

BA IN CHILD AND ADOLESCENT DEVELOPMENT (EDUCATIONAL CONTEXTS)

Units required for Major: 48-49
 Total units required for BA: 120

Program Description

Child and Adolescent Development is the study of the biological, physical, socio-emotional, and cognitive growth and development of the child from conception through emerging adulthood. Using theory, empirical research, and practice, this rigorous academic program prepares students to work as agents of social change with diverse populations of children, adolescents, emerging adults, and families in a variety of areas, including education, advocacy, research, policy, counseling, and/or other settings.

Students earning the BA in Child and Adolescent Development with a concentration in Educational Contexts will be able to utilize developmental research and theory in their teaching practices to support student learning in various educational contexts. This concentration is appropriate for students interested in working with individuals from birth to emerging adulthood, including elementary school and special education and/or preparation for advanced degree and professional programs.

This concentration in Educational Contexts seeks to prepare students to understand and apply developmental perspectives and engage in ethical and reflective practices within the educational context. Recognizing that a developmental perspective is essential to effective teaching, the concentration prepares students to consider the diverse physical, cognitive, cultural, linguistic, behavioral, social, and emotional needs of children and their families in the teaching and learning process. Depending on the career trajectory chosen, additional professional training and/or exams may be required (e.g., Teaching Credential, Subject Matter Requirements).








A grade of "C-" or higher is required for all coursework in the Child and Adolescent Development major.

Program Requirements

Code	Title	Units
Required Foundation Courses (10 Units)		
CHAD 101	Career and Major Exploration in Child and Adolescent Development	2
CHAD 123	Qualitative Methods in Human Development ¹	4
CHAD 133	Quantitative Methods in Human Development ²	4
Required Core Courses (18 Units)		
CHAD 131	Language Development	3
CHAD 135	Culture and Human Development	3
CHAD 137	Cognitive Development	3
CHAD 138	Social and Emotional Development	3
CHAD 156	Child and Adolescent Development in Context	3
CHAD 190	Capstone in Child and Adolescent Development	3
Required concentration courses (20-21 Units)		
CHAD 35	Child and Adolescent Development ²	3

CHAD 35F	Human Development and Elementary Field Experience	3
or CHAD 35E	Human Development and Early Childhood Field Experience	
CHAD 136	Developmental Experiences, Methods and Curriculum	3
CHAD 150	Early Literacy Development in First and Second Language	3
EDUC 100A	Educating Students with Disabilities in Inclusive Settings	2
EDUC 100B	Educating Students with Disabilities in Inclusive Settings Lab	1
EDUC 170	Introduction to Bilingual Education: Policies, Principles, Programs, and Practices	3
<i>Education Elective: Choose from list</i>		2 - 3
Total Units		48-49

- ¹ CHAD 123 and CHAD 133 are not recommended to be taken in the same semester.
- ² Course also satisfies General Education (GE)/Graduation Requirement.

Code	Title	Units
<i>EDUCATION ELECTIVE: CHOOSE ONE OF THE FOLLOWING</i>		
ART 133	Art Education for Children	3
CHAD 141	History of Childhood: International and Interdisciplinary Perspectives	3
CHAD 142	Development of Learning and Memory	3
CHAD 143	Mind and Brain in Developmental Context	3
CHAD 145	Controversial Issues in Childhood Development, Education, and Social Policy  	3
CHAD 147	Influences of Public Policy on Children & Adolescents	3
CHAD 157	Infant and Toddler: Development and Care	3
CHAD 172	Identity Development	3
EDUC 120	Literature For Children	3
EDUC 121	Multicultural Children's Literature  	3
EDUC 124A	Tutoring Children in Mathematics	2
EDUC 125A	Tutoring Children in Reading	2
EDUC 127A	Field Experience in After School STEM Programs	2
EDUC 158	Latinas/os/x in Education 	3
EDUC 160	Urban Education  	3
EDUC 165	Sex Role Stereotyping in American Education  	3
EDUC 169	Cross-Cultural Bridges: A Humanist Approach to Education	3
EDUC 172	Introduction to Hmong Literacy	3
EDUC 173	Hmong History and Culture	3
EDUC 175A	Pedagogy and Academic Language Skills in Spanish for Bilingual Educators (Multiple Subjects)	3
EDSP 101		
EDSP 119	Legal and Social Foundations of Inclusive Education	3

KINS 172	Movement Education	3
PUBH 136	School Health Education	2

Specialization options

General Education Requirements ¹

Code	Title	Units
Area A: Basic Subjects (9 Units)		
A1	Oral Communication	3
A2	Written Communication	3
A3	Critical Thinking	3
Area B: Physical Universe and Its Life Forms (7-13 Units)		
B1	Physical Science	3
B2	Life Forms	3
B3	Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5)	1
B4	Math Concepts ⁷	0-3
B5	Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements. ²	0-3
Area C: Arts and Humanities (9-12 Units) ³		
C1	Arts ⁴	3
C2	Humanities	3
C1/C2	Area C Course ⁵	3
C1/C2	Area C Course - Take upper-division course to complete Area & upper division requirements. ⁵	0-3
Area D: The Individual and Society (3-6 Units)		
Area D Course		3
Area D Course		0
Area D Course	Take upper-division course to complete Area & upper division requirements.	0-3
Area E: Understanding Personal Development		
Area E Course ⁶		0
Area F: Ethnic Studies (3 Units)		
Area F Course		3
Total Units		31-43

¹ Students interested in elementary teaching are strongly urged to select courses that will assist in preparation for the CSET examination (see Subject Matter waiver program). To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>). **Note:** There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email (advising@csus.edu).

² Area B5 fulfilled by Math 107A if enrolled in Subject Matter waiver program

³ Students enrolled in the Subject Matter waiver program are exempt from the 9 unit lower division requirement in Area C

⁴ Area C1 fulfilled by ART 133 if enrolled in Subject Matter waiver program

⁵ MUSC 101 and HIST 132 together satisfy Area C unit requirements if enrolled in the Subject Matter waiver program

⁶ Satisfied by the major, counts for GE

⁷ If take STAT 1 or MATH 17, counts as a major elective

Graduation Requirements ¹

Code	Title	Units
Graduation Requirements (required by CSU) (3-9 Units)		
American Institutions: U.S. History		0-3
American Institutions: U.S. Constitution & CA Government		3
Writing Intensive (WI)		0-3
Graduation Requirements (required by Sacramento State) (9 Units)		
English Composition II		3
Race and Ethnicity in American Society (RE)		0
Foreign Language Proficiency Requirement		6

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