# SUBJECT MATTER PROGRAM (HISTORY) 

Units required for Major. 72
Total units required for BA: 120

## Program Description

History, in the broad sense, is the study of all human experience. It examines the people, institutions, ideas, and events from the past to the present. The study of history contributes to cultural literacy and develops critical thinking and other useful skills while helping students understand the present and plan for the future. Historical study provides a solid, fundamental preparation for careers in business, industry, government, and education. It also serves as excellent preparation for law school, foreign service, international work, urban affairs, historical consulting, and library science.

History is an academic discipline offering both breadth and focus. At Sacramento State, the History major includes four lower division survey courses and three upper division seminars. In addition, students choose seven upper division electives from a wide variety available. The flexibility of the major allows students to focus on topical areas such as: women's history, the history of particular geographic areas, cultural history, ethnic group history, economic history, military history, and history from the ancient world to that of the U.S. in the 20th Century. Teaching credential candidates should complete the History/Social Science Pre-credential Program.

Note: Students seeking to major in history and to achieve subject matter competency for a secondary teaching credential should complete the following History/Social Science Pre-Credential Program. Students should seek advising with a History advisor at the earliest opportunity.

## Preparation for Credential Program

The History BA with Social Science Subject Matter Competency is a California state-approve subject matter program. Students who successfully complete the program satisfy the requirement of the Commission on Teacher Credentialing for demonstrated competence in Social Science. Graduates of the program are exempt from the CSET exams in Social Science.

Early field experience: Students are strongly encouraged to seek opportunities to gain experience in classroom settings or with youth in organized activities.

Sacramento State's Master of Arts in Teaching (Single Subject) requires a minimum of of 45 hours ( 100 preferred) of experience working with middle- to $\overline{\overline{\text { high}}} \mathrm{ig}$-school aged youth during the two year prior to apply to the credential program.

## Program Requirements

| Code | Title | Units |
| :---: | :---: | :---: |
| Required History Courses (39 Units) ${ }^{1}$ |  |  |
| Lower Division Required Courses |  |  |
| HIST 17A | United States History, 1607-1877 (2) ${ }^{2}$ | 3 |
| HIST 17B | United States History, 1877-Present ${ }^{2}$ | 3 |
| HIST 50 | World History I: to $1500{ }^{2}$ | 3 |
| HIST 51 | World History from 1500 to the Present. ${ }^{2}$ | 3 |

Upper Division Seminar

| HIST 100 | Introduction to Historical Skills (Recommended for second semester of sophomore year) | 3 |
| :---: | :---: | :---: |
| Upper Division Courses |  |  |
| HIST 133 | Twentieth-Century World History | 3 |
| HIST 183B | California History, 1860-1970 | 3 |
| U.S. History |  |  |
| Select one of the f | following: | 3 |
| HIST 154 | 20th Century United States, 1890-1940 |  |
| HIST 155 | 20th Century United States, 1941-Present |  |
| HIST 156 | The Sixties: Years of Hope, Days of Rage |  |
| HIST 159 | History of US Foreign Relations ${ }^{2}$ |  |
| HIST 160 | The United States in Vietnam, 1940-1975 |  |
| HIST 161 | The American Vision ${ }^{2}$ |  |
| HIST 162 | Social History of the United States ${ }^{2}$ |  |
| HIST 163 | The City in US History ${ }^{2}$ |  |
| $\begin{aligned} & \text { HIST/POLS } \\ & 164 \end{aligned}$ | History of American Capitalism |  |
| $\begin{aligned} & \text { HIST/ENVS } \\ & 165 \end{aligned}$ | American Environmental History ${ }^{2}$ |  |
| HIST 166 | Popular Culture |  |
| HIST/HRS 169 | Hollywood and America ${ }^{2}$ |  |
| HIST 179 | American Immigration History |  |
| HIST 180 | American Legal History |  |
| HIST 182 | American West |  |
| HIST 188 | American Labor History |  |
| Pre-20th Century U.S. History |  |  |
| Select one of the f | following: | 3 |
| HIST 150 | Colonial America |  |
| HIST 151 | The Age of the American Revolution |  |
| HIST 152 | Young Republic, 1790-1840 |  |
| HIST 153 | Civil War and Reconstruction, 1840-1890 |  |
| HIST 183A | California History, 1542-1860 |  |
| World (Non-U.S.) History |  |  |
| Select one of the f | following: | 3 |
| HIST 103 | Mediterranean Europe: From the Renaissance to the European Union ${ }^{2}$ |  |
| HIST 105 | Great Ages and Issues in Modern European History $0^{2}$ |  |
| HIST 115 | The Renaissance and Reformation in Europe |  |
| HIST 116 | Europe, 1648-1815, The Age of Revolution ${ }^{2}$ |  |
| HIST 117 | Europe, 1815-1914 |  |
| HIST 118A | World War I: Causes, Conduct, Consequences |  |
| HIST 118B | World War II: Causes, Conduct, Consequences |  |
| HIST 119 | Europe Since $1945{ }^{2}$ |  |
| HIST 121 | Democracy and Human Rights in the Era of the French Revolution and Napoleon |  |
| HIST 123 | The Crusades |  |
| HIST 125 | Modern Germany, 1806-Present |  |
| HIST 128C | British History, 1714-Present |  |
| HIST 129B | Imperial Russia |  |
| HIST 129C | Twentieth Century Russia |  |
| HIST 130 | The Fall Of Communism ${ }^{2}$ |  |
| HIST 134 | The Rise and Fall of European Colonial Empires |  |


| HIST 135A | History Of Mexico To $1910{ }^{2}$ |  |
| :---: | :---: | :---: |
| HIST 135B | Revolutionary and Modern Mexico ${ }^{2}$ |  |
| HIST 138A | Colonial Latin America ${ }^{2}$ |  |
| HIST 138B | Modern and Contemporary Latin America ${ }^{2}$ |  |
| HIST 141 | History of Africa Since $1800{ }^{2}$ |  |
| HIST 143A | Middle Eastern History to $1800{ }^{2}$ |  |
| HIST 143B | The Modern Middle East ${ }^{2}$ |  |
| HIST 144 | Indonesia, 1965: Context, Causes, and Consequences of Cold War Mass Murder |  |
| HIST 145 | South Asian History \& Civilization |  |
| HIST 146A | Cultural History of Japan to $1800{ }^{2}$ |  |
| HIST 146B | Modern Japan, 1800-present ${ }^{2}$ |  |
| HIST 148B | China, 1600 to Present ${ }^{2}$ |  |
| HIST 149 | The Making of Modern Southeast Asia |  |
| HIST 157 | History of International Relations in the 20th Century ${ }^{2}$ |  |
| Women/Ethnic History ${ }^{2}$ |  |  |
| Select one of th | following: | 3 |
| HIST 122A | History of Women in Western Civilization, Prehistory-Middle Ages ${ }^{2}$ |  |
| HIST 122B | History of Women in Western Civilization, Renaissance-Present ${ }^{2}$ |  |
| HIST 142 | History of Women in Africa ${ }^{2}$ |  |
| HIST 167 | History of American Women ${ }^{2}$ |  |
| HIST 173 | The History of the Civil Rights Movement: From Reconstruction to Deconstruction, 1865-Present 2 |  |
| HIST 177 | The African-American Experience, 1603-Present 2 |  |
| HIST 178 | Mexican-American History ${ }^{\text {c }}$ |  |
| HIST 185 | California Indian History |  |
| Required Seminar |  |  |
| HIST 191 | Seminar in Historical Interpretation and Analysis | 3 |
| Interdisciplinary Seminar Course |  |  |
| HIST 198 | Summative Assessment for Teachers | 3 |
| Additional Requirements Outside History (33 Units) ${ }^{3}$ |  |  |
| Early Field Experience |  |  |
| EDUC 170 | Introduction to Bilingual Education: Policies, Principles, Programs, and Practices | 3 |
| Economics |  |  |
| ECON 1A | Introduction to Macroeconomic Analysis ${ }^{2}$ | 3 |
| ECON 1B | Introduction to Microeconomic Analysis ${ }^{2}$ | 3 |
| ECON 113 | Economic History of the United States | 3 |
| Ethical Perspectives ${ }^{2}$ |  |  |
| Select one of the following: |  | 3 |
| PHIL 2 | Ethics ${ }^{2}$ |  |
| PHIL 101 | Ethics and Social Issues ${ }^{2}$ |  |
| Geography |  |  |
| GEOG 100 | Themes In World Geography | 3 |
| GEOG 121 | United States and Canada | 3 |
| Political Science |  |  |
| POLS 1 or POLS 150 | Essentials Of Government ${ }^{2}$ <br> American Governments | 3 |


| POLS 35 | World Politics ${ }^{2}$ | 3 |
| :---: | :---: | :---: |
| POLS 180 | California State and Local Government ${ }^{2}$ | 3 |
| Pluralism in American Society ${ }^{2}$ |  |  |
| Select one of the following: |  | 3 |
| ANTH 101 | Cultural Diversity ${ }^{2}$ |  |
| ETHN 100 | Ethnic America ${ }^{2}$ |  |
| POLS 165 | Politics of the Underrepresented ${ }^{2}$ |  |
| SOC 120 | Ethnic and Race Relations ${ }^{2}$ |  |

Total Units
1 Many required and electives courses also satisfy specific General Education (GE) and/or Graduation Requirements.
2 With approval by a major advisor, students may opt to take additional History of Marginalized Groups courses to meet the World History or US History elective requirements.
3 All courses in the Pluralism in American Society and Ethical Perspective elective areas meet GE and/or Graduation Requirements; all courses in the American Pluralism elective area courses meet the Race \& Ethnicity Graduation Requirement
4 EDUC 170 is a prerequisite course for the Sacramento State's Single Subject Teaching Credential program. Students planning to earn a credential from Sac State are strongly encouraged to also take the other pre-req courses EDUC 100A/EDUC 100B and PUBH 136. EDUC 170 and EDUC 100 A/B required independent field work.

## General Education Requirements ${ }^{\text {' }}$

## Code Title Units

Area A: Basic Subjects (9 Units)
A1 - Oral Communication 3
A2 - Written Communication 3
A3 - Critical Thinking 3
Area B: Physical Universe and Its Life Forms (13 Units)
B1 - Physical Science 3
B2 - Life Forms 3
B3 - Lab (Note: Lab experience to be taken with one of the following: 1
B1, B2 or B5)
B4 - Math Concepts 3
B5 - Additional Course (Any B to reach 12 units) - Take upper-division 3 course to complete Area \& upper division requirements.
Area C: Arts and Humanities (3-6 Units)
C1 - Arts 3
C2 - Humanities ${ }^{2} 0$
C1/C2 - Area C Course ${ }^{2} 0$
C1/C2 - Area C Course - Take upper-division course to complete Area 0 -
\& upper division requirements. ${ }^{3} 3$
Area D: The Individual and Society (0-3 Units)
Area D Course ${ }^{2}$
0
Area D Course ${ }^{2} 0$
Area D Course ${ }^{2} 0$
Area D Course - Take upper-division course to complete Area \& upper 0 division requirements. ${ }^{4} 3$
Area E: Understanding Personal Development (3 Units)

| Area E Course | 3 |
| :--- | ---: |
| Total Units | $\mathbf{2 8 - 3 4}$ |

1 To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http:// catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).
2
Department offers students a "select from the following" option:

- Student will meet upper division Area C if take: HIST 103,

HIST 105,HIST 131 HIST 116, HIST 122A, HIST 122B, HIST 131, HIST 135A, HIST 142, HIST 143A HIST 146A, HIST 148A, HIST 169/HRS 169, HRS 155, PHIL 112, PHIL 122, or PHIL 131

4
Department offers students a "select from the following" option:

- Student will meet upper division Area D if take one of these courses: ANTH 101, ECON 181, EDUC 121, EDUC 160, EDUC 165, EDUC 121, ETHN 100, ETHN 131, HIST 119, HIST 130, HIST 135B, HIST 136, HIST 138A, HIST 138B, HIST 141, HIST 143B, HIST 146B, HIST 148B, HIST 159, HIST 161, HIST 162, HIST 163, HIST 165/ENVS 165, HIST 167, HIST 173, HIST 174A, HIST 175A,HIST 175B, HIST 177, HIST 178, PHIL 101, POLS 165, SOC 118, SOC 120, or WGS 136


## Graduation Requirements ${ }^{1}$



1 To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http:// catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

Department offers students "select from the following" option:

- If student chooses to take EDUC 121, EDUC 160, EDUC 165, ETHN 100, HIST 105, HIST 122A, HIST 122B, PHIL 101, PHIL 112, POLS 165, or WGS 136 they will meet the Writing Intensive (WI) graduation requirement.

If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: https://www.csus.edu/ college/arts-letters/world-languages-literatures/foreign-languagerequirement.html (https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html)

