# GENERAL EDUCATION (FALL 2018 TO SPRING 2021) 

## Click here for General Education Requirements prior to Fall 2018. (http://catalog.csus.edu/colleges/academic-affairs/general-education/prior-to-fall-2018/)

One of the principles on which a modern university rests is the assumption that there is an important difference between learning to make a living and building the foundation for a life. While the first goal is important, the second is fundamental.

In focusing on the students' development as whole or "educated" people, a university distinguishes itself from a trade school. The goal of a university education is not simply the acquisition and application of knowledge, but the creation of people who firmly grasp the worth of clear thinking and know how to do it; who understand and appreciate the differences between peoples and cultures as well as their similarities; who have a sense of history and social forces; who can express thought clearly and have quantitative ability; who know something about the arts as well as how to enjoy them; who can talk and think intelligently about the physical and life sciences, the humanities, and literature; and, above all, who have the desire and capability for learning. This goal is why a university degree is so highly valued by individuals, employers, and the community at large.

The Sacramento State General Education Program is designed to educate in this holistic sense. Thus, it is not simply a series of courses to complete or hoops for students to jump through as they complete the courses in their major. Rather, general education lies at the heart of what a university education is all about.

Therefore students should carefully select courses and actively seek subject areas that are new and may challenge their world views or cherished assumptions and offer new experiences, such as inquirybased or community-based learning. In short, students should not take the easy way out. This is their opportunity to lay the foundation for the rest of their lives, and to define themselves as educated members of the human community. Their time at the university is precious and the General Education Program has been designed to help them begin the process of becoming truly educated people. In deciding to pursue a university degree, they have chosen well and should make the best use of the opportunities open to them.

## Objectives

Upon completion of the General Education Program requirements, students will be expected to:

- read, write, and understand relatively complex and sophisticated English prose;
- construct a non-fallacious verbal argument, recognize fallacious arguments, and follow the verbal arguments of others;
- find and use common information resources, engage in specialized library research, use computers, and seek out appropriate expert opinion and advice;
- use mathematical ideas to accomplish a variety of tasks;
- gain a general understanding of current theory, concepts, knowledge, and scientific methods pertaining to the nature of the physical universe, ecosystems, and life on this planet;
- develop an acquaintance and understanding of cultures and major dynamic social institutions which affect one's life,
- possess a significant and useful understanding of peoples from a diversity of cultures and backgrounds, including women and ethnic and other minority groups who have been the objects of prejudice and adverse discrimination within our society.

In addition to these basic skills, courses in the sciences, arts, humanities, and social sciences have been selected to help students attain the university's baccalaureate learning goals and to satisfy particular GE Area Learning Outcomes. The Baccalaureate Learning Goals include:

- Competence in the Disciplines: The ability to demonstrate the competencies and values listed below in at least one major field of study and to demonstrate informed understandings of other fields, drawing on the knowledge and skills of disciplines outside the major.
- Knowledge of Human Cultures and the Physical and Natural World through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts. Focused by engagement with big questions, contemporary and enduring.
- Intellectual and Practical Skills, Including: inquiry and analysis, critical, philosophical, and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving, practiced extensively across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance.
- Personal and Social Responsibility, Including: civic knowledge and engagement-local and global, intercultural knowledge and competence ${ }^{1}$, ethical reasoning and action, foundations and skills for lifelong learning anchored through active involvement with diverse communities and real-world challenges.
- Integrative Learning ${ }^{2}$, Including: synthesis and advanced accomplishment across general and specialized studies.

1 Understanding of and respect for those who are different from oneself and the ability to work collaboratively with those who come from diverse cultural backgrounds.
2 Interdisciplinary learning, learning communities, capstone or senior studies in the General Education program and/or in the major connecting learning goals with the content and practices of the educational programs including GE, departmental majors, the cocurriculum and assessments.

Sacramento State General Education courses are designed, selected, and approved by the faculty to meet these program objectives. Students will benefit from consultation with the Academic Advising Center or advisors in their major departments in planning their General Education course choices. Students may search the online Schedule of Classes by Area or other specification(s) for currently available GE courses.

## Course Requirements

The following courses have been approved to meet the 48-unit General Education pattern required of Sacramento State students. At least 9 units must be in upper division GE courses (100-199) from Areas B, C, and D taken after you complete 45 units of coursework. Enrollment in upper division GE courses is limited to students who have completed Areas A1, A2, A3. At least nine units of GE must be taken in residence (i.e., at Sacramento State). In addition, a second semester composition course and demonstration of proficiency in a foreign language are required for graduation.

## General Education/Graduation Requirements Checklist

General Education Requirements Units
General Education requirements cover a breadth of areas spanning
A. Basic Subjects, B. Physical Universe \& Its Life Forms, C. Arts \& Humanities, D. The Individual and Society, and E. Understanding Personal Development. For a list of courses that satisfy each Area and Requirement, please see the University Catalog.
General Education Requirements: (9 48
units must be taken at Sacramento

## State)

Lower Division: A total of 39 units 39
of General Education Courses must be taken at the lower-division level (courses numbered 1-99) covering Areas A, B, C, D, and E.
Upper Division: A total of 9 units of 9 General Education Courses must be taken at the upper-division level (courses numbered 100-199) from Areas B, C, or D. These units should be completed within the total unit requirements for Areas B, C, or D.
Basic Subjects (Include 3 lower- $\quad 9$ division courses)
A1. Oral Communication "C- or 3 better required"
A2. Written Communication "C- or 3
better required"

| A3. Critical Thinking " C - or better required" | 3 |
| :---: | :---: |
| Physical Universe \& Its Life Forms (Must include 1 upper-division course) | 12 |
| B1. Physical Science | 3 |
| B2. Life Forms | 3 |
| B3. Lab NOTE: Lab experience to be taken with one of the following: B1, B2 or B5. |  |
| B4. Math Concepts "C- or better required" | 3 |
| B5. Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area \& upperdivision requirements. | 3 |
| Arts \& Humanities (Must include 1 upper-division course) | 12 |
| C1. Arts | 3 |
| C2. Humanities | 3 |

C1/C2. Any Area Course C. - Note: 3 recommended (if needed): 6 units of the Foreign Language requirement in C2 which doublecounts for the Foreign Language proficiency requirement.
C1/C2. Any Area C Course - Take 3 upper-division course to complete Area \& upper-division requirements.
The Individual \& Society - Minimum 12 of THREE disciplines must be taken in Area D (Must include 1 upperdivision course)
D. Any Area D Course 3
D. Any Area D Course - Take upper- 3 division course to complete Area \& upper-division requirements.
D. Any Area D Course - Note:

3
Recommend a U.S. History course which double-counts for the American Institutions Graduation Requirement.
D. Any Area D Course - Note: 3 Recommend a U.S. Constitution and CA Government course which double-counts for the American Institutions Graduation Requirement.
Understanding Personal
3
Development (Include 1 lowerdivision course)
E. Any Area E course 3

## Graduation Requirements

Units
Minimum 2.0 GPA required for GE
Graduation Requirements (required by CSU)
American Institutions: U.S. History 3

- The following courses satisfy the U.S. History Graduation
Requirement and Area D: HIST 17A, HIST 17B, HIST 159, HIST 161, HIST 162, HIST 167, HIST 177,


## ANTH 101

American Institutions: U.S. 3
Constitution \& CA Government

- The following satisfy the U.S.

Constitution \& CA Government
Graduation Requirement and Area
D: POLS 1, POLS 113, POLS 150
Writing Intensive (WI) - May satisfy 3
Upper Division General Education or Major "C- or better required"
Graduation Requirements (required
by CA State University, Sacramento)
English Composition II: ENGL 20 "C- 3
or better required"

Race and Ethnicity in American Society (RE) - May double-count for unit requirements in General Education Areas B, C, or D Foreign Language Proficiency

3

6

Requirement - If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "Cor better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: https://
www.csus.edu/college/arts-letters/ world-languages-literatures/foreign-language-requirement.html

To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). There is no way to list all possible overlaps so please complete this checklist with a professional advisor. We can help you identify the best course of action. Academic Advising Center can be visited online (http://www.csus.edu/acad/) or please call: (916) 278-1000 or email (advising@csus.edu).

Students must choose their General Education classes from the Areas and classes listed below:

## Area A: Basic Subjects (p. 3) (9 units)

These requirements must be completed before enrollment in upper division GE courses. A grade of " $\mathrm{C}-$ " or better is required in all courses taken in Area A.
Code Title Units

A1: Oral Communication
Select one of the following:

| COMS 4 | Introduction to Public Speaking |
| :---: | :--- |
| COMS 5 | The Communication Experience |

A2: Written Communication 3
Select one of the following:

| ENGL 5 | Accelerated Academic Literacies |
| :--- | :--- |
| ENGL 5M | Accelerated Academic Literacies - Multilingual |
| ENGL 11 | Academic Literacies II |
| ENGL 11M | Academic Literacies II-Multilingual |

A3: Critical Thinking 3

Select one of the following:

| ANTH 4 | Language, Culture, and Critical Thinking |
| :--- | :--- |
| COMS 2 | Argumentation |
| EDUC 10 | Critical Thinking and the Educated Person |
| EDUC 10H | Critical Thinking and the Educated Person: Honors |
| ENVS 11 | Environmental Issues and Critical Thinking |
| HIST 10 | History's Mysteries: Thinking Critically about the |
| JOUR 50 | Past |
| PHIL 4 | Critical Thinking Literacy and Critical Thinking |
| PHYS 30 | Science and Pseudoscience |

Sense and Nonsense in Social Issues and Research

## Total Units

## Area B: The Physical Universe and Its Life Forms (p. 3) (12 Units)

At least 3 units must be taken in each of Areas B1, B2 and B4. At least one course with a laboratory component must be taken in Area B1 or B2.

| Code | Title | Units |
| :--- | :--- | ---: |
| AREA B1: PHYSICAL SCIENCE |  |  |
| Select one of the following: |  |  |
| ASTR 4A | Introduction to the Solar System |  |
| ASTR 4B | Introduction to Stars, Galaxies, and Cosmology |  |
| ASTR 4C | Introduction to Astrobiology |  |
| ASTR 6 | Astronomical Observation Laboratory |  |
| CHEM 1A | General Chemistry I |  |
| CHEM 6A | Introduction to General Chemistry |  |
| GEOG 1 | Physical Geography: The Distribution of Natural |  |
| GEOG 5 | Phenomena |  |
| GEOG 11 | Laboratory in Physical Geography |  |
| GEOL 5 | Geology Of Mexico |  |
| GEOL 7 | Natural Disasters |  |
| GEOL 8 | Earth Science |  |
| GEOL 8L | Earth Science Lab |  |
| GEOL 10 | Physical Geology |  |
| GEOL 10L | Physical Geology Lab |  |
| PHYS 5A | General Physics: Mechanics, Heat, Sound |  |
| PHYS 10 | Physics In Our World |  |
| PHYS 11A | General Physics: Mechanics |  |
| AREA B2: LIFE FORMS |  |  |

AREA B2: LIFE FORMS
Select one of the following:

| ANTH 1 | Introduction to Biological Anthropology |
| :--- | :--- |
| ANTH 1A | Biological Anthropology Laboratory |
| BIO 1 | Biodiversity, Evolution and Ecology |
| BIO 7 | Introduction to the Science of Biology |
| BIO 9 | Our Living World: Evolution, Ecology and Behavior |
| BIO 10 | Basic Biological Concepts |
| BIO 15L | Laboratory Investigations in Biology |
| BIO 20 | Biology: A Human Perspective |
| ENVS 10 | Introduction to Environmental Science |
| ENVS 10H | Honors Environmental Science |
| AREA B3: LAB |  |
| Select a course from the following: |  |
| ASTR 6 | Astronomical Observation Laboratory |
| ANTH 1A | Biological Anthropology Laboratory |
| BIO 1 | Biodiversity, Evolution and Ecology |
| BIO 15L | Laboratory Investigations in Biology |
| CHEM 1A | General Chemistry I |
| CHEM 1B | General Chemistry II |
| CHEM 6A | Introduction to General Chemistry |
| CHEM 6B | Introduction to Organic and Biological Chemistry |


| GEOG 11 | Laboratory in Physical Geography |
| :--- | :--- |
| GEOL 5 | Geology Of Mexico |
| GEOL 8L | Earth Science Lab |
| GEOL 10L | Physical Geology Lab |
| KINS 150 | Exercise and Sport Physiology |
| PHYS 5A | General Physics: Mechanics, Heat, Sound |
| PHYS 11A | General Physics: Mechanics |


| AREA B4: MATHEMATICAL CONCEPTS AND QUANTITATIVE |
| :--- |
| REASONING ${ }^{11}$ |
| Select one of the following: |
| EDUC 18 Mathematical Practices Across Cultures <br> MATH 1 Mathematical Reasoning <br> MATH 15H Honors Mathematical Reasoning |

Completion of ALEKS (unless exempt) is a prerequisite for courses in this Area. In addition, passage of course-based diagnostic exams is required. A grade of "C-" or better is required in all courses taken in Area B4.

## Area C: The Arts and Humanities (p. 4) (12 Units)

At least 3 units must be taken from Areas C1 (ARTS) and C2 (HUMANITIES).



| HIST 110 | The Ancient Near East: A Cultural History |
| :---: | :---: |
| HIST 111 | Ancient Greece |
| HIST 112 | Ancient Rome |
| HIST 113 | Early Medieval Europe |
| HIST 116 | Europe, 1648-1815, The Age of Revolution |
| HIST 122A | History of Women in Western Civilization, Prehistory-Middle Ages |
| HIST 122B | History of Women in Western Civilization, Renaissance-Present |
| HIST/HRS 126 | Evolution of Christianity to the Reformation |
| HIST/HRS 127 | Evolution of Christianity Since the Reformation |
| HIST 129A | Medieval Russia |
| HIST 131 | History of Sexuality in Comparative Perspective |
| HIST 135A | History Of Mexico To 1910 |
| HIST 142 | History of Women in Africa |
| HIST 143A | Middle Eastern History to 1800 |
| HIST 146A | Cultural History of Japan to 1800 |
| HIST 146C | The History of Manga |
| HIST/HRS 147 | History of Buddhism |
| HIST 148A | China: Antiquity to 1600 AD |
| HIST/HRS 168 | Images Of America |
| HIST/HRS 169 | Hollywood and America |
| HRS 113 | The Culture of Classical Greece |
| HRS 114 | The Culture of Classical Rome |
| HRS 117 | Paganism in the Roman World |
| HRS 119 | Classical Mythology |
| HRS 120 | Reason and Revelation: The Origins of Western Culture |
| HRS 121 | Introduction to the Hebrew Bible/Old Testament |
| HRS 122 | Introduction to the New Testament |
| HRS 131 | Medieval Culture |
| HRS 132 | Renaissance |
| HRS 134 | Baroque and the Enlightenment |
| HRS 135 | Romanticism and Revolution |
| HRS 136 | Birth Of The Modern |
| HRS 137 | Global Crossings: Art and Culture 1945 to Present |
| HRS 141 | Introduction To Judaism |
| HRS 142 | Introduction to Christianity |
| HRS 144 | Introduction To Islam |
| HRS 145 | Introduction to Islamic Cultures |
| HRS 148 | African Arts and Cultures |
| HRS 151 | World Mythology |
| HRS 152 | Great Mystics of the World |
| HRS 154 | Food, Farming, and the Sacred |
| HRS 155 | Spirit and Nature |
| HRS 161 | Multicultural America ${ }^{\text {a }}$ |
| HRS 162 | American Space and Identity |
| HRS 171 | Introduction to the East Asian World |
| HRS 172 | The Classical Culture of China |
| HRS 173 | Chinese Philosophy and Religion |
| HRS 174 | Modern Japanese Literature and Culture |
| HRS 175 | Zen Buddhism and Daoism |


| HRS 178 | Religions of India |
| :--- | :--- |
| HRS 178A | India's Religions: Hindus \& Buddhists |
| HRS 179A | The Hindu Year: Fall |
| HRS 179B | The Hindu Year. Spring |
| HRS 183 | World Religions and Cultures in Cinema |
| HRS 188 | Fantasy and Romance |
| ITAL 130 | Italian Civilization: The Dialogue Form It's Origins <br> and European Context |
| JAPN 120 | Japanese Civilization |
| KINS 118A | Martial Arts: Karate |
| KINS 118B | Martial Arts: Tae Kwon Do |
| KINS 118C | Martial Arts: Tai Chi |
| PHIL 102 | Professional and Public Service Ethics |
| PHIL 112 | History Of Ethics |
| PHIL 115 | Philosophy of Literature and Film |
| PHIL 117 | Existentialism |
| PHIL 122 | Political Philosophy |
| PHIL 131 | Philosophy Of Religion |
| PHIL 145A | Chinese Philosophy |
| PHIL 145B | Philosophies Of India |
| RUSS 120 | Russian Civilization |
| SOC 135 | Sociology of Popular Culture |
| SOC 160 | Asian Societies |
| SOC 162 | Middle Eastern Societies and Culture |
| WGS 121 |  |
| WGS 145 |  |

Total Units

## Area D: The Individual and Society (p. 6) (12 Units)

Minimum of three disciplines (e.g. ANTH, ECON, ETHN, FACS, GOVT, HIST, RPTA, etc.) must be taken in Area D. The American Institutions graduation requirement may be satisfied in Area D with 3 units of US history courses and 3 units of US Constitution and CA government courses (see Graduation Requirements: American Institutions).
Code Title Units

Select 12 units from the following two divisions
Lower Division
ANTH 2 Introduction to Cultural Anthropology ANTH 3 Introduction to Archaeology
CRJ 1 Introduction to Criminal Justice and Society
DEAF 60 Introduction to Deaf Studies
ECON 1A Introduction to Macroeconomic Analysis
ECON 1B Introduction to Microeconomic Analysis
ETHN 10 Africa: Myths and Realities
ETHN 11 Introduction to Ethnic Studies
ETHN 11H Introduction to Ethnic Studies (Honors)
ETHN 14 Introduction to Asian American Studies
ETHN 30 Introduction to Chicano/Latino Studies
ETHN 53 Introduction to Native American Studies
ETHN 70 Introduction to Pan African Studies

| GEOG 2 | Cultural Geography |
| :---: | :---: |
| FASH 30 | Fashion and Human Environment |
| FSHD 50 | The Family and Social Issues |
| HIST 15H | Major Problems in U.S. History ${ }^{(1)}$ |
| HIST 17A | United States History, 1607-1877 |
| HIST 17B | United States History, 1877-Present |
| NURS 10 | Health Care: Issues and Delivery Systems |
| POLS 1 | Essentials Of Government |
| POLS 1H | Honors Government |
| POLS 35 | World Politics |
| PSYC 2 | Introductory Psychology |
| RPTA 33 | Race, Class Gender and Leisure |
| SOC 1 | Principles of Sociology |
| SOC 3 | Social Problems |
| SOC 10 | Issues in Crime and Social Control |
| WGS 50 |  |
| WGS 75 Introduction to Disability Studies |  |
| Upper Division |  |
| ANTH 101 | Cultural Diversity ${ }^{(1)}$ |
| ANTH 102 | The Nature of Culture |
| ANTH 143 | Culture and Society in Mexico |
| ANTH 147 | Peoples of Southeast Asia |
| ANTH 149 | Cultures of South Asia |
| ANTH 183 | Women Cross-Culturally |
| ANTH 186 | Culture and Poverty |
| CHDV 145 |  |
| COMS 152 | Freedom Of Speech |
| CRJ 111 | Women and the Criminal Justice System |
| CRJ 112 | Gangs and Threat Groups in America |
| CRJ 114 | Sexual Offenses and Offenders |
| CRJ 115 | Violence and Terrorism |
| CRJ 116 | Restorative Justice and Conflict Resolution |
| CRJ 117 | American Criminal Justice and Minority Groups |
| CRJ 118 | Drug Abuse and Criminal Behavior |
| ECON 181 | Economics of Racism ${ }^{\text {a }}$ |
| EDUC 160 | Urban Education (1) |
| EDUC 165 | Sex Role Stereotyping in American Education |
| ENGR 105 | Sustainable Design and Construction |
| $\begin{aligned} & \text { ENVS/HIST } \\ & 165 \end{aligned}$ | American Environmental History |
| ETHN 100 | Ethnic America ${ }^{(3)}$ |
| ETHN 110 | The Asian American Experience |
| ETHN 112 | Contemporary Asian American Issues |
| ETHN 113 | Asian American Communities |
| ETHN 114 | Asian Americans and Globalization |
| ETHN 116 | Asian American Politics and Public Policy |
| ETHN 122 | Sikh Americans and Globalization |
| ETHN 130 | Chicano/Mexican-American Experience |
| ETHN 131 | La Raza Studies ${ }^{\text {a }}$ |
| ETHN 136 | US Mexican Border Relations |
| ETHN 137 | Race and Ethnicity in Latin America and Caribbean |
| ETHN 140 | Native American Experience |


| ETHN/POLS $141$ | Politics of the African Diaspora |
| :---: | :---: |
| ETHN 142 | Native American Tribal Governments |
| ETHN 155 | Genocide and Holocaust Studies |
| ETHN 170 | Pan African Studies |
| FASH 137 | Clothing, Society, and Culture |
| FSHD 150 | Family Stress and Coping: Multicultural Focus |
| GEOG 145 | Population Geography |
| GEOL 140 | Geology and the Environment |
| GERO 100 | Aging Issues in Contemporary America |
| HIST 102A | Culture and Language in Modern Greece, 1821-1909 |
| HIST 102B | Culture and Language in Modern Greece, 1909Present |
| HIST 119 | Europe Since 1945 |
| HIST 130 | The Fall Of Communism |
| HIST 135B | Revolutionary and Modern Mexico |
| HIST 136 | Spanish Civil War |
| HIST 138A | Colonial Latin America |
| HIST 138B | Modern and Contemporary Latin America |
| HIST 141 | History of Africa Since 1800 |
| HIST 143B | The Modern Middle East |
| HIST 146B | Modern Japan, 1800-present |
| HIST 148B | China, 1600 to Present |
| HIST 159 | History of US Foreign Relations |
| HIST 161 | The American Vision |
| HIST 162 | Social History of the United States |
| HIST 163 | The City in US History |
| HIST 167 | History of American Women |
| HIST 173 | The History of the Civil Rights Movement: From Reconstruction to Deconstruction, 1865-Present |
| HIST 174A | History of Disability in the United States |
| HIST 175A | Sex, Population, and Birth Control in America |
| HIST 177 | The African-American Experience, 1603-Present ${ }^{\text {a }}$ |
| HIST 178 | Mexican-American History ${ }^{\text {c }}$ |
| HRS 185 | Women in Film and American Culture |
| INTD 125 | Urban Design and Society |
| $\begin{aligned} & \text { JOUR/POLS } \\ & 134 \end{aligned}$ | War, Peace and the Mass Media |
| JOUR 172 | Women in the Mass Media |
| $\begin{aligned} & \text { LBRS 100/ } \\ & \text { SOC } 176 \end{aligned}$ | Labor and the American Social Structure |
| MGMT 117 | Business, Ethics and Society |
| NURS 160 | Human Sexuality |
| PHIL 101 | Ethics and Social Issues |
| PHIL 103 | Business and Computer Ethics |
| PHIL 104 | Bioethics |
| PHIL 105 | Science and Human Values |
| POLS 113 | American Political Thought |
| $\begin{aligned} & \text { POLS/JOUR } \\ & 134 \end{aligned}$ | War, Peace and the Mass Media |
| $\begin{aligned} & \text { POLS/ETHN } \\ & 141 \end{aligned}$ | Politics of the African Diaspora |


| POLS 142 | Government and Politics in Africa |
| :---: | :---: |
| POLS 143 | Causes of War, Causes of Peace |
| POLS 144 | European Politics |
| POLS 147 | Latin American Government and Politics |
| POLS 148 | Governments and Politics in the Middle East |
| POLS 150 | American Governments |
| POLS 163 | Introduction to Black Politics in the U.S. © |
| POLS 165 | Politics of the Underrepresented |
| POLS 169A | Science, Technology, and Politics |
| POLS 180 | California State and Local Government |
| PSYC 135 | Psychology of Multicultural Groups * |
| PSYC 137 | Stress Management |
| PUBH 114 | Human Ecology and Health |
| SOC 106 | Births, Deaths and Borders |
| SOC 118 | Chicano Community (\%) |
| SOC 120 | Ethnic and Race Relations |
| SOC 126 | Sociology of Gender |
| SOC 139 | Animals in Society |
| SOC 155 | Criminology |
| SOC 156 | Delinquency |
| SOC 163 | Conflict, Oil and Development in the Middle East |
| SOC 164 | Sociology of Globalization |
| SPAN 129 | Spanish Civil War |
| SWRK 102 | Crosscultural Theory and Practice: Issues of Race, Gender and Class |
| SWRK 126 | Theories of Criminal Behavior |
| SWRK 134 | Crimes Without Victims |
| SWRK 136 | Poverty and Homelessness in America |
| SWRK 150 | Welfare In America |
| SWRK 151 | Health Services and Systems |
| SWRK 191 | Exploration of Veteran Studies: An Ethnographic Approach |
| WGS 85 |  |
| WGS 110 |  |
| WGS 120 |  |
| WGS 136 |  |
| WGS 137 |  |
| WGS 138 |  |
| WGS 139 |  |

## Area E: Understanding Personal Development (p.8) (3 Units)

Only a single one-unit KINS activity course may be applied to this area. A one-unit KINS course cannot be combined with a two-unit DNCE course to meet this requirement. KINS 99 may be taken concurrently with any 1 unit KINS activity course for a total of 3 units of Area E GE credit.

$$
\begin{array}{lr}
\text { Code } \quad \text { Title } & \text { Units } \\
\text { Select one from the following: } & 3
\end{array}
$$

| ALS 21 | First Year Seminar. Becoming an Educated Person |
| :--- | :--- |
| ANTH 21 | Freshman Seminar. Becoming an Educated Person |


| EDUC 21 | First Year Seminar: Becoming an Educated Person |
| :---: | :---: |
| CHDV 30 |  |
| CHDV 35 |  |
| COMS 21 | First Year Seminar: Becoming an Educated Person |
| CRJ 21 | First Year Seminar: Becoming an Educated Person |
| CSC 21 | First Year Seminar. Becoming an Educated Person |
| DNCE 21 | First Year Seminar: Becoming an Educated Person |
| ENGL 21 | First Year Seminar: Becoming an Educated Person |
| ENVS 21 | First Year Seminar. Becoming an Educated Person |
| ETHN 21 | First Year Seminar: Becoming an Educated Person |
| FSHD 52 | The Child In The Family |
| GERO 21 | First Year Seminar. Becoming an Educated Person |
| GNST 21 | First Year Seminar: Becoming an Educated Person |
| HIST 21 | First Year Seminar: Becoming an Educated Person |
| HONR 1 | First Year Seminar: Education, Self-Examination, and Living |
| HRS 21 | First Year Seminar: Becoming an Educated Person |
| ID 21 | First Year Seminar: Becoming an Educated Person |
| KINS 21 | First Year Seminar. Becoming an Educated Person |
| MGMT 21 | First Year Seminar: Becoming an Educated Person |
| MUSC 21 | First Year Seminar: Becoming an Educated Person |
| NSM 21 | First Year Seminar: Becoming an Educated Person |
| NUFD 10 | Nutrition And Wellness |
| NURS 21 | First Year Seminar. Becoming an Educated Person |
| PHIL 21 | First Year Seminar: Becoming an Educated Person |
| PHOT 20 | The Photographic Self |
| PUBH 50 | Healthy Lifestyles |
| RPTA 21 | First Year Seminar: Becoming an Educated Person |
| RPTA 32 | Leadership and Group Development |
| RPTA 34 | The Outdoor Recreation Experience |
| THEA 21 | First Year Seminar. Becoming an Educated Person |
| WLL 21 | First Year Seminar. Becoming an Educated Person |
| Total Units |  |

## Upper Division GE Courses (Areas B, C, and D) (p. 8)

Code Title Units Area B

| ANTH 159 | Forensic Anthropology |
| :--- | :--- |
| ASTR 131 | The Solar System and Space Exploration |
| ASTR 132 | Stars, Galaxies and Cosmology |
| BIO 105 | Life in the Ocean |
| BIO 109 | Biology of Dinosaurs |
| CHDV 143 |  |
| ENVS 163 | Ethnoecology |
| GEOG 111 | Elements Of Meteorology |
| GEOG 113 | Climate |
| GEOG 115 | Biogeography |
| GEOG 116 | Global Climate Change |
| GEOG 119 | Visualizing Global Environments |
| GEOL 115 | Volcanoes: An Introduction |
| GEOL 130 | Oceanography |


| GEOL 170 | Age of Dinosaurs |
| :---: | :---: |
| HIST 104A | Ancient Science |
| HIST 107 | History of the Physical Sciences |
| KINS 150 | Exercise and Sport Physiology |
| NUFD 112 | Current Topics in Nutritional Sciences |
| NUFD 113 | Nutrition And Metabolism |
| NURS 168 | The Brain and Gender-Related Differences |
| PHIL 125 | Philosophy Of Science |
| PHYS 181 | Modern Physics for Everyone |
| PHYS 182 | Physics of Sports |
| PHYS 187 | Seeing the Light |
| PHSC 107 | History of the Physical Sciences |
| WGS 133 |  |
| Area C |  |
| ALS 151 | The Studio: Explorations in Arts and Letters |
| ANTH 121 | Archaeology of Mexico |
| ANTH 134 | Japanese Culture and Society |
| ANTH 166 | Rise of Religious Cults |
| $\begin{aligned} & \text { ANTH/HRS } \\ & 170 \end{aligned}$ | The Religious Landscape of the Sacramento Valley |
| ART 111 | Latin American and Latino Art History |
| ART 117A | Art of India and Southeast Asia |
| ART 117B | Art of China and Japan |
| ASIA/HIST 14 | Modern East Asian Cinema ${ }^{5}$ |
| CHDV 141 |  |
| CHIN 120 | Chinese Civilization |
| DNCE 130 | Appreciation and History of Dance |
| DNCE 131 | Dance Cultures Of America |
| DNCE 132 | African-Caribbean Dance ${ }^{(1)}$ |
| ECON 112 | European Economic History |
| EDUC 121 | Multicultural Children's Literature ${ }^{(1)}$ |
| ENGL 130M | Art of Autobiography |
| ENGL 140M | Modern British Drama, 1889-Present |
| ENGL 141A | The Essential Shakespeare |
| ENGL 150J | Twentieth-Century American Drama |
| ENGL 165D | Postcolonial Literature |
| ENGL 170H | Introduction To Comedy |
| ENGL 1701 | Introduction To Tragedy |
| $\begin{aligned} & \text { ENGL/ETHN } \\ & 180 \mathrm{~A} \end{aligned}$ | Forms of African-American Poetry |
| $\begin{aligned} & \text { ENGL/ETHN } \\ & \text { 180B } \end{aligned}$ | Forms of African-American Fiction |
| ENGL 180H | American Identities: In the Intersection of Race, Gender, and Ethnicity |
| ENGL 180J | Jewish American Literature |
| ENGL 180L | Chicano Literature |
| ENGL 180M | Asian American Literature |
| ENGL 180Z | Topics in Multi-Ethnic Literatures |
| ENGL 191A | Masterpieces of the Cinema |
| ENGL 185B | Twentieth Century Fiction by Women |
| ETHN 118 | Asian American Women (WGS 118) |
| ETHN 143 | American Indians, Film and Popular Culture |

ETHN 145 Native Voice, Memory, and Biography
ETHN 150 Native American Oral Tradition and Storytelling
ETHN 171 African Religions and Philosophies
ETHN/ENGL Forms of African-American Poetry
180A
ETHN/ENGL Forms African-Am Fiction
180B
FREN 120 French Civilization
GERM 140 Heroes, Dragons and Quests
GERM 141 German Mythology and Legend
GERM 142 German Folk Literature, Legend, and Lore
GERM 143 King Arthur and the Knights of the Round Table in Germany
GERM 150 German Civilization: Beginning to 16th Century
GERM 151 German Civilization: 17th Century to Present
HIST 103 Mediterranean Europe: From the Renaissance to the European Union
HIST 105 Great Ages and Issues in Modern European History B

HIST 106 Everyday Life and Society in Antiquity
HIST 109 History of Modern Greece
HIST 110 The Ancient Near East: A Cultural History
HIST 111 Ancient Greece
HIST 112 Ancient Rome
HIST 113 Early Medieval Europe
HIST 116 Europe, 1648-1815, The Age of Revolution
HIST 122A History of Women in Western Civilization, Prehistory-Middle Ages
HIST 122B History of Women in Western Civilization, Renaissance-Present
HIST/HRS 126 Evolution of Christianity to the Reformation
HIST/HRS 127 Evolution of Christianity Since the Reformation
HIST 129A Medieval Russia
HIST 131 History of Sexuality in Comparative Perspective
HIST 135A History Of Mexico To 1910
HIST/ASIA 140 Modern East Asian Cinema
HIST 142 History of Women in Africa
HIST 143A Middle Eastern History to 1800
HIST 146A Cultural History of Japan to 1800
HIST 146C The History of Manga
HIST/HRS 147 History of Buddhism
HIST 148A China: Antiquity to 1600 AD
HIST/HRS 168 Images Of America (a)
HIST/HRS 169 Hollywood and America
HRS 113 The Culture of Classical Greece
HRS 114 The Culture of Classical Rome
HRS 117 Paganism in the Roman World
HRS 119 Classical Mythology
HRS 120 Reason and Revelation: The Origins of Western Culture
HRS 121 Introduction to the Hebrew Bible/Old Testament
HRS 121 Introduction to the Hebrew Bible/Old Testament
HRS 122 Introduction to the New Testament

HRS/HIST 126 History of Christianity to the Reformation HRS/HIST 127 History of Christianity Since the Reformation
HRS 131 Medieval Culture
HRS 132 Renaissance

HRS 134 Baroque and the Enlightenment
HRS 135 Romanticism and Revolution
HRS 136 Birth Of The Modern
HRS 137 Global Crossings: Art and Culture 1945 to Present
HRS 141 Introduction To Judaism
HRS 142 Introduction to Christianity
HRS 144 Introduction To Islam
HRS 145 Introduction to Islamic Cultures
HRS/HIST 147 History of Buddhism
HRS 148 African Arts and Cultures
HRS 151 World Mythology
HRS 152 Great Mystics of the World
HRS 154 Food, Farming, and the Sacred
HRS 155 Spirit and Nature
HRS 161 Multicultural America
HRS 162 American Space and Identity
HRS/HIST 168 Images Of America
HRS/HIST 169 Hollywood and America
HRS/ANTH The Religious Landscape of the Sacramento Valley
170
HRS 171 Introduction to the East Asian World
HRS 172 The Classical Culture of China
HRS 173 Chinese Philosophy and Religion
HRS 174 Modern Japanese Literature and Culture
HRS 175 Zen Buddhism and Daoism
HRS 176 The Confucian Tradition
HRS 178A India's Religions: Hindus \& Buddhists
HRS 179A The Hindu Year. Fall
HRS 179B The Hindu Year. Spring
HRS 181 Contemporary Issues in Film
HRS 183 World Religions and Cultures in Cinema
HRS 188 Fantasy and Romance
ITAL 104A Introduction to Italian Cinema I
ITAL 130 Italian Civilization: The Dialogue Form It's Origins and European Context
JAPN 120 Japanese Civilization
KINS 118A Martial Arts: Karate ©
KINS 118B Martial Arts: Tae Kwon Do
KINS 118C Martial Arts: Tai Chi
MUSC 118B American Popular Music: Jazz History
MUSC 118C History of Rock Music
MUSC 118D Hip-Hop in Urban America
MUSC 119A World Music: Asia
MUSC 119B World Music: Africa
MUSC 119C World Music: Latin America
MUSC 127 The American Musical Theater
MUSC 129 American Society and Its Music

| NURS 120 | Nursing Application of Research and Critical <br> Analysis |
| :--- | :--- |
| NURS 179 | Professional Communication and Reasoning <br> Development |
| PHIL 102 | Professional and Public Service Ethics |
| PHIL 112 | History Of Ethics |
| PHIL 115 | Philosophy of Literature and Film |
| PHIL 117 | Existentialism |
| PHIL 122 | Political Philosophy |
| PHIL 131 | Philosophy Of Religion |
| PHIL 136 | Philosophy Of Art |
| PHIL 145A | Chinese Philosophy |
| PHIL 145B | Philosophies Of India |
| RUSS 120 | Russian Civilization |
| SOC 135 | Sociology of Popular Culture |
| SOC 160 | Asian Societies |
| SOC 162 | Middle Eastern Societies and Culture |
| THEA 115A | Multicultural Puppetry |
| THEA 140 | Black Drama in the African Diaspora |
| THEA 144 | Women and Theatre: Staging Diversity <br> (WGS 144) |
| THEA 170 | African American Theatre and Culture |
| THEA 173 | Contemporary Chicano/Latino Theatre: Themes <br> and Performance 1965-Present |
| THEA 174 | Multicultural Perspectives in American Theatre |
| THEA 175 | Multicultural Perspectives in American Film |
| WGS 118 |  |
| WGS 121 |  |
| WGS 144 |  |
| WGS 145 |  |
| WGS 146 |  |

Area D

| ANTH 101 | Cultural Diversity |
| :--- | :--- |
| ANTH 102 | The Nature of Culture |
| ANTH 143 | Culture and Society in Mexico |
| ANTH 147 | Peoples of Southeast Asia |
| ANTH 149 | Cultures of South Asia |
| ANTH 183 | Women Cross-Culturally |
| ANTH 186 | Culture and Poverty |
| CHDV 145 |  |
| COMS 152 | Freedom Of Speech |
| CRJ 111 | Women and the Criminal Justice System |
| CRJ 112 | Gangs and Threat Groups in America |
| CRJ 114 | Sexual Offenses and Offenders |
| CRJ 115 | Violence and Terrorism |
| CRJ 116 | Restorative Justice and Conflict Resolution |
| CRJ 117 | American Criminal Justice and Minority Groups |
| CRJ 118 | Drug Abuse and Criminal Behavior |
| ECON 181 | Economics of Racism |
| EDUC 160 | Urban Education |
| EDUC 165 | Sex Role Stereotyping in American Education |
| ENGR 105 | Sustainable Design and Construction |


| $\begin{aligned} & \text { ENVS/HIST } \\ & 165 \end{aligned}$ | American Environmental History |
| :---: | :---: |
| ETHN 100 | Ethnic America |
| ETHN 110 | The Asian American Experience |
| ETHN 112 | Contemporary Asian American Issues |
| ETHN 113 | Asian American Communities |
| ETHN 114 | Asian Americans and Globalization |
| ETHN 116 | Asian American Politics and Public Policy |
| ETHN 122 | Sikh Americans and Globalization |
| ETHN 130 | Chicano/Mexican-American Experience |
| ETHN 131 | La Raza Studies |
| ETHN 136 | US Mexican Border Relations |
| ETHN 137 | Race and Ethnicity in Latin America and Caribbean |
| ETHN 140 | Native American Experience |
| $\begin{aligned} & \text { ETHN/POLS } \\ & 141 \end{aligned}$ | Politics of the African Diaspora |
| ETHN 142 | Native American Tribal Governments |
| ETHN 155 | Genocide and Holocaust Studies |
| ETHN 170 | Pan African Studies |
| FSHD 150 | Family Stress and Coping: Multicultural Focus |
| FASH 137 | Clothing, Society, and Culture |
| GEOG 145 | Population Geography |
| GEOL 140 | Geology and the Environment |
| GERO 100 | Aging Issues in Contemporary America |
| HIST 119 | Europe Since 1945 |
| HIST 130 | The Fall Of Communism |
| HIST 135B | Revolutionary and Modern Mexico |
| HIST 136 | Spanish Civil War |
| HIST 138A | Colonial Latin America |
| HIST 138B | Modern and Contemporary Latin America |
| HIST 141 | History of Africa Since 1800 |
| HIST 143B | The Modern Middle East |
| HIST 146B | Modern Japan, 1800-present |
| HIST 148B | China, 1600 to Present |
| HIST 159 | History of US Foreign Relations |
| HIST 161 | The American Vision |
| HIST 162 | Social History of the United States |
| HIST 163 | The City in US History |
| HIST 165 | American Environmental History |
| HIST 167 | History of American Women |
| HIST 173 | The History of the Civil Rights Movement: From Reconstruction to Deconstruction, 1865-Present |
| HIST 175A | Sex, Population, and Birth Control in America |
| HIST 177 | The African-American Experience, 1603-Present |
| HIST 178 | Mexican-American History |
| PUBH 114 | Human Ecology and Health |
| HRS 185 | Women in Film and American Culture |
| INTD 125 | Urban Design and Society |
| JOUR/POLS 134 | War, Peace and the Mass Media |
| JOUR 172 | Women in the Mass Media |


| $\begin{aligned} & \text { LBRS 100/ } \\ & \text { SOC } 176 \end{aligned}$ | Labor and the American Social Structure |
| :---: | :---: |
| MGMT 117 | Business, Ethics and Society |
| NURS 160 | Human Sexuality |
| PHIL 101 | Ethics and Social Issues |
| PHIL 103 | Business and Computer Ethics |
| PHIL 104 | Bioethics |
| PHIL 105 | Science and Human Values |
| POLS 113 | American Political Thought |
| $\begin{aligned} & \text { POLS/JOUR } \\ & 134 \end{aligned}$ | War, Peace and the Mass Media |
| $\begin{aligned} & \text { POLS/ETHN } \\ & 141 \end{aligned}$ | Politics of the African Diaspora |
| POLS 142 | Government and Politics in Africa |
| POLS 143 | Causes of War, Causes of Peace |
| POLS 144 | European Politics |
| POLS 147 | Latin American Government and Politics |
| POLS 148 | Governments and Politics in the Middle East |
| POLS 150 | American Governments |
| POLS 163 | Introduction to Black Politics in the U.S. © |
| POLS 165 | Politics of the Underrepresented |
| POLS 169A | Science, Technology, and Politics |
| POLS 180 | California State and Local Government |
| PSYC 135 | Psychology of Multicultural Groups © |
| PSYC 137 | Stress Management |
| SOC 106 | Births, Deaths and Borders |
| SOC 118 | Chicano Community |
| SOC 120 | Ethnic and Race Relations ${ }^{\text {a }}$ |
| SOC 126 | Sociology of Gender |
| SOC 139 | Animals in Society |
| SOC 155 | Criminology |
| SOC 156 | Delinquency |
| SOC 163 | Conflict, Oil and Development in the Middle East |
| SOC 164 | Sociology of Globalization |
| SOC 176 | Labor and the American Social Structure |
| SPAN 129 | Spanish Civil War |
| SWRK 102 | Crosscultural Theory and Practice: Issues of Race, Gender and Class |
| SWRK 126 | Theories of Criminal Behavior |
| SWRK 134 | Crimes Without Victims |
| SWRK 136 | Poverty and Homelessness in America |
| SWRK 150 | Welfare In America |
| SWRK 151 | Health Services and Systems |
| SWRK 191 | Exploration of Veteran Studies: An Ethnographic Approach |
| WGS 85 |  |
| WGS 110 |  |
| WGS 120 |  |
| WGS 136 |  |
| WGS 137 |  |
| WGS 138 |  |

## Additional Graduation Requirements (p. 12)

The 48-unit General Education requirement does not include the following two graduation requirements:

- Second semester composition (ENGL 20, ENGL 20M or an approved equivalent) must be completed with a grade of C - or better.
- Foreign language graduation requirement may be met by successfully completing appropriate coursework or passing proficiency exams. With a grade of " $\mathrm{C}-$ " or better, the following second semester or equivalent college-level language courses may satisfy both GE Area C2 units and the Foreign Language Requirement:

| Code | Title | Units |
| :--- | :--- | ---: |
| CHIN 1B | Elementary Mandarin | 5 |
| DEAF 52 | American Sign Language 2 | 4 |
| FREN 1B | Elementary French | 4 |
| FREN 2A | Intermediate French | 4 |
| GERM 1B | Elementary German | 4 |
| ITAL 1B | Elementary Italian | 4 |
| JAPN 1B | Elementary Japanese | 5 |
| KORN 1B | Elementary Korean 1B | 5 |
| PUNJ 1B | Elementary Punjabi | 4 |
| RUSS 1B | Elementary Russian | 5 |
| SPAN 1B | Elementary Spanish | 4 |

## American Institutions (p. 12)

This requirement may be fulfilled by completing one Government and one US History course from the following list. The courses below also satisfy Area D units. In addition, students have the option of taking challenges in US History, US Constitution and California State and Local Government. For details on challenges exam, please visit the Department of World Languages and Literatures website (https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html).

| US History <br> Code | Title | Units |
| :--- | :--- | ---: |
| ANTH 101 | Cultural Diversity | 3 |
| HIST 15H | Major Problems in U.S. History | 3 |
| HIST 17A | United States History, 1607-1877 | 3 |
| HIST 17B | United States History, 1877-Present | 3 |
| HIST 159 | History of US Foreign Relations | 3 |
| HIST 161 | The American Vision | 3 |
| HIST 162 | Social History of the United States | 3 |
| HIST 167 | History of American Women | 3 |
| HIST 177 | The African-American Experience, 1603-Present | 3 |
| WGS 110 |  |  |


| US Constitution and CA Government |  |  |
| :--- | :--- | ---: |
| Code | Title | Units |
| POLS 1 | Essentials Of Government | 3 |
| POLS 113 | American Political Thought | 3 |
| POLS 150 | American Governments | 3 |

CA Government (California State and Local Government does not meet the U.S. Constitution requirement included in other government
courses listed above but may be used by students who have taken a U.S. Constitution course outside of California. It fulfills the state and local government requirement only).

## Code <br> Title <br> Units <br> POLS 180 <br> California State and Local Government

## Race \& Ethnicity in American Society (p. ) (3-unit Supervenient Requirement)

These courses also meet specific GE requirements in Areas C-E. One of these courses is required for students with catalog rights beginning Fall 1990 or later. The course may also be applied to the Area requirements.

| Code | Title Un | Units |
| :---: | :---: | :---: |
| Lower Division |  |  |
| ETHN 11 | Introduction to Ethnic Studies | 3 |
| ETHN 11H | Introduction to Ethnic Studies (Honors) | 3 |
| ETHN 30 | Introduction to Chicano/Latino Studies | 3 |
| FSHD 50 | The Family and Social Issues | 3 |
| HIST 15H | Major Problems in U.S. History (\%) | 3 |
| HIST 17A | United States History, 1607-1877 | 3 |
| HIST 17B | United States History, 1877-Present ${ }^{\text {a }}$ | 3 |
| Upper Division |  |  |
| ANTH 101 | Cultural Diversity ${ }^{\text {c }}$ | 3 |
| ANTH 186 | Culture and Poverty | 3 |
| CHDV 145 |  |  |
| CRJ 117 | American Criminal Justice and Minority Groups © | 3 |
| DNCE 131 | Dance Cultures Of America | 3 |
| DNCE 132 | African-Caribbean Dance ${ }^{\text {a }}$ | 3 |
| ECON 181 | Economics of Racism ${ }^{\text {a }}$ | 3 |
| EDUC 121 | Multicultural Children's Literature | 3 |
| EDUC 160 | Urban Education | 3 |
| EDUC 165 | Sex Role Stereotyping in American Education | 3 |
| $\begin{aligned} & \text { ENGL/ETHN } \\ & \text { 180B } \end{aligned}$ | Forms of African-American Fiction | 4 |
| ENGL 180H | American Identities: In the Intersection of Race, Gender, and Ethnicity | 4 |
| ENGL 180M | Asian American Literature | 4 |
| ETHN 100 | Ethnic America | 3 |
| ETHN 131 | La Raza Studies | 3 |
| ETHN 133 | Crosscultural Aging in America | 3 |
| ETHN/POLS 141 | Politics of the African Diaspora | 3 |
| FSHD 150 | Family Stress and Coping: Multicultural Focus | 3 |
| HIST/HRS 168 | Images Of America | 3 |
| HIST 173 | The History of the Civil Rights Movement: From Reconstruction to Deconstruction, 1865-Present | 3 |
| HIST 177 | The African-American Experience, 1603-Present ${ }^{\text {d }}$ | 3 |
| HIST 178 | Mexican-American History ${ }^{\text {a }}$ | 3 |
| HRS 161 | Multicultural America | 3 |
| KINS 118A | Martial Arts: Karate © | 3 |
| KINS 118B | Martial Arts: Tae Kwon Do * | 3 |


| KINS 118C | Martial Arts: Tai Chi | 3 |
| :--- | :--- | :--- |
| POLS 163 | Introduction to Black Politics in the U.S. | 3 |
| POLS 165 | Politics of the Underrepresented | 3 |
| PSYC 135 | Psychology of Multicultural Groups | 3 |
| SOC 118 | Chicano Community | 3 |
| SOC 120 | Ethnic and Race Relations | 3 |
| SWRK 102 | Crosscultural Theory and Practice: Issues of Race, <br> Gender and Class | 3 |
| THEA 115A | Multicultural Puppetry | 3 |
| THEA 144 | Women and Theatre: Staging Diversity <br> (WGS 144) | 3 |
| THEA 174 | Multicultural Perspectives in American Theatre | 3 |
| THEA 175 | Multicultural Perspectives in American Film | 3 |
| WGS 136 |  |  |
| WGS 137 |  |  |

## Writing Intensive (p. 13) (3-unit Supervenient Requirement)

One Writing Intensive course, i.e., a course with comprehensive writing assignments (minimum 5,000 words) is required. This requirement may be met either with a specifically marked GE courses or, in certain majors, with a course required for the major. (Writing Intensive courses taken to meet major requirements do not apply to the nine-unit upper division requirement in GE.) Prerequisite: Completion of GE Areas A2, A3, second semester composition (ENGL 20), junior standing, and ENGL 109M/ ENGL 109W. Students who take the WPJ instead of initially taking ENGL 109M/ ENGL 109W must score 70, 71, or 80. Students with a lower WPJ score will have to complete other prerequisites determined by their score. Successful completion of the writing intensive course with a grade of C- or better certifies the Graduation Writing Assessment Requirement (GWAR).

| Code | Title | Units |
| :--- | :--- | ---: |
| ANTH 102 | The Nature of Culture | 3 |
| ANTH/HRS 170 | The Religious Landscape of the Sacramento Valley | 3 |
| ANTH 186 | Culture and Poverty | 3 |
| ART 111 | Latin American and Latino Art History | 3 |
| ASIA/HIST 140 | Modern East Asian Cinema | 3 |
| ASTR 131 | The Solar System and Space Exploration | 3 |
| ASTR 132 | Stars, Galaxies and Cosmology | 3 |
| COMS 100B | Rhetoric and Social Influence | 3 |
| CHDV 145 |  | 3 |
| CRJ 190 | Contemporary Issues in Criminal Justice | 3 |
| EDUC 121 | Multicultural Children's Literature | 3 |
| EDUC 160 | Urban Education | 3 |
| EDUC 165 | Sex Role Stereotyping in American Education | 3 |
| ENGL 100Z | Topics in Literary Theory and Criticism | 4 |
| ENGL 120C | Topics in Composition | 4 |
| ENGL 120P | Professional Writing | 4 |
| ENGL 120R | Topics in Rhetoric | 4 |
| ENGL 130M | Art of Autobiography | 4 |
| ENGL 140M | Modern British Drama, 1889-Present | 4 |


| ENGL 141A | The Essential Shakespeare | 4 |
| :---: | :---: | :---: |
| ENGL 150B | American Romanticism | 4 |
| ENGL 165D | Postcolonial Literature | 4 |
| ENGL 170H | Introduction To Comedy | 4 |
| ENGL 1701 | Introduction To Tragedy | 4 |
| $\begin{aligned} & \text { ENGL/ETHN } \\ & \text { 180A } \end{aligned}$ | Forms of African-American Poetry | 4 |
| $\begin{aligned} & \text { ENGL/ETHN } \\ & \text { 180B } \end{aligned}$ | Forms of African-American Fiction | 4 |
| ENGL 180L | Chicano Literature | 4 |
| ENGL 180M | Asian American Literature | 4 |
| ENGL 185B | Twentieth Century Fiction by Women | 4 |
| ENVS 112 | International Environmental Problems | 3 |
| ETHN 100 | Ethnic America | 3 |
| ETHN 145 | Native Voice, Memory, and Biography | 3 |
| FSHD 150 | Family Stress and Coping: Multicultural Focus | 3 |
| GEOG 190 | Senior Research Seminar in Geography | 3 |
| GEOL 140 | Geology and the Environment | 3 |
| HIST 105 | Great Ages and Issues in Modern European History | 3 |
| HIST 106 | Everyday Life and Society in Antiquity | 3 |
| HIST 122A | History of Women in Western Civilization, Prehistory-Middle Ages | 3 |
| HIST 122B | History of Women in Western Civilization, Renaissance-Present | 3 |
| HIST/HRS 168 | Images Of America | 3 |
| HRS 120 | Reason and Revelation: The Origins of Western Culture | 3 |
| HRS 132 | Renaissance | 3 |
| JOUR 135 | Public Affairs Reporting | 3 |
| KINS 133 | Integration of Concepts | 3 |
| $\begin{aligned} & \text { LBRS 100/ } \\ & \text { SOC } 176 \end{aligned}$ | Labor and the American Social Structure | 3 |
| MGMT 117 | Business, Ethics and Society | 3 |
| MUSC 110 | Research in Music History | 3 |
| MUSC 127 | The American Musical Theater | 3 |
| MUSC 129 | American Society and Its Music | 3 |
| NUFD 112 | Current Topics in Nutritional Sciences | 3 |
| NURS 120 | Nursing Application of Research and Critical Analysis | 3 |
| NURS 179 | Professional Communication and Reasoning Development | 3 |
| PHIL 101 | Ethics and Social Issues | 3 |
| PHIL 105 | Science and Human Values | 3 |
| PHIL 112 | History Of Ethics | 3 |
| PHIL 115 | Philosophy of Literature and Film | 3 |
| PHIL 117 | Existentialism | 3 |
| PHIL 145A | Chinese Philosophy | 3 |
| PHIL 145B | Philosophies Of India | 3 |
| POLS 165 | Politics of the Underrepresented | 3 |
| RPTA 122 | Perspectives On Leisure | 3 |


| SOC 133 | Sport in a Global Perspective | 3 |
| :--- | :--- | :--- |
| SOC 168 | Self and Society | 3 |
| SWRK 126 | Theories of Criminal Behavior | 3 |
| SWRK 191 | Exploration of Veteran Studies: An Ethnographic <br> Approach | 3 |
| THEA 170 | African American Theatre and Culture | 3 |
| WGS 136 |  |  |
| WGS 138 |  |  |

## General Education Policies

- All upper division GE courses require at least second semester sophomore standing ( 45 units) and completion of all GE Area A courses as prerequisites.
- At least 9 units must be chosen from upper division GE courses (100-199) and at least 9 units must be taken in residence at Sacramento State (these units may overlap).
- Each course taken to satisfy the Area A Basic Subjects and Area B4 Quantitative Reasoning must be completed with a grade of "C-" or higher.
- A 2.0 cumulative GPA is required in General Education.


## Overlap Between General Education and Majors/Minors (Fall 1992 - Spring 2013)

General Education requirements include five areas (A-E) in which you must take courses (area requirements), a nine-unit upper division requirement, a Race and Ethnicity requirement, and a Writing Intensive requirement. The overlap possibilities among these four aspects of General Education are outlined below. Students needing help applying these overlap policies are encouraged to seek advising through their College Advising Centers or through an advisor in the Academic Advising Center, Lassen Hall 1012.

1. A maximum of nine units of coursework from your major department may also be applied to the General Education requirements.
2. The Race and Ethnicity requirement can be met with an upper or lower division course from a student's major or major department. Example: A Social Work major can use SWRK 102 to meet the Race and Ethnicity requirement.
3. The Writing Intensive requirement can be met with a course from the major or major department in specified majors, but not in all majors.
4. There is no restriction on the overlap of courses between GE and minor requirements*

Note: For Business Administration majors, substitute "College of Business" for "major department." For Social Science majors, substitute "History" for "major department."

## Overlap Between General Education and Majors/Minors (Fall 2013 and Later)

General Education requirements include five areas (A-E) in which you must take courses (area requirements), a nine-unit upper division requirement, a Race and Ethnicity requirement, and a Writing Intensive requirement. The overlap possibilities among these four aspects of General Education are outlined below. Students needing help applying these overlap policies are encouraged to seek advising through their College Advising Centers or through an advisor in the Academic Advising Center, Lassen Hall 1012.

1. There is no university restriction on the overlap of courses between GE and coursework approved for GE from your major department.
2. The Race and Ethnicity requirement can be met with an upper or lower division course from a student's major or major department. Example: A Social Work major can use SWRK 102 to meet the Race and Ethnicity requirement.
3. The Writing Intensive requirement can be met with a course from the major or major department in specified majors, but not in all majors.
4. There is no restriction on the overlap of courses between GE and minor requirements

## Transfer Students

Transfer students who have completed lower division General Education requirements at a California Community College, including those certified under the Intersegmental General Education Transfer Core Curriculum (IGETC), and/or those in receipt of an Associate Degree for Transfer (ADT), are required to complete 9 units of upper division GE at Sacramento State, meet the foreign language proficiency graduation requirement, meet the state "code" requirements in U.S. History, American and California Government, and the writing intensive requirement.
These 9 units may or may not include the writing intensive requirement, depending on the policy of the student's major department. Students who have not completed an approved course for the "Race and Ethnicity in American Society" category at a community college must take a course in this category at Sacramento State. In addition, all transfer students, except those fully certified as having completed the IGETC core curriculum, must complete the required second semester writing course or an approved course at a community college.

Note: Foreign Language Proficiency Requirement - If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or higher required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here (http://www.csus.edu/wll/for-students/graduationrequirement.html/).

For more information about IGETC requirements and/or Associate Degrees for Transfer, contact your community college counselor.

