WORLD LANGUAGES & LITERATURES (WLL)

WLL 15. World Literatures in Film. 3 Units
General Education Area/Graduation Requirement: Humanities (Area C2)
Term Typically Offered: Fall, Spring
Interpreting cinema as literary text, this course will explore, compare, and contrast diverse cultures through cinema. All films will be viewed in the original language with English subtitles. The focus will be on linguistic, cultural, and regional characteristics, values, and differences. This section will focus on cinematic interpretations of world literatures.

WLL 21. First Year Seminar: Becoming an Educated Person. 3 Units
General Education Area/Graduation Requirement: Understanding Personal Development (E)
Term Typically Offered: Fall, Spring
Introduction to the meaning of higher education, resources of the University, and skills for lifelong learning. Designed to help students develop academic success strategies and to improve information literacy, intercultural competence, and integrative thinking. Provides students with the opportunity to interact with fellow students build a community of academic and seminar faculty to and personal support.

WLL 120A. Language and written culture in Ancient Greece. 3 Units
Term Typically Offered: Fall, Spring
This is the first part of the two-semester hybrid course on Ancient Greek language and written culture. The language component of the course is taught online through interactive language-teaching website, while the weekly meetings are mainly discussions on Ancient Greek texts in translation. The focus in this first part is on basic grammatical rules, the reading and construction of simple sentences, and the study of Greek written culture from its beginnings to the Classical Period.

WLL 120B. Language and written culture in Ancient Greece. 3 Units
Prerequisite(s): WLL 120A
Term Typically Offered: Fall, Spring
This is the second part of a two-semester hybrid course on Ancient Greek language and written culture. The language component of the course is taught online through an interactive language-teaching website, while the weekly meetings are mainly discussions on Ancient Greek texts in translation. The focus in the second part is on advanced grammar, the reading and understanding of long passages, and the study of Greek written culture from the Classical Period to the Roman era.

WLL 199. Special Problems. 1 - 3 Units
Prerequisite(s): Permission of instructor supervising work, the advisor, and the Department Chair.
Individual projects or directed reading. Open only to students who appear competent to carry on independent study.

WLL 385. Foreign Languages in the Secondary School. 3 Units
Prerequisite(s): Instructor permission.
Term Typically Offered: Fall, Spring
Problems of teaching foreign language; evaluation of methods in the light of objectives; discussion of techniques and source materials. Should be taken prior to or with student teaching. Discussion, participation in such classroom activities as panel discussions, presentations and demonstrations.
Cross listed: EDTE 385.

WLL 385A. Methods in World Language Education, A. 1.5 Units
Corequisite(s): EDTE 474A
Term Typically Offered: Fall, Spring
This course is designed for candidates who are preparing to teach world languages in secondary school settings in California public schools. Candidates will learn about current theoretical bases for second-language acquisition and how such theories inform classroom practice. Candidates have introductory opportunities to practice principles of learning from which teachers can draw as they make decisions about instruction.
Lecture Discussion and simulation. Prerequisite Admission into the Single Subject Teacher Credential Program
Cross Listed: EDTE 385A; only one may be counted for credit.

WLL 385B. Methods in World Languages Education, B. 1.5 Units
Prerequisite(s): WLL 385A or EDTE 385A
Corequisite(s): EDTE 474B
Term Typically Offered: Fall, Spring
This course continues learning initiated in WLL 385A and is designed for candidates preparing to teach world languages in secondary school settings in California public schools. Candidates will learn additional methodologies for planning and delivering instruction in world languages. Candidates will practice instructional strategies and will design lessons.
Candidates will implement assessments that capture student learning of key world language outcomes, including oral language and written language development and reading fluency. Strategies for teaching cultural appreciation are also embedded. Lecture, discussion and simulation.
Cross Listed: EDTE 385B; only one may be counted for credit.