequisite(s): MATH 31. Term Typically Offered: Fall, Spring, Summer</p>
<p>Workshop designed to deepen the understanding of pre-calculus developed in MATH 29A. Note: May be taken for workload credit toward establishing full-time enrollment status, but is not applicable to the baccalaureate degree. Laboratory</p>	<p>Continuation of Calculus II. Algebra and calculus of vectors; functions of several variables; partial differentiation; multiple integration; vector analysis.</p>
<p>MATH 29M. Lab for Pre-Calculus Math B. 1 Unit Corequisite(s): MATH 29B. Term Typically Offered: Fall, Spring</p>	<p>MATH 35. Introduction to Linear Algebra. 3 Units Prerequisite(s): MATH 31. General Education Area/Graduation Requirement: Mathematical Concepts & Quantitative Reasoning (2-A) Term Typically Offered: Fall, Spring</p>
<p>Workshop designed to deepen the understanding of pre-calculus developed in MATH 29B. Note: May be taken for workload credit toward establishing full-time enrollment status, but is not applicable to the baccalaureate degree. Laboratory</p>	<p>Careful development of matrices, systems of equations, determinants, vector spaces, linear transformations, orthogonality, real and complex eigenvalues; \mathbb{R}^3 viewed as a vector space with generalization to \mathbb{R}^n.</p>
<p>MATH 30. Calculus I. 4 Units Prerequisite(s): Score of 76 or higher on ALEKS PPL exam or MATH 29 or MATH 29B General Education Area/Graduation Requirement: Mathematical Concepts & Quantitative Reasoning (2-A) Term Typically Offered: Fall, Spring, Summer</p>	<p>MATH 45. Differential Equations for Science and Engineering. 3 Units Prerequisite(s): MATH 31. Term Typically Offered: Fall, Spring, Summer</p>
<p>Functions and their graphs; limits; the derivative and some of its applications; trigonometric and hyperbolic functions and their inverses; the integral; the fundamental theorem; some applications of the integral.</p>	<p>First order differential equations, second order differential equations with constant coefficients. Laplace transforms, small systems of linear differential equations, numerical methods, introduction to second order differential equations with variable coefficients.</p>
<p>MATH 30L. Laboratory for First Semester Calculus. 1 Unit Corequisite(s): Enrollment in a designated section of MATH 30. Term Typically Offered: Fall, Spring</p>	<p>MATH 64. Mathematical Programming. 3 Units Prerequisite(s): MATH 30 or a score of 4 or higher on the AP Calculus AB exam or instructor approval. Term Typically Offered: Fall, Spring</p>
<p>Workshop designed to deepen the understanding of calculus developed in MATH 30. Note: May be taken for workload credit toward establishing full-time enrollment status, but is not applicable to the baccalaureate degree. Laboratory</p>	<p>Computational strategies in mathematical problem solving; implementation of mathematical algorithms; programming concepts including variables, functions, data structures, and control flow; data visualization, typesetting, and report generation.</p>
<p>Credit/No Credit</p>	<p>MATH 96C. Academic Strategies for Math 10 - NSM:Mathematics and Statistics. 1 Unit Corequisite(s): Math 10 Term Typically Offered: Fall, Spring, Summer</p>
<p>MATH 31. Calculus II. 4 Units Prerequisite(s): MATH 30 or appropriate high school based AP credit. General Education Area/Graduation Requirement: Mathematical Concepts & Quantitative Reasoning (2-A) Term Typically Offered: Fall, Spring, Summer</p>	<p>Supplemental instruction for Math 10 focused on developing study skills and effective learning strategies. Credit/No Credit</p>
<p>MATH 30 continuation. Methods of integration; improper integrals; analytic geometry; infinite sequences and series.</p>	<p>MATH 96D. Academic Strategies for Math 24 - NSM:Mathematics and Statistics. 1 Unit Corequisite(s): MATH 24 Term Typically Offered: Fall, Spring, Summer</p>
<p>MATH 31L. Laboratory for Second Semester Calculus. 1 Unit Corequisite(s): Enrollment in a designated section of MATH 31. Term Typically Offered: Fall, Spring, Summer</p>	<p>Supplemental instruction for Math 24 focused on developing study skills and effective learning strategies. Credit/No Credit</p>
<p>Workshop designed to deepen the understanding of calculus developed in MATH 31. Note: May be taken for workload credit toward establishing full-time enrollment status, but is not applicable to the baccalaureate degree. Laboratory</p>	
<p>Credit/No Credit</p>	

<p>MATH 96E. Elem Math Content Adv Viewpoint. 1 Unit Corequisite(s): MATH 96G Term Typically Offered: Fall, Spring, Summer</p>	<p>MATH 101. Combinatorics. 3 Units Prerequisite(s): MATH 31 Term Typically Offered: Spring only</p>
<p>MATH96E is a 1-unit, 1-week early start course for baccalaureate credit designed to prepare students for fall GE area B4. Working independently and collaboratively, students will use an inquiry-based approach to learning through research, reflection, and engagement with real world scenarios. Students will develop various academic literacies in order to understand the conventions of quantitative reasoning required for success in a college setting. Cross listed: ENGL 96A</p> <p>Credit/No Credit</p>	<p>Introduction to the art of counting. The focus will be on actually listing the objects being counted in small cases and using the knowledge gained in working with small cases to build toward general principles. Sum and product principles, models of counting, permutations and combinations, equivalence relations and partitions, inclusion-exclusion principle, recurrence relations, and generating functions.</p> <p>MATH 102. Number Theory. 3 Units Prerequisite(s): MATH 31. Term Typically Offered: Fall, Spring</p>
<p>MATH 96F. Mathematical Programming. 3 Units Prerequisite(s): MATH 30 or appropriate high school based AP credit Term Typically Offered: Fall, Spring</p> <p>Computational strategies in mathematical problem solving; implementation of mathematical algorithms; programming concepts including variables, control flow, data structures, and functions; data visualization, typesetting, and report generation.</p>	<p>Theory of divisibility; some number theoretical functions; congruencies (linear and quadratic); some Diophantine equations. Simple continued fractions.</p> <p>MATH 104. Vector Analysis. 3 Units Prerequisite(s): MATH 32. Term Typically Offered: Spring only</p>
<p>MATH 96G. Skills for Success in Mathematics. 1 Unit Corequisite(s): MATH 96E Term Typically Offered: Summer only</p> <p>A 1-week Smart Start course for baccalaureate credit designed to prepare students for the GE Area B4 pipeline. Working independently and collaboratively, students will develop quantitative reasoning skills necessary for successful completion of mathematics and statistics courses in a college setting. Credit/No Credit</p>	<p>Vector and scalar fields, integral theorems, orthogonal curvilinear coordinates, vector spaces and linear transformations, applications to physical fields and operators.</p> <p>MATH 105A. Advanced Mathematics for Science and Engineering I. 4 Units Prerequisite(s): MATH 32, MATH 45. Term Typically Offered: Fall only</p>
<p>MATH 99. Special Problems. 1 - 6 Units Term Typically Offered: Fall, Spring</p> <p>Individual projects or directed reading. Permits a student to pursue study and research in an area not otherwise available through the regular curriculum. Note: Open only to students who appear competent to carry on individual work; admission requires the approval of the faculty member under whom individual work is to be conducted, and approval of the advisor and the Department Chair.</p> <p>Credit/No Credit</p>	<p>MATH 105B. Advanced Mathematics for Science and Engineering II. 4 Units Prerequisite(s): MATH 105A. Term Typically Offered: Spring only</p> <p>Partial differential equations continued, complex function theory and its applications.</p> <p>MATH 107A. Fundamental Mathematical Concepts. 3 Units Prerequisite(s): MATH 17. Term Typically Offered: Fall, Spring</p>
<p>MATH 100. Applied Linear Algebra. 3 Units Prerequisite(s): MATH 26B or MATH 31. Term Typically Offered: Fall, Spring</p> <p>Linear algebra and its elementary applications. Topics: Matrix algebra; simultaneous linear equations; linear dependence and vector spaces; rank and inverses; determinants; numerical solution of simultaneous linear equations; linear transformations; eigenvalues and eigenvectors; unitary and similarity transformations; quadratic forms. Note: May not be taken for credit toward a mathematics major.</p>	<p>First half of a one-year course in the structure of the real number system and its sub-systems and in the basic properties and concepts of geometry. Topics will include: definitions and properties of set theory and their use in the development of the natural and whole number systems, definitions and properties of the arithmetic relations and operations for the natural numbers, whole numbers, integers. Note: May not be taken for credit toward a mathematics major or minor.</p> <p>MATH 107B. Fundamental Mathematical Concepts. 3 Units Prerequisite(s): MATH 107A. Term Typically Offered: Fall, Spring</p>
	<p>Continuation of MATH 107A. Topics will include: rational numbers, real numbers, measurement, Euclidean Geometry. Note: May not be taken for credit toward a mathematics major or minor.</p>

MATH 107C. Elementary Mathematics and the Learning Process.**3 Units****Prerequisite(s):** MATH 17, MATH 107A or MATH 107B, and CHDV 30 or CHDV 35.**Term Typically Offered:** Fall, Spring

Students will build on their understanding of material of Math 17, Math 107A/B by deepening their understanding of the concepts taught in these courses. This will be done by examining these concepts in relationship to theories of learning and development. Students will examine mathematical concepts related to K-8 with respect to the treatment of reasoning, communication, and the perspective of cognitive and social constructivism; and throughout the course will consider the question of "What is mathematics?" and "How is mathematics learned?"

MATH 108. Introduction to Formal Mathematics.**3 Units****Prerequisite(s):** MATH 31, MATH 35.**Term Typically Offered:** Fall, Spring

Logic of mathematical proof, set theory, relations, functions. Examples and applications from set cardinality, algebra, and analysis.

MATH 110A. Modern Algebra.**3 Units****Prerequisite(s):** MATH 108.**Term Typically Offered:** Fall, Spring

First half of a one-year introductory course in algebraic concepts. Topics include: groups, subgroups, properties of groups, permutation groups, factor groups, homomorphism theorems.

MATH 110B. Modern Algebra.**3 Units****Prerequisite(s):** MATH 110A.**Term Typically Offered:** Fall, Spring

Continuation of MATH 110A.

Note: Topics include**MATH 117. Linear Algebra.****3 Units****Prerequisite(s):** MATH 110A.**Term Typically Offered:** Fall, Spring

Abstract linear spaces and linear transformations; invariant subspaces; canonical forms.

MATH 121. College Geometry.**3 Units****Prerequisite(s):** MATH 31; MATH 32 or MATH 35.**Term Typically Offered:** Fall, Spring

Study of the axioms and theorems of Euclidean geometry. A comparison of several geometry axiom systems and their theorems, including those of some non-Euclidean and finite geometries.

MATH 130A. Functions of a Real Variable.**3 Units****Prerequisite(s):** MATH 32 and MATH 108.**Term Typically Offered:** Fall, Spring

First half of a one-year upper division course in functions of a real variable. The first semester will consist of a rigorous development of the theory of real-valued sequences and continuity and differentiation for functions of one real variable.

MATH 130B. Functions of a Real Variable.**3 Units****Prerequisite(s):** MATH 130A.**Term Typically Offered:** Fall, Spring

Continuation of MATH 130A. This semester will be devoted to a rigorous development of the theory of Riemann integration, infinite series, and sequences and series of functions.

MATH 134. Functions of a Complex Variable and Applications.**3 Units****Prerequisite(s):** MATH 32.**Term Typically Offered:** Spring only

Complex plane; analytic functions; integration and Cauchy's Theorem; sequences and series; residue calculus; applications to potential theory; Fourier and Laplace transforms.

MATH 150. Introduction to Numerical Analysis.**3 Units****Prerequisite(s):** MATH 31**Term Typically Offered:** Spring only

Numerical solutions of algebraic and transcendental equations; interpolation, inverse interpolation, finite differences, cubic splines, and applications; numerical differentiation and integration; direct and iterative numerical solutions of linear systems; discrete and continuous least squares approximation.

MATH 161. Mathematical Logic.**3 Units****Prerequisite(s):** MATH 108.**Term Typically Offered:** Fall, Spring

Advanced study of logic with special application to mathematics.

MATH 162. Set Theory.**3 Units****Prerequisite(s):** MATH 108.**Term Typically Offered:** Fall only

Axiomatic study of set theory. Topics usually considered include: relations and functions; set theoretical equivalence; finite and infinite sets; cardinal arithmetic; ordinal numbers and transfinite induction; variants of the Axiom of Choice.

MATH 170. Linear Programming.**3 Units****Prerequisite(s):** MATH 31; MATH 35 or MATH 100.**Term Typically Offered:** Fall only

Theory of linear programming, duality, simplex method, integer programming, applications.

MATH 190. History Of Mathematics.**3 Units****Prerequisite(s):** MATH 31 and upper division status in mathematics.**Term Typically Offered:** Fall, Spring

Study of the development of mathematical ideas and techniques and their impact on the general course of the history of western civilization.

MATH 193. Capstone Course for the Teaching Credential Candidate.**3 Units**

Prerequisite(s): Successful completion of at least five of the following: MATH 102, MATH 110A, MATH 110B, MATH 121, MATH 130A, MATH 130B or MATH 190; MATH 110A or MATH 130A may be taken concurrently.

Term Typically Offered: Fall, Spring

Reviews the major themes presented in the upper division program in Mathematics, and relates the themes to junior high school and high school curriculum. Required for all subject matter students.

Note: Not accepted for credit for non-Teaching Credential students.

<p>MATH 196K. Introduction to Differential Geometry. 3 Units Prerequisite(s): MATH 32, and MATH 35 or instructor's permission Term Typically Offered: Spring only</p> <p>Calculus methods are applied to the study of curves and surfaces in three dimensional space. After an introduction to the geometry of curves (curvature, torsion, and Frenet's formulas), the course explores the geometry of surfaces. Some of the geometrical properties of a surface that will be investigated are its first and second fundamental forms, its various curvatures (normal, principal, mean, and Gaussian curvatures), and its geodesic curves.</p> <p>MATH 198. Seminar for Mathematics Tutors. 2 Units Prerequisite(s): Students must be working as tutors in a campus-based program. Term Typically Offered: Fall, Spring</p> <p>Supports Sacramento State students who are working in tutorial and related roles in mathematics programs on campus. Focus on questioning as a fundamental strategy for teaching mathematics, on classroom observation, and on communication among mathematics instructors in support of effective teaching and learning. Note: May be repeated up to two times for credit.</p> <p>Credit/No Credit</p> <p>MATH 199. Special Problems. 1 - 6 Units Term Typically Offered: Fall, Spring</p> <p>Individual projects or directed reading. Open only to those students who appear competent to carry on individual work. Admission to this course requires the approval of the faculty member under whom the individual work is to be conducted, in addition to the approval of the advisor and the Department Chair. Credit/No Credit</p> <p>MATH 202. Theory of Numbers. 3 Units Prerequisite(s): Math 110A or equivalent; Math 110B is recommended. Term Typically Offered: Fall, Spring</p> <p>Divisibility properties of the integers, primes, modular arithmetic, Chinese Remainder Theorem, quadratic reciprocity and quadratic forms, arithmetic functions, the Möbius inversion formula, and Diophantine equations. Possible additional topics include elliptic curves, algebraic numbers, primes in arithmetic progressions, the geometry of numbers, p-adic numbers, primality tests, modular forms, and encryption.</p> <p>MATH 210A. Algebraic Structures. 3 Units Prerequisite(s): MATH 110B. Term Typically Offered: Fall only</p> <p>Graduate level course in algebraic structures. Topics include group theory including permutation groups, subgroups, homomorphisms, quotient groups, group actions, Sylow theorems and the theory of finite Abelian groups, as well as an introduction to ring theory including ideals, quotient rings, and integral domains.</p> <p>MATH 210B. Algebraic Structures. 3 Units Prerequisite(s): MATH 210A. Term Typically Offered: Fall, Spring</p> <p>Fields; vector spaces; Galois theory.</p>	<p>MATH 220. Topology. 3 Units Prerequisite(s): MATH 130B. Term Typically Offered: Fall, Spring</p> <p>Topological spaces, open and closed sets, convergence and continuity; basis of a topology, subspace topology, product topology and metric topology; limit points, interior points, closure of a subset and boundary of a subset; connectedness, generalized intermediate value theorem, compactness, generalized extreme value theorem and applications.</p> <p>MATH 220A. Topology. 3 Units Prerequisite(s): MATH 130B. Term Typically Offered: Fall, Spring</p> <p>Point set topology, continuity, compactness, connectedness.</p> <p>MATH 230A. Real Analysis. 3 Units Prerequisite(s): MATH 130B. Term Typically Offered: Fall, Spring</p> <p>Metric topology; the theory of the derivative; measure theory.</p> <p>MATH 230B. Real Analysis. 3 Units Prerequisite(s): MATH 230A. Term Typically Offered: Fall, Spring</p> <p>Continuation of MATH 230A, with topics selected from: Theory of the integral, including Riemann, Riemann Stieltjes, and Lebesgue integrals. Note: May be taken twice with approval of the graduate coordinator.</p> <p>MATH 234. Complex Analysis. 3 Units Prerequisite(s): Math 130B and Math 32, or instructor permission. Term Typically Offered: Fall, Spring</p> <p>Complex numbers, including roots and powers. Complex functions, including branch cuts, and multivariable, exponential, logarithmic, analytic, and harmonic functions. Complex differentiation and integration, including line integrals and Cauchy's Theorem. Series, including power series, analytic functions, meromorphic functions, and calculus of residues.</p> <p>MATH 234A. Complex Analysis. 3 Units Prerequisite(s): MATH 130B; MATH 105B or MATH 134 is recommended. Term Typically Offered: Fall, Spring</p> <p>Complex numbers, complex functions, analytic functions, complex integration, harmonic functions.</p> <p>MATH 241. Applied Functional Analysis. 3 Units Prerequisite(s): Math 130B and either Math 100 or Math 35, or instructor permission. Term Typically Offered: Fall, Spring</p> <p>Normed spaces, Banach spaces; inner product spaces, Hilbert spaces; linear operators on Banach spaces; Hahn-Banach theorem, uniform boundedness principle, closed graph theorem; linear operators on Hilbert spaces.</p> <p>MATH 248. Lie Theory. 3 Units Prerequisite(s): Math 110A and Math 130A, or consent of instructor. Term Typically Offered: Fall, Spring</p> <p>Introduction to Lie algebras, Lie groups, and their connection. Emphasis is placed on examples given by matrices. Representation theory of Lie algebras or groups. Additional topics may include: applications to physics, the Baker-Campbell-Hausdorff Formula, one-parameter subgroups, root systems, the structure and classification of simple Lie algebras, and the topology of Lie groups.</p>
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MATH 296B. Theory of Numbers.**3 Units****Prerequisite(s):** Math 110A or equivalent.**Term Typically Offered:** Fall, Spring

This class will cover divisibility properties of the integers, primes and primality tests, modular arithmetic, Chinese Remainder Theorem, quadratic reciprocity and quadratic forms, arithmetic functions, the Mobius inversion formula, and Diophantine equations. Possible additional topics include elliptic curves, algebraic numbers, primes in arithmetic progressions, the geometry of numbers and encryption.

MATH 296C. Lie Theory.**3 Units****Prerequisite(s):** Math 110A and Math 130A, or consent of instructor.**Term Typically Offered:** Fall, Spring

The course gives a basic introduction to Lie algebras and their connections to Lie groups. Emphasis will be on examples given by matrices. Beyond an introduction to Lie algebras and groups, possible specific topics are: the classification and construction of simple Lie algebras; ADE classification; universal enveloping algebras; semi-simple Lie algebras and their representation theory; Lie group representations; subgroups and subalgebras; one-parameter subgroups; and the exponential map.

MATH 299. Special Problems.**1 - 6 Units****Term Typically Offered:** Fall, Spring

Any properly qualified student who wishes to pursue a problem may do so if the proposed subject is acceptable to the supervising instructor and to the student's advisor.

Credit/No Credit

MATH 316. The Psychology of Mathematics Instruction.**2 Units****Prerequisite(s):** Admission to the Mathematics Blended Program.**Term Typically Offered:** Fall only

A survey course for students in the Blended Program in Mathematics that relates broad areas of educational psychology and theories of learning to instruction in the secondary mathematics classroom. The focus is on practical applications of theories through the design of lesson and unit plans. Students will design learning activities for diverse classes of learners, including English Language Learners, and build and refine assessment plans that include formative assessments. Lecture two hours.

MATH 371A. Schools and Community A.**2 Units****Corequisite(s):** Enrollment in EDTE 470A.**Term Typically Offered:** Fall, Spring

The first of a two-part sequence supporting student teachers in the Mathematics Blended Program. Focus is on strategies for secondary mathematics instruction, the process of reflection on teaching, communication among mathematics teachers in support of effective teaching and learning, strategies for engagement, questioning, creating a safe classroom environment, classroom management, assessment, and familiarity with school and community resources. Emphasis on issues related to English Language Learners, special needs students, and intervention strategies. Seminar two hours.

Credit/No Credit

MATH 371B. Schools and Community B.**2 Units****Corequisite(s):** Enrollment in EDTE 470B.**Term Typically Offered:** Fall, Spring

The second of a two-part sequence supporting student teachers in the Mathematics Blended Program. Focus is on strategies for secondary mathematics instruction, the process of reflection on teaching, communication among mathematics teachers in support of effective teaching and learning, strategies for engagement, questioning, creating a safe classroom environment, classroom management, assessment, and familiarity with school and community resources. Emphasis on issues related to English Language Learners, special needs students, and intervention strategies. Seminar two hours.

Credit/No Credit

MATH 500. Culminating Experience.**1 - 3 Units****Prerequisite(s):** Advanced to candidacy and permission of the graduate coordinator.**Term Typically Offered:** Fall, Spring

Directed reading programs for master's candidates preparing for written comprehensive examinations.