# BA IN CHILD AND <br> ADOLESCENT DEVELOPMENT (EARLY DEVELOPMENT, CARE, AND EDUCATION) 

## Units required for Major. 52

Total units required for BA: 120

## Program Description

The Child and Adolescent Development concentration in Early Development, Care and Education seeks to prepare students to understand and apply developmental perspectives and engage in ethical and reflective practices working with young children from birth through 8 years of age and their families.

This concentration is appropriate for students interested in working with diverse groups of young children and families in early childhood settings including early care and preschool settings and/or as preparation for advanced degree and professional programs. Upon completion of the BA in Early Development, Care, and Education, graduates are eligible for the Child Development Teacher Permit.

This concentration offers core curricula and fieldwork in early childhood development and pedagogy while highlighting family engagement in the context of family, culture, language, and society. Substantive training in language acquisition and literacy for early childhood Dual Language Learners and their families is embedded within the concentration. Students will be able to utilize developmental research, theory, and fieldwork in early childhood development settings to engage, support and improve their pedagogical practice working in early childhood settings.

A grade of "C-" or higher is required for all coursework in the Child and Adolescent Development major.
Program Requirements

| Code | Title | Units |
| :---: | :---: | :---: |
| Required Foundation Courses (10 Units) |  |  |
| CHAD 101 | Career and Major Exploration in Child and Adolescent Development | 2 |
| CHAD 123 | Qualitative Methods in Human Development ${ }^{1}$ | 4 |
| CHAD 133 | Quantitative Methods in Human Development ${ }^{1}$ | 4 |
| Required Core Courses (18 Units) |  |  |
| CHAD 131 | Language Development | 3 |
| CHAD 135 | Culture and Human Development | 3 |
| CHAD 137 | Cognitive Development | 3 |
| CHAD 138 | Social and Emotional Development | 3 |
| CHAD 156 | Child and Adolescent Development in Context | 3 |
| CHAD 190 | Capstone in Child and Adolescent Development | 3 |
| Required concentration courses (24 Units) |  |  |
| CHAD 23 | Observation and Assessment in Child Development | 3 |
| CHAD 35 | Child and Adolescent Development ${ }^{2}$ | 3 |
| CHAD 35E | Early Childhood Field Experience | 3 |


| CHAD 134 | Development of Young Children as Mathematical <br> and Scientific Thinkers | 3 |
| :--- | :--- | ---: |
| CHAD 136 | Developmental Experiences, Methods and <br> Curriculum | 3 |
| CHAD 139 | Educational Play: Theory and Practice |  |
| CHAD 150 | Literacy Development for Monolingual and <br> Multilingual Children | 3 |
| CHAD 191 | Early Childhood Education Practicum | 3 |
| Total Units |  | 3 |
| 1 CHAD 123 and CHAD 133 are not recommended to be taken in the |  |  |
| 2 | same semester. <br> Course also satisfies General Education (GE)/Graduation Requirement. |  |

## General Education Requirements ${ }^{\text {' }}$

Code Title Units
Area A: Basic Subjects (9 Units)
A1-Oral Communication ..... 3
A2 - Written Communication ..... 3
A3-Critical Thinking ..... 3
Area B: Physical Universe and Its Life Forms (7-13 Units)
B1 - Physical Science ..... 3
B2 - Life Forms ..... 3
B3 - Lab (Note: Lab experience to be taken with one of the following: ..... 1
B1, B2 or B5)
B4 - Math Concepts ${ }^{3}$ ..... 0 -
B5 - Additional Course (Any B to reach 12 units) - Take upper-division ..... 0 -
course to complete Area \& upper division requirements. ${ }^{4}$ ..... 3
Area C: Arts and Humanities (9-12 Units)
C1-Arts ..... 3
C2-Humanities ..... 3
C1/C2 - Area C Course ..... 3
C1/C2 - Area C Course - Take upper-division course to complete Area ..... 0 -
\& upper division requirements. ${ }^{4}$ ..... 3
Area D: The Individual and Society (6-9 Units)
Area D Course ..... 3
Area D Course ..... 3
Area D Course ${ }^{2}$ ..... 0
Area D Course - Take upper-division course to complete Area \& upper ..... 0 -division requirements. ${ }^{4}$
Area E: Understanding Personal DevelopmentArea E Course ${ }^{2}$0
Total Units ..... 31-43
1 To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/ colleges/academic-affairs/general-education/).

Note: There is no way to list all possible overlaps so please consult
with a professional advisor. The Academic Advising Center can be
visited online (http://www.csus.edu/acad/), by phone (916) 278-1000,
or email (advising@csus.edu).

2 Required in Major; also satisfies GE.
${ }^{3}$ Department offers students a "select from the following" option: - If student chooses to take STAT 1 , they will meet Area B4.
${ }^{4}$ Department offers students a "select from the following" option:

- If student chooses to take CHAD 143, they will meet Area B5.
- If student chooses to take CHAD 141 or EDUC 121, they will meet upper division Area C.
- If student chooses to take ANTH 101, CHAD 145, EDUC 165, ETHN 100, or SWRK 102, they will meet upper division Area D.


## Graduation Requirements ${ }^{1}$

| Code $\quad$ Title |  |
| :--- | ---: | ---: |
| Graduation Requirements (required by CSU) (3-9 Units) | Units |
| American Institutions: U.S. History ${ }^{2}$ | $0-$ |
|  | 3 |
| American Institutions: U.S. Constitution \& CA Government | 3 |
| Writing Intensive (WI) |  |

