

READING/LANGUAGE ARTS SPECIALIST CREDENTIAL

Admission to the Reading/Language Arts Specialist Credential is currently suspended.

Total units required for Credential: 24

Program Description

A graduate student may earn a Reading/Language Arts Specialist Credential (issued by CCTC) by completing the courses listed below. This credential prepares teachers for literacy related teaching positions pre K-12 as well as for leadership roles at school and district levels. Enrollment in the Master's program is not required provided that the following admission requirements are met.

Note: Teachers must have three years of teaching experience before the Reading/Language Arts Specialist Credential can be awarded.

Admission Requirements

Admission to the Reading/Language Arts Specialist Credential requires:

- a valid California Basic Teaching Credential (e.g., Multiple Subject or Single Subject Credential);
- a minimum 3.0 GPA in the last 60 units;
- successful completion of a basic course in the Teaching of Reading from an accredited university; if reading methods course is older than seven years, must show evidence of: a) current staff development in Language and Literacy by participation in workshops, institutes, etc., (candidates must show documentation); or b) passing the RICA test within the past seven years; and
- completion of the Reading/Language Arts Specialist Credential Application (available in Eureka Hall 203 and on the College of Education's website (<http://csus.edu/coe/>)).

Program Requirements

Code	Title	Units
Required Courses (24 Units)		
<i>Tier I (Take these courses first)</i>		
EDLL 200	Practicum in Decoding and Fluency: Assessment and Instruction	3
EDLL 201	Practicum in Comprehension: Assessment and Instruction	3
EDLL 203	Teaching and Assessing Writing in the Pre-K through 12 Classroom	3
EDLL 205	Psychology and Sociology of Literacy Instruction	3
<i>Tier II (Take these courses ONLY after completion of Tier I)</i>		
EDLL 202	Language and Literacy Development in Multicultural Settings	3
EDLL 206	Leadership In Literacy	3
EDLL 207	Advanced Practicum in Reading Difficulties: Assessment and Intervention	3
EDLL 209	Literature for the Diverse Pre- K through 12 Classroom: Issues, Models and Strategies	3
Total Units		24