SOCIAL WORK (SWRK)

SWRK 95. Introduction to Social Work. 3 Units
Term Typically Offered: Fall, Spring

Provides an overview of the social work profession and of social welfare systems especially in relation to marginalized populations. Also introduces a generalist perspective to social work practice with emphasis on professional development. Students are exposed to the values and ethics of social work, as well as the important ideologies that have shaped social welfare and social work.

Note: Includes a 30 hour volunteer experience to aid in assessing student’s appropriateness for the profession. A grade of ‘C’ or better is required before taking SWRK 140A.

SWRK 102. Crosscultural Theory and Practice: Issues of Race, Gender and Class. 3 Units
General Education Area/Graduation Requirement: GE AREA D, Race & Ethnicity Graduation Requirement (RE)
Term Typically Offered: Fall, Spring, Summer

Increase student awareness of social, political, economic, and cultural diversity. Addresses patterns and consequences of discrimination and oppression as well as theoretical and practice content and strategies for social change.

SWRK 110. Statistics and Research for Social Workers. 3 Units
Term Typically Offered: Fall, Spring, Summer

Descriptive and inferential statistics, sampling, probability distribution, introduction to research methods, relationship of statistics to research methods; illustrations drawn from the field of human services.

SWRK 111. Research Methods and Program Evaluation. 3 Units
Prerequisite(s): SWRK 110.
Corequisite(s): SWRK 140B or SWRK 140C.
Term Typically Offered: Fall, Spring

User oriented research methods focusing on locating, understanding, and using the professional research literature relevant to the development of skills for the human service practitioner; and methods of evaluating one’s own practice and agency programs.

SWRK 118. Chemical Dependency and Social Work Practice. 3 Units
Term Typically Offered: Fall, Spring

Introduction to social work practice with the alcoholic/addicted individual or family. The ecological framework will be utilized for studying alcohol and drug dependence and its prevention/intervention. Emphasis will be placed on addiction as a biopsychosocial problem with a special focus on oppressed and marginalized populations.

SWRK 125A. Human Behavior and the Social Environment: Theory. 3 Units
Prerequisite(s): SWRK Majors only with Junior status; completion of pre-major BIO 1, BIO 10, BIO 20 or ANTH 1; and ECON 1A, ECON 1B, PSYC 2, or SOC 1; and CRJ 1, GER 100, SOC 3 or SOC 10.
Term Typically Offered: Fall only

Theory forms the foundation of all social work practice, attempting to explain complicated human behavior in interaction with diverse environments. This course examines core theories of human behavior, families, small groups, organizations, social movements, and human society from a variety of social science disciplines. Each theory will be critically examined in respect to application towards diverse groups and the vulnerable populations that social workers serve.

SWRK 125B. Human Behavior and the Social Environment: The Life Course. 3 Units
Prerequisite(s): SWRK majors only and SWRK 125A
Term Typically Offered: Spring only

This course examines growth and development with special focus on lifespan from birth through old age in the context of family, community, complex organizations, and society. With technological, economic, political and ecological systems rapidly changing, the course will also examine the effects on the interplay between human life and the environment.

SWRK 126. Theories of Criminal Behavior. 3 Units
Prerequisite(s): GWAR certification before Fall 09; or WPJ score of 80+; or 3-unit placement in ENGL 109M or ENGL 109W; or 4-unit placement in ENGL 109M or ENGL 109W and co-enrollment in ENGL 109X; or WPJ score 70 or 71 and co-enrollment in ENGL 109X.
General Education Area/Graduation Requirement: GE AREA D, Writing Intensive Graduation Requirement (WI)
Term Typically Offered: Fall, Spring, Summer

Analyzes various theories in terms of their logic, historical origins, and policy implications. Focus on developing a critical framework.

SWRK 129. Human Sexuality in Social Work Perspectives. 3 Units
Term Typically Offered: Fall only

Examines psycho-social-cultural influences on sexual identity and sexual behavior; analyzes problems confronting the victims of sex-discrimination and oppression; considers education and treatment programs.

SWRK 132. Social Work and Spirituality. 3 Units
Term Typically Offered: Spring only

This course examines how spirituality serves as a liberating, and at times constraining force in the lives of our clients and communities. Competencies for both assessing and engaging in discussions about our clients’ spiritual world as well as self-awareness regarding social work practitioner spiritual orientations are emphasized. Diverse spiritual and religious backgrounds (including those who consider themselves non-spiritual or non-religious) are welcomed and celebrated in the classroom.

SWRK 134. Crimes Without Victims. 3 Units
General Education Area/Graduation Requirement: GE AREA D
Term Typically Offered: Fall only

Focuses on the study of particular behavior defined as criminal, including addiction, pornography, homosexuality, prostitution and abortion. The role of morality is examined.
SWRK 136. Poverty and Homelessness in America. 3 Units
General Education Area/Graduation Requirement: GE AREA D
Term Typically Offered: Fall, Spring

Analyzes social theory and its relationship to the generation and retention of institutional poverty. Within this context, public and private welfare programs serving low-income populations will be examined.

SWRK 137. The Child and the Law. 3 Units
Term Typically Offered: Spring only

Both civil and criminal aspects of the relationship of the applicability and effect of the law on minors, including juvenile court, wardship and dependency, liability for torts, the child and divorce.

SWRK 138. Violence In The Family. 3 Units
Term Typically Offered: Fall only

Provides basic information on victims and perpetrators of violence in the family. The focus is on child maltreatment, spouse/partner battering, abuse of the elderly, and the roles and responsibilities of social workers responding to family violence.

SWRK 140A. Social Work Practice. 3 Units
Prerequisite(s): SWRK 95 and SWRK 125A; SWRK majors only; Junior standing and a grade of ‘C’ or better in all previous SWRK courses
Corequisite(s): SWRK 125B
Term Typically Offered: Fall, Spring

Provides an introduction to the profession and generalist social work practice with individuals, families, groups, organizations, and communities. Practice skills focus on application of the planned changed process from an empowerment approach.

SWRK 140B. Social Work Practice. 3 Units
Prerequisite(s): SWRK 95, SWRK 102, SWRK 125B, SWRK 140A, SWRK 150; SWRK majors only; senior standing; Minimum grade of ‘C’ in all previously completed SWRK courses; GWAR certification or having met university writing requirements
Corequisite(s): SWRK 195A
Term Typically Offered: Fall, Spring

Generalist practice through a cross-cultural lens. Focuses on culturally competent relationship building, assessment, and intervention with individuals, organizations and communities.

SWRK 140C. Social Work Practice. 3 Units
Prerequisite(s): SWRK 195A and SWRK 140B.
Corequisite(s): SWRK 195B
Term Typically Offered: Fall, Spring

Focuses on family intervention through an emphasis on strengths-based case management and children and youth issues. Group work processes and intervention examined through experiential and formal learning. Corequisite: SWRK 195B.

SWRK 144. Working with LGBTQ+ Publics. 3 Units
Prerequisite(s): Be a junior or senior undergraduate. Paired.
Term Typically Offered: Spring only

This elective provides students with an in-depth understanding and critical framework to conduct applied work with individuals who are LGBTQ+, and their kinship networks and communities. Various perspectives (e.g., person-in-environment, historical, political, psychological, critical theory, intersectional) are utilized to better understand contemporary issues, social and health inequities, and lived experiences of LGBTQ+ people. Assignments deepen self-awareness in service of professional development. This course is open to upper division undergraduates of all majors, and to all graduate students.

SWRK 150. Welfare In America. 3 Units
General Education Area/Graduation Requirement: GE AREA D
Term Typically Offered: Fall, Spring, Summer

Examines the history, purpose, structure and costs of current American social welfare policy and programs and the role of social work in policy and program development.

SWRK 151. Health Services and Systems. 3 Units
General Education Area/Graduation Requirement: GE AREA D
Term Typically Offered: Fall, Spring, Summer

Examines the delivery of health and mental health service with a focus on problems experienced by economically disadvantaged and oppressed populations.

SWRK 153. Child Welfare Services. 3 Units
Term Typically Offered: Fall, Spring

Provides basic information on the recognition and treatment of problems of children in the home, school and community, and on the public and private social services and laws which promote and protect the welfare of children.

SWRK 191. Exploration of Veteran Studies: An Ethnographic Approach. 3 Units
Prerequisite(s): GWAR certification before Fall 09; or WPJ score of 80+; or 3-unit placement in ENGL 109M or ENGL 109W; or 4-unit placement in ENGL 109M or ENGL 109W and co-enrollment in ENGL 109X; or WPJ score 70 or 71 and co-enrollment in ENGL 109X.
General Education Area/Graduation Requirement: GE AREA D, Writing Intensive Graduation Requirement (WI)
Term Typically Offered: Fall, Spring

Through the review of ethnographic works, qualitative research articles and other significant recent literature on veterans’ issues, students are introduced to the qualitative research process. Most significantly students simultaneously gain knowledge of the issues and challenges faced by veterans returning from combat as they transition to civilian life as well as the best practices in supporting positive transitions from combat to civilian life. Students will develop analytical thinking skills and writing skills for preparing literature reviews.
SWRK 195A. Field Instruction + Integration Seminar. 6 Units
Prerequisite(s): SWRK 102, SWRK 125A, SWRK 125B, SWRK 140A and SWRK 150 and permission of the Field Director (or designee).
Corequisite(s): SWRK 140B
Term Typically Offered: Fall only

Two-semester sequence of instruction that takes place in an approved social service agency. Under the supervision of a certified field instructor, students demonstrate their ability to apply knowledge, skills, critical thinking and professional competencies required of undergraduate generalist social workers. Students are required to provide own transportation to and from agency.
Note: Students must attend two separate field orientations prior to beginning field placement; enrollment is limited to students who have completed a field application interviewed at a field agency and been accepted to an approved field placement.
Credit/No Credit

SWRK 195B. Field Instruction + Integration Seminar. 6 Units
Prerequisite(s): SWRK 95, SWRK 102, SWRK 125A, SWRK 125B, SWRK 140A, SWRK 140B, SWRK 195A and SWRK 150; and permission of the Field Director (or designee).
Corequisite(s): SWRK 140C
Term Typically Offered: Spring only

Two-semester sequence of instruction that takes place in an approved social service agency. Under the supervision of a certified field instructor, students demonstrate their ability to apply knowledge, skills, critical thinking and professional competencies required of undergraduate generalist social workers. Students are required to provide own transportation to and from agency.
Note: Enrollment is limited to students who have secured an approved field placement; Field placements begins in the first week of January.
Credit/No Credit

SWRK 198. Co-Curricular Activities. 1 - 3 Units
Prerequisite(s): Permission of the Undergraduate Social Work Coordinator.
Term Typically Offered: Fall, Spring

Co-curricular activities related to the subject matter and intellectual concerns of the Division of Social Work, including service on division policy-making committees and participation in ASI approved organizations.
Credit/No Credit

SWRK 199. Special Problems. 1 - 3 Units
Prerequisite(s): Approval of the faculty sponsor of the project and Division Chair.
Term Typically Offered: Fall, Spring

Independent research, project or directed reading.
Note: Open to students who are capable of independent work.
Credit/No Credit

SWRK 202. Social Work and Diverse Populations. 3 Units
Term Typically Offered: Fall, Spring

Prepares students to understand cultural and social diversity. Addresses theoretical and practice dimensions of social work with diverse and oppressed and vulnerable people for personal and social empowerment in behalf of human dignity and social justice.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Corequisites</th>
<th>Term Typically Offered</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWRK 208A</td>
<td>Multi-Level Practice for Health &amp; Aging</td>
<td>3</td>
<td>SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B and advancement to candidacy</td>
<td>Corequisite(s): SWRK 298A</td>
<td>Fall, Spring</td>
<td>Builds upon content of SWRK 204B and provides advanced knowledge and skills for hospital and hospice care, respond to the needs of Baby Boomers, support diversity in aging choices while assisting clients with management of health care, housing and quality of life optimization.</td>
</tr>
<tr>
<td>SWRK 208B</td>
<td>Multi-Level Practice for Health &amp; Aging</td>
<td>3</td>
<td>SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 208A, SWRK 298A, and advancement to candidacy</td>
<td>Corequisite(s): SWRK 298B</td>
<td>Fall, Spring</td>
<td>Builds upon content of SWRK 204B and provides advanced knowledge and skills for hospital and hospice care, respond to the needs of Baby Boomers, support diversity in aging choices while assisting clients with management of health care, housing and quality of life optimization.</td>
</tr>
<tr>
<td>SWRK 210</td>
<td>Methods of Social Research</td>
<td>3</td>
<td>Undergraduate social statistics course</td>
<td></td>
<td>Fall, Spring</td>
<td>Examination of quantitative and qualitative methods of social work research. Includes problem formulation, selection of various conceptual frameworks, research designs, sampling, collecting data, experimental design and computer technology.</td>
</tr>
<tr>
<td>SWRK 213</td>
<td>Public Child Welfare Practice</td>
<td>3</td>
<td>SWRK 204A, SWRK 204B</td>
<td></td>
<td>Fall, Spring</td>
<td>Integrates the concepts and skills learned in Advanced Practice, Advanced Policy, and Research courses of the MSW program and applies to the specific client population of public child welfare agencies. Required for Title IV-E stipend students; open to others on basis of space availability.</td>
</tr>
<tr>
<td>SWRK 215</td>
<td>Mediation &amp; Restorative Justice</td>
<td>3</td>
<td></td>
<td></td>
<td>Fall, Spring</td>
<td>The course examines the principles, policies, goals, and practice of mediation and restorative justice in social work settings including the adult and juvenile criminal justice systems, family court, child welfare, schools, mental health, health, and community dispute resolution centers. Students will learn mediation and restorative justice practice skills to work effectively with both clients and providers of services, as well as within various institutions, systems, and communities.</td>
</tr>
<tr>
<td>SWRK 218</td>
<td>Chemical Dependence: Strategies and Tactics for Social Work Practice</td>
<td>3</td>
<td></td>
<td></td>
<td>Fall, Spring</td>
<td>Designed to increase the sensitivity of graduate social work students to the major intervening variables contributing to the problem of chemical dependence in contemporary American society.</td>
</tr>
<tr>
<td>SWRK 219</td>
<td>Social Work Practice in Health Care Settings</td>
<td>3</td>
<td>SWRK 204A, SWRK 204B or instructor permission.</td>
<td></td>
<td>Fall, Spring</td>
<td>Provides intervention strategies useful in health care settings. Individual, family and group practice strategies are presented as well as discharge planning, advocacy, ethnically sensitive issues, and collaboration practice within hospital settings.</td>
</tr>
<tr>
<td>SWRK 221</td>
<td>Community Organizing Practice</td>
<td>3</td>
<td>SWRK 204A, SWRK 204B or instructor permission.</td>
<td></td>
<td>Fall, Spring</td>
<td>Focuses on intervention at the community level with a special emphasis on grass roots organizing and advocacy.</td>
</tr>
<tr>
<td>SWRK 222</td>
<td>DSM New Developments in Psychodiagnosis</td>
<td>3</td>
<td></td>
<td></td>
<td>Fall, Spring</td>
<td>Designed to give practitioners and students hands-on experience in using the DSM IV Manual. Videotapes, case vignettes, and small group discussions used.</td>
</tr>
<tr>
<td>SWRK 223</td>
<td>Advanced Mental Health Practice</td>
<td>3</td>
<td>SWRK 204A, SWRK 204B or instructor permission.</td>
<td></td>
<td>Fall, Spring</td>
<td>Examines a variety of theoretical views on adaptations of childhood and adulthood with accompanying models for assessment and treatment. Explores current views on intra-psychic and interpersonal functioning utilized in mental health settings.</td>
</tr>
<tr>
<td>SWRK 224</td>
<td>Advanced Group Work Methods: Process and Intervention Strategies</td>
<td>3</td>
<td></td>
<td></td>
<td>Fall, Spring</td>
<td>Covers small group theory and process, and group method in a variety of settings, with emphasis on group development.</td>
</tr>
<tr>
<td>SWRK 225</td>
<td>Family Intervention: Contemporary Issues in Social Work Practice</td>
<td>3</td>
<td></td>
<td></td>
<td>Fall, Spring</td>
<td>Critically addresses the origins and contemporary context and models of interventions with families.</td>
</tr>
<tr>
<td>SWRK 226</td>
<td>Clinical Intervention in Sexual Abuse</td>
<td>3</td>
<td></td>
<td></td>
<td>Fall, Spring</td>
<td>Presents an intervention system that can assist professionals to work with sexually abusive families and victims of sexual abuse. Assessment, planning, and treatment are described and methods of intervention demonstrated.</td>
</tr>
<tr>
<td>SWRK 232</td>
<td>Spirituality and Social Work</td>
<td>3</td>
<td></td>
<td></td>
<td>Fall, Spring</td>
<td>Considers the role of spirituality in the socialization process of the professional as well as the client by examination of spirituality, values, ethics, principles, and philosophies as influences on personal and professional interactions.</td>
</tr>
<tr>
<td>SWRK 235A</td>
<td>Theoretical Bases of Social Behavior</td>
<td>3</td>
<td></td>
<td></td>
<td>Fall, Spring</td>
<td>Examines the growth, change and interaction of individuals, families and groups, organizations, and communities with special attention to lifespan development and systems theory.</td>
</tr>
</tbody>
</table>
SWRK 235B. Theoretical Bases of Social Behavior.  3 Units
Prerequisite(s): SWRK 235A.
Term Typically Offered: Fall, Spring

Focuses on major personality theories; principal theories of health, illness and disordered behavior; child and family dynamics; and theories of group and organizational behavior.

SWRK 238A. Issues and Practice in Schools.  3 Units
Prerequisite(s): Admission to the College of Social Work Program.
Corequisite(s): SWRK 204C, SWRK 295C.
Term Typically Offered: Fall, Spring

Introduces the student to the field of school social work in its dynamic social, educational, legal, political, and human complexity. Examines the challenges of rapid social and demographic change in California as well as the need for restructuring education and innovative responses.

Note: Required for Pupil Personnel Services Credential.

SWRK 238B. Issues and Practice in Schools.  3 Units
Prerequisite(s): SWRK 204C, SWRK 238A, SWRK 295C.
Corequisite(s): SWRK 204D, SWRK 295D.
Term Typically Offered: Fall, Spring

Continuation of SWRK 238A, course examines classroom management, case assessment, alternative education practices, discipline and attendance law, impediments to individual development as well as case studies, interagency collaboration, new community partnerships, and media and high technology uses.

Note: Required for Pupil Personnel Services Credential.

SWRK 244. Working with LGBTQ+ Publics.  3 Units
Prerequisite(s): MSW I or II, or other graduate student. Paired.
Term Typically Offered: Spring only

This elective provides students with an in-depth understanding and critical framework to conduct applied work with individuals who are LGBTQ+ and their kinship networks and communities. Various perspectives (e.g., person-in-environment, historical, political, psychological, critical theory, intersectional) are utilized to better understand contemporary issues, social and health inequities, and lived experiences of LGBTQ+ people. Assignments deepen self-awareness in service of professional development. This course is open to upper division undergraduates of all majors, and to all graduate students.

SWRK 245. Death, Grief And Growth.  3 Units
Term Typically Offered: Fall, Spring

Death and the process of terminating life seen from the social, cultural, personal and medical perspectives. Comparisons of competing, contradictory or complementary views of death among specific religions, social classes, ethnic groups and superstitions and taboos connected with the dead.

SWRK 250. Social Welfare Policy and Services.  3 Units
Term Typically Offered: Fall, Spring

Analyzes contemporary social welfare policy and the ways in which policy is carried out through a broad spectrum of agencies and services, in a historical and philosophical context relevant to professional social workers. This course meets the foundation competencies of social welfare policies and services within the specific context of thinking, reading and writing in social work policy practice.

Note: Graduate Writing Intensive (GWI) course.

SWRK 252. Advanced Policy for Behavioral Health.  3 Units
Prerequisite(s): SWRK 250 and advancement to candidacy.
Term Typically Offered: Fall, Spring

Builds on the foundation content of SWRK 250 with deeper knowledge of diverse theoretical and practical approaches to policy analysis, development, implementation, and evaluation to empower communities and individuals, to advance and protect human rights, and to optimize social justice. Focuses on behavioral health policy and services, involuntary commitment, access to care and patients' rights, financing and organization of Behavioral Health services, legislation and community engagement around Behavioral Health issues.

SWRK 253. Advanced Policy for Children & Families.  3 Units
Prerequisite(s): SWRK 250 and advancement to candidacy.
Term Typically Offered: Fall, Spring

Builds on the foundation content of SWRK 250 with deeper knowledge of diverse theoretical and practical approaches to policy analysis, development, implementation, and evaluation to empower communities and individuals, to advance and protect human rights, and to optimize social justice. Focuses on sociopolitical issues, laws and court decisions, history and role of government in public child welfare practice, children's and parents' rights, child custody, sexual abuse laws, and emancipation.

SWRK 254. Advanced Policy for Health & Aging.  3 Units
Term Typically Offered: Fall, Spring

Builds on the foundation content of SWRK 250 with deeper knowledge of diverse theoretical and practical approaches to policy analysis, development, implementation, and evaluation to empower communities and individuals, to advance and protect human rights, and to optimize social justice. Focuses on the policies and services for meeting the health, economic, psychological, and the social needs of the older adults and those in health care settings.

SWRK 258. Advanced Policy - Children and Families.  3 Units
Prerequisite(s): SWRK 251.
Term Typically Offered: Fall, Spring

Building upon SWRK 251, this course examines the history of child and family services, introduces the students to theories and methods of policy analysis, and focuses on analysis of selected federal, state, and local policies specifically relevant to children and families, as well as how social workers influence policy formulation and implementation.

Note: Required for title IV-E students.

SWRK 259. International Social Work.  3 Units
Term Typically Offered: Fall, Spring

SWRK 261. Grant Writing and Resource Development.  3 Units
Term Typically Offered: Fall, Spring

Prepares students for resource and grant proposal development as well as grant project management and evaluation. Students will develop various skills including how to identify and communicate with appropriate funding sources conceptualize, write and submit a grant proposal prepare a grant budget; administer a grant funded program; and evaluate program outcomes, and peer reviews of grant proposals.

SWRK 262. Social Work Practice in Rehabilitation.  3 Units
Prerequisite(s): Admission to MHSA cohort and instructor permission.
Term Typically Offered: Fall, Spring

Reflects the current best practices of psychosocial rehabilitation, and pays particular attention to the nuances of those practice expectations within the context of the Mental Health Services Act of 2004. The course requirement for all students who are recipients of the mental health stipend in the Division of Social Work.
SWRK 268. Advanced Clinical Social Work with Older Adults. 3 Units
The focus of this course is on specialized practice with aging clientele. The curriculum is intended to help students adapt social work theory (person-in-environment), practice principles, standards and values to practice with older adults. This course includes a critical analysis of the theoretical underpinnings of gerontological thought and assists students to view aging through multiple perspectives with an examination of physiological, psychological and sociological phenomenon.

SWRK 295A. Field Instruction. 3 Units
Prerequisite(s): Must be classified graduate Social Work student and approval of the Field Director or designee.
Corequisite(s): SWRK 204A.
Term Typically Offered: Fall, Spring
Field Instruction
Note: Enrollment is limited to students who have secured an approved Field placement.
Credit/No Credit

SWRK 295B. Field Instruction. 4 Units
Prerequisite(s): SWRK 204A and 295A; Must be classified graduate Social Work student and approval of the Field Director or designee.
Corequisite(s): SWRK 204B.
Term Typically Offered: Fall, Spring
Field Instruction
Note: Enrollment is limited to students who have secured an approved Field placement.
Credit/No Credit

SWRK 295E. Post Master's Pupil Personnel Services Fieldwork. 3 Units
Prerequisite(s): Admission to Post Master's PPS program.
Term Typically Offered: Fall, Spring
School based sites for the development of Pupil Personnel Services skills. Two days per week.
Credit/No Credit

SWRK 295F. Post Master's Pupil Personnel Services Fieldwork. 3 Units
Prerequisite(s): Admission to Post Master's PPS program.
Term Typically Offered: Fall, Spring
School based sites for the development of Pupil Personnel Services skills. Two days per week.
Credit/No Credit

SWRK 296A. Field Instruction for Behavioral Health. 5 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 206A
Field Instruction for Behavioral Health
Note: Enrollment is limited to students who have secured an approved field placement.
Credit/No Credit

SWRK 296B. Field Instruction for Behavioral Health. 5 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 206A, SWRK 296A, and advancement to candidacy.
Corequisite(s): SWRK 206B
Field Instruction for Behavioral Health
Note: Enrollment is limited to students who have secured an approved field placement.
Credit/No Credit

SWRK 296D. Advanced Social Work Practice with Persons with a Developmental Disability. 3 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 206A, SWRK 296A, and advancement to candidacy.
Field Instruction for Behavioral Health
Note: Enrollment is limited to students who have secured an approved field placement.
Credit/No Credit

SWRK 297A. Field Instruction for Children & Families. 5 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 207A, SWRK 297A, and advancement to candidacy.
Corequisite(s): SWRK 207B
Field Instruction for Children & Families
Note: Enrollment is limited to students who have secured an approved field placement.
Credit/No Credit

SWRK 297B. Field Instruction for Children & Families. 5 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 207A, SWRK 297A, and advancement to candidacy.
Corequisite(s): SWRK 207A
Field Instruction for Children & Families
Note: Enrollment is limited to students who have secured an approved field placement.
Credit/No Credit

SWRK 298A. Field Instruction for Health & Aging. 5 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, and advancement to candidacy.
Corequisite(s): SWRK 208A
Field Instruction for Health & Aging
Note: Enrollment is limited to students who have secured an approved field placement.
Credit/No Credit

SWRK 298B. Field Instruction for Health & Aging. 5 Units
Prerequisite(s): SWRK 204A, SWRK 204B, SWRK 295A, SWRK 295B, SWRK 208A, SWRK 298A, and advancement to candidacy.
Field Instruction for Health & Aging
Note: Enrollment is limited to students who have secured an approved field placement.
Credit/No Credit

SWRK 299. Special Problems. 1 - 3 Units
Prerequisite(s): Approval by faculty sponsor and division director.
Term Typically Offered: Fall, Spring
Individual research and directed reading. Written report required.
Credit/No Credit
SWRK 500. Culminating Experience. 2 - 4 Units
Prerequisite(s): Advanced to candidacy, SWRK 210.
Term Typically Offered: Fall, Spring

Completion of either: A. Thesis (an original contribution to knowledge) OR B. Research Project (addition to technical/professional knowledge or application of knowledge through case study, field study, documentary report, substantial annotated bibliography, or article of publishable quality) OR C. Directed Study and Comprehensive Examination (seminar, portfolio, examination).

SWRK 501. Advanced Research Methods. 2 Units
Prerequisite(s): SWRK 202, SWRK 204A, SWRK 204B, SWRK 210, SWRK 250 and Advancement to Candidacy
Term Typically Offered: Fall, Spring

This course offers a classroom structure to project-based research education. Class includes both qualitative and quantitative study design, theory construction, advanced methods of data analysis. This course expands on the knowledge gained from SWRK 210 (Methods of Research). Students will experience a mixture of advanced research content including: quantitative research designs, sampling, data collection and analysis, advanced quantitative research designs, sampling, data collection and analysis.

SWRK 502. Integrative Capstone Project. 2 Units
Prerequisite(s): SWRK 501
Term Typically Offered: Fall, Spring

This course is designed to reflect the student's proficiency in the core competencies of the social work profession. The focus of this course is the identification of a social work problem, developing a research design which appropriately addresses the problem, and presentation of the findings. Students demonstrate professional competencies in: ethics, communication, diversity, theory, research, direct and indirect and indirect practice, leadership and organizational processes and evidence of a professional self.