# SUBJECT MATTER PROGRAM (CHEMISTRY) 

Units required for the Subject Matter Program: 47-57

## Program Description

The Science Subject Matter Program (in biology, chemistry, physics, or foundational level general science) is designed to meet the California Commission on Teacher Credentialing (CTC) subject matter requirement for students to enter a California Single Subject teaching credential program. Meeting the subject matter requirement is a credential program admission requirement, and can be met either through a subject matter program (such as those described below) or by taking a state approved content exam (currently the California Subject Exam for Teachers, the CSET). In order to meet the subject matter obtain a California K12 Teaching Credential, a program requirement, all courses must be completed with a grade of "C-" or better. In order to teach public school in California, you must also complete a teaching credential program.

Subject matter programs are not degrees or concentrations; instead they are a series of courses that allow a student to meet the requirements for admission to a teaching credential program. Students must also complete a BA or BS degree (with any major) to fulfill the credential requirements.

Science majors who intend to pursue a teaching credential should see a faculty advisor or the department chair in the department of their academic major. It is recommended that they do so early as it is critical that their science coursework be carefully planned and coordinated to include the required subject matter program courses. In addition, students are encouraged to become involved with education related activities like grading, assisting in labs, tutoring K-12 students, and visiting schools; please speak with the subject matter advisors in your area for more information.

## Program Requirements

| Code | Title | Units |
| :---: | :---: | :---: |
| Required Courses (47-57 Units) |  |  |
| ASTR 4A | Introduction to the Solar System | 3 |
| ASTR 4B | Introduction to Stars, Galaxies, and Cosmology | 3 |
| Choose one of the following: |  | 4 - |
| $\begin{aligned} & \mathrm{BIO} 1 \\ & \& \text { BIO } 2 \end{aligned}$ | Biodiversity, Evolution and Ecology Cells, Molecules and Genes ${ }^{1}$ |  |
| BIO 10 <br> \& BIO 15L | Basic Biological Concepts <br> Laboratory Investigations in Biology |  |
| CHEM 1A | General Chemistry ${ }^{1}$ | 5 |
| CHEM 1B | General Chemistry II | 5 |
| CHEM 24 | Organic Chemistry Lecture I | 3 |
| CHEM 31 | Quantitative Analysis | 4 |
| ENVS 10 | Introduction to Environmental Science ${ }^{1}$ | 3 |
| GEOL 10 | Physical Geology ${ }^{1}$ | 3 |
| Choose one of the following |  | 8 - |

PHYS 5A General Physics: Mechanics, Heat, Sound
\& PHYS 5B General Physics: Light, Electricity and Magnetism, Modern Physics ${ }^{1}$

| PHYS 11A | General Physics: Mechanics |  |
| :--- | :--- | ---: |
| \& PHYS 11B | General Physics: Heat, Light, Sound, Modern |  |
| \& PHYS 11C | Physics <br> General Physics: Electricity and Magnetism |  |
| CHEM 140A | Physical Chemistry Lecture I | 3 |
| CHEM 160A | Structure and Function of Biological Molecules | 3 |
| or CHEM 161 | General Biochemistry | $\mathbf{4 7 - 5 7}$ |
| Total Units |  |  |
| 1 | Course also satisfies General Education (GE)/Graduation |  |
| Requirement. |  |  |

