# **WORLD LANGUAGES & LITERATURES (WLL)**

WLL 15. World Literatures in Film. 3 Units

General Education Area/Graduation Requirement: Humanities (3-B) Term Typically Offered: Fall, Spring

Interpreting cinema as literary text, this course will explore, compare, and contrast diverse cultures through cinema. All films will be viewed in the original language with English subtitles. The focus will be on linguistic, cultural, and regional characteristics, values, and differences. This section will focus on cinematic interpretations of world literatures.

#### WLL 21. First Year Seminar: Becoming an Educated Person. 3 Units Term Typically Offered: Fall, Spring

Introduction to the meaning of higher education, resources of the University, and skills for lifelong learning. Designed to help students develop academic success strategies and to improve information literacy, intercultural competence, and integrative thinking. Provides students with the opportunity to interact with fellow students build a community of academic and seminar faculty to and personal support.

### 3 Units WLL 120A. Language and written culture in Ancient Greece. Term Typically Offered: Fall, Spring

This is the first part of the two-semester hybrid course on Ancient Greek language and written culture. The language component of the course is taught online through interactive language-teaching website, while the weekly meetings are mainly discussions on Ancient Greek texts in translation. The focus in this first part is on basic grammatical rules, the reading and construction of simple sentences, and the study of Greek written culture from its beginnings to the Classical Period.

Note: This course cannot be used to fulfill the undergraduate foreign language graduation requirement. Cross Listed: HIST 101A; only one may be counted for credit.

#### WLL 120B. Language and written culture in Ancient Greece. 3 Units Prerequisite(s): WLL 120A

Term Typically Offered: Fall, Spring

This is the second part of a two-semester hybrid course on Ancient Greek language and written culture. The language component of the course is taught online through an interactive language-teaching website, while the weekly meetings are mainly discussions on Ancient Greek texts in translation. The focus in this second part is on advanced grammar, the reading and understanding of long passages, and the study of Greek written culture from the Classical Period to the Roman era.

Note: This course cannot be used to fulfill the undergraduate foreign language graduation requirement. Cross Listed: HIST 101B; only one may be counted for credit.

## WLL 199. Special Problems.

1 - 3 Units

Prerequisite(s): Permission of instructor supervising work, the advisor, and the Department Chair.

Individual projects or directed reading. Open only to students who appear competent to carry on independent study.

WLL 385. Foreign Languages in the Secondary School.

3 Units

Prerequisite(s): Instructor permission. Term Typically Offered: Fall, Spring

Problems of teaching foreign language; evaluation of methods in the light of objectives; discussion of techniques and source materials. Should be taken prior to or with student teaching. Discussion, participation in such classroom activities as panel discussions, presentations and demonstrations

Cross listed: EDTE 385.

WLL 385A. Methods in World Language Education, A. 1.5 Units

Corequisite(s): EDTE 474A Term Typically Offered: Fall, Spring

This course is designed for candidates who are preparing to teach world languages in secondary school settings in California public schools. candidates will learn about current theoretical bases for second-language acquisition and how such theories inform classroom practice. Candidates have introductory opportunities to practice principles of learning from which teachers can draw as they make decisions about instruction. Lecture Discussion and simulation. Prerequisite Admission into the Single Subject Teacher Credential Program

Cross Listed: EDTE 385A; only one may be counted for credit.

WLL 385B. Methods in World Languages Education, B. 1.5 Units

Prerequisite(s): WLL 385A or EDTE 385A

Corequisite(s): EDTE 474B

Term Typically Offered: Fall, Spring

This course continues learning initiated in WLL 385A and is designed for candidates preparing to teach world languages in secondary school settings in California public schools. Candidates will learn additional methodologies for planning and delivering instruction in world languages. Candidates will practice instructional strategies and will design lessons. Candidates will implement assessments that capture student learning of key world language outcomes, including oral language and written language development and reading fluency. Strategies for teaching cultural appreciation are also embedded. Lecture, discussion and simulation.

Cross Listed: EDTE 385B; only one may be counted for credit.